



## MONTH: APRIL / MAY

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>All About Me</b> <ul style="list-style-type: none"> <li>My Self (Body Parts)</li> <li>My Family (Family Tree)</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn about different body parts and their uses, family tree.</li> </ul>
<b>English</b>	Revision and writing of sounds. / s/, /a/, /t/, /i/, /p/, /n/, /ck/ , /e/ <b>Tricky words- I</b> English rhymes of month April and May	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of letters and the vocabulary.</li> <li>Children will be able to recognize words through sight.</li> <li>To make them learn how to read words through sounds.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children</li> </ul>
<b>Mathematics</b>	Revision and writing of numbers 0, 1, 2, 3, 4, 5, 6 and related exercises. <b>Pre-number concept</b> – long/short. <b>Shape</b> – Circle, Triangle	<ul style="list-style-type: none"> <li>To make the children recognize, write, and count the objects with the corresponding number.</li> <li>Children will be able to differentiate between long and short.</li> <li>Children will be able to recognize the shapes - circle, triangle and objects related to same.</li> </ul>
<b>Hindi</b>	Revision and writing of Swar अ, आ, इ, ई and their vocabulary. <ul style="list-style-type: none"> <li>Hindi rhymes of April and May months</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of Swar and their vocabulary.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children.</li> </ul>
<b>EVS / GK</b>	Chapter- 1: My Body and my feelings	<ul style="list-style-type: none"> <li>Children will be able to know about myself, body parts and its uses, sense organs, my family and magic words.</li> </ul>
<b>Art</b>	Sun, tree, and flowers	<ul style="list-style-type: none"> <li>To develop fine motor skills, observational drawing and creativity.</li> </ul>
<b>Etiquette Of the Month</b>	Table Manners-spreading napkin and cleaning the table with tissue paper after eating.	<ul style="list-style-type: none"> <li>To develop the etiquettes among the children.</li> </ul>



## MONTH: JULY

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>People, Places and Safety</b> <ul style="list-style-type: none"> <li>Community helpers and their workplaces</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn about different community helpers and their workplaces.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Revision of writing sounds /h/, /r/, /m/, /d/, /g/</li> <li><b>Tricky words</b> - he, she and the.</li> <li>Two and three letter blending (oral)</li> <li>English rhymes of July month.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of letters and the vocabulary.</li> <li>Children will be able to recognize words through sight.</li> <li>To make them learn how to read words through sounds.</li> <li>to develop the phonemic awareness, building memory, understanding of concepts among the children.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Revision and writing of numbers 7, 8, 9, 10, 11, 12 and related exercises.</li> <li><b>Pre-number concept</b> – more/less.</li> <li><b>Shape</b> – Square, Rectangle</li> </ul>	<ul style="list-style-type: none"> <li>To make the children recognize, write, and count the objects with the corresponding number.</li> <li>Children will be able to differentiate between more and less.</li> <li>Children will be able to recognize the shapes - square and rectangle and objects related to same.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Revision and writing of Swar ई, ऊ, ऊ and their vocabulary.</li> <li>Hindi rhymes of July month</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of Swar and their vocabulary.</li> <li>to develop the phonemic awareness, building memory, understanding of concepts among the children</li> </ul>
<b>EVS / GK</b>	Chapter-2 Home and school	<ul style="list-style-type: none"> <li>Children will be able to identify rooms and things in the house, about my school, safety at home and school.</li> </ul>
<b>Art</b>	Fruits & vegetables, Umbrella	<ul style="list-style-type: none"> <li>To develop fine motor skills, observational drawing, and creativity.</li> </ul>
<b>STEM Activity</b>	From seed to plant	<ul style="list-style-type: none"> <li>Children will be able to know about how plant grows.</li> </ul>
<b>Etiquette of the Month</b>	Chew food slowly and with mouth closed	<ul style="list-style-type: none"> <li>To develop the etiquettes among the children.</li> </ul>



## MONTH: AUGUST

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>Food We Eat</b> <ul style="list-style-type: none"> <li>Food we get from plants and animals.</li> <li>Leafy vegetables</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn about foods we get from plants and animals.</li> <li>children will be able to know about leafy vegetables.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Revision of writing sounds /o/, /u/, /l/, /f/, /b/</li> <li><b>Tricky words</b> -me, are, to, do.</li> <li><b>Three letters blending and segmenting.</b></li> <li><b>READING – FITZROY READER – A Fat Cat</b></li> <li>English rhymes of August month.</li> <li>Introduction to short vowels</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of letters and the vocabulary.</li> <li>Children will be able to recognize words through sight.</li> <li>To make them learn how to read words through sounds.</li> <li>to develop the phonemic awareness, building memory, understanding of concepts short vowels among the children.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Revision and writing of numbers 13, 14, 15 ,16 ,17, 18, 19, 20and related exercises.</li> <li><b>Pre-number concept</b> – far / near.</li> <li><b>Shape</b> – Oval</li> </ul>	<ul style="list-style-type: none"> <li>To make the children recognize, write, and count the objects with the corresponding number.</li> <li>Children will be able to differentiate between far and near.</li> <li>Children will be able to recognize the shapes - oval and objects related to same.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Revision and writing of Swar ए, ऐ, ओ and their vocabulary.</li> <li>Hindi rhymes of August month</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of Swar and their vocabulary.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children</li> </ul>
<b>EVS / GK</b>	Chapter -3: food from plants and animals	<ul style="list-style-type: none"> <li>Children will be able to learn about fruits with one and many seeds, vegetables, food we get from animals.</li> </ul>
<b>Art</b>	Flag, Toothpaste, Brush, and Rakhi	To develop fine motor skills, observational drawing, and creativity.
<b>Etiquette of the Month</b>	Use your hands for helping and not for hurting.	To develop the etiquettes among the children.



## MONTH: SEPTEMBER

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>The World of Animals</b> <ul style="list-style-type: none"> <li>Animals and their homes</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn about the animals and their homes.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Revision of writing sounds /ai/, /j/, /oa/, /ie/</li> <li><b>Tricky words</b> – be, go.</li> <li><b>Rule</b> – long &amp; short vowel ai, oa, ie</li> <li>Three letters blending and segmenting.</li> <li><b>Reading</b> – Fitzroy Reader – A Big Pig</li> <li>English rhymes of September month.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of letters and the vocabulary.</li> <li>Children will be able to recognize words through sight.</li> <li>To make them learn how to read words through sounds.</li> <li>to develop the phonemic awareness, building memory, understanding of concepts among the children.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Revision and writing of numbers 20 to 30 and related exercises.</li> <li><b>Pre-number concept</b> –right/ left, full / empty.</li> <li><b>Shape</b> – Semicircle</li> <li><b>Concept</b> – what comes after and before</li> </ul>	<ul style="list-style-type: none"> <li>To make the children recognize, write, and count the objects with the corresponding number.</li> <li>Children will be able to differentiate between right and left, full and empty.</li> <li>Children will be able to recognize the shape - semicircle and objects related to same.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Revision and writing of Swar औ, अं, अ:and their vocabulary.</li> <li>अ से अ: तक writing</li> <li>Hindi rhymes of September month</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of Swar and their vocabulary.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children</li> </ul>
<b>EVS / GK</b>	Chapter- 4: Animals are like us.	<ul style="list-style-type: none"> <li>Children will be able to learn about different types of animals, their body parts, homes and their movements.</li> </ul>
<b>Art</b>	Car, Bus	To develop fine motor skills, observational drawing, and creativity.
<b>Rhyme</b>	Walk properly without dragging your feet.	<ul style="list-style-type: none"> <li>To develop the etiquettes among the children.</li> </ul>
<b>Etiquette of the Month</b>	<b>The World of Animals</b> Animals and their homes	Children will be able to learn about the animals and their homes.



## MONTH: OCTOBER / NOVEMBER

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>The world of plants and on the go</b> <ul style="list-style-type: none"> <li>uses of tree, flowers</li> <li>people who drive different vehicles</li> <li>road signs</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn about flowers and the uses of trees.</li> <li>children will be able to learn about different drivers and road signs.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Revision of writing sounds -/ee/, /or/, /z/, /w/, /ng/, /v/, /oo/, /oo/, /y/, /x/</li> <li><b>Tricky words</b> – you, your, was, all, we</li> <li><b>Rule</b> – long &amp; short vowel –ee</li> <li><b>Three letter writing, blending, and segmenting.</b></li> <li><b>Reading</b> – Fitzroy Reader – Dot, The Pet Hen, Fox on the Box</li> <li>English rhymes of October and November months.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of letters and the vocabulary.</li> <li>Children will be able to recognize words through sight.</li> <li>To make them learn how to read words through sounds.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Revision and writing of numbers 30 to 40 and related exercises.</li> <li><b>Shape</b> - Heart</li> <li><b>Pre-number concept</b> – Heavy/light</li> <li><b>Concept</b> – What comes after, before and in between,</li> <li><b>Back Counting- 10 to 0</b></li> </ul>	<ul style="list-style-type: none"> <li>To make the children recognize, write, and count the objects with the corresponding number.</li> <li>Children will be able to differentiate between heavy/ light.</li> <li>Children will be able to recognize the shapes - heart and objects related to same.</li> <li>Improves concentration.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Revision of all Swar and writing of क, ख, ग, घ, ङ and their vocabulary</li> <li>Hindi rhymes of October and November months</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of Swar and their vocabulary.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children</li> </ul>
<b>EVS / GK</b>	Chapter- 5: A garden Chapter-7: Wheels on the go	<ul style="list-style-type: none"> <li>Children will be able learn about different flowers, parts of plants and uses of plants.</li> <li>children will be able to learn about types of transport, count the wheels and safety on road.</li> </ul>
<b>Art</b>	Tortoise, fish, snail, caterpillar, happy Diwali	To develop fine motor skills, observational drawing, and creativity.
<b>Etiquette of the Month</b>	Raise your hand to share your ideas.	<ul style="list-style-type: none"> <li>To develop the etiquettes among the children.</li> </ul>
<b>STEM Activity</b>	What do animals need?	Children will learn about the animals and their needs.



## MONTH: DECEMBER

Subject	Topics	Learning Objectives
<b>English</b>	<ul style="list-style-type: none"> <li>Revision of writing sounds -/ch/, /sh/, /th/, /qu/, /ou/</li> <li><b>Tricky words</b> – no, so, come, some.</li> <li><b>Rule</b> – Magic ‘e’</li> <li><b>Three letter writing, blending, and segmenting.</b></li> <li><b>Reading</b> – Fitzroy Reader – I can run, The Picnic</li> <li>English rhymes of December month.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of letters and their vocabulary.</li> <li>Children will be able to recognize words through sight.</li> <li>Children will be able to know where ‘e’ will be unspoken or silent.</li> <li>To make them learn how to read words through sounds.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Revision and writing of numbers 0 to 50 and related exercises.</li> <li><b>Concept</b> – Put the sign &gt;, &lt; or =</li> <li><b>Back Counting- 20 to 0</b></li> </ul>	<ul style="list-style-type: none"> <li>To make the children recognize, write and count the objects with the corresponding number.</li> <li>Children will be able to compare numbers and expressions.</li> <li>Improves concentration.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Revision of all Swar and writing of च, छ and their vocabulary</li> <li>Hindi rhymes of December month</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of vyanjan and their vocabulary.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children</li> </ul>
<b>EVS / GK</b>	Chapter- 6: We need water	<ul style="list-style-type: none"> <li>Children will be able learn about how to save water, its uses, and things that sink &amp; float.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Day / Night scene</li> <li>Rocket</li> <li>Garden scene</li> </ul>	To develop fine motor skills, observational drawing, and creativity.
<b>Etiquette of the Month</b>	Wait for your turn to talk	To develop the etiquettes among the children.



## MONTH: JANUARY / FEBRUARY

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>The wonderful world</b> <ul style="list-style-type: none"> <li>Day &amp; Night</li> <li>Different Seasons</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn about differentiate between day and night and different seasons.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Revision of writing sounds -/oi/, /ue/, /er/, /ar/</li> <li><b>Tricky words</b> – said, they, there and here.</li> <li><b>Rule</b> – long &amp; short vowel – ue, Magic ‘e’</li> <li><b>Three letter writing, blending, and segmenting.</b></li> <li><b>Reading</b> – Fitzroy Reader – ‘My Pup’ and ‘John and His Fox ‘</li> <li>Rhymes of January and February months</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of letters and their vocabulary.</li> <li>Children will be able to recognize words through sight.</li> <li>Children will be able to know where 'e' will be unspoken or silent.</li> <li>To make them learn how to read words through sounds.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children.</li> </ul>
<b>Mathematics</b>	Revision	
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Revision of all Swar and writing of ज, झ, ञ and their vocabulary</li> <li>Hindi rhymes of January and February months</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the sound, formation of vyanjan and their vocabulary.</li> <li>To develop the phonemic awareness, building memory, understanding of concepts among the children</li> </ul>
<b>EVS / GK</b>	Chapter-8: Days, Months, and seasons	<ul style="list-style-type: none"> <li>Children will be able know the different times of the day, days of the week, months of the year, season and Indian festivals.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Shape Scenery</li> <li>Stick boy and Stick Girl</li> </ul>	To develop fine motor skills, observational drawing, and creativity.
<b>Etiquette of the Month</b>	Treat school and national property with respect	<ul style="list-style-type: none"> <li>To develop the etiquettes among the children.</li> </ul>
<b>STEM Activity</b>	wheels do work	Children will be able to know about importance of wheel in their daily life.