



## SUBJECT – ENGLISH

Month	Name of the topic	Aims / Objective	Subject enrichment activity
<b>April</b>	Reading: Unseen Passage/poem	To enhance the comprehension skills	
	Writing: Notice (lost), Paragraph writing	To enhance a child to write proper notice with information, to enhance writing skills for short composition.	
	Grammar: The Sentences	To enable students to use different grammatical structures in meaningful context.	
	Literature: Who did Patrick's homework?	To learn about self-help.	
	Poem: A house, A home	To teach importance of house and home	
	S R: A tale of two birds	To make the child understand that a man is judged in the company he keeps.	
<b>May</b>	Reading: Unseen Passage / poem	To enhance the comprehension skills	Poster Making- Collect and paste pictures of different type of houses
	Writing: Notice (found)	To enable a child to write proper notice with information.	
	Grammar: Subject and predicate	To understand parts of sentence	
	Literature: How the dog found himself a new master?	To teach the child who can be a master through folk tale How human beings tamed wild animals.	Preparing flow chart: i) Strong master helps. ii) Loyalty we can get from.
<b>July</b>	Reading: Unseen passage/poem	To enhance the comprehension skills	
	Writing: Story Writing	To enable them to write story with given clues	
	Grammar: Ch - Noun (types) Number and gender	To make them understand the term and its usage	
	Poem: The quarrel	To enable the child to appreciate the poem and get introduced to more similes	GD on common reasons you fight with your siblings
	Literature: Taro's Reward	To learn about a thoughtful and a loving son and good qualities for which he is rewarded.	
	S R: The friendly mongoose	To sensitise students towards animals and their faithfulness and inculcate love for them.	
<b>August</b>	Reading: Unseen Passage /poem	To enhance the comprehension skills	
	Grammar: Pronouns and Tenses (Present +continuous)	To understand the rule and usage	



	Literature: An Indian American Woman in Space	To learn, to strive to be the best	Paste the pictures and information of Chandrayan 2 and make a collage.
	Poem: Beauty	To learn what beauty is and appreciate its various forms	
	S.R: The Shepherd's treasure	To learn be intelligent above with being humble and modest	
<b>September</b>	Reading: Unseen Passage /poem	To enhance the comprehension skills	
	Writing: Formal letter to the principal	To learn writing in a style appropriate for communicative purpose.	
	Grammar: Tenses (Past Perfect)	To acquaint the child with grammatical usage of preposition for edits. Creativity for	Paste the pictures of few distinguished Indian musicians.
	S.R: Tansen	Learn to attain the power to overcome difficult situation	
<b>October</b>	Reading: Unseen Passage /poem	To enhance the comprehension skills	
	Writing: Revision		
	Poem: The wonderful words	To understand the role of languages in the world and in day-to-day's life	
	Literature: A different kind of school	To understand the social concerns for differently abled	Prepare a report on the lifestyle of specially abled people.
<b>November</b>	Reading: Unseen Passage/poem	To enhance comprehension skills	
	Writing: Notice (participation), formal letter ( complaint)	To learn writing in a style for communicative purpose	
	Grammar: Preposition	To enable the students to use grammatical structure	
	SR: The monkey and the crocodile	Value of intelligence and to be quick in decision making	Comic strip of any humorous story.
<b>December</b>	Reading: Unseen Passage/poem	To enhance the comprehension skills	
	Writing: Bio sketch	To develop ability to describe a person	
	Grammar: Active and passive	To develop confidence and proficiency in the use of language	
	Poem: Vocation	To understand the dignity of labour and importance in of freedom to work	Dumb charades
	Literature: Fair play	To understand the idea the value of justice and honesty towards duty.	
	SR: The wonder called sleep	To know the scientific facts related to natural physical activities	
<b>January</b>	Reading: unseen passage	To enhance comprehension skills	



	Grammar: Active and passive	To develop the confidence and proficiency in the use of language.	
	SR: A pact with the sun	To understand the keys to be healthy and learn moral values (not to break promises)	PPT on the advantages of sun regarding human health.
<b>February</b>	REVISION		ASL SPEAKING SKILL

### Exam Syllabus

Unit I	Unit II	Half Yearly	Unit III	Unit IV	Annual
<u>Reading</u> – Unseen Passage/poem	<u>Reading</u> – Unseen Passage/poem	<u>Reading</u> – Unseen Passage /poem	<u>Reading</u> – Unseen Passage / Poem	<u>Reading</u> – Unseen Passage / Poem	<u>Reading</u> – Unseen Passage /poem
<u>Writing</u> – Notice (Lost) Writing Paragraph writing	<u>Writing</u> –Notice (found), story writing	<u>Writing</u> : Notice, Paragraph writing, story writing, Formal Letter to principal	<u>Writing</u> : Notice (participation) Formal letter (complain)	<u>Writing</u> : Bio-sketch, Paragraph Writing	<u>Writing</u> : Notice Writing, paragraph writing, Bio-sketch, Formal letter, Story writing
<u>Grammar</u> – The Sentences (Types), Subject and predicate	<u>Grammar</u> : Subject and predicate parts of speech- Noun (types) number and gender	<u>Grammar</u> : Sentence (type)subject and predicate, Noun pronoun, (type)+ tenses	<u>Grammar</u> : Preposition	<u>Grammar</u> : Active Passive	<u>Grammar</u> : Preposition, Active and Passive+ Tenses
<u>Literature</u> – Prose – Who did Patrick's H.W?	<u>Literature</u> – Prose: How the dog found himself a new master, Taro's Reward	<u>Literature</u> : Lesson 1,2,3,4	<u>Literature</u> : A different kind of School	<u>Literature</u> - Fair Play	<u>Literature</u> : L- 3,4,5,7
SR-A Tale of two birds	Poem The quarrel	Poem - The quarrel, A house A home, Beauty	Poem: The wonderful words	P-Vocation	Poem –The wonderful words, Vocation, Beauty, The quarrel
A HOUSE A HOME	SR- The friendly mongoose	S.R – L-1, 2, 3,4	SR-The monkey and the crocodile	SR-The wonder called sleep	SR- L-4,5,6,7



## SUBJECT – HINDI

मास	पाठ का नाम	उद्देश्य	विषय संबंधी क्रियात्मक गतिविधि	प्रोजेक्ट परियोजना
अप्रैल	अपठित गद्यांश	अध्यनशीलता का विकास करना ।	अध्यापिका द्वारा कथावाचक व श्रवण तथा छात्रों के समूह में प्रश्नोंतरी	
	व्याकरण पाठ -1 भाषा लिपि बोली और व्याकरण, पाठ -2 वर्ण -विचार	वर्ण भेद (स्वर -व्यंजन) का ज्ञान कराना । भाषा के रूपों की जानकारी देना ।		
	साहित्य (वसंत ) पाठ -1 वह चिड़िया जो , पाठ-2 बचपन	।चिड़िया के माध्यम से मानवीय सदगुणों को उजागर करना ,1935 -40 दौर की जानकारी देना एवं जीव-प्रेम का सन्देश देना ।		छात्रों द्वारा चिड़िया के घोसले का निर्माण कराया जाएगा
	बालराम कथा - पाठ- 1 अवधपुरी में राम	राम का जीवन परिचय देना ।		
	लेखन कौशल- अनुच्छेद लेखन, पत्र -लेखन (अनौपचारिक)	विचारों को शब्दों में लिखना सिखाना ।		
मई	अपठित पद्यांश	भाव व अर्थग्रहण करने की क्षमता का विकास		
	व्याकरण - पाठ -13 संज्ञा ,पाठ -14 लिंग ,पाठ -15 वचन ,पाठ -16 कारक	व्याकरणिक नियमों की जानकारी देना व भाषा का विकास करना ।		
	साहित्य (वसंत)पाठ-3 नादान दोस्त पाठ -4 चाँद से थोड़ी सी गप्पें (कविता)	चन्द्रमा के घटने व बढ़ने के विषय में जानकारी देना ।		
	बालराम कथा - पाठ -2 जंगल और जनकपुर	राम के वीरोचित गुणों को उजागर करना ।		
	लेखन कौशल -अनुच्छेद लेखन	लेखन कला का विकास ।		
जुलाई	अपठित गद्यांश व पद्यांश	व्याकरणिक नियमों की जानकारी प्रदान कर लेखन का विकास ।	छात्रों द्वारा ग्रीष्मावकाश किस प्रकार व्यतीत	सौर -परिवार का मॉडल तैयार करें ।
	व्याकरण-पाठ -7 अनेकार्थी शब्द ,पाठ -17 सर्वनाम , पर्यायवाची शब्द ,विलोम शब्द	भाषा की खोज के विषय में ज्ञान कराना ,	किया गया । ए -4 साइज़ की शीट छात्र अपने	
	साहित्य (वसंत) पाठ - साथी हाथ बढ़ाना,पाठ- ऐसे -ऐसे बालराम कथा - पाठ -3 दो वरदान	दूसरें ग्रहों की जानकारी देना ।	अनुभवों को लिखकर प्रस्तुत करेंगे ।	
	पाठ -4 राम का वनगमन	रानी कैकयी को मिले दो वरदान व पुत्र के कर्तव्यों का बोध कराना ।		
	लेखन कौशल -पत्र लेखन (औपचारिक प्रार्थना पत्र)	लेखन कला का विकास ।		



<b>अगस्त</b>	अपठित गद्यांश	भाव ग्रहण करने की क्षमता का विकास ।		
	व्याकरण - पाठ -3 संधि ,पाठ -4 शब्द -विचार (तत्सम, तद् भव शब्द ,वाक्यांश के लिए एक शब्द ,अनेकार्थी शब्द)	भाषा विकास के लिए शब्द निर्माण की जानकारी देना ।		हिंदी कैलेंडर के अनुसार संवत् के 12 महीनों के नाम लिखिए तथा उन्हें कैलेंडर बनाकर दर्शाइए
	साहित्य (वसंत) पाठ - टिकट अलबम	(संगठन में शक्ति) नैतिक मूल्य का विकास ,बालमन के छोटे -छोटे बहानों का चित्रण कर ईमानदारी जैसे नैतिक मूल्य का विकास कराना ।		
	बालराम कथा -पाठ -5 चित्रकूट में भरत,	भातृ प्रेम का ज्ञान कराना ।		
	लेखन कौशल -पत्र (औपचारिक शिकायती पत्र)	लेखन कौशल का विकास करना ,विचारों को शब्दों में लिखना सीखाना ।		
<b>सितंबर</b>	अपठित -पद्यांश	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना ।		
	व्याकरण - पाठ -8 समश्रुत भिन्नार्थक शब्द , उपसर्ग व संज्ञा तथा सर्वनाम की पुनरावृत्ति	व्याकरणिक नियमों की जानकारी प्रदान कर भाषा का विकास करना ।		
	साहित्य (वसंत) पाठ - (कविता झाँसी की रानी) पद संख्या 1 से 18	रानी लक्ष्मीबाई की वीरता' को उजागर कराना ।		छात्रों द्वारा स्वतंत्रता सेनानियों का कोलार्ज तैयार कराना ।
	बालराम कथा - पाठ -6 दंडकवन में दस वर्ष			
	लेखन कौशल - डायरी लेखन	लेखन कौशल का विकास करना ।		
<b>अक्टूबर</b>	अपठित -गद्यांश	वाचन तथा ग्रहण क्षमता को विकसित करना ।	छात्रों द्वारा समूह में बालराम कथा के पात्रों का अभिनय कराना ।	
	व्याकरण - पाठ -10 उपसर्ग ,पाठ -11 प्रत्यय ,पाठ -12 समास ,	व्याकरणिक नियमों की जानकारी देना व भाषा कौशल का विकास ।		नेत्रहीन तथा दिव्यांग चर्चित हस्तियों का एक कोलार्ज तैयार करें जिन्होंने अपनी कमजोरी को अपनी शक्ति बनाकर देश विदेश में अपना नाम कमाया है
	साहित्य (वसंत) -पाठ - जो देखकर भी नहीं देखते ,पाठ- संसार पुस्तक है ।	प्राकृतिक जादू का अनुभव कराना । 'नेहरु जी 'के पत्रों के विषय में बोध कराना ।		



	बालराम कथा - पाठ -7 सोने का हिरण ,पाठ-8 सीता की खोज	सीताहरण'का ज्ञान कराना		
	लेखन कौशल -चित्र -वर्णन	लेखन क्षमता का विकास कराना		
नवम्बर	अपठित -पद्यांश	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना		
	व्याकरण - पाठ -19 क्रिया ,पाठ -20 काल ,पाठ -26 मुहावरें	व्याकरणिक नियमों की जानकारी देना व भाषा कौशल का विकास		जीवन में अपनी माँ का स्थान बताते हुए अपनी माता की एक तस्वीर बनाइये
	साहित्य (वसंत)- पाठ - मैं सबसे छोटी होऊँ (कविता)	बालमन की कल्पना शक्ति का विकास कराना		
	बालराम कथा - पाठ -9 राम और सुग्रीव	सच्ची मित्रता का ज्ञान कराना	(सच्ची मित्रता पर लघु कथा लेखन)	
	लेखन कौशल -कहानी लेखन	लेखन कौशल का विकास कराना		
दिसम्बर	अपठित - गद्यांश	वाचन तथा भावग्रहण करने की क्षमता को विकसित करना		
	व्याकरण - पाठ - 21 वाक्य , पाठ -23 वाक्य ,पाठ -26 मुहावरें	भाषा कौशल का विकास करना		
	साहित्य (वसंत) - पाठ - लोकगीत ,पाठ - नौकर	लोकगीतों का ज्ञान कराना , 'श्रम ' की महत्ता बताना		
	बालराम कथा - पाठ -10 लंका में हनुमान ,पाठ -11 लंका- विजय	रावणवध ' के साथ बुराई पर अच्छाई की विजय जैसे नैतिक मूल्यों का विकास कराना		
	लेखन कौशल -अनुच्छेद लेखन	लेखन कौशल का विकास कराना		
जनवरी	अपठित -पद्यांश	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना		
	व्याकरण - पाठ -18 विशेषण ,पाठ - 22 अव्यय ,पाठ -24 शुद्ध वाक्य प्रयोग ,पाठ -25 विराम -चिन्ह	शुद्ध वाक्य प्रयोग करना सीखाना		
	साहित्य - पाठ - वन के मार्ग ,पाठ - साँस -साँस में बाँस(केवल पठन हेतु )	बाँस तथा बाँस से बनी चीजों की जानकारी देना	छात्रों द्वारा घरेलु अनुपयोगी वस्तुओं से उपयोगी वस्तुएँ बनवाना	
	बालराम कथा - पाठ -12 राम का राज्याभिषेक	बुराई पर अच्छाई की जीत का ज्ञान कराना		
	लेखन कौशल - चित्र -वर्णन तथा पत्र लेखन (औपचारिक तथा अनौपचारिक )	लेखन कौशल का विकास कराना		
फरवरी	अपठित -गद्यांश / पद्यांश	वाचन तथा अर्थ भावग्रहण करने की क्षमता को विकसित करना		
	व्याकरण	पुनरावृत्ति कार्य		



साहित्य	पुनरावृत्ति कार्य
बालराम कथा	पुनरावृत्ति कार्य
लेखन कौशल	पुनरावृत्ति कार्य

## Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
अपठित गद्यांश / पद्यांश अनौपचारिक पत्र लेखन तथा अनुच्छेद लेखन	अपठित गद्यांश / पद्यांश	अपठित गद्यांश / पद्यांश	अपठित गद्यांश / पद्यांश	अपठित गद्यांश / पद्यांश	अपठित गद्यांश / पद्यांश
पाठ -1 भाषा, ल प एवं व्याकरण, पाठ - 2 वर्ण वचार ,पर्यायवाची शब्द 1से 10, वलोम शब्द 1से 10	औपचारिक पत्र लेखन , डायरी लेखन, अनुच्छेद लेखन	पत्र लेखन (औपचारिक तथा अनौपचारिक ) , अनुच्छेद लेखन, कहानी लेखन तथा डायरी लेखन	अनौपचारिक पत्र लेखन , अनुच्छेद लेखन , चत्र - वर्णन	औपचारिक पत्र लेखन , डायरी लेखन और अनुच्छेद लेखन	पत्र लेखन , डायरी लेखन , अनुच्छेद लेखन , चत्र -वर्णन
पाठ -1 क वता (वह च डया जो), पाठ 2- (बचपन)	पाठ संज्ञा , लंग , वचन , कारक , सर्वनाम , वलोम शब्द 11 से 20 ,पर्यायवाची शब्द 11 से 20	वलोम शब्द 21-30 ,पर्यायवाची शब्द 21-30 ,श्रुतिसम भन्नार्थक शब्द 1-15	पाठ - उपसर्ग ,प्रत्यय ,समास और क्रया , पर्यायवाची शब्द 31 से 40 तक ,अनेकार्थी शब्द 1 से 10 तक ,वाक्यांश के लिए एक शब्द 1 से 15 ,	पाठ - काल, वाच्य और वाक्य, वलोम शब्द 41 से 50, अनेकार्थी शब्द 11 से 20 ,वाक्यांश के लिए एक शब्द 16 से 25	पाठ विशेषण, अव्यय, वराम - चन्ह, सर्वनाम, वाक्य , मुहावरें (11 से 20), लोकोक्तियाँ (11-20), वलोम शब्द (51-60), अनेकार्थी शब्द (21-32), पर्यायवाची (41-54)
बालराम कथा से पाठ -1 (अवधपुरी में राम) पाठ -2 (जंगल और जनकपुर)	वसंत से पाठ -3 नादान दोस्त , पाठ 4 (चाँद से थोड़ी सी गप्पे )	मुहावरें 1 से 10, लोकोक्तियाँ 1 से 10	वसंत से पाठ- (क वता झाँसी की रानी पद 11 से 18 तक ) , पाठ (जो देखकर भी नहीं देखते) पाठ संसार पुस्तक है	वसंत से पाठ (क वता मैं सबसे छोटी होंऊ) पाठ- लोकगीत	वसंत से- तृतीय इकाई परीक्षा , चतुर्थ इकाई परीक्षा के सभी पाठ तथा पाठ- जो देखकर नहीं देखते, संसार पुस्तक है , मैं सबसे छोटी होंऊ, लोकगीत
	बाल रामकथा से पाठ 3 ( दो वरदान ) तथा पाठ 4 ( राम का वन गमन )	पाठ - सं ध, शब्द - वचार , संज्ञा , सर्वनाम	पाठ 7- सोने का हिरण तथा पाठ 8- सीता की खोज	पाठ 9 राम और सुग्रीव तथा पाठ 10- लंका में हनुमान	नौकर , वन के मार्ग , वह च डया जो (बालराम कथा से पाठ 9-12 )
		वसंत से- प्रथम इकाई परीक्षा , द्वितीय इकाई			



		परीक्षा के सभी पाठ तथा पाठ साथी हाथ बढ़ाना ,ऐसे - ऐसे,टिकट अलबम,			
		पाठ क वता (झाँसी की रानी 1 से 18 पद )			
		बाल राम कथा पाठ 1 से पाठ 6 तक			





## SUBJECT – SANSKRIT

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity/Used	Project
April	खंड -क रु चरा शब्द परिचय धातु परिचय खंड - ख - व्याकरण संख्याएं - 1 -20 तक बालक शब्द रूप गम्, पठ् व पा धातु के रूप लट् लकार में	पुल्लिंग अकारांत शब्दों का बोध, लंग, वचन परिचय ।		
May	खंड क - रु चरा -शब्द परिचय खंड - ख व्याकरण बा लका शब्द रूप तथा पठ् धातु रूप लट् लकार, संस्कृत में फलों के नाम, कारक वभक्ति	प्रथम पुरुष मध्यम पुरुष का बोध, संस्कृत शब्दकोश का विकास कराना ।		पशु पक्षियों के नाम संस्कृत में लिखकर एक सुंदर पोस्टर तैयार करना ।
July	खंड क - रु चरा शब्द परिचय: - ॥ वदद्यालय: खंड ख व्याकरण 'तद्' शब्द रूप (तीनों लंगों में) गम्, पठ् धातु रूप लट् लकार में ।	नपुंसक लंग का ज्ञान कराना । प्रश्न निर्माण कराना । धातु रूप का ज्ञान कराना ।	अपनी कक्षा में से 5 वस्तुओं के नाम चुनिए तथा उन का वर्ण वच्छेद कीजिए	
August	खण्ड - क रु चरा वृक्षाः, समुद्र तटः 'खंड ख व्याकरण कम् शब्द रूप पठ् व दृश् धातु रूप लट् लकार में पशु - पक्षियों के नाम संस्कृत में ।	लकार परिचय । तद् शब्द रूपों का ज्ञान कराना ।		
September	खंड क - रु चरा बकस्य प्रतिकारः खंड - ख व्याकरण पर्यायवाची वलोम शब्द फलों व सब्जियों के नाम संस्कृत में संख्या -21 से 40 तक	रोचक कथा के माध्यम से बुद्ध के महत्व को समझाना । संस्कृत शब्दकोश का विकास ।		
October	खंड क रु चरा सूक्तिस्तबकः, क्रीडा स्पर्धा खंड - ख व्याकरण संख्या -41 से 50 तक	वाक्य में कारक प्रयोग द्वारा संस्कृत वाक्य निर्माण ज्ञान ।		
November	खंड क - रु चरा कृषकाः कर्मवीराः पुष्पोत्सवः खण्ड - ख संख्याएं पर्यायवाची, वलोम, शब्द रूप, धातु	स्त्री लंग आकारांत शब्द रूप ज्ञान । लट् लकार का ज्ञान व प्रयोग करना सखाना ।		
December	रु चरा दशमः त्वम् अ स, वमानयानम् चयामा खंड - ख व्याकरण शरीर के अंगों के नाम (संस्कृत में) दैनिक वस्तुओं के नाम, धातु रूप	उकारांत शब्द रूप का ज्ञान कराना व संस्कृत शब्दकोश में वृद्ध करना ।	चित्र को देखकर वभक्तिओं का प्रयोग करते हुए वाक्य निर्माण करना	



<b>January</b>	खण्ड क रु चरा -अहह आ: च खण्ड -ख व्याकरण - शब्दरूप ( अस्मद् 'युष्मद् ) धातुरूप . स्था तथा नी	वाक्य प्रयोग करना सखाना तथा सर्वनाम शब्द रूपों का ज्ञान कराना		कारक चन्हों को प्रद शत करते हुए एक सुंदर वज्ञापन तैयार करना
<b>February</b>	खण्ड क रु चरा पुनरावृ त कार्य खण्ड ख व्याकरण पुनरावृ त	संपूर्ण सत्र में कराए गए कार्यो व ज्ञान का परीक्षण ।	संस्कृत भाषा में अपना परिचय देना ।	

### Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
खण्ड-क- पाठ -1,2 खण्ड- ख- बालक शब्दरूप, पठ्, पा, गम्, धातुरूप लट् लकार में, फल व सञ्जियों के नाम संस्कृत में ।	खण्ड-क- पाठ - 3 , 4 ,5 खण्ड- ख -शब्द रूप - बा लका , धातु रूप -पठ्- लृटलकार , लडलकार , शाकानाम्, प क्षनाम् नामानि (संस्कृत भाषायाम्) , संख्या (एकतः वंशतिः पर्यन्तम् 1-20)	खण्ड-क पठित गद्यांशः, पाठ-1 से 7 तक खण्ड-ख – शब्दरूपम् -(पुष्पम् ) धातुरूपम् - पठ् ( लोटलकारे) दैनन्दिन प्रयोगाय शब्दावाली, पर्यायवाचीशब्दाः , वलोमशब्दाः, संख्या(21-40)	खण्ड-क- पाठ-8, 9, 10 ,पठित गद्यांशः, अपठित गद्यांशः, खण्ड- ख - शब्दरूप - मुनि, धातुरूप- ' गम् लृटलकार ,लडलकार, संख्या - 41-60, वाक्य निर्माण, शरीर के अंगों के नाम ।	खण्ड-क- पाठ -11, 12, पठित गद्यांशः, अपठित गद्यांशः, खण्ड- ख -शब्दरूप - भानु , धातुरूप- गम्' लोट लकार,संख्या - 61-80, वलोमशब्दाः दैनन्दिन प्रयोगाय शब्दावाली, पर्यायवाचीशब्दाः	खण्ड-क - पाठ-8, 9 , 10 , 11, 12, 13, पठित गद्यांशः, अपठित गद्यांशः खण्ड- ख- शब्दरूप - बालक , बा लका, पर्याय, वलोमशब्दाः, , दैनिकशब्दाः, संख्याः - 81 – 100, धातुरूप – पठ्, गम् ( लट्, लड्, लृट, लोट लकारे), वाक्य निर्माण



## SUBJECT – FRENCH

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	UNITÉ -1 Connaissions la France	To enhance their knowledge about France and get to learn things about the country like its neighbouring countries, specialities, wines, cheese, famous cities etc.	To tell the same indian things as per the chapter.	
	UNITÉ-2 Louis a mal Lwa parties du corps et du visage, lea verbes (er, ger, cer)	To make them understand Body parts in french. To make them revise -er- verbs.		Show different types of body and face parts and write their names in french.
May	UNITÉ-3 C'est lundi Féminin des adjectifs, pluriel des noms	To make them understand the adjectives and their usage.		
July	UNITÉ- 4 Les trois souhaits Les verbes (ir), les nombres ordinaux	To make them understand french verbs and ordinal numbers.		
August	UNITÉ- 5 les saisons Les verbes du 3 groupe, l'interrogation, les couleurs	To make them understand the 3rd group of verbs. Concept of interrogation.	Express all seasons with a picture.	
September	UNITÉ- 6 On fait des courses Les verbes irréguliers, les articles contractés, les profession, les magasins et les produits, les vêtements	To make students to improve the vocabulary. To make them understand the irregular verbs and contracted articles.	Classroom activity to tell different types of professions.	
October	UNITÉ- 7 les repas français Les articles partitifs	To make them aware with french food and vocabulary. The usage of partitif article.		
November	UNITÉ-8 Mon école Les prépositions, les pièces dela maison	To make them understand the usage of prepositions. To make them learn the vocabulary.	Description of house or school.	
December	UNITÉ- 9 Les loisirs Les adjectifs interrogatifs et démonstratif.	To make them understand the french adjectives.		
January	UNITÉ-10 Pourquoi apprend le français?	To make them understand the connectors and their usage.	Tell your leisure activities.	
February	Revision			



### Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Lecon 1 et 2 Les questions, le vocabulaire, les verbes –er-, les nombres 1 a 20	Lecon 2 et 3 Pluriel des noms, Pluriel et feminine des adjectifs, Les parties du corps et visage. Les vocabulaires	Lecon 1 a 5 feminine des adjectifs, Pluriel des noms, les nombres ordinaux, les verbes –ir- La negation,les couleurs, L’interrogation, Les saisons	Lecon 6 Les professions, Les magasins et les produits, les articles contractes les verbes du lecon 6	Lecon 7 et 8 Les adjectifs possessifs, Les adjectifs demonstratifs et interrogatifs	Lecon 1 le texte, feminine des adjectifs, les nombres ordinaux, Les professions, les articles partitifs, Les prepositions, La negation, Les adjectifs demonstratifs et interrogatifs Mettez au pluriel, Les verbes (lecon 9,10)



## SUBJECT – MATHS

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity/Used Manipulative
April	Ch1. Knowing our Numbers	To understand Indian and international number system	
	Ch-2. Whole Numbers	To learn about whole numbers and four mathematical operations on them and their usage in life	
May	Ch-2. Whole Numbers (cont...)		
	Ch-3. Playing with Numbers	To have fun with numbers, Calculating HCF & LCM of numbers and their application in life	Sieve of Eratosthenes to understand prime and composite numbers
July	Ch-3. Playing with Numbers (cont...)		
	Ch-4 Basic Geometrical Ideas	To give basic ideas of different shapes & locating them in pictures	
August	Ch-6. Integers	To have ideas of integers & examples of them from routine life.	Understanding of addition and subtraction for integers through integer kit.
	Ch-7. Fractions	To know the importance of fractions in our life and their comparison.	Addition and subtraction of fractions through fraction kit.
September	Ch-9. Data handling	To learn ways to represent a large amount of data.	Data collected by students of class VI of their birthdays and represent on a bar graph (Month wise).
	Revision		
October	Ch-8. Decimals	To aware the students about decimals and their applications in life.	
	Ch-10. Mensuration	To learn about the perimeter and area of 2D shapes and their usage in life.	To find the area and perimeter of plane figures by geoboard.
November	Ch-10. Mensuration (cont.)		
	Ch-11. Algebra	To learn about simple algebraic expression & framing expression for the situation of our daily life.	Make different types of the pattern (in numbers and alphabets) using sticks and find the rule of pattern also.
December	Ch-12. Ratio and Proportion	To have basic ideas about ratio and proportions & their application.	



	Ch-5. Understanding Elementary Shapes	To differentiate 2D & 3D shapes and their recognition based on no. of sides and angles.	
<b>January</b>	Ch-5. Understanding Elementary Shapes (cont.)		
<b>February</b>	Revision		

### Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch.1 & 2	Ch.3 & 4	Ch. 1, 2, 3, 4, 6, 7	Ch.8 & 9	Ch.10 & 11	Ch.5, 7, 8, 9, 10, 11, 12



## SUBJECT – SCIENCE

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project/STEM
<b>April</b>	Ch-1: Components of Food Ch-2: Sorting Materials into Groups	1. To understand the different food habits of the animals. 2. To understand the importance of balanced diet. 3. To comprehend the importance of sorting the materials into different categories.	Tests to confirm the presence of starch, fat and proteins in the given food item.	
<b>May</b>	Ch-3: Separation of Substances	1. To differentiate materials on the basis of physical properties	To prepare a saturated solution of common salt.	
<b>July</b>	Ch-4: Getting to know Plants	1. Identifies (parts of plants) on the basis of their position and structure. 2. Classifies plants into herbs, shrubs, trees, creepers and climbers.	To study different parts of a flower	Preparation of herbarium models of medicinal plants.
<b>August</b>	Ch-6: The Living Organisms and their Surrounding Ch-7: Motion and Measurement of Distances	1. To relate the adaptation of plants and animals with their habitats. 2. To comprehend the concept of measurement and distances.	Measuring the length of a curved line with the help of a thread.	To build a Ferris Wheel
<b>September</b>	Revision Work			
<b>October</b>	Ch-5: Body Movements Ch-8: Light, Shadows and Reflections	1. To understand the movement of animals and human beings. 2. To gain knowledge about the process and phenomenon of formation of shadows, reflection of light from plane mirror.	1. To study the human skeleton. 2. To study transparent, opaque and translucent objects with examples.	
<b>November</b>	Ch-9: Electricity and Circuits	1. To understand the concept of open and close circuit and identify the conductors and the insulators	Preparation of a basic electrical circuit using battery, connecting wires, LED and switch.	To Build a Bristle Bot, a Tiny Toothbrush Robot
<b>December</b>	Ch-10: Fun with Magnets	1. To investigate the reason why does a freely suspended magnet align in a particular direction. 2. To identify different poles of the magnet.	Magnetisation of the iron	
<b>January</b>	Ch-11: Air Around Us	1. To Identify the properties of components of air and the causes of air pollution.	1. Candle Burning activity- To show that O <sub>2</sub> is present in air and helps in burning	Build a balloon car.
<b>February</b>	Revision Work			

**Exam Syllabus**

<b>Unit Test I</b>	<b>Unit Test II</b>	<b>Half Yearly</b>	<b>Unit Test III</b>	<b>Unit Test IV</b>	<b>Annual</b>
Ch.1 & 2	Ch.3 & 4	Ch. 1, 2, 3, 4, 6, 7	Ch. 5 & 8	Ch.9 & 10	Ch. 4, 5, 6, 8, 9, 10, 11





## SUBJECT – SOCIAL SCIENCE

Month	Subject & Ch. No.	Name of the Chapter	Objective/Aim	Subject Enrichment Activity/Used Manipulative
<b>April</b>	History Ch. 1	Introduction: What, Where How and When	To develop the importance of What, Where, When & How	Prepare a comparative chart of old and new names of places
	Civics Ch. 1	Understanding Diversity	To understand and appreciate various forms of diversity	Child recognizes Diversity as a fact of being human and understanding diversity ways of doing anything
	Geog. Ch. 1	The Earth in the Solar System	To understand earth as a unique place in the Solar System	Depict the planets in the Solar System
<b>May</b>	History Ch 2	From Hunting, Gathering to Growing Food	The Settlement Pattern	Pictorial depiction of settlements
	Civics Ch. 2	Diversity and Discrimination	Recognize that there are multiple identities within ourselves that can have conflicts with others	Depict the first page of the Indian Constitution
	Geog. Ch. 2	Globe: Latitudes and Longitudes	To provide knowledge about the importance of Latitudes and Longitudes	Prepare a model showing the Latitudes and Longitudes
<b>July</b>	History Ch. 3	In the Earliest Cities	Unique archaeological features of the Harappan Civilization	Pictorial depiction of the various tools and ornaments (Harappan)
	Civics Ch. 3	What is Government?	To understand the key elements that influence the functioning of a Democratic Government	Prepare a collage to show people's protest against the Government
	Geog. Ch. 3, Ch. 4	Motions of the Earth, Maps	To provide knowledge about the various movements of the earth, identifying the different types of maps	Draw 10 conventional symbols used in maps
<b>August</b>	History Ch. 4, Ch. 5	What Books and Burials Tell us, Kingdoms, Kings, and an Early republic	Identifying the developments in the societies	List the Languages and Identify their family / Map work
	Civics Ch. 4	Panchayati Raj	To understand the working of the Panchayat	–
<b>September</b>	Revision and Half yearly			
<b>October</b>	History Ch.6	New questions and Ideas	–	–
	Civics Ch-5	Rural Administration	To understand local government and	Electoral Process to elect Sarpanch



			administrations of government	
	Geog. Ch. 5	Major Domains of the Earth	To understand inter relationship of the realms of the Earth	Mark the major Continents and Oceans on the map of the World
<b>November</b>	History Ch. 7	From the kingdom to an empire	To introduce excerpts from sources relating to the traditions	Prepare a collage on the sources available of Mauryan Empire
	Civics Ch 6	Urban Administration	To know about Municipal Corporation and Municipal Council	–
	Geog. Ch. 6,	Our Country: India	Formation of different types of landforms. Latitudinal and Longitudinal extent of India	Draw the various types of mountains with their names
<b>December</b>	History Ch. 8	Villages, towns, and Trade	Make them understand about the situations that led to the development in villages and towns	Map work on important cities and kingdoms
	Civics Ch- 7	Rural Livelihood		Works done by Municipal Corporation
<b>January</b>	History Ch.9 Ch. 10	New Empires and Kingdoms, Buildings, Paintings and Books.	Make them understand about the Contributions of that period	Enlist the contributions of the early period
	Civics Ch 8	Urban Livelihoods	–	–
<b>February</b>	Revision for Final Exam			

### Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
History – Ch.1 Civics – Ch. 1 Geog. – Ch. 1	History – Ch. 2 Civics – Ch. 2 Geog. – Ch. 2	History – Ch. 1, 2, 3, 4, 5 Civics – Ch. 1, 2, 3,4 Geog. – Ch. 1, 2, 3	History – Ch. 6 Civics – Ch. 5 Geog. – Ch. 4	History – Ch. 7 Civics – Ch. 6 Geog. – Ch. 5	History – Ch. 6,7, 8, 9, 10, Civics – Ch. 5, 6, 7, 8, Geog. – Ch. 4, 5, 6,



## SUBJECT – COMPUTERS

Month	Name of the Chapter	Objective/Aim	Activity/Practical
April	Ch. 1. Programming Languages	Understanding what programming is, the benefits of programming. Knowing about different types, history, and development of programming languages.	Making a presentation on various generations of programming languages.
May	Ch. 2. Advanced Features of PowerPoint	Understanding how to create a photo album in PowerPoint. Using smart lookup tool. Creating ink equations for mathematics. Inserting video clip.	Adding audio contents to slide.
July	Ch. 3. Editing in MS Excel	Using different keys for editing and navigation. Using edit mode. Copying, moving, deleting rows and columns, Using Auto sum, creating formulas.	Creating a customized list in MS Excel.
August	Ch.4. MS Excel Formulas and Functions	Understanding the significance, difference between formulas and functions. Understanding the use of arithmetic, comparison and text formulas. Rules of entering formulas and functions. Use of different types of reference.	Applying different formulas and functions on the worksheet.
September	Revision	Half Yearly Examination	
October	Ch. 5. Computational Thinking	Understanding computational thinking. Its components and importance.	To make flow charts to solve a problem.
November	Ch. 6. Python Programming	Understanding Python language, its interface, history, and development. Installing Python.	Using print statement in Python to create different patterns.
December	Ch. 7. About HTML	Identifying and applying different tags, differentiating between a container and empty tags, identifying the features of HTML.	Creating a web page that displays two tourist destinations you would like to visit.
January	Ch. 8. About AI	Understanding the different types of intelligence, application and benefits of AI, history and development of AI.	Using the shapes tool of MS Word, creating an image that depicts the various elements of AI.
February	Revision	Annual Examination	

### Exam Syllabus

Half Yearly	Annual
Ch. 1 to Ch. 4	Ch. 5 to Ch. 8



## SUBJECT – G.K. & MORAL SCIENCE

Month	General Knowledge	Moral Science
<b>April</b>	Ch-1: Nature's Basket Ch-2: Looking at the past	Ch-1: Obey your Elders.
<b>May</b>	Ch-3: Break Time Ch-4: Geo Terrain Life Skills: Page No. 24	Ch-3: National Integration
<b>July</b>	Ch-5: Bookworm Ch-6: Potpourri	Ch-4: I can, and I will
<b>August</b>	Ch-7: Culture Gallery Ch-8: All the world's stage Life Skills: Page No. 57 Life Skills: Page No. 64	Ch-6: Etiquette
<b>September</b>	DISCUSSION OF CURRENT AFFAIRS	
<b>October</b>	Ch-9: Tell me why? Ch-10: Science Lab	Ch-7: Celebrating Life Ch-8: Happiness: The essence of life
<b>November</b>	Ch-11: Be a sport. Life Skills: Page No. 84	Ch-9: A friend in need is a Friend indeed
<b>December</b>	Ch-12: Tricks of the Trade Ch-13: Politically correct Life Skills: Page No. 96	Ch-10: Organize your life
<b>January</b>	Ch-14: Work your brain. Ch-15: Passport	Ch-12: Keep your Promise
<b>February</b>	DISCUSSION OF CURRENT AFFAIRS	

### Exam Syllabus

Half Yearly	Annual
<b>G.K. (vibes)</b> Ch-1: Nature's Basket Ch-2: Looking at the past Ch-3: Break Time Ch-4: Geo Terrain Ch-5: Bookworm Ch-6: Potpourri Ch-7: Culture Gallery Ch-8: All the world's stage <b>Life Skills (vibes)</b> Page No. 24 Page No. 57 Page No. 64 <b>Moral Science (good karma)</b> Ch-1: Obey your Elders. Ch-3: National Integration Ch-4: I can, and I will Ch-6: Etiquette	<b>G.K. (vibes)</b> Ch-9: Tell me why? Ch-10: Science Lab Ch-11: Be a sport. Ch-12: Tricks of the Trade Ch-13: Politically correct Ch-14: Work your brain. Ch-15: Passport <b>Life Skills (vibes)</b> Page No. 84 Page No. 96 <b>Moral Science (good karma)</b> Ch-7: Celebrating Life Ch-8: Happiness: The essence of life Ch-9: A friend in need is a Friend indeed. Ch-10: organize your life. Ch-12: Keep your Promise



## SUBJECT – ART

Month	Category	Topics
April	Theory	Elements of Art - Explain to the children
	Practical	Tree artwork - Draw different types of trees in art file
	Practical	Birds' artwork - Draw any two types of bird in art file
May	Practical	Principal of art - Do principals of artwork in page 15 in art book
	Practical	Perspective art - Do perspective artwork in page 17 & 18 in art book
	Practical	Still Life - Draw in art file
July	Practical	Warli Art - Draw Warli art in art file
	Practical	Pencil Shading - Make apple by pencil shading in art book
	Practical	Book work - Do page 23 to 25 in art book
August	Practical	Vegetables composition - Do page 29 & 30 in art book
	Practical	Pencil shading - Draw table lamp with pencil in book
	Practical	Land scape - Draw a Land scape in art file
	Practical	Flower shading - Do page 32 to 37 in art book
September	Revision and Half Yearly	
October	Practical	Animal composition - Draw composition of Animal in art file
	Practical	Nature study - Draw any two insects the part of nature study in art book
	Practical	Nature study - Do Pencil shading in dolphin in art book
November	Practical	Expressions - Draw different types of emotions in art file
	Practical	Human Faces - Draw different types of Human face in art book
	Practical	Stick figures - Draw stick figures in art book
December	Practical	Playground - Composition of playground in art file
	Practical	Village scene - Do page 57 & 58 in art book
	Practical	Scenery - Do page 60 in art book
January	Practical	Vehicles - Do page 62 in art book with pencil colours
	Practical	Compositions - Do page 64 & 65 in art book
	Practical	Poster making - Poster making health is wealth in art file
February	Practical	Portrait - Portrait study Mahatma Gandhi draw in art file
	Practical	Cartoon Character - Do page 72 & 73 in art book

### Exam Syllabus

Half Yearly	Annual
Draw different types of trees with watercolors. Draw any two types of bird with poster colors. Draw still life with pastel colors. Draw a landscape with watercolors. Draw Warli art form with black poster colors.	Draw composition of animals. Draw different types of emotions. Draw composition of playground. Poster making health is wealth. Portrait study of Freedom fighter.



## SUBJECT – VPA

Month	Category		Syllabus
<b>April</b>	Theory		Short questions based on Music vocal (1-15)
	Practical	VOCAL	Sargam, semi classical song
		DANCE	Basic Exercise & Basic steps of Invocation dance
		INSTRUMENTAL	Introduction of the instruments & Basic technique
			of holding the instrument and fingering
THEATRE	Introduction, Drama its relation to education Movement & Rhythm (Physical Development)		
<b>May</b>	Theory		Short questions based on rhythm & dance (16 - 30)
	Practical	VOCAL	Sargam, Motivational song
		DANCE	Basic Exercise & Basic Foot Work of Invocation Dance
		INSTRUMENTAL	Basic knowledge of Aaroh, Avroh, Alankars
			Fingering of instruments & Five rhythm stroke pattern
THEATRE	Voice and Speech Work (Language Development}		
<b>July</b>	Theory		Short questions based on dance & Theatre (31 - 40)
	Practical	VOCAL	Alankar & Patriotic song
		DANCE	Invocation dance (Formation with dance steps)
		INSTRUMENTAL	Practice of previous work
		THEATRE	Games & Exercises for Sensory and Motor Development Games & Exercises for Emotional and Aesthetic Development
<b>August</b>	Theory		short questions 41 -60
	Practical	VOCAL	Practice of previous work
		DANCE	Practice of previous work
		INSTRUMENTAL	Practice of previous work
		THEATRE	Introduction of Role Play, Developing Characters, Pantomime
<b>September</b>	Theory		Half Yearly Examination
	Practical		Questions 1 to 60 and Practical Examination.
<b>October</b>	Theory		Short questions based on Music Vocal (61-80)
	Practical	VOCAL	Alankar & Invocation song
		DANCE	Basic Exercise & Basic steps of Patriotic dance
		INSTRUMENTAL	Working knowledge of playing Bollywood
			Songs with rhythm
THEATRE	Improvisation, exploring Social Issues, Street Play		
<b>November</b>	Theory		Short questions based on rhythms (81-100)



	Practical	VOCAL	Practice of previous songs
		DANCE	Basic Exercise & Basic footwork of Theme Dance
		INSTRUMENTAL	Practice of Playing Bollywood songs with rhythm
		THEATRE	Creating Plays from other sources & poetry
<b>December</b>	Theory		Short questions based on dance & Theatre (101-120)
	Practical	VOCAL	Alankar & Song on sports
		DANCE	Patriotic dance (Formation with dance steps)
		INSTRUMENTAL	Practice of Playing Bollywood songs with rhythm
THEATRE		About Set, Light and Sound, Back Stage Work, Management and Planning	
<b>January</b>	Theory		Revision of theory work
	Practical	VOCAL	Practice of previous work
		DANCE	Practice of previous work
		INSTRUMENTAL	Playing Bollywood songs with rhythm in a Rock band
THEATRE		Continuation of Previous Work	
<b>February</b>			Annual Examination.
			Short question Answers (61 - 120) practical Examination.

### Exam Syllabus

Half Yearly	Annual
Theory: 1-60 short questions based on MUSIC, DANCE, INSTRUMENTAL & THEATER Practical	Theory: 61 - 120 short questions based on MUSIC, DANCE, INSTRUMENTAL & THEATER Practical



### SUBJECT – SUPW

Month	Topic
April	Button Stitching
May	Best out of waste
July	Book Marker
August	Rakhi Making
September	Mould it item {fevicryl}
October	Candle holder with old CD
November	Paper Bag
December	Ice cream sticks craft
January	New year greeting card
February	Drawing on stone

### SUBJECT – SPORTS

Month	Topic
April	Chess- pieces name, value of pieces, motion how to move the pieces casting. Kho-kho speed of sprint stamina for long distance race.
May	Chess – opening for white side and black side use your pieces in best place. Kho-kho technique, sitting start of the game.
July	Volleyball defending, basketball passing football tie break penalty kick.
August	Volleyball – different types of service football goal, roll ball skating.
September	Volleyball under hand pass, smashing, basketball trapping control on ball
October	Kho-kho competition practice and setting position in box basketball catching and holding the ball
November	Athletics practice for sports meet and covering basketball – rebounding offence, defense
December	Football- tie breaking penalty kick, and football match practice.
January	Matches – kho-kho, football, basketball, roll ball