

**SUBJECT – ENGLISH**

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project
April	<b>Literature</b> -Ch- Mother Teresa-Mother to Mary Poem- A Child's Thought <b>Grammar</b> - The Sentence <b>Creative</b> –Paragraph Writing, Story Completion <b>Robinson Crusoe</b> - L-1	To help the students understand how important it is to help everyone. Students will be asked to share their most interesting dream with class.	Write 5 interesting facts about Mother Teresa.	
May	<b>Literature</b> - Ch-The Great Salt March of Mahatma Gandhi <b>Grammar</b> - Nouns and Pronouns <b>Creative</b> -Reading comprehension, Notice writing <b>Robinson Crusoe</b> -L-2	To make them learn about the life of Mahatma Gandhi. To make them understand Noun and its kinds.	Students will make a web chart on Gandhiji. Students will make a collage of nouns using pictures from the newspaper	Life sketch of Mother Teresa using flashcards.
July	<b>Literature</b> - Ch-Recipe for Disaster <b>Grammar</b> - Adjectives <b>Creative</b> -Reading Comprehension <b>Robinson Crusoe</b> -L-3	To make them understand the importance of teamwork.	Passing the Parcel adjective game.	
August	<b>Literature</b> -Ch- Rohanta – The Deer <b>Poem</b> - Lotsa Pasta <b>Grammar</b> -Verb <b>Creative</b> -Letter Writing (Informal) Paragraph writing, Picture composition <b>Robinson Crusoe</b> -L-4	To make the students understand the importance of kindness in their life.	Quiz will be conducted on verbs.	Smart chef challenge- (flame free feast)
September	<b>Grammar</b> -Present Tense <b>Creative</b> -Picture Composition, Paragraph Writing <b>Robinson Crusoe</b> -L-5	To teach them rules of Present tense.	Students will play a game in the class related to present tense. (passing the parcel)	
October	<b>Literature</b> - Thimmakka – The Mother of Trees Poem - Wind on the Hill <b>Grammar</b> - Conjunction, Adverbs <b>Creative</b> - Formal letter writing, Message Writing	To teach them value of trees.	Story of 'Amrita Devi' will be discussed with the students in the class.	



CLASS: V – BIFURCATED SYLLABUS – 2026 – 27

	<b>Robinson Crusoe-L-6</b>			
<b>November</b>	<b>Literature-</b> Save River Save Water <b>Grammar-</b> Articles, Past tense <b>Creative-</b> Reading comprehension, Logo writing <b>Robinson Crusoe-L-7</b>	To tell students ways to save and repurpose water (social awareness)	Students will make a bookmark on save water with slogan.	Poem recitation on ‘Save River’ or ‘Save Trees’ with props.
<b>December</b>	<b>Literature-</b> Brad Needs a Budget Poem - From a Railway Carriage <b>Grammar-</b> Future Tense, Prepositions <b>Robinson Crusoe – 8, 9</b>	To inculcate the habit of saving money and monitoring expenses.	Students will be asked to make a budget of their pocket money.	
<b>January</b>	<b>Literature-</b> The Roof of the World <b>Grammar-</b> Direct and Indirect Sentences <b>Creative-</b> Reading Comprehension, Notice writing <b>Robinson Crusoe-L-10</b>	To understand the importance of hard work.	Students will make their bucket list.	My Pocket Money Budget- Assume your pocket money and design a budget keeping needs and wants in mind.
<b>February</b>	<b>Creative-</b> Notice writing, Story writing, Reading comprehension			

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<b>Literature-</b> Mother Teresa-Mother to Mary The Great Salt March of Mahatma Gandhi <b>Poem-</b> A Child’s Thought <b>Grammar-</b> Sentence, Noun and Pronoun <b>Creative:</b> Reading comprehension Paragraph writing, Notice Writing, Story completion. <b>Robinson Crusoe -L-1 to 2</b>	<b>Literature-</b> Recipe for Disaster Rohanta – The Deer <b>Poem-</b> Lotsa Pasta <b>Grammar:</b> adjectives, Verb, Tenses (Present tense) <b>Creative:</b> Reading comprehension Letter Writing (Informal), paragraph writing, picture composition <b>Robinson Crusoe L-3 to 5</b> <b>Oral-</b> Recitation	<b>Literature-</b> Thimmakka – The Mother of Trees Save River Save Water <b>Poem-</b> Wind on the Hill <b>Grammar-</b> Conjunctions, Article, Adverb, Past Tense <b>Creative:</b> Reading comprehension, Letter writing (Formal) Logo Writing, Message Writing <b>Robinson Crusoe-L-6 to 7</b> <b>Oral-</b> Recitation <b>Reading – A Treasure of Tales</b>	<b>Literature-</b> Brad Needs a Budget The Roof of the World <b>Poem-</b> From a Railway Carriage <b>Grammar-</b> Direct and Indirect Sentences, Prepositions, Future tense, Story Writing <b>Creative:</b> Reading comprehension, Notice writing, Story Writing with clues, Paragraph writing <b>Robinson Crusoe-L-8 to 10</b>



<b>Oral- Recitation</b> <b>Reading – A Treasure of Tales</b>	<b>Reading – A Treasure of Tales</b>		<b>Oral- Recitation</b> <b>Reading – A Treasure of Tales</b>
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**Project**

<b>Unit Test - I</b>	<b>Unit Test - II</b>	<b>Unit Test - III</b>	<b>Unit Test - IV</b>
Life sketch of Mother Teresa using flashcards.	Smart chef challenge- (flame free feast)	Poem recitation on ‘Save River’ or ‘Save Trees’ with props.	My Pocket Money Budget- Assume your pocket money and design a budget keeping needs and wants in mind.



CLASS: V – BIFURCATED SYLLABUS – 2026 – 27

**SUBJECT - HINDI**

Month	Name of Chapter	Objective / Aim	Activity/Practical	Project
April	वीणा पाठ-1 किरन पाठ-2 न्याय की कुर्सी व्याकरण पाठ-1 भाषा ,लिपि और व्याकरण, पत्र, पठित, अपठित गद्यांश, पर्यायवाची(1-16)	समस्या के आने पर सूझबूझ से उसका समाधान निकालना ।	बैठने के लिए इस्तेमाल होने वाली चीजों का चित्र बनाएँ	
May	वीणा कविता- चाँद का कुर्ता व्याकरण पाठ-2 वर्ण ,मात्रा और शब्द पाठ-3शब्द-विचार अनुच्छेद,कहानी लेखन आओ कहानी पढ़ें पाठ 1,2	आदर प्रेम की भावना विकसित करना	चाँद की आकृति बनाकर उसके बारे में लिखें	अपने घर में उपस्थित वस्तुओं का इस्तेमाल करके विभिन्न प्रकार के आसान (कुर्सी,चौकी आदि ) बनाएँ ।
July	वीणा पाठ-4- साडकेन पाठ-5 सुंदरिया कविता- होली आई होली आई मौखिक व्याकरण पाठ-5संज्ञा के विकार लिंग,वचन,कारक,कहानी लेखन	मन के भावों को व्यक्त करना सिखाना,  कठिन परिश्रम का महत्त्व बताना	नारियल के लड्डू	
August	वीणा पाठ-6 चतुर चित्रकार पठित गद्यांश दो मेढकों की यात्रा व्याकरण पाठ-6सर्वनाम पाठ-7विशेषण,कहानी लेखन आओ कहानी पढ़ें पाठ 3,4,5	रचनात्मक गतिविधियों द्वारा भाषा का विकास	ए 4 शीट पर अपना पसंदीदा चित्र बनाएँ	अरुणाचल प्रदेश, असम, पंजाब राज्यों में से किसी एक राज्य से संबंधित पोशाक का जोड़ा स्त्री पुरुष तैयार करें
September	वीणा पाठ-7 मेरा बचपन पाठ-8 काजीरंगा राष्ट्रीय उद्यान मौखिक कविता जागो प्यारे व्याकरण पाठ-8क्रिया तथा काल अपठित गद्यांश	मीठी वाणी का महत्त्व समझना	अपने बचपन से संबंधित कोई भी वाक्या कापी में लिखें	
October	वीणा पाठ-9 न्याय पठित गद्यांश घूमो देखो व्याकरण पाठ-9अविकारी शब्द पाठ-10 वाक्य पत्र आओ कहानी पढ़ें पाठ 6,7	एक ही अनाज के विभिन्न रूपों की जानकारी देना ।	तीर कमान गतिविधि	
November	वीणा पाठ 10 तीन मछलियाँ व्याकरण पाठ-10वाक्य आओ कहानी पढ़ें पाठ 8,9	जीवों के प्रति दया भावना विकसित करना	विभिन्न प्रकार की मछलियों के नाम चित्र सहित बनाएँ	काजीरंगा उद्यान तथा वहाँ पाए जाने वाले जानवरों का क्ले से थ्री डी माडल बनाएँ
December	वीणा पाठ 11 हमारे कला मंदिर	जल संरक्षण को बढ़ावा देना ।	भारत में पाए जाने वाले प्रसिद्ध मंदिरों के चित्र कापी में चिपकाएँ	



	व्याकरण पाठ11विराम-चिन्ह पाठ13अशुद्धि शोधन आओ कहानी पढ़ें पाठ 10,11			
<b>January</b>	वीणा पाठ-12 गंगा की कहानी व्याकरण शब्द भंडार ,मुहावरे,संवाद लेखन आओ कहानी पढ़ें पाठ 13,14	चुनौतियों का सामना करना	जल श्रोतों के चित्र बनाकर या चिपकाकर कापी में लिखें	गंगा के विषय में विस्तृत जानकारी देते हुए सचित्र एल्बम तैयार करें
<b>February</b>	पुनरावृत्ति			

## Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
वीणा पाठ-1 किरन पाठ-2 न्याय की कुर्सी पाठ-3 चाँद का कुर्ता (कविता) व्याकरण पाठ-1भाषा और व्याकरण पाठ-2वर्ण विचार पत्र( औपचारिक), पठित, अपठित गद्यांश, अनुच्छेद, चित्र के आधार पर कहानी लेखन, शब्द भंडार पर्यायवाची , लिंग, मुहावरे ,विलोम ,अनेक शब्दों के लिए एक शब्द, अनेकार्थी, अशुद्धि शोधन,( शब्द) श्रुतिसमभिनार्थक आओ कहानी पढ़ें पाठ 1,2,3 मौखिक परीक्षा -कविता किरण	वीणा पाठ-4 साडकेन पाठ-5 सुंदरिया पाठ-6 चतुर चित्रकार पठित गद्यांश दो मेढकों की यात्रा व्याकरण पाठ-3शब्द विचार पाठ-4संज्ञा पत्र,अपठित गद्यांश, अनुच्छेद, चित्र के आधार पर कहानी लेखन, शब्द भंडार पर्यायवाची ,मुहावरे ,विलोम, वचन, चित्र वर्णन अनेक शब्दों के लिए एक शब्द ,अशुद्धि शोधन (वाक्य) अनेकार्थी, श्रुतिसमभिनार्थक आओ कहानी पढ़ें 4,5,6 मौखिक परीक्षा कविता होली आई होली आई	वीणा पाठ-7 मेरा बचपन पाठ-8 काजीरंगा राष्ट्रीय उद्यान की यात्रा पाठ-10 न्याय पठित गद्यांश-घूमो देखो व्याकरण पाठ-5 कारक पाठ-6 सर्वनाम पाठ-7 विशषण पत्र,अपठित, गद्यांश,अनुच्छेद, चित्र के आधार पर कहानी लेखन, शब्द भंडार पर्यायवाची मुहावर, विलोम, वचन, चित्र वर्णन अनेक शब्दों के लिए एक(33-40) शब्द,अशुद्धि शोधन(वाक्य)अनेकार्थी(11- 15)श्रुतिसमभिनार्थक(11-16) आओ कहानी पढ़ें-7,8,9,10 मौखिक परीक्षा कविता जागो प्यारे	वीणा पाठ-13 तीन मछलियाँ पाठ-15 हमारे ये कला मंदिर पाठ-16 गंगा की कहानी व्याकरण पाठ-9 अविकारी शब्द पाठ-10 वाक्य पाठ-11 विराम चिन्ह पत्र,अपठित, गद्यांश,अनुच्छेद, चित्र के आधार पर कहानी लेखन, शब्द भंडार, पर्यायवाची मुहावरे, विलोम. वचन, चित्र वर्णन अनेक शब्दों के लिए एक शब्द, अशुद्धि शोधन(वाक्य) अनेकार्थी श्रुतिसमभिनार्थक मौखिक परीक्षा आओ कहानी पढ़ें पाठ 11,12,13 की रीडिंग तथा उससे संबंधित प्रश्न

## Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
अपने घर में उपस्थित वस्तुओं का इस्तेमाल करके विभिन्न प्रकार के आसान (कुर्सी,चौकी आदि )बनाएं।	अरुणाचल प्रदेश, असम, पंजाब राज्यों में से किसी एक राज्य से संबंधित पोशाक का जोड़ा स्त्री पुरुष तैयार करें	काजीरंगा उद्यान तथा वहाँ पाए जाने वाले जानवरों का क्ले से श्री डी माडल बनाएँ	गंगा के विषय में विस्तृत जानकारी देते हुए सचित्र एल्बम तैयार करें।

**SUBJECT – MATHEMATICS & COMPUTATIONAL THINKING**

Month	Name of the Chapter	Objective/Aim	Enrichment Activity	Project
April	Ch-1. We the Travellers-1	<ul style="list-style-type: none"><li>To learn about the concept of 4-digit numbers.</li></ul>	Number Puzzle Students will guess the number after giving the clues.	
May	Ch – 4 We the Travellers-2  Ch -10 Symmetrical Design	<ul style="list-style-type: none"><li>To make them use the concept of addition and subtraction in their daily lives</li><li>To introduce them to different types of symmetry</li></ul>	Addition and subtraction relay race.	Mandala Art Project
July	Ch-6 The Dairy farm	<ul style="list-style-type: none"><li>To use multiplication to solve word problems and logical questions</li></ul>	Multiplication Grid Puzzle	
August	Ch-9 Coconut farm	<ul style="list-style-type: none"><li>To improve problem solving and reasoning skills through division exercise</li></ul>	Division number cards.	Clock diagrams showing different types of angles
September	Ch-3 Angle as turns	<ul style="list-style-type: none"><li>To develop visual and spatial skills by observing angles around them.</li></ul>	Body angle activity	
October	Ch -13 Animal jump	<ul style="list-style-type: none"><li>To help them to find the factors and multiples of a given number.</li></ul>	Multiple chart activity	
November	Ch- 2 Fraction Ch – 12 Racing Second	<ul style="list-style-type: none"><li>To use fraction in real life situations such as sharing food, measuring ingredients and dividing objects.</li><li>To make them understand the importance of time in daily life and how it helps in planning activities</li></ul>	Paper folding activity	Time wheel
December	Ch-5 Far and Near (measurement of length) Ch 15 Data through pictures	<ul style="list-style-type: none"><li>To introduce them to different units of length and their conversions.</li><li>To collect the data and represent it through pictures and bar graphs</li></ul>	Jump and measure.	



**CLASS: V – BIFURCATED SYLLABUS – 2026 – 27**

<b>January</b>	Ch – 8 Weight and capacity Ch – 7 Shapes and Pattern	<ul style="list-style-type: none"> <li>To enable them to compare the weight and capacity of different objects and containers.</li> <li>To introduce them to different types of polygons and give them knowledge about circle.</li> </ul>	Buy and count	Draw a 3 D road map of your neighborhood
<b>February</b>	Ch -11 Grandmother`s Quilt Ch – 14 Map and Location	<ul style="list-style-type: none"> <li>To tell them about the ways of calculating the perimeter of simple shapes like squares and rectangles.</li> <li>To enable them to read the road maps.</li> </ul>	Dice game (pg. 154)	

**Exam Syllabus**

<b>Unit Test - I</b>	<b>Unit Test - II</b>	<b>Unit Test - III</b>	<b>Unit Test - IV</b>
Ch- 1 We the travellers-1(Numbers) Ch – 4 We the travelers -2 (addition and subtraction) Ch – 10 Symmetrical designs <b>Oral-</b> Tables 2 to15 Ch – 1 We the travellers-1	Ch -6 The dairy farm (Multiplication) Ch -9 Coconut farm (Division) Ch -3 Angle as turns <b>Oral-</b> Tables 2 to 16 Ch -3 Angle as turns	Ch- 2 Fractions Ch-5 Far and Near (measurement of length) Ch – 13 Animal Jumps (factor and multiple) Ch – 12 Racing Second Ch – 15 Data through Pictures <b>Oral-</b> Table 2 to 17 Ch -2 Fractions	Ch – 7 Shapes and Pattern Ch – 8 Weight and Capacity Ch -11 Grandmother`s Quilt (Area and perimeter) Ch – 14 Maps and Location <b>Oral-</b> Table 2 to 18 Ch – 12 Racing second

**Project**

<b>Unit Test - I</b>	<b>Unit Test - II</b>	<b>Unit Test - III</b>	<b>Unit Test - IV</b>
Mandala Art Project	Clock diagrams showing different types of angles	Time wheel	Draw a 3 D road map of your neighborhood



CLASS: V – BIFURCATED SYLLABUS – 2026 – 27

**SUBJECT – E.V.S.**

Month	Name of the Chapter	Objective/ Aim	Subject enrichment	Project
April	Chapter 1: Water—The Essence of Life	To teach them various forms and different sources of water, its importance and highlights the need to conserve water.	Water cycle in a bag activity. (NCERT pg. 7)	
May	Chapter 3: The Mystery of Food	Enable them to understand the science behind food preservation, various preservation methods and their cultural significance	Classification of food items having long and short shelf life.	To design a water filter.
July	Chapter 2: Journey of a River	To help students understand the importance of rivers and the wise use of water.	Collage on flood safety tips.	
August	Chapter 8: Clothes—How Things are Made	To teach them the journey of cloth starting from natural patterns like birds weaving nests, to human methods of spinning, weaving and stitching.	Learning basic running stitch	Pictionary of different kinds of natural and artificial fibres along with their uses.
September	Chapter 4: Our School—A Happy Place	To teach students about green schools and caring for the environment.	Segregation Game	
October	Chapter 6: Some Unique Places	The objective of this chapter is to encourage curiosity, care for the environment, and recognition of India's natural and cultural richness.	Root bridge challenge (NCERT pg. 105)	Water wheel (A mini model of turbine)
November	Chapter 7: Energy—How Things Work	To help students understand the concept of energy and its different forms used in daily life.	Rubber Band Guitar	

**CLASS: V – BIFURCATED SYLLABUS – 2026 – 27**

<b>December</b>	Chapter 5: Our Vibrant Country Chapter 9: Rhythms of Nature	To help students understand the diversity of India and observe natural changes such as day and night, seasons, and changes in plants, animals, and people.	To explore and understand features of Indian currency notes. Design an emblem for your school. Activity: Rotation Vs Revolution	Create a headgear or cap using waste materials.
<b>January</b>	Chapter 10: Earth—Our Shared Home	To help students understand that the Earth is a connected planet where people, plants, animals, and ideas grow together.	Activity on different migratory birds with their information.	
<b>February</b>	Revision			

**Exam Syllabus**

<b>Unit Test-I</b>	<b>Unit Test-II</b>	<b>Unit Test-III</b>	<b>Unit Test-IV</b>
Chapter 1: Water—The Essence of Life Chapter 3: The Mystery of Food	Chapter 2: Journey of a River Chapter 8: Clothes—How Things are Made	Chapter 4: Our School—A Happy Place. Chapter 6: Some Unique Places Chapter 7: Energy—How Things Work	Chapter 5: Our Vibrant Country Chapter 9: Rhythms of Nature Chapter 10: Earth—Our Shared Home

**Project**

<b>Unit Test-I</b>	<b>Unit Test-II</b>	<b>Unit Test-III</b>	<b>Unit Test-IV</b>
Water Filter	Pictionary of different kinds of natural and artificial fibres along with their uses.	Water Wheel	Create a headgear or cap using waste materials



CLASS: V – BIFURCATED SYLLABUS – 2026 – 27

## SYLLABUS-COMPUTERS

Month	Name of the Chapter	Objective/Aim	Lab Activity
April	Ch-1(Advanced features of Windows 11)	To know about Windows 11 and its features.	Create a presentation in Canva on the topic “Innovation and Life” in MS Power Point.
May	Ch-2(Browsing the Internet)	To know the history of the Internet, requirements of internet connection.	
July	Ch 3(Introduction to Canva)	To know the students how to create presentation, poster using canva	
August	Ch-4(More features of Word)	To know various formatting effects in MS Word.	Create a table in MS Word on “Sustainable Development Goals”
September	Ch-5(Creating a table in Word) + Revision	To know how to insert table in MS Word and formatting in table. Half Yearly Examination	
October	Ch-6(Working with Slides)	To know the students about different formatting effects on slides in MS Power Point.	Make a presentation to raise awareness about the importance of saving resources.
November	Ch-7(Enhancing a presentation)	To know about different editing effects in presentation and inserting different objects in presentation.	
December	Ch-8(Coding in Scratch)	To know the operations performed in Scratch using different blocks.	Make a project in Scratch to show the movement of Earth around Sun.
January	Ch-9(Introduction to Artificial Intelligence)	To know the students about Artificial Intelligence and different applications of AI in different fields.	
February	Revision Work + Project Work		

### Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1, 2	Ch. 4, 5	Ch. 6, 7	Ch. 8, 9

**SUBJECT - FRENCH**

Month	Name of Chapter	Objective / Aim	Activity/Practical	Project
April	leçon-1 La France	To know about France.	Write five points about France on A4 size sheet	leçon-1 La France
May	leçon-2 Bonjour	It is important to know when to use the informal tu or the formal vous when greeting people in French.		leçon-2 Bonjour
July	Leçon-3 Pour compte	You must learn the alphabet and numbers to answer the question "Combien?" (How many?).		Leçon-3 Pour compte
August	Leçon-4 On pose la question	Use indefinite articles and the plural form of nouns to answer "Qu'est-ce que c'est?" (What is it?)..	Frame 5 different questions using "Qu'est-ce que c'est?"	leçon-4 On pose la question
September	Leçon-5 Mon Meilleur ami	Use subject pronouns and the verb être (to be) with descriptive adjectives to introduce yourself and others.		Leçon-5 Mon Meilleur ami
October	Leçon-6 Tu es de quel pays ?	The verb avoir (to have) is essential when discussing your age or identifying different countries and nationalities.		Leçon-6 Tu es de quel pays ?
November	Leçon-7 le week-end	Use verb aller (to go) and ordinal numbers to talk about your weekly schedule and school subjects.	Write 5 sentences using ER ending verbs.	Leçon-7 le week-end
December	Leçon-8 Ma famille	Use possessive adjectives like "my" or "his" along with -er verbs to describe your family members and their activities.		Leçon-8 Ma famille
January	leçon-9 Bon anniversaries	You can write an invitation by mastering the months of the year,		leçon-9 Bon anniversaries

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		the date, and telling the time using cardinal numbers.		
<b>February</b>	leçon-10 Ma saison preferee	Express your personal style and favourite times of year by learning the vocabulary for seasons and colors.		leçon-10 Ma saison preferee

**Exam Syllabus**

<b>Unit Test - I</b>	<b>Unit Test - II</b>	<b>Unit Test - III</b>	<b>Unit Test - IV</b>
Lecon- 1et 2	Lecon- 3, 4, 5	Lecon- 6 et 7	Lecon- 8, 9, 10

**Project**

<b>Unit Test - I</b>	<b>Unit Test - II</b>	<b>Unit Test - III</b>	<b>Unit Test - IV</b>
	Frame 5 different questions using "Qu'est-ce que c'est?"		Make a family tree on A4 size sheet.



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**SUBJECT - SANSKRIT**

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
LESSON 1,2 शब्द रूप -राम धातु रूप- पठ, हस,वद ( वर्तमान काल लटलकार ) संख्या 1 से 10 तक संस्कृत में प क्षयों व् पशुओ के नाम	LESSON 3,4 ,5 शब्द रूप -लता धातु रूप- पठ, हस वद ( भूतकाल ) संख्या 11 से 20 तक संस्कृत में पर्यायवाची वलोम शब्द , व्यवसाय	LESSON 6,7,8 शब्द रूप -फल धातु रूप- पठ, हस वद ( भ वष्य काल लृटलकार ) संख्या 21 से 30 तक संस्कृत में घटिका ,वाहन	Lesson 9, 11 ,12 शब्द रूप -बालक धातु रूप- पठ, हस ,वद ( वर्तमान ,भूत व् भ वष्य काल ) संख्या 31 से 40 तक संस्कृत में सूक्ति , क्रीडा

**SUBJECT - G.K.**

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch 1 ,2 ,3 ,7, 8, 9, 10, 17, 36, 43 and 48	Ch 5 ,11 ,12 ,13, 14, 15, 18, 19, 31, 47 and 49	Ch 4 ,21 ,23 ,24, 25, 26, 32, 33, 34 and 35 (Including Pg 33 to 40)	Ch 27 ,28 ,29 ,30, 37,38, 39 , 40 , 41 and 42

**SUBJECT - MORAL SCIENCE**

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch -1, 2	Ch - 3, 4	Ch - 5, 6	Ch - 7, 8

**SUBJECT - ART**

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<ul style="list-style-type: none"><li>• Landscape</li><li>• Girl ride on the swing</li><li>• Seabeach</li><li>• Book page3to15</li><li>• Art Activity: My Dream Vehicles</li></ul>	<ul style="list-style-type: none"><li>• Girl playing with hula-hoop</li><li>• Incredible of India</li><li>• Playground</li><li>• Book pg 16to 25</li><li>• Art Activity: Mehendi Design</li></ul>	<ul style="list-style-type: none"><li>• Nature scene</li><li>• Deer with baby</li><li>• Balloon seller</li><li>• Book page 26to35</li><li>• Art Activity: Making Emojis</li></ul>	<ul style="list-style-type: none"><li>• Forest scene</li><li>• Frog in pond</li><li>• Village scene</li><li>• Book page 36 to 50</li><li>• Art Activity: Poster- Don` t Waste Food</li></ul>



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**SUBJECT – GAMES & YOGA**

Month	Name of the chapter	Objective / Aim	Subject enrichment activity
April	<b>Dodge ball:</b> - rules & regulation, how to throw, how to dodge & matches.	1) Strategy development 2) Leadership development	Skill development And improvement Over time
May	<b>Football:</b> - rules and regulations, basic drills, passing, shooting	1) Promote teamwork. 2) Cooperation 3) Sportsmanship	Participation And effort in sports activities
July	<b>Cricket:</b> - Techniques: - 1) Batting 2) Bowling 3) Fielding 4) Running	1) Physical challenge 2) Teamwork 3) Personal achievement	
August	<b>Kho-Kho:</b> - rules & regulations. Running & chasing	1) Decision making 2) Communication skills 3) Team building	
September	<b>Basketball:</b> - 1) Shooting 2) Passing 3) Throwing 4) Dribbling		
October	<b>Chain games &amp; relays:</b> - in pair of 2,3,4, 10m, 20m, 50m. <b>Jump over race:</b> - rules and regulations, team matches.	1) Hand eye coordination 2) Fair play	Understanding And application of rules and strategies
November	<b>Dog in the bone:</b> - rules & regulations, quick reflexes, quick turn, tactics & matches.	1) Teamwork 2) Communication	
December	<b>Jumping:</b> - forward jump, side jump, back jump <b>Badminton:</b> - service, receiving	1) Improve bone health. 2) Coordination 3) Balance 4) Explosive power 5) Agility	Fitness and physical performance assessment
January	Safety guidelines and equipment usage. Indoor recreational activities.		
February	Review of skill and techniques learned through the year. Friendly competitions and tournaments. Reflection on personal growth and achievement.		Sportsmanship And teamwork