



# SUBJECT - ENGLISH

| Month     | Name of the Chapter  | Objective/ Aim  | Subject<br>Enrichment   | Project/<br>Resources   |
|-----------|--|---|---|---|
| April     | Poem- I Love Being Me<br>Ch- Popo's Place<br>Grammar: The Sentence,<br>Antonyms<br>Paragraph Writing<br>Reading Comprehension<br>Bookasura Ch- 1,2 | The children will enhance their problem-solving skills by handling real life situations.  | Students will make a Thank You card for their grandparents.                                       |   |
| May       | Grammar: Nouns Picture Composition Reading Comprehension Bookasura Ch-3  | The children will learn how to handle the changes in life and understand the causes and effects of relationship.  | Children will draw/<br>paste any four nouns<br>with sentences.                                    | Create a piece of art using your handprint or footprint and write a short heartfelt message for your grandparents on an A3 sheet. |
| July      | Ch- What's That Smell<br>Grammar: Adjectives,<br>Prepositions and Synonyms<br>Paragraph Writing<br>Guided Composition<br>Bookasura-Ch-4            | The children will understand how to protect or preserve the food that they eat.   | Describe your<br>favorite food and<br>write some ways to<br>preserve it. (A4<br>sheet)            |   |
| August    | Ch- Fuzzy Buzzy Bee<br>Grammar: Gender,<br>Story Completion<br>Reading Comprehension<br>Bookasura Ch-5   | The children will learn the importance of Honeybees for our Environment.  | Students will draw the life cycle of a bee with pictures.   |   |
| September | Ch- A Wish Fulfilled Grammar: Articles, Verbs Story Writing Reading Comprehension Bookasura Ch-6   | The children will learn to appreciate the world of different types of birds.  | Draw / paste three different types of feathers in notebook.                                       | Make a mini<br>booklet on<br>different<br>types of<br>migratory<br>birds.   |
| October   | Poem- The Wind and The<br>Leaves<br>Grammar: Tenses<br>Paragraph Writing<br>(Religious Festivals)<br>Picture Composition<br>Bookasura Ch-7         | The children will understand what happens to the leaves in different seasons. Students will develop their power of imagination and express themselves fluently. | Students will collect<br>fallen leaves and<br>make different<br>animal shapes in the<br>notebook. |   |

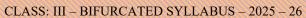


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| November  | Ch- Harold the Hungry Plant Grammar: Adverbs, Homophones, Pronouns Story Completion Reading Comprehension Bookasura Ch-8                   | The children will learn about the different plants. To enable the students to understand the concept and usage of adverbs and its kind.  | Paste the pictures of any two insectivorous plants and write few facts about the same.             |  |
| December  | Ch- The Old Women and The Sea Spirit Grammar: Conjunctions Letter Writing (Informal) Reading Comprehension Bookasura Ch-9                  | The children will learn about fairy tales and folk tales from around the world. Students will be able to recognize prepositions and use them properly.   | Children will share<br>their experiences<br>when they felt loved<br>and special.                   | Children will make an aquarium using shoe boxes and they will describe how to protect and preserve marine life.  |
| January   | Ch- How Heavy is the Air? Creative Writing Story Writing Guided Composition Bookasura Ch-10,11   | The children will learn about the atmosphere of the earth. They will also understand that the air has no color, taste, or odor. Students will understand the concept and usage of conjunction. | Experiment Day   |  |
| February  | Ch- Gotta Get Away from Gravity Poem – All the Things Are Bright and Beautiful Grammar: Simile Story/ letter Writing Reading Comprehension | Children will understand about the solar system.   | Draw and color the planet of your choice on an A4 sheet and write some interesting facts about it. | Children will make pin wheels by using colored paper, straw, paper pins etc.   |

| Unit Test - I           | Unit Test - II            | Unit Test - III            | Unit Test - IV            |
|-------------------------|---------------------------|----------------------------|---------------------------|
| Literature:             | Literature:               | Literature:                | Literature:               |
| Poem- I Love Being Me   | Poem – Fuzzy Buzzy Bee    | Poem – The Wind and The    | Poem- All the Things are  |
| Ch- Popo's Place        | Ch- What's That Smell     | Leaves                     | Bright and Beautiful      |
| Grammar:                | Ch- A Wish Fulfilled      | Ch- Harold the Hungry      | Ch- How Heavy is Air?     |
| The Sentence, Nouns and | Grammar:                  | Plant                      | Ch- Gotta Get Away        |
| Antonyms                | Adjectives, Prepositions, | Ch – Old Women and The     | from Gravity              |
| Creative Writing:       | Genders and Synonyms      | Sea Spirit                 | Grammar:                  |
| Paragraph Writing       | <b>Creative Writing:</b>  | Grammar:                   | Adverbs, Homophones,      |
| Picture Composition     | Guided Composition        | Articles, Verbs, Pronouns, | Conjunctions and Similes  |
| Reading Comprehension   | Reading Comprehension     | Tenses                     | Creative Writing:         |
| Bookasura- Ch1,2,3      | Bookasura- Ch 4,5,6       | Creative Writing:          | Letter Writing (Informal) |
|                         |                           | Story Completion           | Story Writing             |





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| Oral – Poem Recitation     | Oral – Poem Recitation  | Picture Composition        | Paragraph Writing       |
|----------------------------|-------------------------|----------------------------|-------------------------|
| Reading from A Treasure of | Reading from A treasure | Reading Comprehension      | Reading Comprehension   |
| Tales                      | of Tales                | Bookasura- Ch-7,8,9        | Bookasura- Ch-10,11     |
|                            |                         | Oral – Poem Recitation     | Oral – Poem Recitation  |
|                            |                         | Reading from A Treasure of | Reading from A Treasure |
|                            |                         | Tales                      | of Tales                |

| Unit Test - I   | Unit Test - II   | Unit Test - III   | Unit Test - IV   |
|---|--|---|--|
| Create a piece of art using your handprint or footprint and write a short heartfelt message for your grandparents on an A3 sheet. | Make a mini booklet on different types of migratory birds. | Children will make an aquarium using shoe boxes and they will describe how to protect and preserve marine life. | Children will make pin wheel by using colored papers, straw, paper pins etc. |





# **SUBJECT - HINDI**

| Month     | Name of the Chapter  | Objective / Aim  | Enrichment<br>Activity   | Project  |
|-----------|--|--|--|--|
| April     | वीणा<br>पाठ-1 सीखो (कविता)<br>पाठ-2 चींटी<br>व्याकरण<br>पाठ-1 भाषा और व्याकरण<br>पाठ 2 वर्ण और मात्राएँ<br>अनुच्छेद, पर्यायवाची,   | -अपने नाम के अर्थ जानना<br>और उसे साकार करने का<br>भाव उत्पन्न होना।<br>-बुद्धि क्षमता को समझना।           | अपने प्रियं पशु व<br>पक्षी पर अनुच्छेद<br>लिखें।   | पेड़ का चित्र<br>बनाकर उनके अंगों<br>के नाम लिखें।               |
| May       | वीणा पाठ 3 कितनी पैर पाठ 4 बया हमारी चिड़िया रानी व्याकरण- वलोम,मुहावरे, लंग, वचन, गनती शब्द भण्डार - चत्र वर्णन ए अनुच्छेद, अपठित पठित गद्यांश , आओ कहानी पढ़ें पाठ 1, 2                            | .टोली में खेले जाने वाले<br>खेलों का ज्ञान होना।<br>.स्वर व्यंजन वर्णमाला की<br>पुनवृत्त होना।             | क वता लेखन<br>(वषय च इया)  | क्ले का इस्तेमाल<br>करके अपना<br>पसंदीदा जीव जीव<br>जंतु बनायें। |
| July      | पुनरावृ त<br>वीणा-<br>पाठ 5 आम का पेड़<br>पाठ 6 बीरबल की खिचड़ी<br>व्याकरण-<br>पाठ 3 संज्ञा पाठ 4 लंग वचन ,शुद्ध वर्तनी<br>,पत्र, अपठित ,पठित गद्यांश,अनुच्छेद<br>आओ कहानी पढ़ें<br>- पाठ 3ए 4       | .मन के भावों को व्यक्त<br>करना सीखना।<br>.हिम्मत धैर्य शीलता को<br>भावना का वकास होना।                     | अपने पसंदीदा<br>मौसम में आने वाले<br>फलों का चत्र चत्र<br>चपकाकर उनकी 2<br>उपयो गता लखें स | कक्षा में मैंगो सलसा<br>तैयार कराया<br>जाएगा।                    |
| August    | वीणा पाठ-7 मित्र को पत्र पठित गद्यांश पाठ- 10 रस्साकशी व्याकरण पाठ ६ सर्वनाम ,मुहावरे कहानी लेखन, गनती 21 से 30 आओ कहानी पढ़ें पाठ-5,6   | .कल्पनाशील वातावरण<br>पर नए प्रश्न बनाना।<br>. भन्न भन्न आवाजों का<br>ज्ञान                                | अपने पसंदीदा खेल<br>का चत्र कॉपी में<br>चपकाकर उसके बारे<br>में लखें।                      | रंगीन कागज से<br>लफाफे तैयार कराए<br>जाएंगे                      |
| September | पुनरावृ त-<br>वीणा<br>पाठ ८ चतुर गीदड़<br>पाठ ९ प्रकृति पर्व- फूलदेई<br>पाठ-11 एक जादुई पिटारा<br>व्याकरण- वशेषण,<br>शुद्ध वर्तनी, अनुच्छेद, चत्र वर्णन, पत्र,<br>पठित गद्यांश<br>आओ कहानी पढ़ें-7,8 | बोलचाल में सदा अच्छे<br>व मधुर शब्दों का प्रयोग<br>करना।<br>प्रकृति तथा उससे जुड़ी<br>घटनाओं का ज्ञान होना | धा र्मक त्योहारों पर<br>अनुच्छेद लखें।   | A4 शीट पर फूलों की<br>रंगोली तैयार करना<br>।                     |





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| October  | पाठ 12 अपना अपना काम<br>पाठ 13 पेड़ों की अम्मा थिमक्का<br>व्याकरण<br>शब्द भंडार पत्र<br>गनती 31 से 40 तक<br>आओ कहानी पढ़ें-9,10  | चिंतन पर बल देते हुए अपनी<br>बुद्धिमत्ता का सार्थक प्रयोग<br>करना                              | स्कूल में प्रयोग होने<br>वाली वस्तुओं का चत्र<br>बनाएँ  | पौधा रोपण  |
| November | वीणा<br>पाठ. 14 कसान की हो शयारी<br>व्याकरण पाठ 8 क्रया<br>अनुच्छेद अपठित गद्यांश  | गेहूं के बीज बोने से<br>लेकर गेहूं के पीसने तक<br>की प्रक्रया को समझा।<br>ऋतुओं का ज्ञान होना। | व भन्न प्रकार के<br>अनाजों का चत्र<br>चपकाकर उनके<br>नाम लखे  | मेरा पसंदीदा व्यंजन<br>चपकाकर उस पर<br>अनुच्छेद लखें                           |
| December | वीणा पाठ 15 भारत पाठ 16 चंद्रयान व्याकरण पाठ 12. वराम चन्ह ए पाठ 15 दिन महीनों त्योहारों के नाम शब्द भंडार वलोम शब्द पर्यायवाची अपठित पठित गद्यांश आओ कहानी पढ़े पाठ-11,12 | .सेवाभाव की भावना<br>जाग्रत करना।  |   | भारत पर स्वर चत<br>क वता लखें।   |
| January  | वीणा- पाठ 17 बोलने वाली माँद<br>पाठ 18 हम अनेक कन्तु एक<br>व्याकरण-कहानी लेखन अनुच्छेद,पत्र , शुद्ध<br>वर्तनी, लंग बदलो<br>आओ कहानी पढ़े पाठ-13,14,15                      | . भन्नार्थक शब्दों का<br>ज्ञान होनाए व भन्न<br>प्रकार के फल के पेडों का<br>ज्ञान होना।         | . अपनी मनपसंद<br>खाने की चीजों के<br>चत्र बनायें और<br>बतायें इनको खाने<br>मे क्या नुकसान या<br>फायदे हैं | व भन्न पांच राज्यों<br>की खान- पान तथा<br>वेश भूषा का चत्र<br>कॉपी में चपकाएं। |
| February | पुनरावृ त  |  |   |  |

| Unit Test - I              | Unit Test - II       | Unit Test - III            | Unit Test - IV             |
|----------------------------|----------------------|----------------------------|----------------------------|
| वीणा                       | वीणा                 | वीणा-                      | वीणा                       |
| पाठ-1 सीखो (क वता)         | पाठ 5 आम का पेड़     | पाठ ८ चतुर गीदड़           | पाठ-14 कसान की हो शयारी    |
| पाठ-2 चीटी                 | पाठ 6 बीरबल की खचड़ी | पाठ 9 प्रकृति पर्व- फूलदेई | पाठ-15 भारत                |
| पाठ 3 कतनी पैर             | पाठ-7 मत्र को पत्र   | पाठ-11 एक जादुई पटारा      | पाठ-16 चंद्रयान            |
| पाठ 4 बया हमारी च इया रानी | पठित गद्यांश         | पाठ 12 अपना अपना काम       | पाठ-17 बोलने वाली माँद     |
| व्याकरण                    | पाठ- 10 रस्साकशी     | पाठ 13 पेड़ों की अम्मा     | पाठ- 18 हम अनेक कंतु एक    |
| पाठ 1 भाषा और              | व्याकरण              | थमक्का                     | व्याकरण                    |
| व्याकरण                    | पाठ 3 संज्ञा         | व्याकरण                    | पाठ 12 वराम चन्ह           |
| पाठ २ वर्णमाला और मात्राएं | पाठ 6 सर्वनाम        | पाठ 7 वशेषण                | पाठ 15 दिन महीने और        |
| पाठ लंग और वचन             | पत्र औपचारिक         | पाठ ८ क्रया                | त्योहारों के नाम           |
| अपठित, पठित गद्यांश        | गनती 21 से 30 तक     | पत्र अनौपचारिक औपचारिक,    | पत्र (औपचारिक अनौपचारिक)   |
| गनती 1 से 20 तक            | लंग, वचन             | शुद्ध वर्तनी शब्दों में ,  | शुद्ध वर्तनी (वाक्यों में) |





| शब्द भंडार-                     | अपठित, पठित गद्यांश         | लंग और वचन बदलो            | लंग और वचन बदलो           |
|---------------------------------|-----------------------------|----------------------------|---------------------------|
| मुहावरे, पर्यायवाची, वलोम, चत्र | शब्द भंडार                  | अपठित पठित गद्यांश         | अपठित, पठित गद्यांश       |
| वर्णन, अनुच्छेद                 | मुहावरे, पर्यायवाची वलोम,   | शब्द भंडार                 | गनती 41 से 50 तक          |
| आओ कहानी पढ़ें                  | अनुच्छेद कहानी लेखन         | पर्यायवाची, वलोम मुहावरे , | शब्द भंडार                |
| ਧਾਰ 1, 2                        | अशुद्ध शोधन (शब्दों में)    | गनती 31 से 40 तक           | पर्यायवाची-, वलोम मुहावरे |
| मौ खक परीक्षा                   | आओ कहानी पढ़ें- पाठ 3,4,5,6 | अनुच्छेद, चत्र वर्णन       | अनुच्छेद, कहानी लेखन      |
| सीखो क वता                      | मौ खक परीक्षा-              | आओ कहानी पढ़ें-            | आओ कहानी पढ़ें-           |
| आओ कहानी पढें                   | क वता- रस्साकशी             | ਧਾਰ 7,8,9,10               | पाठ 11,12,13,14,15        |
| पाठ 1, 2 की री डंग              | आओ कहानी पढ़ें- पाठ 3,4,5,6 | मौ खक परीक्षा              | मौ खक परीक्षा             |
|                                 | (री डंग)                    | क वता-एक जादुई पटारा       | क वता- हम अनेक कंतु एक    |
|                                 |                             | आओ कहानी पढ़ें-            | आओ कहानी पढ़ें-           |
|                                 |                             | पाठ 7,8,9,10 (री डंग)      | पाठ11,12,13,              |
|                                 |                             |                            | 14, (री डंग)              |

| Unit Test - I               | Unit Test - II              | Unit Test - III              | Unit Test - IV             |
|-----------------------------|-----------------------------|------------------------------|----------------------------|
| व भन्न जानवरों का 3D मॉडल   | आम से बनने वाले अपने        | घर में पड़ी अनुपयोगी वस्तुओं | चंद्रयान या सौर मंडल का 3D |
| बनाकर कार्डबोर्ड पर जंगल का | पसंदीदा कसी एक खाद्य पदार्थ | का पुनः उपयोग करके तोरण      | मॉडल बनायें।               |
| दृश्य तैयार करें ।          | का स चत्र वर्णन ए 4 शीट पर  | तैयार करें ।                 |                            |
|                             | करें ।                      |                              |                            |







# <u>SUBJECT – MATHEMATICS</u>

| Month     | Name of the Chapter  | Objective/ Aim  | Subject<br>Enrichment<br>Activity  | Project/<br>Resources                        |
|-----------|--|---|--|--|
| April     | Ch-1 What's in a name?<br>Ch-3 Double Century<br>Ch -6 House of Hundred -1                     | Students will be able to form numbers and draw place value chart.   | Snap, clap and pat activity (NCERT)  |  |
| May       | Ch- 4 Vacation with Nani<br>Maa (Addition)<br>Ch- 5 Fun with shapes<br>(Plane Shapes)          | Students will be able to solve real life situations related to addition.  | Grid Activity<br>(NCERT)   | Create scenery using different plane shapes. |
| July      | Ch- 9 House of Hundred -2<br>Ch- 12 Give and Take<br>(addition + Subtraction)                  | Students will be able to solve real life situations related to subtraction.  Students will know about the 3- and 4-digit numbers and their place value chart    | Tambola Game   |  |
| August    | Ch-10 Fun at Class party (Measurement of length)   | Students will be able to solve the real-life situation of measurement of length.  | Body<br>mathematics  | Colour code activity on place value          |
| September | Ch- 7 Raksha Bandhan<br>(Multiplication) Ch- 12 Give<br>and Take (Money)                       | Students will be able to understand the concept of money and its real-life application.   | Envelopes activity   |  |
| October   | Ch- 7 Raksha Bandhan (Multiplication)Cont  Ch – 11 Filling and Lifting (Measurement of weight) | Students will be able to solve real life situations related to multiplication and its applications. Students will be able to solve questions related to weight. | Weight hunt  |  |
| November  | Ch – 13 Time goes on<br>Ch – 14 The SurajKund<br>Fair (Symmetry)                               | Students will be able to understand the concept of Time. Identify various symmetrical figures around the world.   | Drawing of<br>symmetrical<br>figures by<br>joining dots<br>(kolam Rangoli) | Sand clock                                   |
| December  | Ch-7 Raksha Bandhan (Division) Ch – 11 Filling and Lifting (Measurement of capacity)           | Students will be able to understand the concept of division   | Fun with division. (marble activity)                                       |  |
| January   | Ch-2 Toy Joy Geometry<br>(Solid shapes)<br>Ch- 8 Fair Share (Fraction)                         | Students will be able to understand the concept of solid shapes. Students able to know about the parts of whole.  | Making of any 2 solid shapes with playdough.                               | 3D Model of animals.                         |
| February  | Ch 8 Fair and share<br>Revision  | Students will be able to understand the concept of Fraction.  | Fraction card activity.  |  |







| Unit Test-I              | Unit Test-II             | Unit Test-III               | Unit Test-IV         |
|--------------------------|--------------------------|-----------------------------|----------------------|
| Ch-1 What's in a name?   | Ch- 9 House of Hundred   | Ch- 7 Raksha Bandhan        | Ch-7 Raksha Bandhan  |
| Ch-3 Double Century      | -2                       | (Multiplication)            | (Division)           |
| Ch -6 House of Hundred - | Ch- 12 Give and Take     | Ch – 11 Filling and Lifting | Ch – 11 Filling and  |
| 1                        | (addition + Subtraction) | (Measurement of weight)     | Lifting (Measurement |
| Ch- 4 Vacation with Nani | Ch-10 Fun at Class       | Ch – 13 Time goes on        | of capacity)         |
| Maa (Addition)           | party (Measurement       | Ch – 14 The SurajKund Fair  | Ch-2 Toy Joy         |
| Ch- 5 Fun with shapes    | of length)               | (Symmetry)                  | Geometry (Solid      |
| (Plane Shapes)           | Oral –                   | Ch- 12 Give and take        | shapes)              |
| Oral-Numbers             | Tables 2 to 13           | (Money)                     | Ch- 8 Fair Share     |
| Tables 2 to 12           | Ch-10 Fun at Class party | Oral – Tables 2-14          | (Fraction)           |
| Ch – 5 Fun with Shapes   | (Measurement of length   | Ch – 14 The SurajKund       | Oral – Tables 2-15   |
|                          |                          | Mela                        | Ch- 2 Toy Joy        |

| Unit Test-I             | Unit Test-II           | Unit Test-III | Unit Test-IV          |
|-------------------------|------------------------|---------------|-----------------------|
| Create scenery using    | Color code activity on | Sand clock    | 3 D Model of animals. |
| different plane shapes. | place value            |               |                       |





# **SUBJECT - E.V.S.**

| Month     | Name of the<br>Chapter                                     | Objective/ Aim  | Subject Enrichment   | Project   |
|-----------|--|---|--|---|
| April     | Ch – 1 Family<br>and Friends<br>Ch -2 Going to<br>the Mela | <ul> <li>To make students aware of importance of family and relations.</li> <li>To enable them to know about the different stalls at mela, safety measure that they must take.</li> </ul> | Paste the pictures of your different family members and write your relationship with them.  Make a road map to your school writing down all the major landmarks that come in your way. |   |
| May       | Ch -3<br>Celebrating<br>Festivals                          | To make them understand about the different kinds of festivals.   | Draw the picture of your favourite festival and write what all they cook, wear etc.  | My Dream<br>Mela  |
| July      | Ch – 4 Getting<br>to know Plants                           | To make them aware of the different types of plants   | Paste the pictures of<br>different kinds of herbs,<br>shrubs, trees, climbers<br>and creepers  |   |
| August    | Ch – 5 Plants<br>and Animal<br>Living<br>Together          | To make them aware about the relation between plants and animals by exploring their innate ability to support each other.   | Collection of different types of soil samples  |   |
| September | Ch -6 Living in Harmony                                    | To make them explore the interconnectedness of humans, plants and animals in our environment and understanding mutual dependence.   | Paste the picture of different plant and animal products.  | Food Chain Collage: Create a collage showing different food chains involving plants and animals. Use magazine cut-outs or drawings. |
| October   | L-7 Water – A precious gift                                | To make them understand the importance of water. Journey of water from rainfall to home and ways of storing water   | Poster making on the topic 'Water Conservation' with a catchy and message giving slogan  |   |
| November  | L-8 Food we eat  | To make them aware of the different<br>types of food, their sources and<br>nutrients we get from them   | Design your food plate with their 5 favourite healthy food items.  | Exercise Routine Poster: Design a   |





|          |                                    | CLASS. III - DII ORCATED STELADOS - 20.   | 38 (128 (((((((((((((((((((((((((((((((((  |   |
|----------|------------------------------------|---|--|---|
|          | L-9 Staying healthy and happy      | To make them understand the importance of water. Journey of water from rainfall to home and ways of storing water   | Children will play and enjoy different indoor games in the class.  | poster that<br>shows<br>different<br>exercises<br>students can<br>do to stay<br>fit and<br>healthy. |
| December | L-10 This<br>World of<br>Things    | To help the children to explore things around them. To observe things closely, to see what they are made of and where they come from. They will also learn that which things comes from nature, and which are manmade.  | The teacher will show some common material around such as iron, copper, aluminium, gold, silver, mercury in a thermometer or alloys such as steel, bras and bronze.  Activity- See through game Students will collect different material from their surroundings like bottle, paper, cloth and utensils etc. they will see through the objects and discuss about the materials.  Students will draw picture of the classroom in their notebook and label all the things which they have drawn. |   |
| January  | L- 12 Taking<br>Charge of<br>Waste | Students will take charge of waste emphasise the importance of putting trash in designated areas and sorting it correctly they will also describe the value of reusing and recycling pardon ko they would like explorer ways to maintain cleanliness and safety in their homes and neighbourhood. | Activity - Create a designated recycling bin for paper and decorate it. Teacher will Encourage children to discard used papers in this bin and track how much they collect each week.  |   |
| February | L-11 Making<br>Things              | To help children to learn about different materials and how they are used they will also discover how the house is constructed using natural resources and how people introduce new guys and styles they will also discuss the importance of always directing safety rules                        | Clay activity- Children will make clay pots / containers/ bowls by you using clay and decorate it with different decorative material and water colours to understand the important of making things.   | Clay Modelling: Make things using clay or playdough. Students can create animals, plants, or        |







| <br> | CERES. III BII CREITTED STEELIBCS |             |
|------|-----------------------------------|-------------|
|      |                                   | any utility |
|      |                                   | item that   |
|      |                                   | they use    |
|      |                                   | like pencil |
|      |                                   | holder,     |
|      |                                   | keychain,   |
|      |                                   | mini plant  |
|      |                                   | pot,        |
|      |                                   | bookmark    |
|      |                                   | etc.        |

# **Exam Syllabus**

| Unit Test - I            | Unit Test - II          | Unit Test - III            | Unit Test - IV               |
|--------------------------|-------------------------|----------------------------|------------------------------|
| Ch 1- Family and Friends | Ch -4 Getting to know   | Ch – 7 Water – A precious  | L-10 This World of Things    |
| Ch 2- Going to the mela  | plants                  | Gift                       | L- 11Making Things           |
| Ch 3- Celebrating        | Ch -5 Plants and animal | Ch – 8 Food we eat         | L-12 Taking charge of waste  |
| Festivals                | living together         | Ch – 9 Staying healthy and | Oral: L -12 Taking charge of |
| Oral: Ch 3 – Celebrating | Ch -6 Living in harmony | happy.                     | waste                        |
| festival                 | Oral: Ch – 6 Living in  | Oral: Ch -9 Staying        |                              |
|                          | harmony                 | healthy and happy          |                              |

| Unit Test - I | Unit Test - II   | Unit Test - III  | Unit Test - IV  |
|---------------|--|--|---|
| My dream mela | Food Chain Collage: Create a collage showing different food chains involving plants and animals. Use magazine cut- outs or drawings. | Exercise Routine Poster: Design a poster that shows different exercises students can do to stay fit and healthy. | Clay Modelling: Make things using clay or playdough. Students can create animals, plants, or any utility item that they use like pencil holder, keychain, mini plant pot, bookmark etc. |







# **SUBJECT - COMPUTERS**

| Month     | Name of the Chapter                   | Objective/Aim  | LAB Activity  |
|-----------|---------------------------------------|--|---|
| April     | Ch-1 The Hardware and Software Safari | To know about hardware and software and their types.   | Make a list of different<br>Hardware and Software                       |
| May       | Ch-2 Navigating Windows 10            | To know about the features of Windows 10 and how they manage their desktop screen.                                 | devices in MS Word.   |
| July      | Ch-3 Crafting text in Word            | To know about MS Word, its components and some basic operations to be performed on a document.                     | Create a document in MS Word on the topic "A visit to a tourist place". |
| August    | Ch-4 Beautifying text in word         | To know about the different formatting features that can be applied on a word document to make it effective.       |   |
| September | Revision                              | Half Yearly Examination  |   |
| October   | Ch-5 AI Gadgets and Machines          | To know the students about Artificial Intelligence and uses of various AI gadgets.                                 | Draw simple objects in quick draw for AI activity.                      |
| November  | Ch-6 Creating Artwork in Paint        | To learn about Paint software, different tools of it and how to create, save, open a file in it.                   | Draw a robot in MS Paint.   |
| December  | Ch7 Code Crunch in Scratch            | To learn about Scratch different parts of scratch window and how to move, display text and give sound to a sprite. |   |
| January   | Ch 8 Transforming Sprites in Scratch  | To know the students about different blocks and how to change appearance of Sprite in Scratch.                     | Movement of Sprite,<br>Change the appearance<br>of the sprite.          |
| February  | Project work + Revision<br>Work       | Annual Examination   |   |

| Unit Test - I | Unit Test - II | Unit Test - III | Unit Test - IV |
|---------------|----------------|-----------------|----------------|
| Ch. 1, 2      | Ch. 3, 4       | Ch. 5, 6        | Ch. 7, 8       |





### **SUBJECT - G.K.**

#### **Exam Syllabus**

| Unit Test - I     | Unit Test - II      | Unit Test - III             | Unit Test - IV      |
|-------------------|---------------------|-----------------------------|---------------------|
| Chapter- 1,2,3    | Chapter- 5,6,7      | Chapter- 8,9,10             | Chapter- 11,12,13   |
| General Awareness | Current Affairs and | Current Affairs and General | Current Affairs and |
|                   | General Awareness   | Awareness                   | General Awareness   |

# SUBJECT - MORAL SCIENCE

### **Exam Syllabus**

| Unit Test - I | Unit Test - II | Unit Test - III | Unit Test - IV |
|---------------|----------------|-----------------|----------------|
| Chapter- 1,2  | Chapter- 3,4   | Chapter- 5,6    | Chapter- 7,8   |

# **SUBJECT - ART**

| Unit Test - I     | Unit Test - II   | Unit Test - III        | Unit Test - IV      |
|-------------------|------------------|------------------------|---------------------|
| A Castle          | Rainy Day        | Duck on lake           | • Fun of Makar      |
| Village scene     | Camel in desert  | Angry owl on branch    | Sankranti           |
| Under water scene | Lotus in bloom   | Dolphin with high jump | Alien with aircraft |
| Book page 3to12   | Book page 13to20 | Book page 21to30       | Holi ki masti       |
|                   |                  |                        | Book page 31to45    |





### **SUBJECT – GAMES & YOGA**

| Month                  | Skills  | Objective/Aim   |
|------------------------|---|---|
| April - May            | <ul> <li>General Introduction &amp; Basic rules.</li> <li>Start with fitness workout.</li> <li>Shuttle runs.</li> <li>Zig zag run with ball.</li> <li>Dribble the ball</li> </ul> | To increase alertness, and Nuro-<br>muscular co-ordination. |
| July                   | <ul> <li>20 mt run.</li> <li>10 mt run, 5 mt walk, 10 run.</li> <li>50 mt run &amp; pick up the ball.</li> <li>Fitness</li> </ul>   | To build speed and developed self confidence                |
| August                 | <ul> <li>Put your ball in basket game.</li> <li>Throw the ball inside the bucket from (3m-4m)</li> <li>Throw the ball inside the bucket from (4m-5m)</li> </ul>                   | To enhance aiming skills                                    |
| September -<br>October | <ul> <li>Basics flexibility exercise and yoga</li> <li>Lunges then toe touch.</li> <li>Sitting, standing, prone posture,</li> <li>Animal yoga pose</li> </ul>                     | To developed flexibility, concentration, and balance        |
| November               | <ul> <li>Hold your medicine ball.</li> <li>Flamingo game</li> <li>Tenikoits and poll game</li> <li>Boat pose yoga</li> <li>Ardh hal asana</li> </ul>                              | To build body endurance                                     |
| December               | <ul> <li>Ball kicking</li> <li>Kick the ball in small goal post.</li> <li>Chest pass and throw</li> <li>Toss the ball and catch</li> </ul>  | To develop eye and foot and hand co-<br>ordination          |
| January -<br>February  | <ul><li>Hurdle race.</li><li>Duck walks relay</li><li>Obstacle race</li><li>Frog jump</li></ul>   | To build agility and strength                               |







# <u>SUBJECT – VPA – INSTRUMNETAL (WESTERN)</u>

| Month     | Category                                    | Activity  | Objective/Aim   | Project  |
|-----------|---|---|---|--|
| April     | Instrumental<br>[western]<br>* PRACTICAL: - | Introduction of the Instruments and Fingering practice        | Basic technique of holding the instrument             | Orchestration of Inter house Instrumental Competition    |
| May       | Instrumental<br>[western]<br>* PRACTICAL: - | Fingering of instruments & Rhythm stroke pattern              | Basic knowledge of the notation & rhythm              | Symphony Inter house Instrumental Competition            |
| July      | Instrumental [western] * PRACTICAL: -       | Practice of previous work                                     | Notation & rhythm perfection                          | Orchestration of<br>Independence Day<br>and Annual Event |
| August    | Instrumental [western] * PRACTICAL: -       | Practice of Playing notation with rhythm metronome            | Playing notation with Rhythm                          | Independence Day and Annual Event                        |
| September | Half Yearly Examination                     | on  |   |  |
| October   | Instrumental [western] * PRACTICAL: -       | Working knowledge of the Motivational Song                    | To prepare student take part in school musical events | Orchestration of the Song                                |
| November  | Instrumental [western] * PRACTICAL: -       | Practice of playing<br>Motivational Song                      | To prepare student take part in school musical events | Orchestration of the Song                                |
| December  | Instrumental [western] * PRACTICAL: -       | Practice of playing<br>Motivational Song and<br>Beat practice | To prepare student take part in school musical events | Orchestration of<br>Republic Day Event                   |
| January   | Instrumental [western] * PRACTICAL: -       | Lead and rhythm combined Playing in a rock band               | To prepare student take part in school musical events | Republic Day Event                                       |
| February  | Annual Examination                          |   |   |  |





### SUBJECT - VPA - INSTRUMNETAL (CLASSICAL)

| Month     | Category                             | Activity                              | Objective/Aim                                     | Project                               |  |  |
|-----------|--------------------------------------|---------------------------------------|---|---------------------------------------|--|--|
| April     | Instrumental [Indian] * PRACTICAL: - | Tabla / Bongo Beat<br>Taal 8 maatraas | Introduction of the Indian Instrument             |                                       |  |  |
| May       | Instrumental [Indian] * PRACTICAL: - | Dholak, Dhapli, Miracas               | Practice for Perfection                           |                                       |  |  |
|           | Instrumental [Indian] * PRACTICAL: - | Motivational song                     | Basic Knowledge of Song beat                      |                                       |  |  |
| August    | Instrumental [Indian] * PRACTICAL: - | Patriotic song                        | To give Basic knowledge of Taal pattern in song.  | Independence Day (cultural Programme) |  |  |
| September | September Half Yearly Examination    |                                       |   |                                       |  |  |
| October   | Instrumental [Indian] * PRACTICAL: - | Unity song                            | Practice for Perfection in Unity song. Bongo beat |                                       |  |  |
|           | Instrumental [Indian] * PRACTICAL: - | Unity song with Instrument            | Taal Knowledge in unity song.                     |                                       |  |  |
|           | Instrumental [Indian] * PRACTICAL: - | Dhapli, Mirakas                       | To give knowledge of Taal pattern                 |                                       |  |  |
|           | Instrumental [Indian] * PRACTICAL: - | Patriotic Song                        | Taal knowledge In patriotic song                  | Republic Day Event                    |  |  |
| February  | Annual Examination                   |                                       |   |                                       |  |  |







### <u>SUBJECT - VPA - DANCE (WESTERN)</u>

| Month     | Category/Topic             | Activity                      | Aim/objective  | Project                        |
|-----------|----------------------------|-------------------------------|--|--------------------------------|
| April     | Dance[western] * PRACTICAL | Basic hand movements          |  | Preparation of<br>Mother's Day |
| May       | Dance[western] * PRACTICAL | Freestyle                     | Practice of freestyle                                  | Presentation of Mother's Day   |
| July      | Dance[western] * PRACTICAL | Patriotic song                | Practice of dance with a patriotic song stanza -1      | Preparation of annual function |
| August    | Dance[western] * PRACTICAL | Patriotic song                | Practice and continuation of patriotic song stanza - 2 | Annual function                |
| September | Half yearly Examination    |                               |  |                                |
| October   | Dance[western] * PRACTICAL | Beats and rhythms             | Introduction to basic knowledge of beats and rhythms   | Preparation of fest Diwali     |
|           | Dance[western] * PRACTICAL | Basic moves                   |  | Preparation of fest Diwali     |
|           | Dance[western] * PRACTICAL | Motivational song             | Practice of dance with a motivational song             | Preparation of republic day    |
| January   | Dance[western] * PRACTICAL | Revision of all previous work | Presentation of all previous work                      | Presentation of republic day   |
| February  | Annual Examination         |                               |  |                                |







# SUBJECT - VPA - DANCE (CLASSICAL)

| Month     | Category/Topic                | Activity                                   | Aim/objective   | Project                            |
|-----------|-------------------------------|--|---|------------------------------------|
| April     | Dance [Classical] * PRACTICAL | Basic moves of kathak                      | Basic knowledge of kathak                             | Preparation of Mother's Day        |
| May       | Dance[classical] * PRACTICAL  | Hand movements                             | Knowledge of hand postures                            | Presentation of Mother's Day       |
| July      | Dance[classical] * PRACTICAL  | Practice of hand movements on music        | Improvement of postures                               | Preparation of Annual function     |
| August    | Dance[classical] * PRACTICAL  | Basic foot movements                       | Knowledge of<br>footwork                              | Annual function                    |
| September | Half yearly Examinatio        | n  | 1   |                                    |
| October   | Dance[classical] * PRACTICAL  | Practice of footwork and hand movements    | Improvement in body language of dance                 | Preparation for Diwali theme dance |
| November  | Dance[classical] * PRACTICAL  | Dance on theme Krishna                     | To gain<br>knowledge of<br>mythology<br>through dance | Presentation of dance theme Diwali |
| December  | Dance[classical] * PRACTICAL  | Practice of theme Krishna                  | Practice for perfection                               | Practice of republic day           |
| January   | Dance[classical] * PRACTICAL  | Presentation of all the movements together | Presentation of all steps                             | Republic day                       |
| February  | Annual Examination            |  |   |                                    |





# <u>SUBJECT – VPA – THEATRE</u>

| Month     | Category / Topic   | Objective/Aim  | Activity   | Project            |  |
|-----------|--|--|--|--------------------|--|
| April     | (A)Introducing theatre to children (B)Rhythm & Movement                | (A)Introducing theatre to children as a fun activity (B) Physical Development                            | Various Games &<br>Exercises to improve<br>Rhythm & Movement         |                    |  |
| May       | Voice & Speech   | Language Development   | Various Games & Exercises to improve Voice & Speech                  |                    |  |
| July      | Facial expressions, nonverbal communication                            | To improve expressive ability  | Various Games & Exercises to Develop nonverbal communication         |                    |  |
| August    | (A)Sensory & Motor Development (B) Emotional and Aesthetic Development | (A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills | Various Games &<br>Exercises to Develop<br>Sensory & Motor<br>Skills |                    |  |
| September | Half Yearly Examination  |  |  |                    |  |
| October   | Story Telling  | To build up the confidence to stand in front of the crowd and to tell a story                            | To present the story on their own with expression                    | Annual<br>Function |  |
| November  | Introduction of Role Play,<br>Developing Character,                    | To bring characters to life and to tell stories  | Giving task to perform different characters, Role Play               |                    |  |
| December  | Creating Plays from other sources and Poetry                           | To evoking emotions with music and poetry  | Work on Musical Play   |                    |  |
| January   | Continuation of previous work  |  |  |                    |  |
| February  | Annual Examination   |  |  |                    |  |