

**SUBJECT - ENGLISH**

Month	Name of the Chapter	Objective/ Aim	Activity/Practical	Project
April	LITERATURE: Hugs for Daddy Poem-Someone GRAMMAR: The Sentence, Nouns CREATIVE WRITING: Paragraph writing Heidi: L 1,2	To make them sensitive towards animals and appreciate the beauty of nature.	Make a Thank you card for your father. Make a night scene with pictures of any two nocturnal animals or birds.	
May	GRAMMAR: Antonyms, Adjectives CREATIVE WRITING: Picture composition Heidi: L 3	To make them understand the importance, rules and discipline of school.		Make any innovative craft for your father on the occasion of Father's day in the month of June and attach a thank you note with it.
July	LITERATURE: The Great lemon Bake -off Poem: My Shadow Grammar: Pronouns synonyms CREATIVE WRITING: Letter Writing, Reading comprehension Heidi: L-4,5	To develop their critical thinking and to learn some poetic devices.	Making different shadows on wall using hands and fingers.	
August	Literature: Doctor's Home GRAMMAR: Verbs CREATIVE WRITING: Paragraph writing Heidi- L-6,7	To build up their sense of self –expression and creativity.	Talk show on Care of animals.	Role play on Doctor using any prop.
September	LITERATURE: Poem- Daffodils GRAMMAR: Present Tense CREATIVE WRITING: Story Completion Reading Comprehension Heidi: L-8,9	To brush up their Recitation.	Collage of different flowers with a message.	
October	LITERATURE: The Case of Missing Water GRAMMAR: Punctuation, Similes CREATIVE WRITING Letter writing(formal), paragraph writing Heidi: L- 10	To teach them the conservation of water.	Bookmark on Save Water with slogan.	



November	LITERATURE: The First Flight GRAMMAR: Past Tense, Adverbs CREATIVE WRITING: Reading Comprehension, Picture Composition- using clues. Heidi: L-11	To make them know about the invention of Air transport.	Flow chart on Journey of Transport (Ancient to Modern)	Flyer on 'Measures to be taken to save water.
December	LITERATURE: Young Thomas Edison The Elves and the Shoe- Maker GRAMMAR: Conjunctions, Prepositions CREATIVE WRITING: Story writing using clues Heidi: L -12,13	To enhance their experiential learning.	Fun-filled Experiments.	
January	LITERATURE: Poem: Limericks Grammar: Articles, Future tense Creative writing: Notice writing (lost), Paragraph writing.	To enhance their writing skill.		Life Sketch on 'Thomas Edison' using A3 sheet. Prepare presentation
February	Grammar: Homophones. Creative writing: Story Writing using clues, Reading comprehension. Heidi: L-14	To clear their grammar concepts.		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Literature- Ch-Hugs for Daddy Poem- Someone Grammar-The Sentence Noun, Adjective, Antonyms comprehension Paragraph writing, Picture composition. Heidi-L-1to4 Oral- Poem Recitation Reading of Newspaper	Literature- Ch-The Great Lemon Bake- off Ch-Doctor's Home Poem- My Shadow Grammar- Pronouns, Verbs, Tenses, (Present tense) synonyms, Reading comprehension. Paragraph writing, Letter Writing (Informal) Heidi L-5to7 Oral-Poem Recitation Reading of Newspaper	Literature- Ch-The Case of Missing Water Ch-The First Flight Ch-Poem- Daffodils Grammar- Adverbs, Prepositions, Similes Punctuation, Past Tense, Reading comprehension. Letter writing (formal), Story completion. Heidi-L-8to10 Oral- Poem Recitation Reading of Newspaper	Literature- Ch-Young Thomas Edison Ch- The Elves and the Shoe- maker Poem- Limericks Grammar- Conjunctions, Articles Future tense, Homophones, Reading- comprehension Story writing with clues, Paragraph writing Notice writing. Heidi-L-11 to 14 Oral- Recitation, Reading of Newspaper.

**Project**

Unit Test-I	Unit Test-II	Unit Test-III	Unit Test-IV
Make a booklet highlighting your journey in school. (Use pictures to make it interesting and creative).	Role play on a 'Doctor' using any prop.	Flyer on 'Measures to be taken to Save Water'.	Life Sketch of 'Thomas Edison' using A3 sheet. Prepare presentation

K.D.B.P.S

**SUBJECT - HINDI**

Month	Name of Chapter	Objective / Aim	Activity/Practical	Project
April	पाठ-1 च इया का गीत, पाठ-2 बगीचे का घोंघा, व्याकरण पाठ-1 भाषा और व्याकरण, पत्र, पठित, अपठित गद्यांश, पर्यायवाची	मनुष्यों की तरह पक्षियों को भी घर की आवश्यकता है यह बच्चों को समझाना	पक्षियों की रूचियों व शारीरिक परिवर्तन की जानकारी देना ।	
May	पाठ -3 नीम, पठित गद्यांश मति की उड़ान व्याकरण पाठ 2 वर्ण विचार, चित्र लेखन, अनुच्छेद कहानी आओ सीखें - पाठ 1,	नीम के वृक्ष के लाभ बताना	नीम से बनने वाली चीजों की जानकारी देना	ओषधीय वृक्षों की जानकारी व उनसे सम्बंधित एल्बम बनवाना
July	पुनरावृत्ति पाठ-4-हमारा आहार, पाठ-5 आसमान गरा व्याकरण पाठ-3 शब्द, लंग, वचन, चित्र लेखन कहानी आओ सीखें - पाठ 2	बच्चों को पोष्टिक आहार का महत्व समझाना , , व भन्न प्रकार की सब्जियों व फलों के वषय में जानकारी देना	“स्वस्थ शरीर के लए पोष्टिक आहार की आवश्यकता” इस वषय पर चर्चा होगी	कन्ही पाँच फल व सब्जियों के चित्र चपका कर उनकी विशेषताएँ बताएं लेखन
August	चेरापूजी के मेहमान, पाठ-6 जयपुर से पत्र गोलगप्पा व्याकरण पाठ 4 वाक्य संज्ञा, चित्र लेखन कहानी पाठ 3, 4	रचनात्मक गतिविधियों द्वारा भाषा का विकास	कहानी लेखन की जानकारी देना	पत्र लेखन से सम्बंधित विशेष जानकारी A 4 शीट पर
September	वीणा, पाठ-7 नकली हीरे, हवा और धूल व्याकरण पाठ 8 सर्वनाम पुनरावृत्ति	चित्रकथा के द्वारा समूह संवाद करवाना	उचित वाक्य लेखन का अभ्यास	
October	वीणा, पाठ-8 ओणम के रंग, पाठ-10 मठाईयों का सम्मेलन, पाठ- लंग व्याकरण अपठित गद्यांश कहानी 5	व भन्न प्रकार के फसलों के त्योहारों की जानकारी देना		व भन्न प्रकार के मीठे व्यंजन बनवाना
November	जलेबी पाठ- पुनरावृत्ति व्याकरण विशेषण, पाठ-सर्वनाम कहानी 6 पुनरावृत्ति		कहानी वाचन	
December	पाठ - 10 कैमरा, सुन इमली के दाने सुन, पाठ 11 क बत्ता का कमाल - व्याकरण पाठ 11 काल, पाठ 12 क्रया			
January	पाठ 12 शतरंज में मात, पाठ-13 हमारा आदित्य व्याकरण वराम चन्ह अनुच्छेद, शब्द भंडार, मुहावरे, चित्र लेखन, कहानी लेखन	चुनौतियों का सामना करना सीखाना		



	पाठ 7,8			
February	हम सब सुमन एक उपवन के पुनरावृत्ति			

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<u>वीणा</u> पाठ-1 च इया का गीत पाठ-2 बगीचे का घोंघा पाठ -3 नीम , पठित गद्यांश मति की उड़ान <u>व्याकरण</u> पाठ-1 भाषा और व्याकरण पाठ-2 वर्ण वचर, ओपचारिक पत्र, अपठित गद्यांश, अनुच्छेद, चित्र अध्ययन, शब्द भंडार पर्यायवाची(आग से चोंद), मुहावरे(1-5), अशुद्ध शोधन, वलोम, वचन, चित्र वर्णन, अनेक शब्दों के लिए एक शब्द(1-10) <u>मो खक परीक्षा --</u> क वता – च इया का गीत, समाचार पत्र पढ़ना आओ कहानी पढ़ें 1, 2, 3	<u>वीणा</u> पाठ-4 हमारा आहार पाठ-5 आसमान गरा पाठ 6 जयपुर से पत्र पठित गद्यांश-चेरापूँजी के मेहमान , क वता-गोलगप्पा <u>व्याकरण</u> पाठ-3 शब्द पाठ –4 वाक्य , पाठ- 5 संज्ञा पाठ लंग, पत्र, अपठित, गद्यांश, अनुच्छेद, कहानी लेखन, शब्द भंडार पर्यायवाची(अमृत से रात) मुहावरे(6-10), संवाद लेखन अनेक शब्दों के लिए एक(शब्द,(11 - 15) अशुद्ध शोधन <u>मो खक परीक्षा</u> क वता -गोलगप्पा समाचार पत्र पढ़ना आओ कहानी पढ़ें 4 से 8	<u>वीणा</u> पाठ-7 नकली हीरे पाठ -8 ओणम के रंग पाठ- 9 मठाइयो का सम्मेलन पठित गद्यांश, क वता- जलेबी, हवा और धूल <u>व्याकरण</u> पाठ- 8 विशेषण पाठ -9 सर्वनाम पत्र, अपठित, गद्यांश, अनुच्छेद,, शब्द भंडार पर्यायवाची (सोनासे घोड़ा) मुहावरे (11-15) अनेक शब्दों के लिए एक शब्द, (16-20) अशुद्ध धनकहानी लेखन <u>मो खक परीक्षा --</u> क वता - जलेबी, हवा और धूल समाचार पत्र पढ़ना आओ कहानी पढ़ें 9 से 12	<u>वीणा</u> पाठ- 11 क वता का कमाल पाठ -12 शतरंज में मात पाठ -13 हमारा आदित्य पठित गद्यांश- क वता-इमली के दाने सुन <u>व्याकरण</u> पाठ – क्रया पाठ-11 काल पाठ 12 वराम चन्ह पत्र, अपठित, गद्यांश, अनुच्छेद, चित्र लेखन, शब्द भंडार पर्यायवाची मुहावरे वलोम, वचन, चित्र वर्णन, लंग, अनेक शब्दों के लिए एक शब्द,-अशुद्ध शोधन संवाद लेखन <u>मो खक परीक्षा -</u> क वता - इमली के दाने सुन समाचार पत्र पढ़ना आओ कहानी पढ़ें 13 से 15

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
अपने आसपास व भन्न प्रकार के गुणकारी पौधों की पत्तियाँ चपकाकर इनकी उपयोगता लखते हुए स चित्र नामों की स्क्रेप फाइल बनाए	संतुलित आहार को चार्ट पेपर पर दर्शाएँ	ओणम त्यौहार से सम्बंधित जानकारी एकत्र करके स चित्र एल्बम बनाएँ व प्रस्तुतिकरण करें	सूर्य का मुखौटा बनाएँ व उससे मलने वाले लाभों का प्रस्तुतिकरण करें

**SUBJECT - MATHEMATICS**

Month	Name of the Chapter	Objective/Aim	Activity/Practical	Project
April	Ch- 4 Thousand around us	To enable the students to learn about Number system and Roman numerals.	Find me! Students will make a number using Number Grid	
May	Ch-3 Pattern around us Ch-7 The cleanest village (Addition & Subtraction)	To identify whether a word problem can be solved by using addition or subtraction.	Number Pair Hunt Students will make a number pair using a number grid.	Create a Pattern mat or a simple game on pattern.
July	Ch-10. Elephant, Tigers and Leopard Ch-2 Hide and Seek	To enable the students to write an equation to represent a word problem. To enhance their logical reasoning.	NIM Game (2 Player Game) NCERT book	
August	Ch- 13. The Transport medium (Multiplication) Ch-6. Measuring Length	Students will be able to solve problems involving multiple operations.	Vedic multiplication Students will tell how they can get the answer without multiplication.	
September	Ch-1. Shapes around us (Plane and solid shapes) Ch-10. Elephant, Tigers and Leopard (Money)	To give them knowledge about different geometrical shapes	Make a sphere-like shape with paper strips.	Encourage learners to observe a street carefully and make a model showing the main buildings on the street.
October	Ch-13. The Transport medium (Division) Ch-5. Sharing and Measuring (Fraction)	Students will be able to understand the concept of fraction.	Jodo Gyan kit Students will learn fraction using fraction kit of Jodo Gyan	
November	Ch-12. Ticking clock and Turning Calendar (Time) Ch-1. Shapes around us (Angle and Triangles)	To give them knowledge about time, angle, and triangles.	Representation of time in different Time zone.	Draw any two – three yoga posture on A 4 sheet and show the angles also.
December	Ch-9. Equal groups (multiple and factors) Ch -11 Fun with symmetry.	To introduce them to multiple of factors.	Paper folding activity	
January	Ch -8. Weigh it, Pour it		Make a circle using straw and locate the center, radius also	Make a greeting card using imprints



	Ch- 1. Shapes around us (Circles)	To introduce them to different concepts of circle.		of leaves or dry flowers.
February	Ch- 14. Data Handling	To enable the students to collect, organize, display, analyze and interpret the data.	Gather information from your friend about favorite fruits and represent by pictograph	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch- 4 Thousand around us Ch-7 The cleanest village Ch-3 Pattern around us Orals 2to14 Ch-3 Pattern around us	Ch-10. Elephant, Tigers and Leopard (Addition and Subtraction) Ch- 13. The Transport medium (Multiplication) Ch-6 Measuring Length Ch-7. Shapes around us (Plane and solid shapes) Ch-2 Hide and Seek Orals 2to 16 Ch-7. Shapes around us (Plane and solid shapes)	Ch-13. The Transport medium (Division) Ch-6. Sharing and Measuring (Fraction) Ch-10. Ticking clock and Turning Calendar (Time) Ch-1. Shapes around us (Angle and Triangles) Ch-10. Elephant, Tigers and Leopard (Money) Orals 2to 18 Ch-6. Sharing and Measuring (Fraction)	Ch-9. Equal groups (multiple and factors) Ch -8. Weigh it, Pour it Ch- 1. Shapes around us (Circles) Ch- 14. Data Handling Ch -11 Fun with symmetry Orals 2to 20 Ch-9. Equal groups (multiple and factors)

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Create a Pattern mat or a simple game on pattern .	Encourage learners to observe a street carefully and make a model showing the main buildings on the street.	Draw any two – three yoga posture on A 4 sheet and show the angles also.	Make a greeting card using imprints of leaves or dry flowers.

**SUBJECT – E.V.S.**

Month	Name of the Chapter	Objective/ Aim	Enrichment activity	Project / Resources
April	L – 4 The Story of Amrita	To enable them to know the importance of plants and animals.	Students will be asked to plant a tree on their birthday and take care of that tree in the same way as their parents take care of them and enjoy happiness and satisfaction while seeing the growth of plants. Students will write about their parents and grandparents education with their pictures.	Nature Hero Poster Make a poster of Amrita Devi as a "Tree Hero." Write a slogan like: "Save Trees, Save life!" Decorate with leaves, twigs, or eco-friendly materials.
	L-9 Changing Families	To make them learn moral values		
May	L- 1 living together	To help students understand the importance of living together in families, communities, and societies. To highlight the values of cooperation, sharing, and mutual support.	Interview 2 neighbors or community helpers (e.g., milkman, sweeper, shopkeeper) and ask them: What is their role in the community? Why do they think living together is important?	
July	L- 2 Exploring our Neighborhood	To help students observe and understand their surroundings. To recognize different places and people in the neighborhood.	Draw a simple map of your neighborhood showing: Your house, school, shops, park any temple / mosque / church / hospital or clinic	
August	L-3 Nature Trail	To help students identify plants, animals, insects, and natural features. To promote environmental awareness and sensitivity. Students will understand how humans and animals grow and change over time.	Write a Short Nature Poem or Thought on an A4 sheet.	Choose one living being: butterfly, frog, plant, or bird. Create a life cycle chart or 3D model using cut-outs, clay, or drawings. Label each stage.
	L-4 Growing Up with Nature		Write a short story (5-7 lines) as if you were a plant or animal.	
September	L-5 Food for Health	To understand the importance of eating a healthy and balanced diet.	Record what you eat in one day (breakfast, lunch, snacks, dinner). Identify: Healthy items Junk/unhealthy items Write 2-3 lines about what you can do to eat better.	
October	L-6 Happy and Healthy Living	To understand the importance of cleanliness, exercise, and good habits. To learn how to stay	Create a weekly routine chart showing: Time to wake up and sleep meals	



		healthy physically and mentally.	Exercise or playtime Study time Bathing and brushing Fun or relaxation time Decorate it with stickers or drawings of healthy activities. Tick each task as you complete it daily. At the end of the week, write 2-3 lines on how the routine made you feel.	
November	L-7 How Things Work	To understand the basic working of simple machines and tools used in daily life. To develop curiosity about technology and its usefulness.		Choose any two simple machines or tools from home or school (e.g., fan, torch, mixer, bicycle, stapler, scissors). For each one, answer: What is it used for? How does it work? (Electricity, battery, hand-operated?) What parts can you see? (e.g., buttons, wheels, blades) Draw or paste pictures and label the parts.
December	L-8 How Things are Made	To encourage curiosity about traditional and modern methods of making things.	Use waste or leftover materials and make a simple toy or item.	
January	L-19 Different lands, Different Lives	To learn how land and climate affect the way people live, their houses, clothes and food.	Pick one kind of land from the chapter (mountains, desert, plains, or islands). Draw a picture showing: The land (mountains, sand, fields, or water), people's clothes, houses or food. Write 3 simple sentences about how people live there.	Make a collage on a sheet divided into 4 parts, one for each land type. Label each section with the land type and write 1-2 lines describing the clothing and food.
February	L- 10 Our Sky	To learn about the sky, sun, moon, stars, and clouds.	For 3 days, look at the sky twice a day: once in the morning and once at night. Draw or describe:	



			What do you see in the morning sky? (sun, clouds, birds). What do you see in the night sky? (moon, stars).	
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Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
The Story of Amrita Changing Families L- 1 Living together Orals – Changing Families	L- 2 Exploring our Neighborhood L- 3 Nature Trail L-4 Growing Up with Nature (Project) Orals- Growing Up with Nature	L-5 Food for health L- 6 Happy and Healthy Living L-7 How Things Work Orals- L-7 How Things Work	L-8 How Things are Made L -9 Different Lands, Different lives L- 10 Our sky Orals – L- 10 Our sky

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Nature Hero Poster Make a poster of Amrita Devi as a "Tree Hero." Write a slogan like: "Save Trees, Save life! Decorate with leaves, twigs, or eco-friendly materials.	Choose one living being: butterfly, frog, plant, or bird. Create a life cycle chart or 3D model using cut-outs, clay, or drawings. Label each stage.	Choose any two simple machines or tools from home or school (e.g., fan, torch, mixer, bicycle, stapler, scissors). For each one, answer: What is it used for? How does it work? (Electricity, battery, hand-operated?) What parts can you see? (e.g., buttons, wheels, blades) Draw or paste pictures and label the parts.	Make a collage on a sheet divided into 4 parts, one for each land type. Label each section with the land type and write 1-2 lines describing the clothing and food.

**SUBJECT - COMPUTERS**

Month	Name of the Chapter	Objective/Aim	Lab Activity
April	Ch-1 Managing Files and folders	To know about the features of Windows 10 and how to manage files and folders.	Create a folder “My School Projects” that contains different subject folders.
May	Ch-2 The Internet Adventure	To know the concept-Internet, basic requirements for an internet connection, different components & functions of a web browser.	Search information on Environmental Conservation” online.
July	Ch-3 Document Layout in Word	To know about different formatting effects of MS Word software.	
August	Ch-4 Visual Design in Word	To know about some more features of MS Word such as Word Art, Smart Art, Shapes, objects etc.	Create a document on “Environmental Conservation” in MS Word.
September	Revision Work	Half Yearly Examinations	
October	Ch 5 The PowerPoint Trail	To know the students about components and use of PowerPoint presentation.	Create a presentation on "Different aspects of Indian culture".
November	Ch-6 The Slide Makeover	To know about different objects that can be used in a presentation like 3D models, pictures, shapes etc.	
December	Ch-7 Smart Homes: AI-IoT Integration	To know about Smart homes and various smart home gadgets & their functioning.	Create a presentation on “Advantages & Disadvantages of Smart Homes”.
January	Ch-8 The Next level of Paint	To revise the basics of MS Paint, different tools and how a picture can be modified in it.	Create a birthday card in Paint.
February	Ch-9 Animations in Scratch	To know about the creation of scripts in Scratch using different blocks.	Create a dance party scene in Scratch.

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1, 2	Ch. 3, 4	Ch. 5, 6	Ch. 7, 8, 9

**SUBJECT - FRENCH**

Month	Name of Chapter	Objective / Aim	Project
April	leçon-1 La france	To introduce the culture of France	Write the names of monuments on A4 size sheet
May	leçon-2 L'alphabet	To make them understand the alphabets	
July	Leçon-3 je m'appelle	To make them understand the basic verbs	Write your introduction in French using 4-5 lines
August	leçon-4 Bonjour	Salutations/Greetings	
September	Leçon-5 je compte	Understanding the numbers	
October	leçon-6 Les jours et les mois	To understand and learn the days of the week and months of the year	
November	leçon-7 Les objets de la classe	To learn the objects, present in the class in French	Write all the objects present in class on A4
December	leçon-8 Les fruits et les legumes	About fruits and vegetables	
January	leçon-9 Les pronom sujets	Introduction to grammar with subject pronouns	
February	leçon-10 présentez-vous	Understanding how to present oneself	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Lecon- 1, 2	Lecon- 3, 4, 5	Lecon- 6, 7	Lecon- 8, 9, 10

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Presentez vous in 5-6 lines		Make sentences using etre verb	

**SUBJECT – GAMES & YOGA**

Month	Name of the chapter	Objective / Aim	Subject enrichment activity
April	Chain games & relays: - in pairs of 2, 3, 4, 10m, 20m, 50m. Jump over race: - rules and regulations, team matches.	1) Strategy development 2) Leadership development	Skill development And improvement Over time
May	Football: - rules and regulations, basic drills, passing, shooting,	1) Promote teamwork. 2) Cooperation 3) Sportsmanship	Participation And effort in sports activities
July	Obstacles race: - cones, marker, ladder & hurdle	1) Physical challenge 2) Teamwork 3) Personal achievement 4) Obstacle mastery 5) Community building	
August	Kho-Kho: - rules & regulations. Running & chasing	1) Decision making 2) Communication skills 3) Team building	
September	Cricket: - Rules & regulations How to bat How to bowl Basic fielding		
October	Dodge ball: - rules & regulation, how to throw, how to dodge & matches	1) Hand eye coordination 2) Fair play	Understanding And application of rules and strategies
November	Dog in the bone: - rules & regulations, quick reflexes, quick turn, tactics & matches	1) Teamwork 2) Communication	
December	Jumping: - forward jump, side jump, back jump Badminton: - service, receiving	1) Improve bone health. 2) Coordination 3) Balance 4) Explosive power 5) Agility	Fitness and physical performance assessment
January	Safety guidelines and equipment usage. Indoor recreational activities.		
February	Review of skill and techniques learned through the year. Friendly competitions and tournaments. Reflection on personal growth and achievement.		Sportsmanship And teamwork

**SUBJECT - G.K.****Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1, 2, 3 Current Affairs and General Awareness	Chapters 4,5,6 Current Affairs and General Awareness	Chapter- 7, 8, 9 Current Affairs and General Awareness	Chapter- 10, 11, 12 Current Affairs and General Awareness

SUBJECT - MORAL SCIENCE**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1, 2	Chapter- 3, 4	Chapter- 5, 6	Chapter- 7, 8

SUBJECT - ART**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<ul style="list-style-type: none">• Landscape• Save tree• Flying fun• Book page 3to12	<ul style="list-style-type: none">• Naughty Krishna• Composition of Deer• Village scene• Book page13to20	<ul style="list-style-type: none">• Picnic scene• Ocean view• Folk art• Book page21to30	<ul style="list-style-type: none">• Playground• Watermelon seller• Fun of colors• Book page 31to43

**SUBJECT – VPA – INSTRUMENTAL (WESTERN)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house Instrumental Competition
May	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house Instrumental Competition
July	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day and Annual Event
August	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day and Annual Event
September	Half Yearly Examination			
October	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Working knowledge of the Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
November	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
December	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song and Beat practice	To prepare student take part in school musical events	Orchestration of Republic Day Event
January	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Lead and rhythm combined Playing in a rock band	To prepare student take part in school musical events	Republic Day Event
February	Annual Examination			

**SUBJECT – VPA – INSTRUMENTAL (CLASSICAL)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental [Indian]</u> * PRACTICAL: -	Tabla / Bongo Beat Taal 8 maatraas	Introduction of the Indian Instrument	
May	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dholak, Dhapli, Miracas	Practice for Perfection	
July	<u>Instrumental [Indian]</u> * PRACTICAL: -	Tabla / Bongo Beat 6 maatraas	Basic Knowledge of Song beat	
August	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic song	To give Basic knowledge of Taal pattern in song.	Independence Day (cultural Programme)
September	Half Yearly Examination			
October	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song	Practice for Perfection in Unity song. Bongo beat	
November	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song with Instrument	Taal Knowledge in unity song.	
December	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dhapli, Mirakas	To give knowledge of Taal pattern	
January	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic Song	Taal knowledge In patriotic song	Republic Day Event
February	Annual Examination			

**SUBJECT – VPA – DANCE (WESTERN)**

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] * PRACTICAL	Facial expressions	Basic knowledge to students for giving the best facial expressions	Preparation of Mother's Day
May	Dance[western] * PRACTICAL	Basics of body movements	Practice for perfection of body movements and stability	Presentation of Mother's Day
July	Dance[western] * PRACTICAL	Practice for annual function	Practice for annual function	Preparation of annual function
August	Dance[western] * PRACTICAL	Preparation for annual function	Practice for annual function	Annual function
September	Half yearly Examination			
October	Dance[western] * PRACTICAL	Basic footwork	Introduction to some basic footwork and correction of them	Preparation of fest Diwali
November	Dance[western] * PRACTICAL	Beats and rhythms	Introduction to basic knowledge of beats and rhythms	Preparation of fest Diwali
December	Dance[western] * PRACTICAL	Motivational song	Practice of dance with a motivational song	Preparation of republic day
January	Dance[western] * PRACTICAL	Practice of all previous work	Presentation of all previous work	Presentation of republic day
February	Annual Examination			

**SUBJECT – VPA – DANCE (CLASSICAL)**

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] * PRACTICAL	Introduction of kathak history with basic hand gestures	To gain knowledge about history of kathak and basic hand movements	Preparation of Mother's Day
May	Dance[classical] * PRACTICAL	Introduction of Samyukta and Asamyukt Hasta mudras	Knowledge of double hand and single hand gestures	Presentation of Mother's Day
July	Dance[classical] * PRACTICAL	Practice of hand movements on music for improvement in hand gestures	Improvement of double hand postures and single hand gestures	Preparation of Annual function
August	Dance[classical] * PRACTICAL	Presentation hand gestures on music	Presentation and perfection of hand movements	Annual function
September	Half yearly Examination			
October	Dance[classical] * PRACTICAL	Introduction of footwork	Knowledge of foot movements	Preparation for Diwali theme dance
November	Dance[classical] * PRACTICAL	Practice of footwork and hand movements on teental vilambit lay	Practice for perfection	Presentation of dance theme Diwali
December	Dance[classical] * PRACTICAL	Pranami	To gain knowledge how to open classical dance presentation	Practice of republic day
January	Dance[classical] * PRACTICAL	Presentation of all the movements together	Presentation of all steps	Republic day
February	Annual Examination			

**SUBJECT – VPA – THEATRE**

Month	Category / Topic	Objective/Aim	Activity	Project
April	(A)Introducing theatre to children (B)Rhythm & Movement	(A)Introducing theatre to children as a fun activity (B) Physical Development	Various Games & Exercises to improve Rhythm & Movement	
May	Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	
July	Facial expressions, nonverbal communication	To improve expressive ability	Various Games & Exercises to Develop nonverbal communication	
August	(A)Sensory & Motor Development (B) Emotional and Aesthetic Development	(A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills	Various Games & Exercises to Develop Sensory & Motor Skills	
September	Half Yearly Examination			
October	Story Telling	To build up the confidence to stand in front of the crowd and to tell a story	To present the story on their own with expression	Annual Function
November	Introduction of Role Play, Developing Character,	To bring characters to life and to tell stories	Giving task to perform different characters, Role Play	
December	Creating Plays from other sources and Poetry	To evoking emotions with music and poetry	Work on Musical Play	
January	Continuation of previous work			
February	Annual Examination			