



# SUBJECT - ENGLISH

Month	Name of the Chapter	Objective/ Aim	Activity/Practical	Project
April	LITERATURE: Hugs for Daddy Poem-Someone GRAMMAR: The Sentence, Nouns CREATIVE WRITING: Paragraph writing Heidi: L 1,2	To make them sensitive towards animals and appreciate the beauty of nature.	Make a Thank you card for your father. Make a night scene with pictures of any two nocturnal animals or birds.	
May	GRAMMAR: Antonyms, Adjectives CREATIVE WRITING: Picture composition Heidi: L 3	To make them understand the importance, rules and discipline of school.		Make any innovative craft for your father on the occasion of Father's day in the month of June and attach a thank you note with it.
July	LITERATURE: The Great lemon Bake -off Poem: My Shadow Grammar: Pronouns synonyms CREATIVE WRITING: Letter Writing, Reading comprehension Heidi: L-4,5	To develop their critical thinking and to learn some poetic devices.	Making different shadows on wall using hands and fingers.	
August	Literature: Doctor's Home GRAMMAR: Verbs CREATIVE WRITING: Paragraph writing Heidi- L-6,7	To build up their sense of self –expression and creativity.	Talk show on Care of animals.	Role play on Doctor using any prop.
September	LITERATURE: Poem- Daffodils GRAMMAR: Present Tense CREATIVE WRITING: Story Completion Reading Comprehension Heidi: L-8,9	To brush up their Recitation.	Collage of different flowers with a message.	
October	LITERATURE: The Case of Missing Water GRAMMAR: Punctuation, Similes CREATIVEWRITING Letter writing(formal), paragraph writing Heidi: L- 10	To teach them the conservation of water.	Bookmark on Save Water with slogan.	



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November	LITERATURE: The First Flight GRAMMAR: Past Tense, Adverbs CREATIVE WRITING: Reading Comprehension, Picture Composition- using clues. Heidi: L-11	To make them know about the invention of Air transport.	Flow chart on Journey of Transport (Ancient to Modern)	Flyer on 'Measures to be taken to save water.
December	LITERATURE: Young Thomas Edison The Elves and the Shoe- Maker GRAMMAR: Conjunctions, Prepositions CREATIVE WRITING: Story writing using clues Heidi: L -12,13	To enhance their experiential learning.	Fun-filled Experiments.	
January	LITERATURE: Poem: Limericks Grammar: Articles, Future tense Creative writing: Notice writing (lost), Paragraph writing.	To enhance their writing skill.		Life Sketch on 'Thomas Edison' using A3 sheet. Prepare presentation
February	Grammar: Homophones. Creative writing: Story Writing using clues, Reading comprehension. Heidi: L-14	To clear their grammar concepts.		

# Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Literature-	Literature-	Literature-	Literature-
Ch-Hugs for Daddy	Ch-The Great Lemon	Ch-The Case of Missing	Ch-Young Thomas
Poem- Someone	Bake- off	Water	Edison
Grammar-The Sentence	Ch-Doctor's Home	Ch-The First Flight	Ch- The Elves and the
Noun, Adjective,	Poem- My Shadow	Ch-Poem- Daffodils	Shoe- maker
Antonyms	Grammar- Pronouns,	Grammar- Adverbs,	Poem- Limericks
comprehension	Verbs, Tenses, (Present	Prepositions, Similes	Grammar- Conjunctions,
Paragraph writing,	tense) synonyms,	Punctuation, Past Tense,	Articles Future tense,
Picture composition.	Reading comprehension.	Reading comprehension.	Homophones, Reading-
Heidi-L-1to4	Paragraph writing, Letter	Letter writing (formal),	comprehension
Oral- Poem Recitation	Writing (Informal)	Story completion.	Story writing with clues,
Reading of Newspaper	Heidi L-5to7	Heidi-L-8to10	Paragraph writing
	Oral-Poem Recitation	Oral- Poem Recitation	Notice writing.
	Reading of Newspaper	Reading of Newspaper	Heidi-L-11 to 14
			Oral- Recitation,
			Reading of Newspaper.

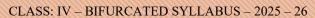




## $CLASS: IV-BIFURCATED\ SYLLABUS-2025-26$

Unit Test-I	Unit Test-II	Unit Test-III	Unit Test-IV
Make a booklet highlighting your journey in school. (Use pictures to make it interesting and creative).		taken to Save Water'.	Life Sketch of 'Thomas Edison' using A3 sheet. Prepare presentation







# **SUBJECT - HINDI**

Month	Name of Chapter	Objective / Aim	Activity/Practical	Project
April	पाठ-1 च इया का गीत, पाठ-२ बगीचे का	मन्ष्यों की तरह पक्षयों	प क्षयों की रू चयो व्	
	घोंघा,	को भी घर की आवश्यकता	,शारीरिक परिवर्तन की	
	व्याकरण	है यह बच्चो को समझाना	जानकारी देना ।	
	पाठ-1 भाषा और व्याकरण, पत्र, पठित,			
	अपठित गदयांश, पयार्यवाची			
May	पाठ -3 नीम, पठित गद्यांश मति की	नीम के वृक्ष के लाभ बताना	नीम से बनने वाली चीजो की	ओषधीय वृक्षों की
	<b>उ</b> डान		जानकारी देना	जानकारी व् उनसे
	ट्याकरण			सम्बं धत एल्बम
	पाठ २ वर्ण विचार, चित्र लेखन, अनुच्छेद			बनवाना
	कहानी आओ सीखे - पाठ 1,			
July	पुनरावृति	बच्चो को पोष्टिक आहार का	"स्वस्थ शरीर के लए	कन्ही पाँच फल व
	पाठ-4-हमारा आहार, पाठ-5 आसमान	महत्व समझाना , ,	पोष्टिक आहार की	सब्जियों के चत्र
	गरा	व भन प्रकार की सब्जियों व्	आवश्यकता" इस वषय पर	चपका कर उनकी
	व्याकरण	फलो के वषय में जानकारी	चर्चा होगी	वशेषताएँ बताएं लेखन
	पाठ-३ शब्द, लंग, वचन, चत्र लेखन	देना		
	कहानी आओ सीखे - पाठ 2			
August	चेरापूजी के मेहमान, पाठ-6 जयपुर से पत्र	रचनात्मक गतिविधियों दवारा	कहानी लेखन की जानकारी	पत्र लेखन से सम्बंधत
	गोलगप्पा	भाषा का विकास	देना	वशेष जानकारी A 4
	व्याकरण			शीत पर
	पाठ ४ वाक्य संज्ञा, चित्र लेखन			
	कहानी पाठ ३,४			
September	वीणा, पाठ-7 नकली हीरे, हवा और	चत्रकथा के द्वारा समूह	उ चत वाक्य लेखन का	
	धूल	संवाद करवाना	अभ्यास	
	व्याकरण			
	पाठ ८ सर्वनाम			
	पुनरावृति			
October	वीणा, पाठ-८ ओणम के रंग, पाठ-10	व भन प्रकार के फसलो के		व भन्न प्रकार के मीठे
	मठाईयों का सम्मेलन, पाठ- लंग	त्योहारों की जानकारी देना		व्यंजन बनवाना
	व्याकरण			
	अपठित गद्यांश			
Nevert	कहानी 5			
November	जलेबी		कहानी वाचन	
	पाठ- पुनरावृति			
	व्याकरण वशेषण, पाठ-सर्वनाम			
Degend	कहानी ६ पुनरावृति			
December	पाठ - 10 कैमरा, सुन इमली के दाने			
	सुन, पाठ 11 क वता का कमाल - ट्याकरण			
Ionway	पाठ 11 काल, पाठ 12 क्रया			
January	पाठ 12 शतरंज में मात, पाठ-13	चुनौतियों का सामना करना		
	हमारा आदित्य	सीखाना		
	व्याकरण			
	वराम चन्ह अनुछेद, शब्द भंडार,			
	मुहावरे, चत्र लेखन, कहानी लेखन			



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	पाठ 7,8		
February	हम सब सुमन एक उपवन के पुनरावृति		

# Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<u>वीणा</u>	<u>वीणा</u>	<u>वीणा</u>	<u>वीणा</u>
पाठ-1 च इया का गीत	पाठ-४ हमारा आहार	पाठ-7 नकली हीरे	पाठ- 11 क वता का कमाल
पाठ-२ बगीचे का घोंघा	पाठ-५ आसमान गरा	पाठ -8ओणम के रंग	पाठ -12 शतरंज में मात
पाठ -3 <b>ਜੀ</b> म ,	पाठ ६ जयपुर से पत्र	पाठ- ९ मठाइयो का सम्मेलन	पाठ -13 हमारा आदित्य
पठित गद्यांश मति की उड़ान	पठित गद्याशं-चेरापूंजी के मेहमान ,	पठित गद्याशं,	पठित गद्याशं-
<u> व्याकरण</u>	क वता-गोलगप्पा	क वता- जलेबी, हवा औरधूल	क वता-इमली के दाने सुन
पाठ-1भाषा और व्याकरण	<u>व्याकरण</u>	<u>व्याकरण</u>	<u>व्याकरण</u>
पाठ-२ वर्ण वचार,	पाठ-3 शब्द	पाठ- ८ वशेषण	पाठ – क्रया
ओपचारिक पत्र, अपठित गद्यांश,	पाठ –4 वाक्य ,	पाठ -9 सर्वनाम	पाठ-11 काल
अनुच्छेद, चत्र अध्ययन, शब्द भंड़ार	पाठ- ५ संज्ञा	पत्र, अपठित, गद्याशं, अनुच्छेद,,	पाठ 12 वराम चन्ह
पर्यायवाची(आग से चाँद), मुहावरे(1-	पाठ लंग, पत्र, अपठित, गद्याशं,	शब्द भंड़ार पर्यायवाची (सोनासे घोडा)	पत्र, अपठित, गद्याशं, अनुच्छेद,
5), अशुद् ध शोधन, वलोम, वचन,	अनुच्छेद, कहानी लेखन, शब्द भंड़ार	मुहावरे (11-15) अनेक शब्दों के लए	चत्र लेखन, शब्द भंड़ार पर्यायवाची
चत्र वर्णन,अनेक शब्दों के लए एक	पर्यायवाची(अमृत से रात )	एक शब्द, (16-20 अशुद् ध धनकहानी	मुहावरे वलोम, वचन, चत्र वर्णन,
शब्द(1-10)	मुहावरे(6-10), संवाद लेखन	लेखन	लंग, अनेक शब्दों के लए
मो खक परीक्षा	अनेक शब्दों के लए एक( शब्द,(11 -	मो खक परीक्षा	एकशब्द,-अशुद् ध शोधन संवाद
क वता – च इया का गीत, समाचार	१५) अशुद् ध शोधन	क वता - जलेबी, हवा औरधूल	लेखन <u>मो खक परीक्षा -</u>
पत्र पढना	मो खक परीक्षा	समाचार पत्र पढना	क वता - इमली के दाने सुन
आओ कहानी पढ़ें 1, 2, 3	क वता -गोलगप्पा समाचार पत्र	<b>आओ कहानी पढ़ें 9</b> से12	समाचार पत्र पढना
	पढना आओ कहानी पढ़ें4 से 8		<b>आओ कहानी पढ़ें 13</b> से 15

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
अपने आसपास व भन्न	संतु लत आहार को चार्ट पेपर पर	ओणम त्यौहार से सम्बं धत	सूर्य का मुखोटा बनाएँ व् उससे
प्रकार के गुणकारी पोधो की	दर्शायें	जानकारी एकत्र करके स चत्र एल्बम	मलने वाले लाभों का
प तयाँ चपकाकर इनकी		बनाएँ व्	प्रस्तुतिकरण करें
उपयो गता लखते ह्ए		प्रस्तुतिकरण करें	
स चत्र नामो की स्क्रेप फाइल			
बनाऐ			

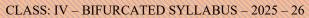




# **SUBJECT - MATHEMATICS**

Month	Name of the Chapter	Objective/Aim	Activity/Practical	Project
April	Ch- 4 Thousand around us	To enable the students to learn about Number system and Roman numerals.	Find me! Students will make a number using Number Grid	
May	Ch-3 Pattern around us Ch-7 The cleanest village (Addition & Subtraction)	To identify whether a word problem can be solved by using addition or subtraction.	Number Pair Hunt Students will make a number pair using a number grid.	Create a Pattern mat or a simple game on pattern.
July	Ch-10. Elephant, Tigers and Leopard Ch-2 Hide and Seek	To enable the students to write an equation to represent a word problem. To enhance their logical reasoning.	NIM Game (2 Player Game) NCERT book	
August	Ch- 13. The Transport medium (Multiplication) Ch-6. Measuring Length	Students will be able to solve problems involving multiple operations.	Vedic multiplication Students will tell how they can get the answer without multiplication.	
September	Ch-1. Shapes around us (Plane and solid shapes) Ch-10. Elephant, Tigers and Leopard (Money)	To give them knowledge about different geometrical shapes	Make a sphere-like shape with paper strips.	Encourage learners to observe a street carefully and make a model showing the main buildings on the street.
October	Ch-13. The Transport medium (Division) Ch-5. Sharing and Measuring (Fraction)	Students will be able to understand the concept of fraction.	Jodo Gyan kit Students will learn fraction using fraction kit of Jodo Gyan	
November	Ch-12. Ticking clock and Turning Calendar (Time) Ch-1. Shapes around us (Angle and Triangles)	To give them knowledge about time, angle, and triangles.	Representation of time in different Time zone.	Draw any two – three yoga posture on A 4 sheet and show the angles also.
December	Ch-9. Equal groups (multiple and factors) Ch -11 Fun with symmetry.	To introduce them to multiple of factors.	Paper folding activity	
January	Ch -8. Weigh it, Pour it		Make a circle using straw and locate the center, radius also	Make a greeting card using imprints







	Ch- 1. Shapes around us (Circles)	To introduce them to different concepts of circle.		of leaves or dry flowers.
February	Ch- 14. Data Handling	To enable the students to collect, organize, display, analyze and interpret the data.	Gather information from your friend about favorite fruits and represent by pictograph	

### **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch- 4 Thousand around	Ch-10. Elephant, Tigers	Ch-13. The Transport	Ch-9. Equal
us	and Leopard (Addition	medium (Division)	groups (multiple
Ch-7 The cleanest	and Subtraction)	Ch-6. Sharing and	and factors)
village	Ch- 13. The Transport	Measuring (Fraction)	Ch -8. Weigh it, Pour it
Ch-3 Pattern around us	medium (Multiplication)	Ch-10. Ticking clock and	Ch- 1. Shapes around
Orals 2to14	Ch-6 Measuring Length	Turning Calendar (Time)	us (Circles)
Ch-3 Pattern around us	Ch-7. Shapes around us	Ch-1. Shapes around us	Ch- 14. Data
	(Plane and solid shapes)	(Angle and Triangles)	Handling
	Ch-2 Hide and Seek	Ch-10. Elephant, Tigers	Ch -11 Fun with
	Orals 2to 16	and Leopard (Money)	symmetry
	Ch-7. Shapes around us	Orals 2to 18	Orals 2to 20
	(Plane and solid shapes)	Ch-6. Sharing and	Ch-9. Equal groups
		Measuring (Fraction)	(multiple and factors)

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Create a Pattern mat or a	Encourage learners to	Draw any two – three yoga	Make a greeting card using
simple game on pattern.	observe a	posture on A 4 sheet and	imprints of leaves or dry
	street carefully and make	show the angles also.	flowers.
	a model		
	showing the main		
	buildings on		
```	the street.		





# SUBJECT – E.V.S.

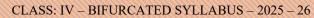
Month	Name of the Chapter	Objective/ Aim	Enrichment activity	Project / Resources
April	L – 4 The Story of Amrita  L-9 Changing Families	To enable them to know the importance of plants and animals.  To make them learn moral values	Students will be asked to plant a tree on their birthday and take care of that tree in the same way as their parents take care of them and enjoy happiness and satisfaction while seeing the growth of plants.  Students will write about their parents and grandparents education with their pictures.	Nature Hero Poster Make a poster of Amrita Devi as a "Tree Hero." Write a slogan like: "Save Trees, Save life! Decorate with leaves, twigs, or eco-friendly materials.
May	L- 1 living together	To help students understand the importance of living together in families, communities, and societies. To highlight the values of cooperation, sharing, and mutual support.	Interview 2 neighbors or community helpers (e.g., milkman, sweeper, shopkeeper) and ask them: What is their role in the community? Why do they think living together is important?	
July	L- 2 Exploring our Neighborhood	To help students observe and understand their surroundings. To recognize different places and people in the neighborhood.	Draw a simple map of your neighborhood showing: Your house, school, shops, park any temple / mosque / church / hospital or clinic	
August	L-3 Nature Trail  L-4 Growing Up with Nature	To help students identify plants, animals, insects, and natural features. To promote environmental awareness and sensitivity. Students will understand how humans and animals grow and change over time.	Write a Short Nature Poem or Thought on an A4 sheet.  Write a short story (5-7 lines) as if you were a plant or animal.	Choose one living being: butterfly, frog, plant, or bird. Create a life cycle chart or 3D model using cut-outs, clay, or drawings. Label each stage.
September	L-5 Food for Health	To understand the importance of eating a healthy and balanced diet.	Record what you eat in one day (breakfast, lunch, snacks, dinner). Identify: Healthy items Junk/unhealthy items Write 2-3 lines about what you can do to eat better.	
October	L-6 Happy and Healthy Living	To understand the importance of cleanliness, exercise, and good habits. To learn how to stay	Create a weekly routine chart showing: Time to wake up and sleep meals	



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N	1 711	healthy physically and mentally.	Exercise or playtime Study time Bathing and brushing Fun or relaxation time Decorate it with stickers or drawings of healthy activities. Tick each task as you complete it daily. At the end of the week, write 2-3 lines on how the routine made you feel.	
November	L-7 How Things Work	To understand the basic working of simple machines and tools used in daily life. To develop curiosity about technology and its usefulness.		Choose any two simple machines or tools from home or school (e.g., fan, torch, mixer, bicycle, stapler, scissors). For each one, answer: What is it used for? How does it work? (Electricity, battery, handoperated?) What parts can you see? (e.g., buttons, wheels, blades) Draw or paste pictures and label the parts.
December	L-8 How Things are Made	To encourage curiosity about traditional and modern methods of making things.	Use waste or leftover materials and make a simple toy or item.	the pures.
January	L-19 Different lands, Different Lives	To learn how land and climate affect the way people live, their houses, clothes and food.	Pick one kind of land from the chapter (mountains, desert, plains, or islands). Draw a picture showing: The land (mountains, sand, fields, or water), people's clothes, houses or food. Write 3 simple sentences about how people live there.	Make a collage on a sheet divided into 4 parts, one for each land type. Label each section with the land type and write 1-2 lines describing the clothing and food.
February	L- 10 Our Sky	To learn about the sky, sun, moon, stars, and clouds.	For 3 days, look at the sky twice a day: once in the morning and once at night.  Draw or describe:	





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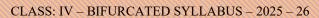
What do you see in the	
morning sky? (sun, clouds,	
birds).	
What do you see in the night	
sky? (moon, stars).	

# **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
The Story of Amrita	L- 2 Exploring our	L-5 Food for health	L-8 How Things are Made
Changing Families	Neighborhood	L- 6 Happy and Healthy	L -9 Different Lands,
L- 1 Living together	L- 3 Nature Trail	Living	Different lives
Orals –	L-4 Growing Up with	L-7 How Things Work	L- 10 Our sky
Changing Families	Nature	Orals-	Orals –
	(Project)	L-7 How Things Work	L- 10 Our sky
	Orals- Growing Up with		
	Nature		

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Nature Hero Poster	Choose one living being:	Choose any two simple	Make a collage on a sheet
Make a poster of Amrita	butterfly, frog, plant, or	machines or tools from	divided into 4 parts, one
Devi as a "Tree Hero."	bird.	home or school (e.g., fan,	for each land type.
Write a slogan like: "Save	Create a life cycle chart	torch, mixer, bicycle,	Label each section with
Trees, Save life! Decorate	or 3D model using cut-	stapler, scissors). For	the land type and write 1-2
with leaves, twigs, or eco-	outs, clay, or drawings.	each one, answer:	lines describing the
friendly materials.	Label each stage.	What is it used for?	clothing and food.
		How does it work?	
		(Electricity, battery,	
		hand-operated?)	
		What parts can you see?	
		(e.g., buttons, wheels,	
		blades)	
\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		Draw or paste pictures	
		and label the parts.	







# **SUBJECT - COMPUTERS**

Month	Name of the Chapter	Objective/Aim	Lab Activity
April	Ch-1 Managing Files and folders	To know about the features of Windows 10 and how to manage files and folders.	Create a folder "My School Projects" that contains different subject folders.
May	Ch-2 The Internet Adventure	To know the concept-Internet, basic requirements for an internet connection, different components & functions of a web browser.	Search information on Environmental Conservation" online.
July	Ch-3 Document Layout in Word	To know about different formatting effects of MS Word software.	
August	Ch-4 Visual Design in Word	To know about some more features of MS Word such as Word Art, Smart Art, Shapes, objects etc.	Create a document on "Environmental Conservation" in MS Word.
September	Revision Work	Half Yearly Examinations	
October	Ch 5 The PowerPoint Trail	To know the students about components and use of PowerPoint presentation.	Create a presentation on "Different aspects of Indian culture".
November	Ch-6 The Slide Makeover	To know about different objects that can be used in a presentation like 3D models, pictures, shapes etc.	
December	Ch-7 Smart Homes: AI-IoT Integration	To know about Smart homes and various smart home gadgets & their functioning.	Create a presentation on "Advantages & Disadvantages of Smart Homes".
January	Ch-8 The Next level of Paint	To revise the basics of MS Paint, different tools and how a picture can be modified in it.	Create a birthday card in Paint.
February	Ch-9 Animations in Scratch	To know about the creation of scripts in Scratch using different blocks.	Create a dance party scene in Scratch.

# Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1, 2	Ch. 3, 4	Ch. 5, 6	Ch. 7, 8, 9







# SUBJECT - FRENCH

Month	Name of Chapter	Objective / Aim	Project
April	leçon-1 La france	To introduce the culture of France	Write the names of monuments on A4 size sheet
May	leçon-2 L'alphabet	To make them understand the alphabets	
July	Leçon-3 je m'appelle	To make them understand the basic verbs	Write your introduction in French using 4-5 lines
August	leçon-4 Bonjour	Salutations/Greetings	
September	Leçon-5 je compte	Understanding the numbers	
October	leçon-6 Les jours et les mois	To understand and learn the days of the week and months of the year	
November	leçon-7 Les objets de la classe	To learn the objects, present in the class in French	Write all the objects present in class on A4
December	leçon-8 Les fruits et les legumes	About fruits and vegetables	
January	leçon-9 Les pronom sujets	Introduction to grammar with subject pronouns	
February	leçon-10 présentez-vous	Understanding how to present oneself	

# Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Lecon-1, 2	Lecon- 3, 4, 5	Lecon- 6, 7	Lecon- 8, 9, 10

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Presentez vous in 5-6 lines		Make sentences using etre verb	





# SUBJECT – GAMES & YOGA

Month	Name of the chapter	Objective / Aim	Subject enrichment activity
April	Chain games & relays: - in pairs of 2, 3, 4, 10m, 20m, 50m.  Jump over race: - rules and regulations, team matches.	<ol> <li>Strategy development</li> <li>Leadership development</li> </ol>	Skill development And improvement Over time
May	<b>Football:</b> - rules and regulations, basic drills, passing, shooting,	<ol> <li>Promote teamwork.</li> <li>Cooperation</li> <li>Sportsmanship</li> </ol>	Participation And effort in sports activities
July	Obstacles race: - cones, marker, ladder & hurdle	<ol> <li>Physical challenge</li> <li>Teamwork</li> <li>Personal achievement</li> <li>Obstacle mastery</li> <li>Community building</li> </ol>	
August	<b>Kho-Kho</b> : - rules & regulations. Running & chasing	<ol> <li>Decision making</li> <li>Communication skills</li> <li>Team building</li> </ol>	
September	Cricket: - Rules & regulations How to bat How to bowl Basic fielding		
October	Dodge ball: - rules & regulation, how to throw, how to dodge & matches	<ol> <li>Hand eye coordination</li> <li>Fair play</li> </ol>	Understanding And application of rules and strategies
November	<b>Dog in the bone</b> : - rules & regulations, quick reflexes, quick turn, tactics & matches	<ol> <li>Teamwork</li> <li>Communication</li> </ol>	
December	Jumping: - forward jump, side jump, back jump Badminton: - service, receiving	<ol> <li>Improve bone health.</li> <li>Coordination</li> <li>Balance</li> <li>Explosive power</li> <li>Agility</li> </ol>	Fitness and physical performance assessment
January	Safety guidelines and equipment usage. Indoor recreational activities.		
February	Review of skill and techniques learned through the year. Friendly competitions and tournaments. Reflection on personal growth and achievement.		Sportsmanship And teamwork





## **SUBJECT - G.K.**

### **Exam Syllabus**

Unit Test - I Unit Test - II		Unit Test - III	Unit Test - IV	
Chapter- 1, 2, 3	Chapters 4,5,6	Chapter- 7, 8, 9	Chapter- 10, 11, 12	
Current Affairs and	Current Affairs and	Current Affairs and	Current Affairs and	
General Awareness	General Awareness	General Awareness	General Awareness	

## **SUBJECT - MORAL SCIENCE**

### **Exam Syllabus**

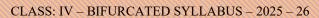
Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1, 2	Chapter- 3, 4	Chapter- 5, 6	Chapter- 7, 8

## **SUBJECT - ART**

### **Exam Syllabus**

Unit Test - I	Unit Test - II Unit Test - III Unit Tes		Unit Test - IV
Landscape	Naughty Krishna	Picnic scene	<ul> <li>Playground</li> </ul>
Save tree	• Composition of Deer	Ocean view	Watermelon seller
Flying fun	Village scene	Folk art	• Fun of colors
Book page 3to12	Book page13to20	• Book page21to30	• Book page 31to43



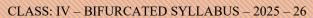




## SUBJECT - VPA - INSTRUMNETAL (WESTERN)

Month	Category	Activity	Objective/Aim	Project	
April	Instrumental [western] * PRACTICAL: -	Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house Instrumental Competition	
May	Instrumental [western] * PRACTICAL: -		Basic knowledge of the notation & rhythm	Symphony Inter house Instrumental Competition	
July	Instrumental [western] * PRACTICAL: -	Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day and Annual Event	
August	Instrumental [western] * PRACTICAL: -	Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day and Annual Event	
September	Half Yearly Examination	on			
October	Instrumental [western] * PRACTICAL: -	Working knowledge of the Motivational Song	To prepare student take part in school musical events	Orchestration of the Song	
November	Instrumental [western] * PRACTICAL: -	Practice of playing Motivational Song	To prepare student take part in school musical events	Orchestration of the Song	
December	Instrumental [western] * PRACTICAL: -	Practice of playing Motivational Song and Beat practice	To prepare student take part in school musical events	Orchestration of Republic Day Event	
January	Instrumental [western] * PRACTICAL: -	Lead and rhythm combined Playing in a rock band	To prepare student take part in school musical events	Republic Day Event	
February	Annual Examination				







# <u>SUBJECT – VPA – INSTRUMNETAL (CLASSICAL)</u>

Month	Category	Activity	Objective/Aim	Project	
April	Instrumental [Indian] * PRACTICAL: -	Tabla / Bongo Beat Taal 8 maatraas	Introduction of the Indian Instrument		
May	Instrumental [Indian] * PRACTICAL: -	Dholak, Dhapli, Miracas	Practice for Perfection		
July	Instrumental [Indian] * PRACTICAL: -	Tabla / Bongo Beat 6 maatraas	Basic Knowledge of Song beat		
August	Instrumental [Indian] * PRACTICAL: -	Patriotic song	To give Basic knowledge of Taal pattern in song.	Independence Day (cultural Programme)	
September	Half Yearly Examination	on			
October	Instrumental [Indian] * PRACTICAL: -	Unity song	Practice for Perfection in Unity song. Bongo beat		
November	Instrumental [Indian] * PRACTICAL: -	Unity song with Instrument	Taal Knowledge in unity song.		
December	Instrumental [Indian] * PRACTICAL: -	Dhapli, Mirakas	To give knowledge of Taal pattern		
January	Instrumental [Indian] * PRACTICAL: -	Patriotic Song	Taal knowledge In patriotic song	Republic Day Event	
February	Annual Examination				

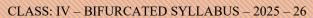




# SUBJECT - VPA - DANCE (WESTERN)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] * PRACTICAL	Facial expressions	Basic knowledge to students for giving the best facial expressions	Preparation of Mother's Day
May	Dance[western] * PRACTICAL	Basics of body movements	Practice for perfection of body movements and stability	Presentation of Mother's Day
July	Dance[western] * PRACTICAL	Practice for annual function	Practice for annual function	Preparation of annual function
	Dance[western] * PRACTICAL	Preparation for annual function	Practice for annual function	Annual function
September	Half yearly Examination			
October	Dance[western] * PRACTICAL	Basic footwork	Introduction to some basic footwork and correction of them	Preparation of fest Diwali
	Dance[western] * PRACTICAL	Beats and rhythms		Preparation of fest Diwali
************************************	Dance[western] * PRACTICAL	Motivational song	Practice of dance with a motivational song	Preparation of republic day
	Dance[western] * PRACTICAL	Practice of all previous work	Presentation of all previous work	Presentation of republic day
February	Annual Examination			







## SUBJECT - VPA - DANCE (CLASSICAL)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] * PRACTICAL	Introduction of kathak history with basic hand gestures	To gain knowledge about history of kathak and basic hand movements	Preparation of Mother's Day
May	Dance[classical] * PRACTICAL	Introduction of Samyukta and Asamyukt Hasta mudras	Knowledge of double hand and single hand gestures	Presentation of Mother's Day
July	Dance[classical] * PRACTICAL	Practice of hand movements on music for improvement in hand gestures	Improvement of double hand postures and single hand gestures	Preparation of Annual function
August	Dance[classical] * PRACTICAL	Presentation hand gestures on music	Presentation and perfection of hand movements	Annual function
September	Half yearly Examination	on		
October	Dance[classical] * PRACTICAL	Introduction of footwork	Knowledge of foot movements	Preparation for Diwali theme dance
November	Dance[classical] * PRACTICAL	Practice of footwork and hand movements on teental vilambit lay	Practice for perfection	Presentation of dance theme Diwali
December	Dance[classical] * PRACTICAL	Pranami	To gain knowledge how to open classical dance presentation	Practice of republic day
January	Dance[classical] * PRACTICAL	Presentation of all the movements together	Presentation of all steps	Republic day
February	Annual Examination			







# <u>SUBJECT – VPA – THEATRE</u>

Month	Category / Topic	Objective/Aim	Activity	Project
April	(A)Introducing theatre to children (B)Rhythm & Movement	(A)Introducing theatre to children as a fun activity (B) Physical Development	Various Games & Exercises to improve Rhythm & Movement	
May	Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	
July	Facial expressions, nonverbal communication	To improve expressive ability	Various Games & Exercises to Develop nonverbal communication	
August	(A)Sensory & Motor Development (B) Emotional and Aesthetic Development	(A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills	Various Games & Exercises to Develop Sensory & Motor Skills	
September	Half Yearly Examination			
October	Story Telling	To build up the confidence to stand in front of the crowd and to tell a story	To present the story on their own with expression	Annual Function
November	Introduction of Role Play, Developing Character,	To bring characters to life and to tell stories	Giving task to perform different characters, Role Play	
December	Creating Plays from other sources and Poetry	To evoking emotions with music and poetry	Work on Musical Play	
January	Continuation of previous work			
February	Annual Examination			