



MONTH: APRIL / MAY

Subject	Topics	Learning Objectives
Project Based Theme	<u>All About Me</u> <ul style="list-style-type: none"> Feelings and emotion keeping the body clean 	<ul style="list-style-type: none"> To make children aware about their body parts and ways to keep them clean. To make children aware of their feelings and emotions and ways to manage them
English	<ul style="list-style-type: none"> Introduction of sounds -/s/, /a/, /t/, /i/, and related exercise Tricky words- I, the (recognition) Tracing with crayons 	<ul style="list-style-type: none"> to make children aware of sounds, their action, and tracing on dots to be able to recognize sight words
Mathematics	<ul style="list-style-type: none"> Introduction and recognition of numbers 0, 1, 2, 3 Pre-number concept – Big/small Shape – Circle 	<ul style="list-style-type: none"> To be able to quantify 0, 1, 2 and 3 objects. To be able to differentiate big and small sizes of objects. To be able to recognize circle and circular objects in their surrounds
Hindi	<ul style="list-style-type: none"> Introduction and recognition of Swar- अ and its vocabulary 	<ul style="list-style-type: none"> To be able to recognize Swar- अ and its vocabulary
EVS / GK	Chapter 1 - I know my Self. Chapter 2 - I and my body	<ul style="list-style-type: none"> To make children aware of their age, family, body parts, maintaining hygiene and keeping fit.
Art	Scribbling and coloring.	<ul style="list-style-type: none"> To develop fine motor skills.
Rhyme	April/ May rhymes from rhyme book	<ul style="list-style-type: none"> To build awareness of rhythm and sound patterns in language. To promote positive attitude towards language learning.
Etiquette Of the Month	Table Manners-spreading napkins and cleaning the table with tissue after eating.	<ul style="list-style-type: none"> To teach children life skills and basic etiquette.



MONTH: JULY

Subject	Topics	Learning Objectives
Project Based Theme	People, places, and safety <ul style="list-style-type: none"> Community helpers 	<ul style="list-style-type: none"> To make children aware about different community helpers around them
STEM Topic	<ul style="list-style-type: none"> I'm Growing 	<ul style="list-style-type: none"> To arouse curiosity in children towards the amazing process of growth and change in things around them.
English	<ul style="list-style-type: none"> Introduction of sounds-/p/, /n/, /c/,/k/ and related exercises Two letters blending Tricky words- he, she, me, (recognition) tracing with crayons and paints 	<ul style="list-style-type: none"> to make children aware of sounds, their action, and tracing on dots to be able to recognize sight words. to be able to join 2 sounds
Mathematics	<ul style="list-style-type: none"> Introduction and recognition of numbers 4, 5, 6 Pre-number concept – Top/Bottom, far/near Shape – Triangle 	<ul style="list-style-type: none"> To be able to differentiate between top and bottom. Near and far To be able to quantify 4, 5 and 6 objects. To be able to recognize triangle and triangular objects in their surrounds
Hindi	Introduction and recognition of Swar- अ and its vocabulary	<ul style="list-style-type: none"> To be able to recognize Swar- अ and its vocabulary
EVS / GK	Chapter 3 - Places I visit	<ul style="list-style-type: none"> To make children aware about their own house, daily routine, places around them and self-safety.
Art	Tracing of shapes and drawing objects related to the shapes.	<ul style="list-style-type: none"> To be able to trace and draw different objects
Rhyme	July rhymes from rhyme book	<ul style="list-style-type: none"> To build awareness of sound patterns in language To promote positive attitude towards language learning
Etiquette of the Month	Chew food slowly and with mouth closed	<ul style="list-style-type: none"> To help children eat food properly in a healthy manner



MONTH: AUGUST

Subject	Topics	Learning Objectives
Project Based Theme	FOOD WE EAT <ul style="list-style-type: none"> • Healthy and Junk food • Kitchen safety 	<ul style="list-style-type: none"> • To make children aware about different types of food, and kitchen safety rules.
English	<ul style="list-style-type: none"> • Introduction of sounds /e/, /h/, /r/, /m/, and related exercises • Two letters blending • Tricky words- we, to, do, was (recognition) • Tracing with pencil (standing lines & sleeping lines-Pattern writing) 	<ul style="list-style-type: none"> • to make children aware of sounds, their action, and tracing on dots • to be able to recognize sight words. • to be able to join 2 sounds
Mathematics	<ul style="list-style-type: none"> • Introduction and recognition of numbers 7, 8, 9, 10. • Counting 0-10 • Pre-number concept – more/less. • Shape - Square 	<ul style="list-style-type: none"> • To be able to compare more and less quantities of objects. • To be able to quantify 7,8, 9 and 10 objects. • To be able to recognize square and objects in their surroundings
Hindi	Introduction and recognition of Swar इ, ई and their vocabulary	To be able to recognize Swar इ, ई and their vocabulary
EVS / GK	Chapter 4 – All About Food	<ul style="list-style-type: none"> • To make children aware about different types of food, seeds in fruits, and healthy habits.
Art	Tracing shapes and drawing objects related to the shapes.	To be able to trace and draw different objects
Rhyme	August month's rhymes from rhyme book	<ul style="list-style-type: none"> • To build awareness of sound patterns in language • To promote positive attitude towards language learning
Etiquette of the Month	Use your hands for helping but not for hurting.	To boost happiness and wellbeing for better world.



MONTH: SEPTEMBER

Subject	Topics	Learning Objectives
Project Based Theme	The world of animals <ul style="list-style-type: none"> • Aquatic animals • Things we get from animals 	<ul style="list-style-type: none"> • To make children aware about the different types of animals, their habitats and usefulness.
English	<ul style="list-style-type: none"> • Introduction of sounds-/d/, /g/, /o/ and related exercises • Two letters blending • Tricky words- be, are, all (recognition) • Slanting lines-Pattern writing 	<ul style="list-style-type: none"> • to make children aware of sounds, their action, and tracing on dots • to be able to recognize tricky words. • to be able to join 2 sounds
Mathematics	<ul style="list-style-type: none"> • Introduction and recognition of numbers 9, 10, 11. Counting 0-20 • Shape - Rectangle 	<ul style="list-style-type: none"> • To be able to quantify 9,10,11 objects. • To be able to recognize rectangle and objects in their surroundings
Hindi	Introduction and recognition of Swar- उ & ऊ and its vocabulary	To be able to recognize Swar उ & ऊ and their vocabulary
EVS / GK	Chapter 5 – Knowing Animals	<ul style="list-style-type: none"> • To make children aware of the different types of animals, their skin patterns, their habitats. • To make children sensitive towards animals.
Art	Ice cream and boat	To be able to trace and draw different objects
Rhyme	September month rhymes from rhyme book	<ul style="list-style-type: none"> • To build awareness of sound patterns in language • To promote positive attitude towards language learning
Etiquette of the Month	Walk properly without dragging your feet.	To develop their gross motors and balancing



MONTH: OCTOBER / NOVEMBER

Subject	Topics	Learning Objectives
Project Based Theme	The world of plants and water and air <ul style="list-style-type: none"> • different parts of a plant • things we get from trees. • water resources 	<ul style="list-style-type: none"> • To make children aware about different parts of a plant and things we get from plants
STEM Topic	Float and sink	<ul style="list-style-type: none"> • To make the children aware of the objects which float or sink
English	<ul style="list-style-type: none"> • Introduction of sounds- /u/, /l/, /f/, /b/and related exercises • Two letters blending • Tricky words- come, some, my, go, so, no (recognition) • Curve-Pattern writing 	<ul style="list-style-type: none"> • to make children aware of sounds, their action, and tracing on dots • to be able to recognize tricky words. • to be able to join 2 sounds
Mathematics	<ul style="list-style-type: none"> • Introduction and recognition of numbers 12, 13, 14, 15, 16. Counting 0-20 • Pre-number concept – long/short • Shape -Oval 	<ul style="list-style-type: none"> • To be able to quantify 12,13,14,15,16 objects. • To be able to recognize oval shape objects in their surroundings.
Hindi	<ul style="list-style-type: none"> • Introduction and recognition of Swar ए, ऐ and their vocabulary 	To be able to recognize Swar ए, & ऐ and their vocabulary
EVS / GK	Chapter 6 – All about plants Chapter 7- water for all	<ul style="list-style-type: none"> • To give children the opportunity to experience nature and observe different types of leaves and flowers. • To make the children aware about importance of water and its resources
Art	cat, fish, lion face	To be able to trace and draw different objects.
Rhyme	October/November rhymes from rhyme book	<ul style="list-style-type: none"> • To build awareness of sound patterns in language • To promote positive attitude towards language learning
Etiquette of the Month	Raise your hand to share your ideas.	To build the confidence



MONTH: DECEMBER

Subject	Topics	Learning Objectives
Project Based Theme	On the go Vehicles (different means of transport, means of communication)	<ul style="list-style-type: none"> To make children aware of the different means of transport and means of communication
English	<ul style="list-style-type: none"> Introduction of sounds /j/, /z/, /w/ and related exercises Three letters blending Tricky words- you, your, here (recognition) Curve- pattern writing 	<ul style="list-style-type: none"> to make children aware of sounds, their action, and tracing on dots to be able to recognize tricky words. to be able to join 2 sounds
Mathematics	<ul style="list-style-type: none"> Introduction and recognition of numbers 17, 18. Oral Counting 0-20 Shape – star 	<ul style="list-style-type: none"> To be able to quantify 12,13,14,15,16 objects. To be able to recognize oval shape objects in their surroundings.
Hindi	Introduction and recognition of Swar ओ, औ and their vocabulary	To be able to recognize Swar ओ, औ and their vocabulary
EVS / GK	Chapter 7 - vehicles	<ul style="list-style-type: none"> To make the children aware about the different means of transport
Art	Flowers, snowman	To be able to trace and draw different objects.
Rhyme	December rhymes from rhyme book	<ul style="list-style-type: none"> To build awareness of sound patterns in language To promote positive attitude towards language learning
Etiquette of the Month	Wait for your turn to talk.	To build confidence.



MONTH: JANUARY / FEBRUARY

Subject	Topics	Learning Objectives
Project Based Theme	The Wonderful World <ul style="list-style-type: none"> Day and Night Seasons 	<ul style="list-style-type: none"> To make children aware about the national symbols and countries. To make children aware of our helpers, express gratitude towards them.
STEM Topic	Shape, sizes, more	<ul style="list-style-type: none"> To enhance children's imagination and creativity related to shapes and sizes
English	<ul style="list-style-type: none"> Sounds -/v/, /y/, /x/, /qu/, related exercises and Revision of all 26 sounds Blending and Segmenting Tricky words- said, they, there (recognition) Up and down curves-pattern writing 	<ul style="list-style-type: none"> To make children aware of sounds, their action, and tracing on dots To be able to recognize tricky words. To be able to join 3 sounds
Mathematics	<ul style="list-style-type: none"> Introduction and recognition of numbers 19, 20. Counting 0-20 	<ul style="list-style-type: none"> To be able to quantify 20 objects. To be able to recite numbers from 0-20.
Hindi	Introduction and recognition of Swar – अः and अः and their vocabulary	To be able to recognize Swar अः and अः and their vocabulary
EVS / GK	Chapter-9	<ul style="list-style-type: none"> To make children aware our surrounding
Art	Kite, spider, cake	To be able to draw kite, spider, and cake
Rhyme	January rhymes from rhyme book	<ul style="list-style-type: none"> To build awareness of sound patterns in language To promote positive attitude towards language learning
Etiquette of the Month	Treat the schools and other people's property with respect	To inculcate respect and sense of belonging in children