

**SUBJECT - ENGLISH**

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project / Resources
April	<b><u>Literature:</u></b> <b>Unit 1- Fun with Friends</b> Poem – My Bicycle (Oral) Ch- Picture Reading (OUT! OUT!) <b><u>Grammar</u></b> The Sentence, Punctuation <b>Jolly Grammar</b> – pg. 2,3,4,5,6,8,10 <b><u>Creative Writing:</u></b> Picture composition <b>Fitzroy Reader L-21</b>	Students will learn the names and colors of different bicycle parts. They will also understand safety measures. Students will identify the different outdoor games and recognize the importance of collaboration and fun when playing with others. To make them understand the proper use of punctuation	Students will play a <b><u>GUESS THE BICYCLE PART</u></b> game. They will communicate their thoughts and express their love for the bicycle. Students will share their personal experiences related to playing games and discuss different types of games. Students will draw a picture of their favorite outdoor game.	
May	<b><u>Literature:</u></b> <b>Unit 2- Welcome to My World</b> Ch- Seeing Without Seeing <b><u>Grammar</u></b> Nouns (Proper and Common) <b>Jolly Grammar</b> – pg. 10, 11, 12,14,15,17 <b><u>Creative Writing:</u></b> Picture Composition Reading Comprehension <b>Fitzroy Reader L-22, 23</b>	To sensitize children to challenge faced by differently abled. Children will understand the importance of being friendly and supportive towards those who are different. To make them understand nouns and help them to differentiate between common and proper noun	Students will play a <b><u>GUESS THE OBJECT</u></b> game. Blindfold students and let them identify objects based on touch, smell or sound.	Paste / draw a picture of your favorite outdoor game on an A4 sheet and speak few lines on it.
July	<b><u>Literature:</u></b> <b>Unit 3- Going Places</b> Poem- Come Back Soon (Oral) <b><u>Grammar</u></b> Number of Nouns <b>Jolly Grammar</b> – pg. 18,21,22,42,49 <b><u>Creative Writing:</u></b> Reading Comprehension <b>Fitzroy Reader L-23</b>	Students will name and recognize different modes of transportation mentioned in the poem and pictures. To make them understand nouns and help them to differentiate between common and proper noun	Students will draw pictures of their favorite mode of transportation.	
August	<b><u>Literature:</u></b> <b>Unit 3 - Going Places</b>	To sensitize children with diversity of languages and	Paste/ Draw pictures in your notebook	Create a mini booklet of



	<p>Poem – This is My Town Ch- Between Home and School</p> <p><b><u>Grammar</u></b> Apostrophe(s), Pronouns (notebook work), Sentence</p> <p><b><u>Jolly Grammar</u></b> – 28,30,50,57,58</p> <p><b><u>Creative Writing:</u></b> Paragraph Writing Picture composition <b>Fitzroy Reader L-24</b></p>	<p>cultures of India. They will connect the poem to their own home environment and describe familiar places and objects to others.</p> <p>Students will connect their own experiences and feelings to the story and discuss the importance of enjoying the journey.</p>	<p>depicting diversity of cultures of India. Students will share their stories with the class through storytelling.</p>	<p>different places which you visited during summer vacation.</p>
September	<p><b><u>Literature:</u></b> <b>Unit 4- Life Around Us</b> Poem-A Show of Clouds (Oral)</p> <p><b><u>Grammar</u></b> Sentences, Adjectives, Homophones</p> <p><b><u>Jolly Grammar</u></b> – pg. 19,20,23,24,25,26,45</p> <p><b><u>Creative Writing:</u></b> Paragraph Writing Picture composition <b>Fitzroy Reader L-25</b></p>	<p>Students will observe and describe different characteristics of clouds (shape, color, movement) To make them understand about Adjectives and Homophones</p>	<p><b>POETRY SLAM</b> Students will recite the original cloud poem.</p>	
October	<p><b><u>Literature:</u></b> <b>Unit 4- Life Around Us</b> Ch- The Smart Monkey</p> <p><b><u>Grammar</u></b> Verbs</p> <p><b><u>Jolly Grammar</u></b> – pg.63, 64, 35, 36, 37, 38</p> <p><b><u>Creative Writing:</u></b> Paragraph Writing Picture Composition <b>Fitzroy Reader L-26</b></p>	<p>To demonstrate good and bad environmental practices. To make them aware of the importance of keeping our surrounding clean.</p> <p>To make children learn about different Verbs used in our daily life.</p>	<p>Write slogans in your notebooks promoting responsible waste disposal.</p>	
November	<p><b><u>Literature:</u></b> <b>Unit 4- Life Around Us</b> Poem – My Name</p> <p><b><u>Grammar</u></b> Forms of Verbs, Contractions</p> <p><b><u>Jolly Grammar</u></b> – pg.43, 59, 60, 65, 66</p> <p><b><u>Creative Writing:</u></b> Reading Comprehension <b>Fitzroy Reader L-27</b></p>	<p>Children will understand the importance of their own name and appreciate the uniqueness of each name.</p> <p>To make them understand the forms of verbs.</p>	<p>The teacher will organize a <b><u>Name Parade</u></b> where students will discuss the meanings of their names wearing their name tags.</p>	<p>Make a bookmark of your own name and write its meaning on it .</p>





<b>December</b>	<b><u>Literature:</u></b> <b>Unit 4- Life Around Us</b> Poem- The Crow <b><u>Grammar</u></b> Adverbs, Prefix and Suffixes <b><u>Jolly Grammar</u></b> – pg. 31,32,55,56,67,68 <b><u>Creative Writing:</u></b> Paragraph Writing Picture Composition <b>Fitzroy Reader L-28</b>	To sensitize children that real beauty lies in good qualities. To make children aware of adverbs and observation of pictures and how to depict that on paper	The students will create a <b>TREASURE BOX</b> where they will write positive traits about each other.	
<b>January</b>	<b><u>Literature:</u></b> <b>Unit 5- Harmony</b> Poem – Little Drops of Water (Oral) <b><u>Grammar</u></b> Word web (Synonyms), Prepositions <b><u>Jolly Grammar</u></b> – pg.42,46,51,52,61,62 <b><u>Creative Writing:</u></b> Reading Comprehension <b>Fitzroy Reader L-29</b>	Students will understand the various uses of water and explain its significance in their everyday life. To make children learn how to comprehend the given paragraph, also make them understand prepositions and synonyms	Students will write slogans on saving water in their notebooks.	Pictorial depiction of ways advocating water conservation on an A4 sheet.
<b>February</b>	<b><u>Literature:</u></b> <b>Unit 5- Harmony</b> We are All Indians <b><u>Grammar</u></b> Conjunctions Interesting Words <b><u>Jolly Grammar</u></b> – pg.47, 54, 69,72 <b><u>Creative Writing:</u></b> Paragraph Writing Picture Composition <b>Fitzroy Reader L-30</b>	Students will recognize and celebrate the diverse language, traditions, customs and interest of individuals from different regions of India. They will also understand the importance of <b><u>“UNITY IN DIVERSITY”</u></b> .	<b><u>CULTURAL SHOWCASE</u></b> Students will draw or paste pictures representing their own or another religion’s cultural aspects (clothing, music, food, traditions)	

### Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<b><u>Literature:</u></b> <b>Unit 1- Fun with friends</b> Poem – My Bicycle (Oral) Ch- Picture Reading (Out! Out! Out!) <b>Unit 2- Welcome to My World</b>	<b><u>Literature:</u></b> <b>Unit 3- Going Places</b> Poem- Come Back Soon (Oral) Poem – This is My Town Ch- Between Home and School	<b><u>Literature:</u></b> <b>Unit 4- Life Around Us</b> Poem-A Show of Clouds (Oral) Poem – My Name Ch- The Smart Monkey <b><u>Grammar</u></b>	<b><u>Literature:</u></b> <b>Unit 4- Life Around Us</b> Poem- The Crow <b>Unit 5- Harmony</b> Poem – Little Drops of Water (Oral) Poem- We are All Indians



Ch- Seeing Without Seeing <b>Grammar:</b> The Sentence, Punctuation, Nouns (Proper and Common) <b>Jolly Grammar</b> – pg. 2, 3, 4, 5, 6, 8, 10, 11, 12, 14, 15, 17 <b>Creative Writing:</b> Picture Composition Reading Comprehension <b>Fitzroy Reader</b> L-21,22, 23	<b>Grammar:</b> Apostrophe(s), Pronouns (notebook work), Sentence, Number of Nouns <b>Jolly Grammar</b> – pg. 18, 21, 22, 42, 49, 28, 30, 50, 57, 58 <b>Creative Writing:</b> Picture Composition Paragraph Writing Reading Comprehension <b>Fitzroy Reader</b> L-24,25	Adjectives, Homophones, Verbs, Forms of Verbs, Contractions <b>Jolly Grammar</b> – pg. 19, 20, 23, 24, 25, 26, 45, 63, 64, 35, 36, 37, 38, 43, 59, 60, 65, 66 <b>Creative Writing:</b> Picture Composition Paragraph Writing Reading Comprehension <b>Fitzroy Reader</b> L-26,27	<b>Grammar</b> Adverbs, Prefix and Suffixes, Word web (Synonyms), Prepositions Parsing, Conjunctions Interesting Words Proof reading <b>Jolly Grammar</b> – pg. 31, 32, 55, 56, 67, 68, 42, 46, 51, 52, 61, 62, 47, 54, 69, 72 <b>Creative Writing:</b> Picture Composition Paragraph Writing Reading Comprehension <b>Fitzroy Reader</b> L- 28,29,30
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### Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Enjoy playing your favorite outdoor game with your family / friends. Click the pictures and paste them on an A3 sheet. Write a few lines about it as well.	Create a mini booklet of different places which you visited during summer vacation.	Make a bookmark of your own name and write its meaning on it.	Pictorial depiction of ways advocating for water conservation on A4 sheet.

**SUBJECT – HINDI**

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project / Resources
<b>April</b>	सारंगी-पाठ-1 नीमा की दादी पाठ-2, घर पाठ-3 माला की चाँदी की पायल, व्याकरण- गिनती 1 से 10, वचन, विलोम, पर्यायवाची, आओ कहानी पढ़ें पाठ, 1, 2	कविता का लय ताल से वाचन, आदर सत्कार की भावना का विकास करना,	अपने मनपसंद खेलों के चित्र चिपकाये।	घर पर बेकार रखी वस्तुओं का उपयोग कर सजावट का समान बनाएँ।
<b>May</b>	सारंगी -, पाठ-4 माँ, पाठ-5 थायू और मैं, पाठ-6 चींटा, अनुच्छेद, पठित गद्यांश, लंग बदलो, वाक्य प्रयोग	सूझ-बूझ व बुद्धि बल का महत्व समझाना। जीव-जंतुओं के विषय में जानकारी देना	पायल का ग्री डी मॉडल बनाना जीव-जंतुओं के चित्र बनवाना।	
<b>July</b>	सारंगी- पाठ 7 टिल्लू जी, पाठ-8 तीन दोस्त, पाठ-9 दुनिया रंग-बिरंगी	दोस्ती का महत्व समझाना। इन्द्रधनुष का चित्र बनाएँ	अपने मित्रों के अच्छे बुरे गुण काँपी में लिखें	
<b>August</b>	सारंगी -पाठ-10 कौन, पाठ-11 बैंगनी जो जो पाठ 12 तोसिया का सपना, पर्यायवाची, विलोम शब्द, गिनती 11 से 30, शब्दार्थ, वाक्य प्रयोग, आओ कहानी पढ़ें 5, 6	शिक्षा का हमारे जीवन में योगदान महत्व समझाना।	बादल पर कोई भी स्वरचित कविता लिखें।	विभिन्न ऋतुओं के चित्र काँपी में चिपकायें तथा उनके नाम लिखें
<b>September</b>	सारंगी -पाठ-13 तालाब, पाठ-14 बीज, पाठ-15 कसान पाठ-16 मूली महीनों और दिनों के नाम, चित्र अध्ययन, अनुच्छेद, अपठित गद्यांश	प्राकृतिक सुन्दरता तथा प्राकृतिक तत्वों से परिचित करवाना	हमारे आसपास उपस्थित किसी भी गुणकारी पौधे का चित्र कापी में चिपकाकर उसके बारे में लिखें	
<b>October</b>	सारंगी – पाठ 17 बरसात और मेंढक, पाठ -18 शेर और चूहे की दोस्ती सामान लय वाले शब्द, अपठित गद्यांश	बुद्धि कौशल और धैर्यशील बनने की भावना को विकसित करना।	योगा के महत्व काँपी में लिखें।	
<b>November</b>	सारंगी -पाठ-19 आउट, पाठ-20 छुपन-छपाई, पाठ-21 हाथी साइ कल चला रहा था कविता -टेसू राजा बीच बाजार गिनती 30 से 40 तक आओ कहानी पढ़ें 7, 8	मीठी वाणी के महत्व को बताना।	बेकार वस्तुओं का पुनः प्रयोग करके किसी भी वाद्य यंत्र का ग्री डी मॉडल बनाएँ।	विभिन्न त्योहारों के चित्र स्क्रेप फाइल में चिपकाकर एलबम तैयार करें
<b>December</b>	सारंगी पाठ-22 चार दिशाएँ, पाठ 23 चंदा मामा, पाठ-24 गरे ताल में चंदा मामा, पाठ-सबसे बड़ा छाता, व्याकरण वचन विलोम, पर्यायवाची, लिंग बदलो आओ कहानी पढ़ें 9, 10, 11	दिशाओं के विषय में जानकारी देना।		
<b>January</b>	सारंगी पाठ-25 सबसे बड़ा छाता, पाठ-26 बादल, व्याकरण –अनेकार्थी, त्योहारों के नाम, शब्दार्थ, अपठित गद्यांश	प्राकृतिक वस्तुओं के महत्व को समझाना	पौधा रोपण	घरेलू तथा जंगली जानवर का चित्र कापी में चिपकाकर उनका नाम लिखें
<b>February</b>	सारंगी -पिनरिवृत्ति गिनती 40 से 50 तक अपठित गद्यांश शब्दार्थ आओ कहानी पढ़ें 12, 13, 14, 15	भेदभाव की भावना को भूलकर मिलजुल कर रहना सीखना		



**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<p>सारंगी पाठ-1 नीमा की दादी,) पाठ-2 घर पाठ-3 माला की चाँदी का पायल पाठ-4 माँ (कविता) पाठ-5 थाथु और मैं पाठ-6 चींटा</p> <p><b>व्याकरण</b> विलोम , भाषा, लिंग, वचन, पर्यायवाची गिनती (1-10), चित्र अध्ययन, पठित गद्यांश, अनुच्छेद आओ कहानी पढ़ें पाठ 1,2,3,4</p> <p><b>मौखिक परीक्षा</b> कविता माँ कविता घर</p>	<p>सारंगी पाठ-7 टिल्लू जी पाठ-8 तीन दोस्त पाठ-9 दुनिया रंग-बिरंगी पाठ-10 कौन पाठ-11 बैंगनी जो जो पाठ-12 तो सया का सपना</p> <p><b>व्याकरण</b> लिंग , वचन , वर्ण, सामान लय वाले शब्द, पर्यायवाची , विलोम, गिनती (11-20) अनुच्छेद, चित्र अध्ययन पठित गद्यांश आओ कहानी पढ़ें पाठ 5,6,7</p> <p><b>मौखिक परीक्षा</b> कविता दुनिया रंग – बिरंगी , कौन</p>	<p>सारंगी पाठ-13 तालाब पाठ-15 कसान पाठ-16 मूली पाठ-17 बरसात और मेंढक पाठ 18 शेर और चूहा पाठ 19 आउट पाठ 20 छुपन-छुपाई</p> <p><b>व्याकरण</b> विलोम , पर्यायवाची संज्ञा, चित्र अध्ययन, अनुच्छेद अपठित गद्यांश, लिंग , वचन, अपठित गद्यांश गिनती (21 -30) अनेकार्थी शब्द आओ कहानी पढ़ें पाठ 8,9,10,11</p> <p><b>मौखिक परीक्षा</b> कविता-बीज कविता तथा प्रश्नोत्तर</p>	<p>सारंगी पाठ-21 हाथी साइ कल चला रहा था पाठ-22 चार दिशाएँ पाठ-23 चंदा मामा पाठ 24 गये ताल में चंदा मामा पाठ 25 सबसे बड़ा छाता पाठ 26 बादल</p> <p><b>व्याकरण</b> विलोम लिंग, वचन, पर्यायवाची , विशेषण गिनती (31 से 40 ), अपठित, पठित गद्यांश चित्र अध्ययन, अनुच्छेद आओ कहानी पढ़ें पाठ 12,13,14,15</p> <p><b>मौखिक परीक्षा</b> कविता-छुपन-छुपाई, चंदा मामा प्रश्नोत्तर आओ कहानी पढ़ें पाठ 12,13,14,15</p>

**Project**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<p>घर पर बेकार रखी वस्तुओं का उपयोग कर सजावट का समान बनाएँ।</p>	<p>घर में प्रयोग होने वाले मसालों का संकेप फाइल बनाएँ ।</p>	<p>बरसात में दिखाई देने वाली चीजों के थ्री डी माडल बनाएँ ।</p>	<p>ए-थ्री शीट पर जल चक्र बनाकर उसका प्रस्तुतिकरण करें ।</p>

**SUBJECT – MATHEMATICS**

Month	Name of the chapter	Objective/Aim	Enrichment Activity	Project
April	Ch-1. A Day at the Beach	To learn about the concept of 2-digit numbers.	Formation of numbers using flash cards	
May	Ch -3 Fun with Numbers Ch- 5 Playing with Lines	To make them understand the concept of skip counting To give them knowledge of different types of lines	Drawing of any figure using standing, slanting and curved lines.	Designing multiplication tables in an innovative way
July	Ch-6 Decoration for Festival	To be able to solve problem related to addition and subtraction To enhance their logical reasoning	Making of addition and subtraction flowers.	
Aug	Ch-4 Shadow Story.	To enable them to learn about the concept of edges, corners and vertex in plane shapes	Making plane shapes with the help of straw.	Making of Addition subtraction game.
September	Ch-11. Data Handling	To be able to collect, organize data and answer the questions based on it.	Fruit chart activity	
October	Ch -2 Shapes Around Us	To give them knowledge of different kinds of solid shapes around them.	Foldable 3 D shape	
November	Ch- 8 Grouping and Sharing (Multiplication)	Students will be able to understand the concept of multiplication...	Bundle activity	Design a beautiful calendar for the year 2025.
December	Ch-9 Which Season is it?	Students will be able to understand the concept of time and calendar.	Writing their daily routine on an A4 sheet	
January	Ch- 8. Grouping and Sharing (Division) Ch-7 Rani's Gift	Students will be able to understand the concept of division To be able to understand the different units of measurement	Sorting jellybeans in ice tray Measuring length of various objects in classroom using eraser, sharpener, scale etc.	Model of an A.T.M machine
February	Ch – 10 Fun at Fair	To be able to understand the concept of money and its usage in their daily life.	Shopping is fun	

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch- 1 A Day at beach Ch 3- Fun with numbers Ch-5 Playing with lines <b>Oral-</b> Tables 2 to 8	Ch – 4 Shadow Story Ch - 6 Decoration for festival Ch – 11 Data Handling <b>Oral–</b> Tables 2 to 10	Ch- 2 Shapes around us Ch – 8 Grouping and sharing (Multiplication) Ch – 9 Which season it is? <b>Oral-</b> Table 2 to 12	Ch – 7 Rani`s Gift Ch-8 Grouping and sharing (Division) Ch – 10 Fun at fair <b>Oral-</b> Table 2 to 13

**Project**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Multiplication tables in an innovative way	Making of Addition subtraction game	Design a beautiful calendar for the year 2025	Model of an A.T.M machine



**SUBJECT – E.V.S.**

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project / Resources
<b>April</b>	Ch-1 My Amazing body Ch -3 People and Places around me (Project)	To enable the students to learn about the human body To know about community helpers	Students will be asked to draw or paste living and non-living things. Draw or paste internal or external organs.	
<b>May</b>	Ch-2 Others in my Family	To enable them to understand the importance of family. They will learn about different types of family as well.	Students will be asked to draw a web chart of nuclear and joint family.	Create a family book.
<b>July</b>	Ch- 5 Food for All	To help them know the significance of food and its types.	Make a healthy plate	
<b>August</b>	Ch- 6 Animals- Characteristics and Features Ch- 4 Protecting Myself (Project)	To enable them to know about the movement and eating habits of animals To learn about safety rules and ways to take care of body	Show the lifecycle of honeybee on an A-4 sheet	Paste the pictures of healthy and junk food on an A4 sheet.
<b>September</b>	Ch-9 Air	To understand the causes and effects of air pollution		
<b>October</b>	Ch-7 Plants Around Us	To learn about the steps of germination and uses of plants	Make a booklet of different types of plants	
<b>November</b>	Ch-8 Water for All	To help the students gain understanding of water shortage and ways to save water	Make a bookmark on ways to save water	Make leaf patterns on an A- 4 sheet.
<b>December</b>	Ch-10 Means of Transport	To make them aware of different modes of transport	Show & Tell (Any Mode of Transport)	
<b>January</b>	Ch-13 Houses	To know about types of houses and materials used for building houses	Make a small model of any type of house	Make a hand puppet of any vehicle
<b>February</b>	Ch-14 The Earth (Project)	To know about solar system and different directions.		

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch- 1 – My Amazing body Ch-2 – Others in my family	Ch- 5 Food for all Ch- 6 – Animals – Characteristics and Features	Ch- 7 – Plants Around us Ch- 8 Water for All	Ch-10 - Means of Transport Ch- 13 Houses



Orals – Ch- 3 People and Places Around me	Orals – Ch – 4 Protecting Myself	Orals – (Ch- 9 Air)	Orals – Ch- 12 The Earth
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### Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Create a beautiful family book. Design one page for each family member using colors and pictures.	Paste the pictures of healthy and junk food on an A4 sheet.	Make leaf patterns on an A- 4 sheet.	Make a hand puppet of any vehicle

**SUBJECT - COMPUTERS**

Month	Name of the Chapter	Objective/Aim	LAB Activity
April	Ch-1 Decoding Computers	To know about the different types of computers and their uses.	Make a list of different uses of computers in MS Word.
May	Ch-1 Decoding Computers	To know about the difference between robots & humans.	
July	Ch-2 Robots in Action	To know the robot and various tasks performed by robots.	Draw a ROBOT in MS Paint using different shapes.
August	Ch-3 Working of a computer	To know about the functioning of a computer by the IPO cycle.	
September	Revision	Half Yearly Examination	
October	Ch-4 Input, Output and Storage Devices	To know the students about different input, output and storage devices of computer system.	Make a formatted list of different types of devices (input, output, storage) in MS Word
November	Ch-5 Introduction to Word	To know about the features of MS Word, it's components and basic operations for a document.	
December	Ch-6 The Coding Quest	To learn about ScratchJr., different parts of scratch window and how to move a sprite.	
January	Ch 7 Code Carnival	To know the students about different blocks and movement of Sprite in SrtachJr.	Movement of Sprite, create animations using different blocks in ScratchJr.
February	Project work + Revision Work	Annual Examination	

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1	Ch. 2, 3	Ch. 4, 5	Ch. 6, 7



**SUBJECT – GAMES & YOGA**

Month	Skills	Objective/Aim
<b>April - May</b>	<ul style="list-style-type: none"><li>• General Introduction &amp; Basic rules.</li><li>• Start with fitness workout.</li><li>• Cross the tunnel race</li><li>• Drag the ball in zing zag way.</li><li>• Dribble the ball with run</li></ul>	To increase alertness, and Neuro-muscular co-ordination.
<b>July</b>	<ul style="list-style-type: none"><li>• 50 mt run.</li><li>• 20 mt run, 5 mt walk, 20 run.</li><li>• 70 mt run &amp; pick up the ball.</li><li>• Fitness</li></ul>	To build speed and developed self confidence
<b>August</b>	<ul style="list-style-type: none"><li>• Dribble ball and drop in small basketball basket.</li><li>• Throw the ball inside the hops from (3m-4m)</li><li>• Tenikoits put in poll</li></ul>	To enhance aiming skills
<b>September - October</b>	<ul style="list-style-type: none"><li>• Basics flexibility exercise and yoga</li><li>• Lunges then toe touch.</li><li>• Surya namaskar</li><li>• Animal yoga pose</li></ul>	To develop flexibility, concentration and balance
<b>November</b>	<ul style="list-style-type: none"><li>• With Basketball up and down game</li><li>• Flamingo with hop game</li><li>• Virabhadra asana</li><li>• Bridge pose</li><li>• Boat pose yoga</li><li>• Ardh hal asana</li></ul>	To build body endurance
<b>December</b>	<ul style="list-style-type: none"><li>• Bowling pin game</li><li>• Dribbling with tennis ball</li><li>• Kicking the ball in goal post</li><li>• Skipping rope jump game</li></ul>	To develop eye and foot and hand co-ordination
<b>January - February</b>	<ul style="list-style-type: none"><li>• Pick up the ball in circle game.</li><li>• Ladder drill.</li><li>• Obstacle race</li><li>• Duck walk.</li><li>• Broad jump</li><li>• Small steeplechase race</li></ul>	To build agility and strength



CLASS: II – BIFURCATED SYLLABUS – 2025 – 26



**SUBJECT - G.K.**

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1,2,3 Current Affairs	Chapter- 4,5,6 Current Affairs	Chapter- 7,8,9 Current Affairs	Chapter- 10,11,12 Current Affairs

**SUBJECT - MORAL SCIENCE**

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1, 2	Chapter- 3, 4	Chapter- 5, 6	Chapter- 7, 8

**SUBJECT - ART**

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<ul style="list-style-type: none"><li>Beautiful Scenery</li><li>Bird On Branch</li><li>Duck Swims in Water</li><li>Book Page 3 to 12</li></ul>	<ul style="list-style-type: none"><li>Naughty Cat</li><li>Cool Penguin</li><li>Happy Independence Day</li><li>Book Page 13 to 25</li></ul>	<ul style="list-style-type: none"><li>A Scare Crow</li><li>Singing Bird</li><li>Cow With Grass</li><li>Book Page 26 to 35</li></ul>	<ul style="list-style-type: none"><li>Beautiful Bee</li><li>My Long Driving</li><li>Holi Re Holi</li><li>Book Page 36 to 45</li></ul>

**SUBJECT – VPA – INSTRUMENTAL (WESTERN)**

Month	Category	Activity	Objective/Aim	Project
April	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Introduction of Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house Instrumental Competition
May	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house Instrumental Competition
July	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day and Annual Event
August	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day and Annual Event
September	<b>Half Yearly Examination</b>			
October	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Working knowledge of the Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
November	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Practice of playing Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
December	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Practice of playing Motivational Song and Beat practice	To prepare student take part in school musical events	Orchestration of Republic Day Event
January	<b><u>Instrumental</u></b> <b><u>[western]</u></b> * PRACTICAL: -	Lead and rhythm combined Playing in a rock band	To prepare student take part in school musical events	Republic Day Event
February	<b>Annual Examination</b>			





CLASS: II – BIFURCATED SYLLABUS – 2025 – 26

**SUBJECT – VPA – INSTRUMENTAL (CLASSICAL)**

Month	Category	Activity	Objective/Aim	Project
April	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Tabla / Bongo Beat Taal 8 maatraas	Introduction of the Indian Instrument	
May	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Dholak, Dhapli, Miracas	Practice for Perfection	
July	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Tabla / Bongo Beat 6 maatraas	Basic Knowledge of Song beat	
August	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Patriotic song	To give Basic knowledge of Taal pattern in song.	Independence Day (cultural Programme)
September	<b>Half Yearly Examination</b>			
October	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Unity song	Practice for Perfection in Unity song. Bongo beat	
November	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Unity song with Instrument	Taal Knowledge in unity song.	
December	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Dhapli, Mirakas	To give knowledge of Taal pattern	
January	<b><u>Instrumental [Indian]</u></b> * PRACTICAL: -	Patriotic Song	Taal knowledge In patriotic song	Republic Day Event
February	<b>Annual Examination</b>			



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**SUBJECT – VPA – DANCE (WESTERN)**

Month	Category/Topic	Activity	Aim/objective	Project
<b>April</b>	Dance[western] * <b>PRACTICAL</b>	Basic hand movements	Introduction to basic knowledge of hand movements for dance	Preparation of Mother's Day
<b>May</b>	Dance[western] * <b>PRACTICAL</b>	Freestyle	Practice of freestyle	Presentation of Mother's Day
<b>July</b>	Dance[western] * <b>PRACTICAL</b>	Patriotic song	Practice of dance with a patriotic song stanza -1	Preparation of annual function
<b>August</b>	Dance[western] * <b>PRACTICAL</b>	Patriotic song	Practice and continuation of patriotic song stanza - 2	Annual function
<b>September</b>	Half yearly Examination			
<b>October</b>	Dance[western] * <b>PRACTICAL</b>	Beats and rhythms	Introduction to basic knowledge of beats and rhythms	Preparation of fest Diwali
<b>November</b>	Dance[western] * <b>PRACTICAL</b>	Basic moves	Introduction to some basic moves of dance	Preparation of fest Diwali
<b>December</b>	Dance[western] * <b>PRACTICAL</b>	Motivational song	Practice of dance with a motivational song	Preparation of republic day
<b>January</b>	Dance[western] * <b>PRACTICAL</b>	Revision of all previous work	Presentation of all previous work	Presentation of republic day
<b>February</b>	Annual Examination			



CLASS: II – BIFURCATED SYLLABUS – 2025 – 26

**SUBJECT – VPA – DANCE (CLASSICAL)**

Month	Category/Topic	Activity	Aim/objective	Project
<b>April</b>	Dance [Classical] * <b>PRACTICAL</b>	Basic moves of kathak	Basic knowledge of kathak	Preparation of Mother's Day
<b>May</b>	Dance[classical] * <b>PRACTICAL</b>	Samyukta Hasta mudras	Knowledge of hand postures	Presentation of Mother's Day
<b>July</b>	Dance[classical] * <b>PRACTICAL</b>	Practice of hand movements on music	Improvement of postures	Preparation of Annual function
<b>August</b>	Dance[classical] * <b>PRACTICAL</b>	Asamyukta hasta mudras	Knowledge of footwork	Annual function
<b>September</b>	Half yearly Examination			
<b>October</b>	Dance[classical] * <b>PRACTICAL</b>	Practice of hand movements on music	Improvement in single handed gestures	Preparation for Diwali theme dance
<b>November</b>	Dance[classical] * <b>PRACTICAL</b>	Introduction of footwork	To gain knowledge of foot movements	Presentation of dance theme Diwali
<b>December</b>	Dance[classical] * <b>PRACTICAL</b>	Practice of all hand and foot Movements	Practice for perfection	Practice of republic day
<b>January</b>	Dance[classical] * <b>PRACTICAL</b>	Presentation of all the movements together.	Presentation of all steps	Republic day
<b>February</b>	Annual Examination			



**SUBJECT – VPA – THEATRE**

Month	Category / Topic	Objective/Aim	Activity	Project
April	(A)Introducing theatre to children (B)Rhythm & Movement	(A)Introducing theatre to children as a fun activity (B) Physical Development	Various Games & Exercises to improve Rhythm & Movement	
May	Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	
July	Facial expressions, nonverbal communication	To improve expressive ability	Various Games & Exercises to Develop nonverbal communication	
August	(A)Sensory & Motor Development (B) Emotional and Aesthetic Development	(A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills	Various Games & Exercises to Develop Sensory & Motor Skills	
September	Half Yearly Examination			
October	Story Telling	To build up confidence to stand in front of the crowd and to tell a story	To present the story on their own with expression	Annual Function
November	Introduction of Role Play, Developing Character,	To bring characters to life and to tell stories	Giving task to perform different characters, Role Play	
December	Creating Plays from other sources and Poetry	To evoke emotions with music and poetry	Work on Musical Play	
January	Continuation of previous work			
February	Annual Examination			