

**MONTH: APRIL / MAY**

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<u>All About Me</u> <ul style="list-style-type: none"> <li>Feelings and emotion</li> <li>keeping the body clean</li> </ul>	<ul style="list-style-type: none"> <li>To make children aware about their body parts and ways to keep them clean.</li> <li>To make children aware of their feelings and emotions and ways to manage them</li> </ul>
<b>STEM Topic</b>	Paper roll flute	<ul style="list-style-type: none"> <li>Will learn how to roll the paper and create different sounds.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Introduction of sounds -/s/, /a/, /t/, /i/, and related exercise</li> <li>Tricky words- I, the (recognition)</li> <li>Tracing with crayons</li> </ul>	<ul style="list-style-type: none"> <li>to make children aware of sounds, their action, and tracing on dots</li> <li>to be able to recognize sight words</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of numbers 0, 1, 2, 3</li> <li>Pre-number concept – Big/small</li> <li>Shape – Circle</li> </ul>	<ul style="list-style-type: none"> <li>To be able to quantify 0, 1, 2 and 3 objects.</li> <li>To be able to differentiate big and small sizes of objects.</li> <li>To be able to recognize circle and circular objects in their surrounds</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of Swar- अ and its vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>To be able to recognize Swar- अ and its vocabulary</li> </ul>
<b>EVS / GK</b>	Chapter 1 - I know my Self. Chapter 2 - I and my body	<ul style="list-style-type: none"> <li>To make children aware of their age, family, body parts, maintaining hygiene and keeping fit.</li> </ul>
<b>Art</b>	Scribbling and coloring (Circle, Apple, Ball, Candy)	<ul style="list-style-type: none"> <li>To develop fine motor skills.</li> </ul>
<b>Rhyme</b>	April/ May rhymes from rhyme book	<ul style="list-style-type: none"> <li>To build awareness of rhythm and sound patterns in language.</li> <li>To promote positive attitude towards language learning.</li> </ul>
<b>Etiquette Of the Month</b>	Table Manners-spreading napkins and cleaning the table with tissue after eating.	<ul style="list-style-type: none"> <li>To teach children life skills and basic etiquette.</li> </ul>

**MONTH: JULY**

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	People, places, and safety <ul style="list-style-type: none"><li>Community helpers</li></ul>	<ul style="list-style-type: none"><li>To make children aware about different community helpers around them</li></ul>
<b>STEM Topic</b>	<ul style="list-style-type: none"><li>I'm Growing</li></ul>	<ul style="list-style-type: none"><li>To arouse curiosity in children towards the amazing process of growth and change in things around them.</li></ul>
<b>English</b>	<ul style="list-style-type: none"><li>Introduction of sounds-/p/, /n/, /c/,/k/ and related exercises</li><li>Two letters blending</li><li>Tricky words- he, she, me, (recognition)</li><li>Patter writing – Standing and Sleeping line</li></ul>	<ul style="list-style-type: none"><li>To make children aware of sounds, their action, and tracing on dots</li><li>To be able to recognize sight words.</li><li>To be able to join 2 sounds</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>Introduction and recognition of numbers 4, 5, 6</li><li>Pre-number concept – Top/Bottom, far/near</li><li>Shape – Triangle</li></ul>	<ul style="list-style-type: none"><li>To be able to differentiate between top and bottom, Near and far</li><li>To be able to quantify 4, 5 and 6 objects.</li><li>To be able to recognize triangle and triangular objects in their surrounds</li></ul>
<b>Hindi</b>	Introduction and recognition of Swar- अ and its vocabulary	<ul style="list-style-type: none"><li>To be able to recognize Swar- अ and its vocabulary</li></ul>
<b>EVS / GK</b>	Chapter 3 - Places I visit	<ul style="list-style-type: none"><li>To make children aware about their own house, daily routine, places around them and self-safety.</li></ul>
<b>Art</b>	Tracing of shapes and drawing objects related to the shapes. <ul style="list-style-type: none"><li>Circle: Sun, Donut,</li><li>Triangle: Sandwich, Birthday Cap</li></ul>	<ul style="list-style-type: none"><li>To be able to trace and draw different objects</li></ul>
<b>Rhyme</b>	July rhymes from rhyme book	<ul style="list-style-type: none"><li>To build awareness of sound patterns in language</li><li>To promote positive attitude towards language learning</li></ul>
<b>Etiquette of the Month</b>	Chew food slowly and with mouth closed	<ul style="list-style-type: none"><li>To help children eat food properly in a healthy manner</li></ul>

**MONTH: AUGUST**

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>FOOD WE EAT</b> <ul style="list-style-type: none"> <li>• Healthy and Junk food</li> <li>• Kitchen safety</li> </ul>	<ul style="list-style-type: none"> <li>• To make children aware about different types of food, and kitchen safety rules.</li> </ul>
<b>STEM Topic</b>	Trees have parts	<ul style="list-style-type: none"> <li>• To acquaint students with the parts of the trees.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Introduction of sounds /e/, /h/, /r/, /m/, and related exercises</li> <li>• Two letters blending</li> <li>• Tricky words- we, to, do, was (recognition)</li> <li>• Tracing with pencil, Pattern writing – Left and Right Slanting line.</li> </ul>	<ul style="list-style-type: none"> <li>• To make children aware of sounds, their action, and tracing on dots</li> <li>• To be able to recognize sight words.</li> <li>• To be able to join 2 sounds</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Introduction and recognition of numbers 7, 8, 9, 10.</li> <li>• Counting 0-10</li> <li>• Pre-number concept – more/less.</li> <li>• Shape - Square</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to compare more and less quantities of objects.</li> <li>• To be able to quantify 7,8, 9 and 10 objects.</li> <li>• To be able to recognize square and objects in their surroundings</li> </ul>
<b>Hindi</b>	Introduction and recognition of Swar $\text{इ, ई}$ and their vocabulary	To be able to recognize Swar $\text{इ, ई}$ and their vocabulary
<b>EVS / GK</b>	Chapter 4 – All About Food	<ul style="list-style-type: none"> <li>• To make children aware about different types of food, seeds in fruits, and healthy habits.</li> </ul>
<b>Art</b>	Tracing shapes and drawing objects related to the shapes. <ul style="list-style-type: none"> <li>• Square: Carrom, Handkerchief</li> </ul>	To be able to trace and draw different objects
<b>Rhyme</b>	August month's rhymes from rhyme book	<ul style="list-style-type: none"> <li>• To build awareness of sound patterns in language</li> <li>• To promote positive attitude towards language learning</li> </ul>
<b>Etiquette of the Month</b>	Use your hands for helping but not for hurting.	To boost happiness and wellbeing for better world.



**MONTH: SEPTEMBER**

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	The world of animals <ul style="list-style-type: none"> <li>• Aquatic animals</li> <li>• Things we get from animals</li> </ul>	<ul style="list-style-type: none"> <li>• To make children aware about the different types of animals, their habitats and usefulness.</li> </ul>
<b>STEM Topic</b>	Blooming Flowers	<ul style="list-style-type: none"> <li>• Students will learn about the importance of flowers in our eco system.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Introduction of sounds-/d/, /g/, /o/ and related exercises</li> <li>• Two letters blending</li> <li>• Tricky words- be, are, all (recognition)</li> <li>• Curves – Left and Right Curve.</li> </ul>	<ul style="list-style-type: none"> <li>• To make children aware of sounds, their action, and tracing on dots</li> <li>• To be able to recognize tricky words.</li> <li>• To be able to join 2 sounds</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Introduction and recognition of numbers 9, 10, 11.</li> <li>• Counting 0-20</li> <li>• Shape - Rectangle</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to quantify 9,10,11 objects.</li> <li>• To be able to recognize rectangle and objects in their surroundings</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• Introduction and recognition of Swar- उ &amp; ऊ and its vocabulary.</li> <li>• Start practice in block notebook.</li> </ul>	To be able to recognize Swar उ & ऊ and their vocabulary
<b>EVS / GK</b>	Chapter 5 – Knowing Animals	<ul style="list-style-type: none"> <li>• To make children aware of the different types of animals, their skin patterns, their habitats.</li> <li>• To make children sensitive towards animals.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Rectangle Shape objects: Door and LED TV.</li> <li>• Lion Face, Triangle shaped fish.</li> </ul>	To be able to trace and draw different objects
<b>Rhyme</b>	September month rhymes from rhyme book	<ul style="list-style-type: none"> <li>• To build awareness of sound patterns in language</li> <li>• To promote positive attitude towards language learning</li> </ul>
<b>Etiquette of the Month</b>	Walk properly without dragging your feet.	To develop their gross motors and balancing

**MONTH: OCTOBER / NOVEMBER**

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	The world of plants and water and air <ul style="list-style-type: none"> <li>Different parts of a plant</li> <li>Things we get from trees.</li> </ul>	<ul style="list-style-type: none"> <li>To make children aware about different parts of a plant and things we get from plants</li> </ul>
<b>STEM Topic</b>	Float and sink	<ul style="list-style-type: none"> <li>To make the children aware of the objects which float or sink</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Introduction of sounds- /u/, /l/, /f/, /b/ and related exercises</li> <li>Two letters blending</li> <li>Tricky words- come, some, my, go, so, no (recognition)</li> <li>Curve-Pattern writing</li> </ul>	<ul style="list-style-type: none"> <li>To make children aware of sounds, their action, and tracing on dots</li> <li>To be able to recognize tricky words.</li> <li>To be able to join 2 sounds</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of numbers 12, 13, 14, 15, 16.</li> <li>Counting 0-20</li> <li>Pre-number concept – long / short, tall / short</li> <li>Shape -Oval</li> </ul>	<ul style="list-style-type: none"> <li>To be able to quantify 12,13,14,15,16 objects.</li> <li>To be able to recognize oval shape objects in their surroundings.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of Swar ए, ऐ and their vocabulary</li> <li>Practice Swar in notebook.</li> </ul>	To be able to recognize Swar ए, & ऐ and their vocabulary
<b>EVS / GK</b>	Chapter 6 – All about plants Chapter 8 – Vehicles	<ul style="list-style-type: none"> <li>To give children the opportunity to experience nature and observe different types of leaves and flowers.</li> <li>To make the children aware about different types of vehicles.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Oval shaped objects: Watermelon and ballon.</li> <li>Ice-cream</li> </ul>	To be able to trace and draw different objects.
<b>Rhyme</b>	October/November rhymes from rhyme book	<ul style="list-style-type: none"> <li>To build awareness of sound patterns in language</li> <li>To promote positive attitude towards language learning</li> </ul>
<b>Etiquette of the Month</b>	Raise your hand to share your ideas.	To build the confidence

**MONTH: DECEMBER**

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>Water and Air</b> Water resources	<ul style="list-style-type: none"> <li>To make children aware about different water resources and their uses.</li> </ul>
<b>STEM Topic</b>	Pop a snake in the cup	<ul style="list-style-type: none"> <li>To make the child learn about air pressure and sound.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Introduction of sounds /j/, /z/, /w/ and related exercises</li> <li>Three letters blending</li> <li>Tricky words- you, your, here (recognition)</li> <li>Curve: humpy curve, dumpy curve</li> </ul>	<ul style="list-style-type: none"> <li>To make children aware of sounds, their action, and tracing on dots</li> <li>To be able to recognize tricky words.</li> <li>To be able to join 3 sounds</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of numbers 17, 18.</li> <li>Oral Counting 0-20</li> <li>Shape – Star</li> <li>Pre-number concept – heavy / light</li> </ul>	<ul style="list-style-type: none"> <li>To be able to quantify 17,18 objects.</li> <li>To be able to recognize star shape objects in their surroundings.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of Swar ओ, औ and their vocabulary</li> <li>Practice of Swar in notebook.</li> </ul>	To be able to recognize Swar ओ, औ and their vocabulary
<b>EVS / GK</b>	Chapter 7 – Water for All	<ul style="list-style-type: none"> <li>To make the children aware about the different resources of water.</li> </ul>
<b>Art</b>	Boat, Bus, Snowman	To be able to trace and draw different objects.
<b>Rhyme</b>	December rhymes from rhyme book	<ul style="list-style-type: none"> <li>To build awareness of sound patterns in language</li> <li>To promote positive attitude towards language learning</li> </ul>
<b>Etiquette of the Month</b>	Wait for your turn to talk.	To build confidence.



**MONTH: JANUARY / FEBRUARY**

Subject	Topics	Learning Objectives
<b>Project Based Theme</b>	<b>The Wonderful World</b> <ul style="list-style-type: none"> <li>Day and Night</li> <li>Seasons</li> </ul>	<ul style="list-style-type: none"> <li>To make children aware about different seasons of the year.</li> <li>To make children aware about the concept of day and night.</li> </ul>
<b>STEM Topic</b>	Shape, sizes, more	<ul style="list-style-type: none"> <li>To enhance children's imagination and creativity related to shapes and sizes</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Sounds -/v/, /y/, /x/, /qu/, related exercises and Revision of all 26 sounds</li> <li>Blending and Segmenting</li> <li>Tricky words- said, they, there (recognition)</li> <li>Up and down curves-pattern writing</li> </ul>	<ul style="list-style-type: none"> <li>To make children aware of sounds, their action, and tracing on dots</li> <li>To be able to recognize tricky words.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of numbers 19, 20.</li> <li>Counting 0-20</li> </ul>	<ul style="list-style-type: none"> <li>To be able to quantify 20 objects.</li> <li>To be able to recite numbers from 0-20.</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>Introduction and recognition of Swar – अ and आ: and their vocabulary.</li> <li>Practice Swar in notebook.</li> </ul>	To be able to recognize Swar अ and आ: and their vocabulary
<b>EVS / GK</b>	Chapter-9 Our World	<ul style="list-style-type: none"> <li>To make children aware about their surrounding</li> </ul>
<b>Art</b>	Kite, Bird, Cake	To be able to draw different objects.
<b>Rhyme</b>	January rhymes from rhyme book	<ul style="list-style-type: none"> <li>To build awareness of sound patterns in language</li> <li>To promote positive attitude towards language learning</li> </ul>
<b>Etiquette of the Month</b>	Treat the schools and other people's property with respect	To inculcate respect and sense of belonging in children