

**SUBJECT – ENGLISH**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity
April	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Notice Writing (Lost), Paragraph Writing	To enhance a child to write proper notice with information. To enhance writing skills for short composition.	
	Grammar: The Sentences	Understanding Sentence Structure – To help students identify and construct complete sentences with a subject and predicate. To teach students the different kinds of sentences.	
	Literature: Unit-1 Lesson: A Bottle of Dew	Understanding the Value of Hard Work	Role play: On the basis of the story ‘A Bottle of Dew’ develop a script with dialogues and enact it with expression.
	Unit-1 Poem: The Raven and the Fox	Understanding the Theme: Students will grasp the central theme that pride, and flattery can lead to one's downfall, as demonstrated by the raven's loss due to its vanity.	Origami-Making of stick puppets. (Pg.no.19)
May	Reading: Unseen Passage	To enhance the comprehension skills.	Holiday Homework
	Writing: Notice (Lost)	To enable a child to write proper notice with information.	
	Grammar: Subject and Predicate	To understand parts of sentence.	
	Literature: Unit-1 Lesson: Rama to the Rescue	To teach students that cleverness and quick thinking can be powerful tools in difficult situations, highlighting how ordinary individuals can effectively handle challenges through wit.	
July	Reading: Unseen Passage	To enhance the comprehension skills.	Activity-Let us explore-Write one quotation on a paper (Topic-Friendship) colour and decorate it and put it up on class board.
	Writing: Notice Writing (Found), Story Writing	To enable the students to write story with given clues and to learn writing in a style appropriate for communicative purpose.	
	Grammar: Ch- Nouns (Kinds, Number and Gender), Pronouns, Articles	Helps in knowing different kinds of nouns. To Learn About Gender (Masculine, Feminine, Common, Neuter) Learning pronouns avoids repetition and makes writing smoother and clearer.	
	Literature: Unit-2 Lesson: The Unlikely Best Friends,	The story highlights the importance of genuine companionship and the ability of friends to provide comfort and support, even	



	Unit-2 Lesson: The Chair	when separated. Students will learn that genuine friends are those who stand by us and help us when we need them the most.	
	Unit -2 Poem: A Friend's Prayer	To inspire students to recognize the significance of true friendship, encouraging them to be supportive, understanding, and non-judgmental towards their friends.	
August	Reading: Unseen Passage	To enhance the comprehension skills.	
	Writing: Informal Letter (Thanks), Application to the Principal (Change of section)	To enable students to communicate personal thoughts, feelings, and experiences effectively through a structured yet friendly form of writing.	
	Grammar: Articles, The Tenses, Simple Present Tense, Adjectives, Degrees of Comparison	To understand the concept of tenses and words that are used to modify nouns. To acquaint child with grammatical usage of degrees of adjectives.	Let us know our Neem (pg.no.78). Collect dry leaves of four different trees or plants around you. Write their names and their uses.
	Unit-3 Lesson: Neem Baba,	Recognizing Neem as an Eco-Friendly Resource. Learning about Medicinal Properties.	
	Unit-3 Lesson: Spices that Heal Us	To inform students about the healing properties of common spices, highlighting their medicinal benefits and encouraging students to use natural ingredients in their daily diets for better health.	
	Unit-3 Poem: What a Bird Thought	Students will learn themes of growth, discovery, and the innocence of childhood as the bird's perspective expands from a limited view to a broader understanding. It also touches on the bird's various homes and their significance throughout its life.	Daddi told Vikram and Vaibhavi about many spices. Choose one spice and introduce yourself as that spice to the class. Make a spicy headband for the spice you choose.
September	Reading: Unseen Passage	To enhance the comprehension skills.	
	Writing: Application to the Principal (Change of Section/ Fee Concession)	Students will learn the correct structure of a formal application—heading, salutation, subject, body, closing, and signature.	
	Grammar: Simple Past Tense	To understand the concept of tenses.	
October	Reading: Unseen Passage	To enhance the comprehension skills.	
	Writing: Notice Writing (Participation)	To learn writing in a style appropriate for communicative purpose.	
	Grammar: Simple Future Tense, Simple Past Tense, Prepositions	To understand the correct usage of tenses. To understand the usage of prepositions in language.	
	Literature: Unit-4 Lesson: Change of Heart	To teach students the importance of self-transformation and empathy, encouraging them to reflect on their actions, attitudes, and how making a positive change can lead to	Let us learn - (pg.no.109) Choose words of your own and create your own



		better relationships and personal growth.	puzzles.
	Unit-4 Poem: The Winner	To inspire students to value hard work, determination, and perseverance in achieving their goals, emphasizing that success comes to those who keep striving despite difficulties.	
November	Reading: Unseen Passage	To enhance the comprehension skills.	
	Writing: Paragraph Writing,	To learn writing in a style for communicative purpose.	
	Grammar: Correct use of Prepositions, 'Continuous' Tenses, Perfect Tenses	To enable students to express actions and events clearly by choosing the correct tense, improving both their writing and speaking skills.	
	Literature: Unit-4 Lesson: Yoga -A Way of Life	To teach students the significance of yoga as a holistic practice that promotes not only physical health but also mental peace, helping them understand its role in leading a balanced and healthy life.	
December	Reading: Unseen Passage	To enhance the comprehension skills.	Let Us Explore- (pg.no.139) Create your own Madhubani painting using colours of your choice. Choose a traditional theme like nature, animals, or mythology. Use patterns and designs typical of Madhubani style.
	Writing: Bio-Sketch	To develop ability to describe a person.	
	Grammar: Conjunctions, Subject-Verb Agreement	To develop confidence and proficiency in the use of language.	
	Literature: Unit-5 Lesson: Hamara Bharat: Incredible India	To make students aware of India's cultural diversity, history, and unity, and to foster a sense of patriotism and respect for the nation's heritage.	
	Unit -5 Poem: National War Memorial	To educate students about the importance of the National War Memorial, its role in remembering and honouring the brave soldiers who sacrificed their lives for the country, and to foster a sense of patriotism and national pride.	
	Unit -5 Poem: The Kites	To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite.	
	Unit – 5 Lesson: Ila Sachani Embroidery Dreams with her Feet	To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life.	
January	Reading: Unseen Passage	To enhance comprehension skills.	
	Writing: Informal Letter (Request)	To help the child learn to convey information in informal way.	
	Grammar: Active and Passive Voice	To develop the ability to use both active and passive voice correctly in writing and speaking.	
February	Revision	To Prepare for Annual Examination	

Exam Syllabus



Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Reading – Unseen Passage Writing – Notice Writing (Lost), Paragraph writing Grammar – The Sentence, Literature – Unit- 1 Lesson - A Bottle of Dew, Unit -1 Poem-The Raven and the Fox	Reading – Unseen Passage Writing – Notice Writing (Lost & Found), Story Writing Grammar: Subject and Predicate, Articles, Nouns - (Kinds, Number and Gender) Literature: Unit -1 Lesson-Rama to the Rescue, Unit-2 The Unlikely Best Friends, Unit-2 Poem- A Friend's Prayer	Reading – Unseen Passages Writing : Notice Writing (Lost &Found), Paragraph Writing, Story Writing, Application to the Principal Grammar : The Sentence ,Subject and Predicate, Nouns (Kinds, Number, Gender) Pronouns, The Tenses, Simple Present Tense, Adjectives, Degrees of Comparison Literature : Unit-2 Lesson: The Chair, Unit-3 Lesson: Neem Baba, Unit- 3 Lesson:Spices that Heal Us Unit-3 Poem-What a Bird Thought (All previous chapters and poems of UT- 1,UT2	Reading – Unseen Passage Writing: Notice Writing (Participation), Application to the Principal, Informal Letter (Thanks) Grammar: Prepositions, Simple Past Tense, Future Tense, Correct use of prepositions Literature: Unit -4 Lesson: Yoga -A Way of Life, Unit-4 Lesson: Change of Heart, Unit-4 Poem- The Winner	Reading – Unseen Passage Writing: Bio- sketch, Paragraph Writing Grammar: Conjunctions, Articles, 'Continuous' Tenses Literature - Unit-5 Lesson- Hamara Bharat- Incredible India, Unit-5 Lesson: Ila Sachani- Embroidering Dreams with her Feet Unit-5 Poem- National War Memorial	Reading – Unseen Passage Writing : Notice Writing, Bio- sketch, Application to Principal, Story Writing, Paragraph Writing, Informal Letter Grammar :Subject- Verb Agreement, Prepositions ,Active and Passive, All Tenses, Adjectives, Conjunctions, Articles Literature : Lesson- Unit-1 Lesson: A Bottle of Dew, Unit-2 Lesson: The Unlikely Best Friends Unit-1 Poem- The Raven and the Fox, Unit-5 The Kites and all previous chapters and poems of UT-3 & 4

**SUBJECT – HINDI**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
अप्रैल	अपठित गद्यांश व्याकरण पाठ -1 भाषा लिपि बोली और व्याकरण ,पाठ -2 वर्ण -विचार मल्हार से पाठ -1 कविता-मातृभूमि तथा पाठ-2 गोल लेखन कौशल- अनुच्छेद लेखन, पत्र -लेखन (अनौपचारिक)	अध्ययनशीलता का विकास करना वर्ण भेद (स्वर -व्यंजन) का ज्ञान कराना I भाषा के रूपों की जानकारी देना I देश प्रेम के विभिन्न रूपों पर चर्चा कर विद्यार्थियों से अपने देश के प्रति प्रेम व्यक्त करने के तरीकों पर विचार मांगना। विचारों को शब्दों में लिखना सिखाना I	अध्यापिका द्वारा कथावाचक व श्रवण तथा छात्रों के समूह में प्रश्नोत्तरी	कविता में आए प्राकृतिक स्थलों और सांस्कृतिक तत्वों की सूची बनाना तथा मानचित्र पर इन स्थानों को चिह्नित करना।
मई	अपठित पद्यांश व्याकरण - पाठ -13 संज्ञा ,पाठ -14 लिंग ,पाठ -15 वचन ,पाठ -16 कारक "मल्हार से पाठ-3 कविता -पहली बूँद, पाठ -4 हार की जीत " लेखन कौशल -अनुच्छेद लेखन	भाव व अर्थग्रहण करने की क्षमता का विकास कराना व्याकरणिक नियमों की जानकारी देना व भाषा का विकास करना । "कहानी में निहित नैतिक मूल्यों को समझकर व्याख्या करना। मुहावरों का अर्थ समझ उनका प्रयोग करना। कहानी का सारांश अपने शब्दों में बताना।" लेखन कला का विकास ।		रोल प्ले- छात्रों को समूह में बाँटकर किसी खेल का आँखों देखा हाल प्रस्तुत करवाना।
जुलाई	अपठित गद्यांश व पद्यांश व्याकरण-पाठ -7, पाठ -17 सर्वनाम , पर्यायवाची शब्द 11-20 ,विलोम शब्द 11-20, मल्हार से पाठ-पाठ-5 रहीम के दोहे पाठ-6 मेरी माँ लेखन कौशल -पत्र लेखन (औपचारिक प्रार्थना पत्र), डायरी लेखन	व्याकरणिक नियमों की जानकारी प्रदान कर लेखन का विकास । भाषा की खोज के विषय में ज्ञान कराना , कविता का सस्वर वाचन , स्वतंत्रता सेनानी महिलाओं के बारे में जानकारी प्रदान करना I लेखन कला का विकास करनाI	छात्रों द्वारा ग्रीष्मावकाश किस प्रकार व्यतीत किया गया । ए -4 साइज की शीट पर छात्र अपने अनुभवों को लिखकर प्रस्तुत करेंगे ।	
अगस्त	अपठित गद्यांश व्याकरण - पाठ -3 संधि ,पाठ -4 शब्द -विचार (तत्सम ,तद् भव शब्द ,वाक्यांश के लिए एक शब्द ,अनेकार्थी शब्द), श्रुतिसम भिन्नार्थक शब्द 1 – 15, पर्यायवाची शब्द 21-30, विलोम शब्द 21-30 मल्हार से पाठ -7 कविता -जलाते चलो लेखन कौशल -पत्र (औपचारिक शिकायती पत्र), कहानी लेखन	भाव ग्रहण करने की क्षमता का विकास । भाषा विकास के लिए शब्द निर्माण की जानकारी देना । "विद्यार्थियों से उनके जीवन के आशावादी अनुभव साझा करने को कहना। कविता को लय के साथ गाने का अभ्यास करवाना।" लेखन कौशल का विकास करना ,विचारों को शब्दों में लिखना सीखाना I		स्वतंत्रता संग्राम में महिलाओं के योगदान पर एक प्रोजेक्ट तैयार करना।
सितम्बर	अपठित -पद्यांश व्याकरण - पाठ -, पर्यायवाची शब्द 31-40, विलोम शब्द 31-40 उपसर्ग व संज्ञा तथा सर्वनाम की पुनरावृत्ति मल्हार से पाठ -8 सत्रिया और बिहू नृत्य लेखन कौशल - डायरी लेखन	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना । व्याकरणिक नियमों की जानकारी प्रदान कर भाषा का विकास करना । भारत के विभिन्न राज्यों के लोक नृत्य के विषय में जानकारी प्रदान करना। लेखन कौशल का विकास करना I		भारत के पूर्वोत्तर राज्यों पर क्विज प्रतियोगिता कक्षा में आयोजित करवाना
अक्तूबर	अपठित -गद्यांश व्याकरण - पाठ -10 उपसर्ग ,पाठ -11 प्रत्यय ,पाठ -12 समास , अनेकार्थी शब्द 1-10, "मल्हार से पाठ-9 मैया मैं नहीं माखन खायो (पद) पाठ-10 परीक्षा" लेखन कौशल -चित्र -वर्णन	वाचन तथा ग्रहण क्षमता को विकसित करना । व्याकरणिक नियमों की जानकारी देना व भाषा कौशल का विकास । छात्रों में मानवीय गुणों को विकसित करना। मातृ- पुत्र संबंध पर विचार विमर्श करना। लेखन क्षमता का विकास कराना ।		बच्चों के द्वारा एक रचनात्मक विज्ञापन तैयार करना।



नवम्बर	अपठित - पद्यांश व्याकरण - पाठ -19 क्रिया , पाठ -20 काल , पाठ -26 मुहावरें , वाक्यांश के लिए एक शब्द 1-25 मल्हार से पाठ-11 चेतक की वीरता लेखन कौशल -कहानी लेखन	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना । व्याकरणिक नियमों की जानकारी देना व भाषा कौशल का विकास । इतिहास में वर्णित वीर योद्धाओं के विषय में बताना ।		कविता में आए तुकांत शब्दों की सूची बनाइए तथा हल्दीघाटी युद्ध पर जानकारी एकत्रित कीजिए।
दिसम्बर	अपठित - गद्यांश व्याकरण - पाठ - 21 वाच्य , पाठ - 23 वाक्य , पाठ -26 मुहावरें / लोकोक्तियां 11-20, विलोम शब्द 41-60, अनेकार्थी शब्द 11-30 मल्हार से पाठ- 12 हिन्द महासागर में छोटा -सा हिन्दुस्तान लेखन कौशल -अनुच्छेद लेखन	वाचन तथा भावग्रहण करने की क्षमता को विकसित करना । भाषा कौशल का विकास करना । छात्रों को यात्रा वृत्तांत की विशेषताएं बताते हुए कठिन शब्दों एवं भावों की व्याख्या करना विद्यार्थी द्वारा मौन पठन करना। लेखन कौशल का विकास कराना ।		भारत और मॉरीशस की संस्कृत भाषा त्योहार पर एक परियोजना तैयार करना
जनवरी	अपठित - पद्यांश व्याकरण - पाठ -18 विशेषण , पाठ -22 अव्यय , पाठ -24 शुद्ध वाक्य प्रयोग , पाठ -25 विराम -चिन्ह, पर्यायवाची शब्द 41-54, मल्हार से पाठ-13 पेड़ की बात लेखन कौशल - चित्र -वर्णन तथा पत्र लेखन (औपचारिक तथा अनौपचारिक)	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना । शुद्ध वाक्य प्रयोग करना सीखाना । जीवन जीवन के लिए सूर्य का प्रकाश आधारशिला है इस भाव को समझना तथा पेड़ों के द्वारा अवशोषित विषाक्त वायु के विषय में जानकारी प्रदान करना। लेखन कौशल का विकास कराना ।		मिट्टी के किसी पात्र में राजमा , चने के बीज या फिर मूली काटकर बोना इस परियोजना से छात्र जीवन चक्र के बारे में समझ पाएंगे।
फरवरी	अपठित - गद्यांश / पद्यांश व्याकरण मल्हार लेखन कौशल	वाचन तथा अर्थ भावग्रहण करने की क्षमता को विकसित करना । पुनरावृत्ति कार्य पुनरावृत्ति कार्य पुनरावृत्ति कार्य		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
अपठित व पठित गद्यांश/ पद्यांश पाठ -1 भाषा, लिपि एवं व्याकरण, पाठ -2 वर्ण विचार , पर्यायवाची शब्द 1 से 10, विलोम शब्द 1 से 10 मल्हार से पाठ-1 कविता -मातृभूमि तथा पाठ-2 गोल अनौपचारिक पत्र लेखन तथा अनुच्छेद लेखन	अपठित व पठित गद्यांश/ पद्यांश पाठ- संज्ञा , लिंग , वचन , कारक , सर्वनाम , विलोम शब्द 11 से 20, पर्यायवाची शब्द 11 से 20 मल्हार से पाठ-3 कविता -पहली बूँद, पाठ -4 हार की जीत तथा पाठ-5 रहीम के दोहे औपचारिक पत्र लेखन डायरी लेखन, अनुच्छेद लेखन	अपठित व पठित गद्यांश/ पद्यांश पाठ - संधि, शब्द विचार, संज्ञा, सर्वनाम, विलोम शब्द 21-30 , पर्यायवाची शब्द 21-30 , श्रुतिसमभिन्नार्थक शब्द 1-15 मल्हार से पाठ 1, 2, 3, 4, 5 तथा पाठ-6 मेरी माँ व पाठ -7 कविता -जलाते चलो, पत्र लेखन (औपचारिक तथा अनौपचारिक) , अनुच्छेद लेखन, कहानी लेखन तथा डायरी लेखन	अपठित व पठित गद्यांश/ पद्यांश पाठ - उपसर्ग , प्रत्यय , समास और क्रिया , पर्यायवाची शब्द 31 से 40 तक , अनेकार्थी शब्द 1 से 10 तक , वाक्यांश के लिए एक शब्द 1 से 15 , मल्हार से पाठ-8 सत्रिया और बिहू नृत्य तथा पाठ-9 मैया मैं नहीं माखन खायो (पद) पत्र लेखन (औपचारिक तथा अनौपचारिक) अनुच्छेद लेखन, चित्र - वर्णन	अपठित व पठित गद्यांश/ पद्यांश पाठ - काल, वाच्य और वाक्य, विलोम शब्द 41 से 50, अनेकार्थी शब्द 11 से 20, वाक्यांश के लिए एक शब्द 16 से 25 मल्हार से पाठ-10 परीक्षा, पाठ-11 चेतक की वीरता तथा पाठ-12 हिन्द महासागर में छोटा -सा हिन्दुस्तान पत्र लेखन (औपचारिक तथा अनौपचारिक) डायरी लेखन और अनुच्छेद लेखन	अपठित व पठित गद्यांश/ पद्यांश पाठ विशेषण, अव्यय, विराम - चिन्ह, सर्वनाम, वाक्य , मुहावरें (11 से 20), लोकोक्तियाँ (11-20), विलोम शब्द (51-60), अनेकार्थी शब्द (21-32), पर्यायवाची (41-54) मल्हार से पाठ- 8, 9, 10, 11, 12 पाठ-1- मातृभूमि, 13 पेड़ की बात वाल पत्र लेखन (औपचारिक तथा अनौपचारिक) , डायरी लेखन, अनुच्छेद लेखन, चित्र - वर्णन

**SUBJECT – SANSKRIT**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	खंड - क दीपकम् - पाठ -1 वयं वर्णमालां पठामः , 2. एषः कः? एषा का ? खंड - ख - व्याकरण संख्याएं - 1 -20 तक बालक शब्द रूप गम्, पठ् व रूप धातु रूप लट् लकार में।	पुल्लिङ्ग अकारांत शब्दों का बोध, लिंग, वचन परिचय।	अपनी कक्षा में से 5 वस्तुओं के नाम चुनिए तथा उन का वर्ण विच्छेद कीजिए।	
May	खंड - क दीपकम् - एतत् किम् ? व्याकरण - विलोम शब्द , पर्यायवाची शब्द , दैनिक शब्द।	प्रथम पुरुष मध्यम पुरुष का बोध, संस्कृत शब्दकोश का विकास कराना ।	अपनी आस पास की 5 वस्तुओं के नाम चुनिए तथा उन का वर्ण विच्छेद कीजिए।	
July	खंड क - दीपकम् पाठ -3 - अहं च त्वं च , पाठ -4 अहं प्रातः उत्तिष्ठामि, पाठ -5 शूराः वयं धीराः वयम्। खंड ख व्याकरण ' बालिका ' शब्द रूप , गम् , पठ् , भू, पा धातु रूप लृट् लकार में, संख्या वाक्यनिर्माण, रंगों के नाम, पुष्पों के नाम	नपुंसकलिंग का ज्ञान कराना । पशु निर्माण कराना । धातु रूप का ज्ञान कराना ।		
August	खण्ड - क दीपकम् - पाठ -6 सः एव महान चित्रकारः पाठ -7 अतिथिदेवो भव, पाठ -8 बुद्धिः सर्वार्थसाधिका खंड ख व्याकरण पुष्पम् शब्द रूप, धातु रूप लट् लकार में , वाक्यनिर्माण, चित्र वर्णन, संख्या	लकार परिचय, तद् शब्द रूपों का ज्ञान कराना । रोचक कथा के माध्यम से बुद्धि के महत्व को समझाना ।		
September	खंड क - दीपकम् - पाठ -9 यो जानाति सः पण्डितः, पाठ -10 त्वं आपणं गच्छ, खंड - ख संख्या -51 से 70 तक	संस्कृत शब्दकोश का विकास I		अतिथिदेवो भव ' कहानी का संस्कृत में अनुवाद करें ।
October	खंड क दीपकम्, पाठ -11 पृथिव्यां व्रीणि रत्नानि, पठित गद्यांश, एकपदेन उत्तरत, चित्रवर्णन खंड - ख व्याकरण वाक्यनिर्माण संख्या	वाक्य में कारक प्रयोग द्वारा संस्कृत वाक्य निर्माण ज्ञान ।	चित्र को देखकर विभक्तियों का प्रयोग करते हुए वाक्य निर्माण करना ।	
November	खंड क - दीपकम् पाठ 12 आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः , पाठ -13 सङ्ख्यागणना ननु सरला खण्ड - ख संख्याएं पर्यायवाची, विलोम , शब्द रूप, धातु रूप, चित्रवर्णन , संख्या, शब्द रूप छात्र	स्त्रीलिंग आकारांत शब्द रूप ज्ञान लङ् लकार का ज्ञान व प्रयोग करना सिखाना ।	संस्कृत भाषा में अपना परिचय देना ।	
December	खण्ड - क दीपकम् - पाठ -14 माधवस्य प्रियम् अङ्गम् खंड - ख व्याकरण शरीर के अंगों के नाम (संस्कृत में) दैनिक वस्तुओं के नाम, धातु रूप , वाक्यनिर्माण, संख्या - 71 से 90 तक, शब्द रूप छात्र	उकारांत शब्द रूप का ज्ञान कराना व संस्कृत शब्दकोश में वृद्धि करना । छात्रों में लेखन कौशल का विकास करना तथा कारक व क्रिया से अवगत कराना ।	सूक्ति कलश के माध्यम से चारित्रिक गुणों की रूपरेखा। तैयार करते हुए चार्ट पर पाँच सूक्तियां लिखो ।	
January	खण्ड क - पाठ -15 वृक्षाः सत्पुरुषाः इव खण्ड -ख व्याकरण - शब्दरूप (राम , लता) धातुरूप पठ् , गम् (लट् , लृट् , लङ् लकार में) , संख्या , चित्रवर्णन	वाक्य प्रयोग करना सिखाना तथा सर्वनाम शब्द रूपों का ज्ञान कराना		
February	खण्ड क दीपकम् - पुनरावृत्ति कार्य। व्याकरण - कराए गये समस्त कार्य की पुनरावृत्ति । पशु पक्षियों के नाम, सब्जियों और फलों के नाम	संपूर्ण सत्र में कराए गए कार्यों व ज्ञान का परीक्षण ।		पाँच वाक्य संस्कृत में लिखो ।

**Exam Syllabus**

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
दीपकम् - पाठ -1,2 व्याकरण- विलोम शब्द, पर्यायवाची शब्द, दैनिक शब्द, संख्या, शब्दरूप (बालक) धातुरूप, गम् पट् (लट् लकार में)	पाठ – 3, 4, 5 व्याकरण - समय संख्या 1 - 40, शब्दरूप- बालिका , धातुरूप (लृट् लकार- पट् , गम्, पा(, वाक्- निर्माण।	पाठ -1 से 6 तक, व्याकरण -शब्दरूप - पुष्पम्, चित्र वर्णन, धातुरूप(लट् व लङ् लकार), रंगों के नाम, पुष्पों के नाम, वाक्पनिर्माण, चित्रवर्णन, संख्या 1 – 50।	पाठ- 9,10,11, व्याकरण -शब्दरूप - छात्र , धातुरूप, विलोम शब्द, पर्यायवाची शब्द वाक्पनिर्माण, चित्रवर्णन, संख्या 51 - 70,	पाठ- 12, 13, 14 व्याकरण -शब्दरूप - छात्रा, धातुरूप, विलोम शब्द, पर्यायवाची शब्द वाक्पनिर्माण, शरीर के अंगों के नाम चित्रवर्णन, संख्या 71 - 90	पाठ- 9 - 15 व्याकरण -शब्दरूप - राम, लता, धातुरूप) लट्, लृट् व लङ् लकार(, विलोम शब्द, पर्यायवाची शब्द वाक्पनिर्माण, पशु पक्षियों के नाम सब्जी व फलों के नाम संख्या 51 - 100

**SUBJECT – FRENCH**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	UNITÉ -1 Connaissions la France UNITÉ-2 Louis a mal Les parties du corps et du visage, les verbes (er, ger, cer)	To enhance their knowledge about France and get to learn things about the country like its neighbouring countries, specialities, wines, cheese, famous cities etc. To make them understand Body parts in french. To make them revise -er-verbs.	To tell the same Indian things as per the chapter.	Show different types of body and face parts and write their names in French.
May	UNITÉ-3 C'est lundi Féminin des adjectifs, pluriel des noms	To make them understand the adjectives and their usage.		
July	UNITÉ-3 C'est lundi Féminin des adjectifs, pluriel des noms (Cont.) UNITÉ- 4 Les trois souhais Les verbes (ir), les nombres ordinaux	To make them understand the adjectives and their usage. To make them understand french verbs and ordinal numbers.		
August	UNITÉ- 5 les saisons Les verbes du 3 groupe, l'interrogation, les couleurs	To make them understand the 3rd group of verbs. Concept of interrogation.	Express all seasons with a picture.	
September	UNITÉ- 6 On fait des cours Les verbes irréguliers, les articles contractés, les profession, les magasins et les produits, les vêtements	To make students to improve the vocabulary. To make them understand the irregular verbs and contracted articles.	Classroom activity to tell different types of professions.	
October	UNITÉ- 7 les repas français Les articles partitifs	To make them aware with french food and vocabulary. The usage of partitif article.		
November	UNITÉ-8 Mon école Les prépositions, les pièces de la maison	To make them understand the usage of prepositions. To make them learn the vocabulary.	Description of house or school.	
December	UNITÉ- 9 Les loisirs Les adjectifs interrogatifs et démonstratif.	To make them understand the french adjectives.		
January	UNITÉ-10 Pourquoi apprend le français?	To make them understand about the interrogative adjectives.		

**February** Revision**Exam Syllabus**

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Lecon 1 et 2 Les questions, le vocabulaire, les verbes –er-, les nombres 1 a 20	Lecon 2 et 3 Pluriel des noms, Pluriel et feminine des adjectifs, Les parties du corps et visage. Les vocabulaires	Lecon - 1 a 5 feminine des adjectifs, Pluriel des noms, les nombres ordinaux, les verbes –ir- La negation, les couleurs, L'interrogation, Les saisons	Lecon - 6 Les professions, Les magasins et les produits, les articles contractes les verbes du lecon 6	Lecon - 7 et 8 Les adjectifs possessifs, Les adjectifs demonstratifs et interrogatifs	Lecon - 1 le texte, feminine des adjectifs, les nombres ordinaux, Les professions, les articles artitifs, Les prepositions, La negation, Les adjectifs demonstratifs et interrogatifs Mettez au pluriel, Les verbes (lecon 9,10)

**SUBJECT – SCIENCE**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project / STEM
April	Ch-1: The Wonderful World of Science Ch-3: Mindful Eating: A path to a healthy body	1. To introduce students to the basics of science and foster a sense of curiosity about the world around them. 2. To teach students about balanced nutrition, healthy eating habits, and the importance of making informed food choices	Tests to confirm the presence of starch, fat and proteins in the given food item.	
May	Ch-5: Measurement of Length and Motion	1. To introduce students to the basic concepts of measuring length and understanding different types of motion	Measuring the length of a curved line with the help of a thread.	
July	Ch-2: Diversity of Living World Ch- 9: Methods of Separation in Everyday Life	1. Identifies (parts of plants) on the basis of their position and structure. 2. To help students understand how different techniques are used to separate mixtures.	To study different parts of a flower	To study structure of leaf venation by tracing it on white paper
August	Ch- 9: Methods of Separation in Everyday Life (Contd.) Ch-6: Materials Around Us	1. To explore the different types of materials that make up the world around us.	Creating a mixture of various materials (like sand, small pebbles, and iron filings) and then using different separation techniques.	
September	Revision, Half Yearly Exam, Ch-10: Living Creatures: Exploring their characteristics			
October	Ch-10: Living Creatures: Exploring their characteristics (cont..) Ch-7: Temperature and its measurement	1. To understand the movement of animals and human beings. 2. To understand what temperature is, how it's measured using different instruments, and why it's important in everyday life and scientific experiments	1. To study the types of joints in human skeleton. 2. To study transparent, opaque and translucent objects with examples.	
November	Ch-7: Temperature and its measurement (cont..) Ch- 8: A journey through states of water	To introduce students to the fundamental concepts of how water changes its state and how it moves through the environment	Observing States of Water	Making a Pot-in-Pot Cooler
December	Ch-04: Exploring Magnets Ch- 11: Nature's Treasures	1. To investigate different properties and the reason why does a freely suspended magnet aligns in a particular direction. 2. To identify different poles of the magnet. 3. To educate students about the importance of natural resources	Magnetization of the iron	Make a Magnetic Swing



		and the need for their conservation		
January	Ch-12: Beyond Earth	1. Introduce students to the concept of the universe, including the solar system, planets, and other celestial bodies.	Let's Draw Our Constellation	
February	Revision Work			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch.1 & 3	Ch.2 & 5	Ch. 1, 2, 3, 5, 6, 9	Ch. 7 & 10	Ch.4 & 8	Ch. 4, 5, 7, 8,9, 10, 12

**SUBJECT – MATHS**

Month	Name of Chapter	Objective / Aim	Enrichment Activity
April	Ch-1; Patterns in Mathematics	To understand patterns in numbers and shapes, visualizing number sequences and relations among number sequences and shapes sequences.	Pictorial representation of number and shape sequences.
	Ch-2; Lines and Angles	To learn about point, line, line segment and ray.	
May	Ch-2; Lines and Angles (Cont...)	To measure, draw and compare different types of angles.	Make a paper craft and write angles used for folding.
July	Ch-3; Number Play	To explore numbers through patterns and puzzles to develop critical thinking, pattern recognition and problem-solving skills.	Co-prime art.
	Ch-4; Data Handling	To introduce fundamental concept of data collection, organization and representation to develop abilities to manage and interpret data effectively.	Bar graph of birthdays of class students.
August	Ch-5; Prime Time Revision for half yearly	To understand number theory concepts such as prime numbers, composite numbers, factors, multiples and divisibility rules and their application in real life situations.	Sieve of Eratosthenes to understand prime and composite numbers.
September	Ch-6; Perimeter and Area	To learn about the perimeter and area of 2D shapes and their usage in life.	
October	Ch-7; Fractions	To introduce the concept of fractions as a part of whole and to develop foundational skills in understanding and working with fractions.	Addition and subtraction of fractions through fraction kit.
November	Ch-8; Playing with Constructions	To understand the use of geometrical tools such as ruler, compass, protractor for constructing geometrical figures.	
December	Ch-9; Symmetry	To help students understand the concept of symmetry in geometrical shapes and patterns.	Draw lines of symmetry in regular polygons.
January	Ch-10; The Other Side of Zero	To have ideas of integers & its examples from the routine life.	
February	Revision		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch. 1, 2	Ch. 3, 4	Ch. 1, 2, 3, 4, 5	Ch. 6, 7	Ch. 8, 9	Ch.4, 6, 7, 8, 9, 10

**SUBJECT – SOCIAL SCIENCE**

Month	Chapter Number and Name	Objective/Aim	Subject Enrichment Activity
April	Ch 1. Locating places on the Earth	To develop the understanding of a child about maps and its components, Types of maps and the concepts of longitudes and latitudes etc.	Draw a diagram showing the Latitudes and Longitudes.
	Ch 4. Timeline and Sources of History	To make the children understand the importance of timeline which helps them to understand the sequence of historical events at different time?	Make a flow chart showing the main sources of history.
	Ch 9. Family and Community	To make the children understand the importance of family and community, roles and responsibilities of members of family towards family and community.	Describes several situations where community support makes a difference.
May	Ch 9. Family and Community (<i>Continued</i>)		
	Ch13. The Value for work	To develop understanding among the children the meaning of economic and non-economic activities. Importance's of non-economic activities as it contributes to social welfare and personal well-being and enhances the overall quality of life.	Create a collage on different forms of labor and workplaces.
July	Ch 5. India, that is Bharat	To make children aware about the India as an ancient land this had many names in the course of its history.	Make a poster depicting the names of our country given by foreigners and Indians in ancient times.
	Ch 2. Oceans And Continent	To impart knowledge regarding the major continents and oceans of the world. Also, the importance of oceans.	On the outline map of the World. Label all the continents and oceans.
August	Ch 7. India's Cultural Roots	Students will be able to understand about Vedas and religion like different schools of thoughts.	Give presentation on different school of thoughts such as Buddhism, Jainism, and Vedic culture.
	Revision for Half Yearly Exams		
September	Half Yearly Examinations		
	Ch 6. The Beginning of Indian Civilization	To develop understanding among the children regarding the Indus, Harrapan or Sindhu-Saraswati civilization this is one of the oldest in the World.	Group discussion on ancient tools/artifacts on the earliest civilization.
October	Ch 6. The Beginnings of Indian Civilization (<i>Continued</i>)		
	Ch10. Grassroots Democracy – Part 1: Governance	To understand local government and administrations of government.	Make a flow chart of the different organs of the government and their functions.
November	Ch 3. Landforms and Life	To make students aware of the basics of the geographical world around us.	List a few famous pilgrimages of Spots in India, along with the landform in which they



			are found.
	Ch 11. Grassroots Democracy - Part 2: Local Government in Rural Areas	To understand local government and administrations of government in rural areas.	Write a letter to the Sarpanch regarding the issue of plastic bags lined up on the ropes right in the village.
December	Ch 12. Grassroots Democracy - Part 3: Local Government in Urban Areas	Know about civic roles and responsibilities.	Make a list of characteristics of a good urban local body.
	Ch 14. Economic Activities Around us	To develop an understanding about economic activities and earning livelihood.	Create a chart on primary, secondary, and tertiary activities.
January	Ch 14. Economic Activities Around us (<i>Continued</i>)		
	Ch 8. Unity in Diversity, or 'Many in the One'	To impart knowledge regarding rich cultural heritage and diversity of India	Make a scrap book/Collage featuring food, dress, and language of different states
February	Revision for Final Exam		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch 1 Ch 4 Ch 9	Ch 5 Ch 9 Ch 13	Ch 1 Ch 2 Ch 4 Ch 5 Ch 7 Ch 9 Ch 13	Ch 6 Ch 10	Ch 3 Ch 11 Ch 12	Ch 2 Ch 3 Ch 6 Ch 8 Ch 10 Ch 11 Ch 12 Ch 14

**SUBJECT – COMPUTERS**

Month	Name of the Chapter	Objective/Aim	Activity/Practical
April	Chapter 1: Exploring Digital Services	<ul style="list-style-type: none"> Describing the history of the internet Explaining how data is transferred over the internet Using various internet services 	Create a PPT on the various Digital Services
May	Chapter 2: The Slide Magic	<ul style="list-style-type: none"> Applying transitions & custom animations Inserting media clips & action buttons 	Creating a PPT on 'Indian Tourist Attractions' and add animation effects, transitions, sound clips, video clips & using Action Buttons to it
July	Chapter 3: Mastering PowerPoint	<ul style="list-style-type: none"> Designing a photo album Using ink equations to write mathematical formulas Using the screen recording option Assessing a presentation by adding comments Using Smart Lookup feature to search for any word Explaining the use of Ink Annotation feature Describing various Views in PowerPoint presentation 	Creating photo album on 'Major Landforms of the Earth', ink equations, screen recording, comments, smart lookup, ink annotation, slide zoom feature, viewing a presentation and slide show
August	Chapter 4: Rearranging Data in Excel	<ul style="list-style-type: none"> Selecting cells Demonstrating how to change cell contents Using numbers as text, date and time Demonstrating Copy and Move commands Using Undo, Redo, Auto Fill & Flash Fill Features 	Selecting cells, entering numbers as text, entering date & time, changing cell content, undo & redo features, inserting & deleting- cells, columns & rows, changing row height & column width, copying & moving data, auto fill and flash fill features on the worksheet data given in the book
	Chapter 5: The Eyes of Ai	<ul style="list-style-type: none"> Explaining the concept of computer vision & it's working Identifying the applications of computer vision Describe the working of self-driving cars Demonstrating the applications of Google Lens 	Create a pixel art design by colouring the boxes according to the codes given in the book.
September	Revision and Half Yearly Examinations		
October	Chapter 6: Anatomy of Robots	<ul style="list-style-type: none"> Identifying the different components of a robot Describing the applications of different components of a robot Assessing the analogy between robot 	Identification of Sensors and Actuators using Tinker cad



		and human body • Identifying the different components of the Tinkercad interface	
November	Chapter 7: Basics of Krita	• Explaining the various features of Krita • Identifying the various components of Krita • Designing new image files in Krita • Using various selection & editing tools in Krita	Create a poster on the topic, 'Waste Management', in Krita using the tools that you have learnt in the chapter.
December	Chapter 8: Introduction To Python	• Identifying the various components of the Python IDLE window. • Understanding Interactive & Script modes • Explaining the different data types • Using print () and input () functions	Create a Calculator program using Python, Create an Area Calculator program using Python
January	Chapter 9: Creating Webpages Using Html 5	• Describing the use of HTML editors & web browsers • Demonstrating the various tags, elements and attributes to design a web page. • Using CSS to design web pages	Create a webpage on SDG 16: Promote just, peaceful and inclusive societies
February	Revision and Annual Examinations		

Exam Syllabus

Half Yearly	Annual
Chapters- 1, 2, 3, 4 & 5	Chapters- 6, 7, 8 & 9

**SUBJECT – G.K. & LIFE SKILLS**

Months	General Knowledge	Aim/Objectives	Life Skills
April	Ch-1: Nature’s Basket	To make students aware of bio diversities in form of wildlife sanctuaries and rainforests.	Vibes page no. 15
	Ch-2: Looking at the past	To traverse knowledge about man-made marvels of architecture built during the classical era.	
May	Ch-3: Break Time	To develop important learning and problem-solving skills as well as to improve memory and concentration.	Vibes page no. 24
	Ch-4: Geo Terrain	To help students build a better understanding about the world around them	
July	Ch-5: Bookworm	To expand knowledge about English literature.	Vibes page no. 37
	Ch-6: Potpourri	To enable learners to recognize patterns and make connections between seemingly varied general awareness topics.	
August	Ch-7: Culture Gallery	To improve the knowledge about cultural heritage of the world.	Vibes page no. 44, 57
	Ch-8: Saare Jahan se Achha	To make students aware about various steps taken by the government to achieve gender equality and to make them learn about some integral elements of Indian classical music.	
September	Discussion of Current Affairs and Half Yearly Examinations		
October	Ch-9: Tell me why?	To instill the ability to think innovatively and develop curiosity among the students.	
November	Ch-10: Science Lab	To learn about the pioneers of various scientific fields and to assimilate knowledge of numerous discoveries and inventions.	Vibes page no. 76, 84
	Ch-11: Be a sport	To know about sportspersons who have won awards in various sports in the world.	
December	Ch-12: Tricks of the Trade	To gain an understanding of life of business leaders and Indian banking system.	Vibes page no. 90
	Ch-13: Politically correct	To refresh prior knowledge about presidents who took office after winning the Indian presidential elections.	
January	Ch-14: Work your brain	To inculcate problem solving skills and to improve learner’s communication skills.	Vibes page no. 96
	Ch-15: Passport	To ensure learners know every crucial detail related to Passport	
February	Discussion of Current Affairs and Half Yearly Examinations		

**Exam Syllabus**

Half Yearly	Annual
General Knowledge (Vibes): Ch-1: Nature's Basket Ch-2: Looking at the past Ch-3: Break Time Ch-4: Geo Terrain Ch-5: Bookworm Ch-6: Potpourri Ch-7: Culture Gallery Life Skills (Vibes): Pages no. 15, 24, 37, 44, 57 Current Affairs: Important news from April-September	General Knowledge (Vibes): Ch-8: Saare Jahan se Achha Ch-9: Tell me why? Ch-10: Science Lab Ch-11: Be a sport Ch-12: Tricks of the Trade Ch-13: Politically correct Ch-14: Work your brain Ch-15: Passport Life Skills (Vibes): Pages no. 76, 84, 90, 96 Current Affairs: Important news from October-February

**SUBJECT – ART**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	Fundamentals of Art, Perspective artwork in art file Book – Pg No- 1 to 14	An introduction of different types of elements of art, perspective and methods	perspective art activity technique of using point and lines	city view
May	Still life, Nature Study Book- Pg No-15 to 27	Teach students basic drawing and painting techniques, explore composition, and develop observational skills.	creating their own still life arrangements using everyday objects and then drawing or painting them.	Draw still life with pencil shading, composition of flowers and butterfly
July	Animal and Bird Study Book- Pg No- 28 to 33	Study of animals and birds	observing and drawing various animals and birds, exploring their basic shapes, using different coloring techniques.	Draw any two animals
August	Landscape, Human Anatomy Book – Pg No- 34 to 47	Foster creativity, encourage observation of the natural world, and introduce basic drawing techniques	Sketch real or imagined landscape, focusing on capturing the details and atmosphere of that place.	landscape using water colours
September	Sketching, Potrait Book – Pg No- 48 to 55	To help students develop observation skills and an understanding of proportions, lines, and shapes within the human face	observational skills, understanding of facial proportions, and basic drawing techniques.	Potrait Study
October	Composition, Cartoon Character Book- Pg No-56 to 67	Create and draw cartoon characters with recognizable features and expressions.	developing their fine motor skills and creativity.	Fishing Scene, Village Scene
November	Poster Design Book – Pg No- 68 to 71	Gain practical skills in drawing, lettering, and layout to express their creativity and deliver a message effectively.	Poster making using different topics and colour medium.	Poster design " Save tree Save life"
December	Folk art, Collage Book- Pg No- 72 to 76	introduce students to different cultural traditions and artistic styles, foster an appreciation for local heritage, and develop their drawing skills through traditional techniques.	Drawing of folk art	Folk art
January	Pattern Designing, Nail art, Rangoli Design Book – Pg No- 77 to 81	to introduce students to the basics of design, develop their observational skills, and encourage creativity and problem-solving	Drawing made by different types of colourful different types of lines.	



February	Mehandi Design, Art and Craft Book- Pg No- 82-85	to foster creativity, fine motor skills, and observational drawing abilities.		
-----------------	---	---	--	--

Exam Syllabus

Half Yearly	Annual
1. Composition of flowers and butterfly 2. Draw any two animals 3. Landscape 4. Still life 5. City view Book – Pg-1 to 55	1. Fishing Scene 2. Village Scene 3. Poster “Save tree, save life” 4. Folk Art 5. Potrait Study Book – Pg- 56 to 85

**SUBJECT – SUPW – EMBROIDERY AND BLOCK DESIGNING**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	Introduction of embroidery	To enable the students to understand the history of embroidery in India	.	Button Stitching
May	Introduction to stitching	To develop fine motor skills, hand-eye coordination, and an understanding of spatial relationships through threading, cutting, and stitching.	Use running stitch to outline a shape or any pattern	Use running stitch to create a decorative border on a pillowcase.
July	Basting Stitch Chain stitching Types of embroidery	To improve fine motor skills, enhance hand-eye coordination, and develop the ability to test garment fit before committing to permanent stitches.	To make an embroidered bookmark	Stitching name on a cloth
August	Components of embroidery <i>Kantha Embroidery</i>	Students will express their creativity through embroidery, experimenting with different stitches, colour and designs.	To make border of a handkerchief using kantha embroidery	Create a small Kantha pillow cover with any bird or flower motif
September	Exhibition of products prepared by the students.			
October	Introduction to weaving	Students will be able to learn about weaving, types of weaving, weaving process, weaving patterns.	Theory- 1. Introduction of weaving 2. Types of weaving Activity- 1. Paper Weaving 2. Make a bag with paper weaving	Paper Weaving
November	Introduction of Block Printing	Students will be able to understand Block Printing and basic requirements for it.	Activity 1- Block printing using vegetables. Activity 2- Prepare a swatch of vegetable block printing in the block of 6”*6”.	Block Printing using vegetables
December	Block Printing	Students will learn types and designs of block printing.	Prepare any two swatches of block printing designs (boota, buti, bel, jaal) in the block of 6”*6”.	Swatches of block printing designs
January	Block Printing and Dyeing	Students will understand different types of dyes (synthetic or natural) used in	Block Printing on Table Mats.	Table Mat designing



		textile industry.		
February	Presentation of the work done			

**SUBJECT – SPORTS**

Month	Name of the Skill	Objective /Aim	Subject Enrichment activity
April - May	<ul style="list-style-type: none">• Introduction to various sports: basketball, soccer, volleyball, and track and field.• Basic rules and techniques of each sport.• Fitness assessments: endurance, strength, flexibility, and agility.• Warm-up exercises and stretching routines.• Introduction to the concept of fair play and sportsmanship.	Develop fundamental motor skills	<ol style="list-style-type: none">1. Participation and effort in SPORTS activities.2. Skill development and improvement over time.3. Understanding and application of rules and strategies.
July	<ul style="list-style-type: none">• Track and field events: running (sprints, middle-distance, relays), long jump, high jump, shot put.• Techniques and training for each track and field event.• Practice sessions and mini competitions.• Importance of goal setting and self-improvement.	Enhance physical fitness and overall health.	
August - September	<ul style="list-style-type: none">• Soccer and basketball: rules, positions, basic strategies.• Passing, shooting, dribbling techniques.• Teamwork drills and small-sided games.• Emphasize communication and cooperation on the field/court.	Promote teamwork, cooperation, and sportsmanship.	Sportsmanship and teamwork. Fitness and physical performance assessments.
October - November	<ul style="list-style-type: none">• Introduction to tennis and badminton.• Grips, strokes, serving techniques.• Singles and doubles play.	Introducing basic rules and strategies of various sports.	
December - January	<ul style="list-style-type: none">• Cricket: Catching, Batting, Balling, Fielding• Indoor recreational activities: table tennis, indoor climbing, yoga.• Focus on enjoying physical activity in various environments.		
February	<ul style="list-style-type: none">• Review of skills and techniques learned throughout the year.• Friendly competitions and tournaments.• Individual and team assessments.• Reflection on personal growth and achievement.	Encourage participation and enjoyment of physical activity.	



SUBJECT – ASTRONOMY

Month	Content	Objective/Aim	Subject Enrichment Activity	Project
April	Knowing about our Solar System.	Students would be able to: learn about the eight planets in the Solar System in their proper order. Identify their positions relative to earth. Identify the non- planet members of our solar system.	Some Facts about planets in our solar system. 1. In this activity, students learn about different planets in our solar system and create some fact fans to represent each, along with their characteristics. 2. A discussion on non-planet members of solar system will be done later.	Planet Fact Fans
May	Astronomical tools	Students would be able to identify the different astronomical tools. They would get familiarise with their functions.	Astronomical tools -A beginners Guide. 1. To explore about the different astronomical tools available in a stellarium and their uses. 2. Students will be asked to make a beginners guide containing any five astronomical tools of their choice.	
July	Exploring more about our natural satellite.	1. Students would be able to understand how moon seems to change shape every day. 2. Children would know about the moon surface and the concept of craters.	1. Phases of moon with Oreo Cookies Students will be given a challenge to transform their oreo cookies to represent different phases of moon. 2. Moon craters To explore about the surface of moon and make craters with the help of dust and clay balls.	3-D Model on phases of moon.
August	Origin of a star	1- Students would be able to learn about the origin of a star and understand its life cycle. 2. Students would explore about how ancient people think of stars and events related to them and how many of them are close to the actual facts.	Birth of a star. Children will explore how a star is borne and know about its composition. Act- Colour of stars using candle flame. Cultural Star Knowledge. 2- Students will learn about stars and mythology about them from cultures around the world. They can write their own star story afterwards.	
September	Half Yearly Examinations			
October	Our Earth on the move	Students would know about the four major seasons and the astronomical aspect of them.	Reason for Seasons 1-Seasons origami Activity -To make a paper fold representation depicting how seasons happen.	



		Students would learn about the movement of earth and their significance.	Rotate v/s Revolve A comparison between rotation and revolution of earth and how it affects the life on earth.	
November	Solar Observation Safety Guidelines	Students will get the knowledge of safety measures which are meant to be followed during solar observations.	Safe Solar Observations. 1. Students will be asked to list the Do's and Don'ts which should be followed to plan a safe solar observation.	
December	Anatomy of a spacesuit	This activity is intended to help students look at their assumptions and stereotypes about who might be an astronomer. They will also understand the basic plan of a spacesuit.	Picturing an Astronaut 1. Act- Students will be asked to make sketch/ picture on what an astronomer looks like in his/her spacesuit and then discuss the different components of it.	
January	Exploring the life expectancy of an alien.	Students would be able to use their imagination and creativity to understand how similar the body plan of an alien should be and how can they be different from sapiens.	Alien using clay modelling. Students will be asked to make an alien from the clay.	Reader's delight Students will be motivated to read a book to reach for stars and create a summary in the form video /PPT to share it with others.
February	Annual Examinations			

Exam Syllabus

Half Yearly	Annual
Multiple choice questions based on activities conducted from April to August	Multiple choice questions based on activities conducted from October to January

**SUBJECT – VPA – DANCE (WESTERN)**

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (1-20) Introduction to Theme Dance	Basics of theme dance.	Vibration interschool dance competition
May	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (21-40) Basic of patriotic theme.	Practice of the dance steps.	Vibration interschool dance competition and Mother's Day
July	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (41-60) Practice of previous work.	Practice for perfection	Symphony interhouse dance competition
August	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (61-70) Practice for practical exam.	Revision of dance steps.	Independence Day
September	Half yearly Examination			
October	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (71-90) Explanation of devotional theme.	Basic of devotional theme.	Annual function of senior secondary
November	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (91-110) Practice of theme	Practice of choreography.	
December	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (111-130) Devotional explanation	Practice for practical exam.	Football Tournament (inauguration ceremony)
January	Dance[western] * THEORY * PRACTICAL	Short questions based on dance (131-140) Practice for practical	Practice for practical	Republic day
February	Annual Examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-70) Practical: freestyle dance and perfection.	Theory: Short questions based on dance (western) (71-140) Practical: choreography of bolly hop dance style.

**SUBJECT – VPA – DANCE (CLASSICAL)**

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] * THEORY * PRACTICAL	Short questions based on dance (1-20) Introduction of Indian Classical Dance & Basics of Kathak	To acquaint the students with the literary and historical background of the Indian classical dance	Vibration interschool dance competition
May	Dance[classical] * THEORY * PRACTICAL	Short questions based on dance (21-40) Tatkar (Foot Movements)	Basic knowledge of kathak dance tatkaar is the first and the most important step of kathak	Vibration interschool dance competition and Mother's Day
July	Dance[classical] * THEORY * PRACTICAL	Short questions based on dance (41-60) Hastak (Hand Movements)	In kathak hastak (hand movements) helps to facilitate storytelling along with tatkar (foot movements).	Symphony interhouse dance competition
August	Dance[classical] * THEORY * PRACTICAL	Short questions based on dance (61-70) Practice of Tatkar & Hastak on Teental	Kathak dance is mainly about tatkar (foot movements) hastak (hand movements) learning both movements together helps to improve basic of kathak.	Independence Day
September	Half yearly Examination			
October	Dance[classical] * THEORY * PRACTICAL	Short questions based on dance (71-90) Introduction of Chakkar (Spins)	Students will learn that in kathak chakkar commonly used for graceful entrance or exit which adding elegance to the dance	Annual function of senior secondary
November	Dance[classical] * THEORY * PRACTICAL	Short questions based on dance (91-110) Chakkars on different count or beats.	Chakkar on different beats helps to bring variation in kathak dance	
December	Dance[classical] * THEORY * PRACTICAL	Short questions based on dance (111-130) Practice of chakkars on all the steps together.	Practice of chakkars for perfection	Football Tournament (Inauguration Ceremony)



January	Dance[classical] * THEORY * PRACTICAL	Short questions based on dance (131 - 140) Presentation of all the steps together on teental.	Presentation of all the steps.	Republic day
February	Annual Examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-70) Practical: freestyle dance and perfection.	Theory: Short questions based on dance (western) (71-140) Practical: hip-hop dance and perfection.

**SUBJECT – VPA – INSTRUMENTAL (INDIAN)**

Month	Category	Activity	Aim/Objective	Project
April	Instrumental [Indian] • Theory • Practical	Short questions (1-20) Tabla Taal Kaharva Drum set beat & congo beat Taal 8 maatraas	Introduction of the Indian Instrument Basic Knowledge of Taal Kaharva	Preparation of the Inter House Instrument competition. Symphony.
May	Instrumental [Indian] • Theory • Practical	Short questions (21-40) Dholak, drum set, congo beat Types Dhapli, Miracas	Practice for Perfection in Taal Types.	Symphony Inter House Instrument comp.
July	Instrumental [Indian] • Theory • Practical	Short questions (41-60) Motivational song	Basic Knowledge of Song beat	Preparation of Independence Day.
August	Instrumental [Indian] • Theory • Practical	Short questions (61-70) Patriotic song.	To give Basic Knowledge of Taal pattern in song.	Independence Day (cultural Programme)
September	Half Yearly Examination			
October	Instrumental [Indian] • Theory • Practical	Short questions (71-90) Unity song	Practice for perfection in unity song	Preparation of Annual function
November	Instrumental [Indian] • Theory • Practical	Short questions (91-110) Unity song with instrument	Taal variations knowledge in unity song.	Annual function
December	Instrumental [Indian] • Theory • Practical	Short questions (111-130) Sports song	To give Taal knowledge of Sports song.	Foot ball Tournament
January	Instrumental [Indian] • Theory • Practical	Short questions (131-140) Patriotic song.	To give Taal knowledge of Patriotic song.	Republic Day
February	Annual Examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions (1-70) Practical: Taal- kaharva, Dadra, Teentaal, on Tabla, Dholak.	Theory: Short questions (71-140) Practical: Taal Variation in Kaharva Dadra;

**SUBJECT – VPA – INSTRUMENTAL (WESTERN)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental [western]</u> • Theory • Practical	Short questions (1-20) Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house. Instrumental Competition
May	<u>Instrumental [western]</u> • Theory • Practical	Short questions (21-40) Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house. Instrumental Competition
July	<u>Instrumental [western]</u> • Theory • Practical	Short questions (41-60) Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day Event
August	<u>Instrumental [western]</u> • Theory • Practical	Short questions (61-70) Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day Event
September	Half Yearly Examination			
October	<u>Instrumental [western]</u> • Theory • Practical	Short questions (71-90) Working knowledge of the soul Music	To prepare student to take part in school Musical events	Orchestration of Annual Event
November	<u>Instrumental [western]</u> • Theory • Practical	Short questions (91 - 110) Practice of playing soul Music	To prepare students to take part in school Musical events	School Annual Function
December	<u>Instrumental [western]</u> • Theory • Practical	Short questions (111 - 130) Practice of playing soul Music and Beat practice	To prepare students to take part in school Musical events	Orchestration of Republic Day Event
January	<u>Instrumental [western]</u> • Theory • Practical	Short questions (131 - 140) Lead and rhythm combined Playing in a rock band	To prepare students to take part in school Musical events.	Republic Day Event
February	Annual examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions (1-70) Practical: Lead /rhythm instrument (Basic Notation and rhythm)	Theory: Short questions (71-140) Practical: Lead /rhythm instrument (Along with a song)

**SUBJECT – VPA – THEATRE**

Month	Category / Topic	Objective/Aim	Activity	Project
April	<u>Theory</u> Short Questions (1–20) <u>Practical</u> <ul style="list-style-type: none"> Introduction to theatre, its relation to education Rhythm & Movement 	<ul style="list-style-type: none"> Making aware about the importance of theatre art in present education system Physical Development 	Various Games & Exercises to improve Rhythm & Movement	
May	<u>Theory</u> Short Questions (21–40) <u>Practical</u> <ul style="list-style-type: none"> Voice & Speech 	<ul style="list-style-type: none"> Language Development 	Various Games & Exercises to improve Voice & Speech	Symphony – Inter House Competition
July	<u>Theory</u> Short Questions (41–60) <u>Practical</u> <ul style="list-style-type: none"> Sensory & Motor Development Emotional and Aesthetic Development 	<ul style="list-style-type: none"> To Drive Sensory Stimulation To increase motivation and develop appropriate interpersonal skills 	Various Games & Exercises to Develop Sensory & Motor Skills	
August	<u>Theory</u> Short Questions (61–70) <u>Practical</u> <ul style="list-style-type: none"> Introduction of Role Play, Developing Character, Pantomime 	<ul style="list-style-type: none"> To bring characters to life and to tell stories 	Task to perform different characters, Role Play and Mime Act	Independence Day (Theatrical Presentation)
September	Half Yearly Examination			
October	<u>Theory</u> Short Questions (71–90) <u>Practical</u> <ul style="list-style-type: none"> Improvisation Exploring Social Issues, Street Play 	<ul style="list-style-type: none"> To develop creativity, mental flexibility and thinking skills To help build children's self-confidence and public speaking ability 	Task to Improvise Work on Street Play	
November	<u>Theory</u> Short Questions (91–110) <u>Practical</u> <ul style="list-style-type: none"> Creating Plays from other sources and Poetry 	<ul style="list-style-type: none"> To evoke emotions and make audience think about its central theme 	Work on Musical Play	Annual Function
December	<u>Theory</u> Short Questions (111–130) <u>Practical</u> <ul style="list-style-type: none"> About Set, Light and Sound, Back Stage Work, Management and Planning 	<ul style="list-style-type: none"> It makes the theatre more creative and exciting, from backstage techniques. Students learn to successfully create 	Task to Design Set, Light and Back Stage Work of a Play.	



		visual and auditory, imagery for stage production.		
January	<u>Theory</u> Short Questions (131–140) <u>Practical</u> <ul style="list-style-type: none"> Continuation of previous work 			
February	Annual Examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions (1-70) Practical: Speech Test, Dialogue Delivery Test	Theory: Short questions (71-140) Practical: A scene on a One Act Play, A scene on a Street Play

**SUBJECT – ROBOTICS**

Month	Name of the Chapter	Objective/Aim
April	Intro to 3D design Understand the concept of creating a physical three-dimensional	<ul style="list-style-type: none"> Intro to 3D design Understand the concept of creating a physical three-dimensional
	Application of 3D Printer	<ul style="list-style-type: none"> Learn the use of 3D printer in the real world application
	Making of cube Learning of using 3D programming software for designing a cube	<ul style="list-style-type: none"> Making of cube Learning of using 3D programming software for designing a cube
May	Making of sphere Designing a sphere by defining the radius into the 3D digital file	<ul style="list-style-type: none"> Making of sphere Designing a sphere by defining the radius into the 3D digital file
	Making of pyramid	<ul style="list-style-type: none"> Designing a sphere by defining the angles
	Introduction of microcontroller	<ul style="list-style-type: none"> Knowledge of working of Arduino and Microcontroller and configuration of software
July	Making a pattern of led and blink in sequence	<ul style="list-style-type: none"> Learning of series sequence of led with respect to time
	Making program of light spectrum	<ul style="list-style-type: none"> learning of how colour of light change according to change in frequency and wave length of light
	Control output by infrared radiation	<ul style="list-style-type: none"> Learning of working principle of IR sensor
	Introduction and led with battery	<ul style="list-style-type: none"> What is bread board and how to use and applications of electrical appliances
August	Series connection of led with buzzer	<ul style="list-style-type: none"> Concept of voltage distribution how voltage decreases with connection
	Parallel connection of led with buzzer	<ul style="list-style-type: none"> Concept of current distribution how current distributed within nodes
	Making ldr circuit	<ul style="list-style-type: none"> How light intensity increases and decreases according to sunlight
September	Half Yearly Examination	
October	Making 555 timer ic circuit	<ul style="list-style-type: none"> Concept of timer and oscillation
	IR Sensor using LED Blinking	<ul style="list-style-type: none"> Learning of blinking LED using the IR sensor
	Take output according to ultrasonic sensor	<ul style="list-style-type: none"> Knowledge of working principle of ultrasonic sensor and how it work
November	Smart street light system	<ul style="list-style-type: none"> Knowledge of how street light work according to the intensity of sunlight
	Anti-theft device	<ul style="list-style-type: none"> Learn how actuators get activated when any nuisance happens at home
	Smart parking system	<ul style="list-style-type: none"> How many vehicle parked in parking area and display it
December	Alarm device for blind people	<ul style="list-style-type: none"> It detect hurdles or any obstacle which come in front, left, right, and back
	Detect the air quality	<ul style="list-style-type: none"> learn the working principal of MQ135 gas sensor
	Use serial monitor of pc to control led	<ul style="list-style-type: none"> Learn the ascci value of alphabets and numbers and give command with it
January	Metal detector	<ul style="list-style-type: none"> By the use of hw 134 make a module of metal detector
	Control LED with	<ul style="list-style-type: none"> Learn how to programme for touch sensor and how it



	capacitive touch	control led
February	Annual Examination	

Exam Syllabus

Half Yearly	Annual
Multiple choice questions based on activities conducted from April to August	Multiple choice questions based on activities conducted from September to January