

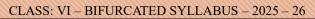




SUBJECT - ENGLISH

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	
April	Reading: Unseen Passage	To enhance the comprehension skills		
	Writing: Notice Writing (Lost), Paragraph Writing	To enhance a child to write proper notice with information. To enhance writing skills for short composition.		
	Grammar: The Sentences	Understanding Sentence Structure – To help students identify and construct complete sentences with a subject and predicate. To teach students the different kinds of sentences.		
	Literature: Unit-1 Lesson: A Bottle of Dew	Understanding the Value of Hard Work	Role play: On the basis of the story 'A Bottle of Dew 'develop a script with dialogues and enact it with expression.	
	Unit-1 Poem: The Raven and the Fox	Understanding the Theme: Students will grasp the central theme that pride, and flattery can lead to one's downfall, as demonstrated by the raven's loss due to its vanity.	Origami-Making of stick puppets. (Pg.no.19)	
May	Reading: Unseen Passage	To enhance the comprehension skills.	Holiday Homework	
	Writing: Notice (Lost)	To enable a child to write proper notice with information.		
	Grammar: Subject and Predicate	To understand parts of sentence.		
	Literature: Unit-1 Lesson: Rama to the Rescue	To teach students that cleverness and quick thinking can be powerful tools in difficult situations, highlighting how ordinary individuals can effectively handle challenges through wit.		
July	Reading: Unseen Passage	To enhance the comprehension skills.	Activity-Let us	
	Writing: Notice Writing (Found), Story Writing	To enable the students to write story with given clues and to learn writing in a style appropriate for communicative purpose.	explore-Write one quotation on a paper (Topic-Friendship) colour and decorate it and put it up on class board.	
	Grammar: Ch- Nouns (Kinds, Number and Gender), Pronouns, Articles	Helps in knowing different kinds of nouns. To Learn About Gender (Masculine, Feminine, Common, Neuter) Learning pronouns avoids repetition and makes writing smoother and clearer.		
	Literature: Unit-2 Lesson: The Unlikely Best Friends,	The story highlights the importance of genuine companionship and the ability of friends to provide comfort and support, even		







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	Unit-2 Lesson: The Chair Unit -2 Poem: A Friend's Prayer	when separated. Students will learn that genuine friends are those who stand by us and help us when we need them the most. To inspire students to recognize the significance of true friendship, encouraging them to be supportive, understanding, and non-judgmental towards their friends.	
August	Reading: Unseen Passage	To enhance the comprehension skills.	
August	Writing: Informal Letter (Thanks), Application to the Principal (Change of section)	To enable students to communicate personal thoughts, feelings, and experiences effectively through a structured yet friendly form of writing.	
	Grammar: Articles, The Tenses, Simple Present Tense, Adjectives, Degrees of Comparison	To understand the concept of tenses and words that are used to modify nouns. To acquaint child with grammatical usage of degrees of adjectives.	Let us know our Neem (pg.no.78). Collect dry leaves of
	Unit-3 Lesson: Neem Baba, Unit-3 Lesson: Spices that Heal Us Unit-3 Poem: What a Bird Thought	Recognizing Neem as an Eco-Friendly Resource. Learning about Medicinal Properties. To inform students about the healing properties of common spices, highlighting their medicinal benefits and encouraging students to use natural ingredients in their daily diets for better health. Students will learn themes of growth, discovery, and the innocence of childhood as the bird's perspective expands from a limited view to a broader understanding. It also touches on the bird's various homes and their significance throughout its life.	four different trees or plants around you. Write their names and their uses. Daddi told Vikram and Vaibhavi about many spices. Choose one spice and introduce yourself as that spice to the class. Make a spicy
September	Reading: Unseen Passage	To enhance the comprehension skills.	
	Writing: Application to the Principal (Change of Section/ Fee Concession)	Students will learn the correct structure of a formal application—heading, salutation, subject, body, closing, and signature.	
	Grammar: Simple Past Tense	To understand the concept of tenses.	
October	Reading: Unseen Passage	To enhance the comprehension skills.	
	Writing: Notice Writing (Participation)	To learn writing in a style appropriate for communicative purpose.	
	Grammar: Simple Future Tense, Simple Past Tense, Prepositions	To understand the correct usage of tenses. To understand the usage of prepositions in language.	
	Literature: Unit-4 Lesson: Change of Heart	To teach students the importance of self- transformation and empathy, encouraging them to reflect on their actions, attitudes, and how making a positive change can lead to	Let us learn - (pg.no.109) Choose words of your own and create your own







November Reading: Unseen Passage To enhance the comprehension skills. To teach students the significance of yoga as a holistic practice that promotes not only physical health but also mental peace, and holistic fraed and healthy life. To enhance the comprehension skills.		CLASS: V.	I – BIFURCATED SYLLABUS – 2025 – 26	YEARS
Reading: Unseen Passage To enhance the comprehension skills.			better relationships and personal growth.	puzzles.
Writing: Paragraph Writing, For learn writing in a style for communicative purpose. Grammar: Correct use of Prepositions, 'Continuous' Tenses, Perfect Tenses with the purpose of Prepositions, 'Continuous' Tenses, Perfect Tenses with the purpose of the propositions, 'Continuous' Tenses, Perfect Tenses with the purpose of the propositions, 'Continuous' Tenses, Perfect Tenses with the purpose of		Unit-4 Poem: The Winner	determination, and perseverance in achieving their goals, emphasizing that success comes to those who keep striving despite	
Grammar: Correct use of Prepositions, 'Continuous' Tenses, Perfect Tenses shills. Literature: Unit-4 Lesson: Yoga -A Way of Life Priting: Bio-Sketch Grammar: Conjunctions, Subject-Verb Agreement Unit-5 Lesson: Hamara Bharat: Incredible India War Memorial Unit -5 Poem: National War Denies of Poem: The Kites Unit -5 Poem: The Kites Unit -5 Poem: The Kites To inches students the significance of yoga as a holistic practice that promotes not only physical health but also mental peace, helping them understand its role in leading a balanced and healthy life. To develop ability to describe a person. To develop ability to describe a person. To develop confidence and proficiency in the use of language. To make students aware of India's cultural diversity, history, and unity, and to foster a sense of patriotism and respect for the nation's heritage. To calcate students about the importance of the National War Memorial and honouring the brave soldiers who sacrificed their lives for the country, and to foster a sense of patriotism and national pride. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. Unit - 5 Lesson: Ila Sachani Embroidery Dreams with her Feet with flying a kite. To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. January Reading: Unseen Passage Writing: Informal Letter (Request) To evelop the ability to use both active and passive Voice correctly in writing and speaking.	November	Reading: Unseen Passage	To enhance the comprehension skills.	
Prepositions, 'Continuous' Tenses, Perfect Tenses improving both their writing and speaking skills. Literature: Unit-4 Lesson: Yoga - A Way of Life Poecember Reading: Unscen Passage Writing: Bio-Sketch Grammar: Conjunctions, Subject-Verb Agreement Unit-5 Lesson: Hamara Bharat: Incredible India War Memorial Unit - 5 Poem: National War Memorial Unit - 5 Poem: The Kites Unit - 5 Poem: The Kites Unit - 5 Poem: The Kites Unit - 5 Poem: The Kites Unit - 5 Poem: The Kites Writing: Bino-Sketch Unit - 5 Poem: The Kites Unit - 5 Poem: The Kites Writing: Bino-Sketch Unit - 5 Poem: National War Memorial Unit - 5 Poem: The Kites Unit - 6 Poem: The Kites Unit - 7 Doem: The Kites Unit - 8 Poem: The Kites Unit - 9 Poem: The Kites Unit - 9 Poem: The Kites Unit - 10 Poem: The Kites U		Writing: Paragraph Writing,		
Unit-4 Lesson: Yoga - A Way of Life Pecember Reading: Unseen Passage Writing: Bio-Sketch To develop ability to describe a person. Subject-Verb Agreement Literature: Unit-5 Lesson: Hamara Bharat: Incredible India War Memorial War Memorial Unit - 5 Poem: The Kites Unit - 5 Poem: The Kites Unit - 5 Lesson: Ila Sachani Embroidery Dreams with her Feet Unit - 5 Lesson: Ila Sachani Embroidery Dreams with her Feet Writing: Informal Letter (Request) Grammar: Active and Passive Voice Writing: Bio-Sketch To enhance the comprehension skills. To enhance the comprehension skills. To develop ability to describe a person. To develop confidence and proficiency in the use of language. To develop ponfidence and proficiency in the use of language. To make students aware of India's cultural diversity, history, and unity, and to foster a sense of patriotism and respect for the national Pride. To inspire students about the importance of the National Pride. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. January Reading: Unseen Passage To enhance comprehension skills. Let Us Explore-(pg.no.139) Create your own Madhubani painting using colours of your choice. Choose a traditional theme like nature, animals, or mythology. Use patterns and designs typical of Madhubani style. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. Jo enhance comprehensions skills. To ellp the child learn to convey information in informal way. To develop the ability to use both active and passive voice correctly in writing a		Prepositions, 'Continuous'	events clearly by choosing the correct tense, improving both their writing and speaking	
Writing: Bio-Sketch To develop ability to describe a person.		Unit-4 Lesson: Yoga -A Way	a holistic practice that promotes not only physical health but also mental peace, helping them understand its role in leading a	
Grammar: Conjunctions, Subject-Verb Agreement To develop confidence and proficiency in the use of language. To make students aware of India's cultural diversity, history, and unity, and to foster a sense of patriotism and respect for the nation's heritage. Unit -5 Poem: National War Memorial Unit -5 Poem: The Kites To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. Unit -5 Lesson: Ila Sachani Embroidery Dreams with her Feet Reading: Unseen Passage Writing: Informal Letter (Request) Grammar: Active and Passive Voice To develop confidence and proficiency in the use of language. Your own Madhubani painting using colours of your choice. Choose a traditional theme like nature, animals, or mythology. Use patterns and designs typical of the National War Memorial, its role in remembering and honouring the brave soldiers who sacrificed their lives for the country, and to foster a sense of patriotism and national pride. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. January Reading: Unseen Passage To enhance comprehension skills. To help the child learn to convey information in informal way. To develop the ability to use both active and passive voice correctly in writing and speaking.	December			
Subject-Verb Agreement Literature: Unit-5 Lesson: Hamara Bharat: Incredible India War Memorial Unit -5 Poem: National War Memorial Unit -5 Poem: The Kites Unit -5 Lesson: Ila Sachani Embroidery Dreams with her Feet Unit -5 Lesson: Ila Sachani Embroidery Dreams with her Feet January Reading: Unseen Passage War Memorial Letter (Request) Grammar: Active and Passive Voice Literature: Unoutty- Agreement To make students aware of India's cultural diversity, history, and unity, and to foster a sense of patriotism and respect for the nation's heritage. To educate students about the importance of the National War Memorial, its role in remembering and honouring the brave soldiers who sacrificed their lives for the country, and to foster a sense of patriotism and national pride. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. January Reading: Unseen Passage To ehlance comprehension skills. To help the child learn to convey information in informal way. Grammar: Active and Passive Voice passive voice correctly in writing and speaking.				(1 4 14111111111111111111111111111111111
Unit -5 Lesson: Hamara Bharat: Incredible India Unit -5 Poem: National War Memorial War Memorial Unit -5 Poem: National War Memorial Unit -5 Poem: The Kites Unit -5 Lesson: Ila Sachani Embroidery Dreams with her Feet Unit -5 Lesson: Ila Sachani Embroidery Dreams with her Feet Unit -5 Lesson: Ila Sachani Embroidery Dreams with her Feet Or teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. January Reading: Unseen Passage Writing: Informal Letter (Request) Grammar: Active and Passive Voice To develop the ability to use both active and passive voice correctly in writing and speaking.				Madhubani painting using colours of
soldiers who sacrificed their lives for the country, and to foster a sense of patriotism and national pride. Unit -5 Poem: The Kites Unit - 5 Lesson: Ila Sachani Embroidery Dreams with her Feet Reading: Unseen Passage Reading: Unseen Passage Writing: Informal Letter (Request) Grammar: Active and Passive Voice Soldiers who sacrificed their lives for the country, and to foster a sense of patriotism and national pride. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated with flying a kite. To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. To enhance comprehension skills. To help the child learn to convey information in informal way. Grammar: Active and passive voice correctly in writing and speaking.		Unit-5 Lesson: Hamara Bharat: Incredible India Unit -5 Poem: National	diversity, history, and unity, and to foster a sense of patriotism and respect for the nation's heritage. To educate students about the importance of	a traditional theme like nature, animals, or mythology. Use patterns and designs typical of
Unit – 5 Lesson: Ila Sachani Embroidery Dreams with her Feet Integrity, and truthfulness, emphasizing how these qualities shape one's character and lead to a respectful and honourable life. Feading: Unseen Passage To enhance comprehension skills. Writing: Informal Letter (Request) To help the child learn to convey information in informal way. Grammar: Active and Passive Voice passive voice correctly in writing and speaking.		Unit -5 Poem: The Kites	soldiers who sacrificed their lives for the country, and to foster a sense of patriotism and national pride. To inspire students to appreciate the beauty of nature and the power of imagination by exploring the freedom and joy associated	Madhubani style.
Writing: Informal Letter (Request) Grammar: Active and Passive Voice passive voice correctly in writing and speaking.		Sachani Embroidery	To teach students the value of honesty, integrity, and truthfulness, emphasizing how these qualities shape one's character	
(Request) information in informal way. Grammar: Active and Passive Voice passive voice correctly in writing and speaking.	January	Reading: Unseen Passage	To enhance comprehension skills.	
Passive Voice passive voice correctly in writing and speaking.		(Request)	information in informal way.	
FebruaryRevisionTo Prepare for Annual Examination			passive voice correctly in writing and speaking.	
	February	Revision	To Prepare for Annual Examination	

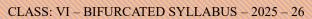


CLASS: VI – BIFURCATED SYLLABUS – 2025 – 26



Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Reading – Unseen	Reading – Unseen		Reading –	Reading – Unseen	Reading – Unseen
Passage Writing –	Passage Writing –	Passages	Unseen Passage	Passage	Passage
Notice Writing	Notice Writing	Writing: Notice	Writing: Notice	Writing: Bio-	Writing: Notice
(Lost), Paragraph	(Lost & Found),	Writing (Lost	Writing	sketch, Paragraph	Writing, Bio-sketch,
writing	Story Writing	&Found),	(Participation),	Writing	Application to
Grammar – The	Grammar:	Paragraph	Application to	Grammar:	Principal, Story
				Conjunctions,	Writing, Paragraph
Literature – Unit-	Predicate,	Writing,	Informal Letter	Articles,	Writing, Informal
1 Lesson - A	Articles, Nouns -	Application to the	(Thanks)	'Continuous'	Letter
Bottle of Dew,	(Kinds, Number	Principal	Grammar:	Tenses	Grammar :Subject-
Unit -1 Poem-The			Prepositions,	Literature -	Verb Agreement,
Raven and the	Literature: Unit -1	Sentence ,Subject	Simple Past	Unit-5 Lesson-	Prepositions ,Active
Fox	Lesson-Rama to	and Predicate,			and Passive, All
	the Rescue, Unit-2	Nouns (Kinds,	Tense, Correct	Incredible India,	Tenses, Adjectives,
	The Unlikely Best		use of	Unit-5 Lesson: Ila	
		Pronouns, The		Sachani-	Articles
	Poem- A Friend's	Tenses, Simple	Literature:	Embroidering	Literature :
	Prayer		//////////////////////////////////////		Lesson- Unit-1
			Yoga -A Way of		Lesson: A Bottle of
					Dew, Unit-2 Lesson:
		.			The Unlikely Best
		Literature: Unit-2		Memorial	Friends
		Lesson: The	Unit-4 Poem-		Unit-1 Poem- The
		Chair, Unit-3	The Winner		Raven and the Fox,
		Lesson: Neem			Unit-5 The Kites and
		Baba, Unit- 3			all previous chapters
		Lesson:Spices that			and poems of UT-3
		Heal Us Unit-3			& 4
		Poem-What a Bird			
		Thought (All			
		previous chapters			
		and poems of UT-			
		1,UT2			







SUBJECT - HINDI

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
अप्रैल	अपठित गद्यांश व्याकरण पाठ -1 भाषा लिपि बोली और व्याकरण ,पाठ -2 वर्ण -विचार मल्हार से पाठ -1 कविता-मातृभूमि तथा पाठ-2 गोल लेखन कौशल- अनुच्छेद लेखन, पत्र -लेखन (अनौपचारिक)	अध्यनशीलता का विकास करना वर्ण भेद (स्वर -व्यंजन) का ज्ञान कराना I भाषा के रूपों की जानकारी देना I देश प्रेम के विभिन्न रूपों पर चर्चा कर विद्यार्थियों से अपने देश के प्रति प्रेम व्यक्त करने के तरीकों पर विचार मांगना। विचारों को शब्दों मे लिखना सिखाना I	अध्यापिका द्वारा कथावाचक व श्रवण तथा छात्रों के समूह में प्रश्नोंतरी	कविता में आए प्राकृतिक स्थलों और सांस्कृतिक तत्वों की सूची बनाना तथा मानचित्र पर इन स्थानों को चिन्हित करना।
मई	अपठित पद्यांश व्याकरण - पाठ -13 संज्ञा ,पाठ -14 लिंग ,पाठ -15 वचन ,पाठ -16 कारक "मल्हार से पाठ-3 कविता -पहली बूँद, पाठ -4 हार की जीत " लेखन कौशल -अनुच्छेद लेखन	भाव व अर्थग्रहण करने की क्षमता का विकास कराना व्याकरणिक नियमों की जानकारी देना व भाषा का विकास करना "कहानी में निहित नैतिक मूल्यों को समझकर व्याख्या करना। मुहावरों का अर्थ समझ उनका प्रयोग करना। कहानी का सारांश अपने शब्दों में बताना।" लेखन कला का विकास		रोल प्ले- छात्रों को समूह में बाँटकर किसी खेल का आंखों देखा हाल प्रस्तुत करवाना
जुलाई	अपठित गद्यांश व पद्यांश व्याकरण-पाठ -7, पाठ -17 सर्वनाम , पर्यायवाची शब्द 11-20 ,विलोम शब्द 11-20, मल्हार से पाठ-पाठ-5 रहीम के दोहे पाठ-6 मेरी माँ लेखन कौशल -पत्र लेखन (औपचारिक प्रार्थना पत्र), डायरी लेखन	व्याकरणिक नियमों की जानकारी प्रदान कर लेखन का विकास भाषा की खोज के विषय में ज्ञान कराना , कविता का सस्वर वाचन , स्वतंत्रता सेनानी महिलाओं के बारे में जानकारी प्रदान करना I लेखन कला का विकास करनाI	किस प्रकार व्यतीत किया गया ए -4 साइज़	
अगस्त	अपिठत गद्यांश व्याकरण - पाठ -3 संधि ,पाठ -4 शब्द -विचार (तत्सम ,तद् भव शब्द ,वाक्यांश के लिए एक शब्द ,अनेकार्थी शब्द), श्रुतिसम भिन्नार्थक शब्द 1 - 15, पर्यायवाची शब्द 21-30, विलोम शब्द 21-30 मल्हार से पाठ -7 कविता -जलाते चलो लेखन कौशल -पत्र (औपचारिक शिकायती पत्र), कहानी लेखन	भाव ग्रहण करने की क्षमता का विकास भाषा विकास के लिए शब्द निर्माण की जानकारी देना "विद्यार्थियों से उनके जीवन के आशावादी अनुभव साझा करने को कहना। कविता को लय के साथ गाने का अभ्यास करवाना।" लेखन कौशल का विकास करना , विचारों को शब्दों में लिखना सीखाना I		स्वतंत्रता संग्राम में महिलाओं के योगदान पर एक प्रोजेक्ट तैयार करना।
सितम्बर	अपठित -पद्यांश व्याकरण - पाठ -, पर्यायवाची शब्द 31- 40, विलोम शब्द 31-40 उपसर्ग व संज्ञा तथा सर्वनाम की पुनरावृति मल्हार से पाठ -8 सत्रिया और बिहू नृत्य लेखन कौशल - डायरी लेखन	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना व्याकरणिक नियमों की जानकारी प्रदान कर भाषा का विकास करना भारत के विभिन्न राज्यों के लोक नृत्य के विषय में जानकारी प्रदान करना। लेखन कौशल का विकास करना I		भारत के पूर्वोत्तर राज्यों पर क्विज प्रतियोगिता कक्षा में आयोजित करवाना
अक्तूबर	अपठित -गद्यांश व्याकरण - पाठ -10 उपसर्ग ,पाठ -11 प्रत्यय ,पाठ -12 समास , अनेकार्थी शब्द 1-10, "मल्हार से पाठ-9 मैया मैं नहीं माखन खायो (पद) पाठ-10 परीक्षा" लेखन कौशल -चित्र -वर्णन	वाचन तथा ग्रहण क्षमता को विकसित करना व्याकरणिक नियमों की जानकारी देना व भाषा कौशल का विकास छात्रों में मानवीय गुणों को विकसित करना। मातृ- पुत्र संबंध पर विचार विमर्श करना। लेखन क्षमता का विकास कराना		बच्चों के द्वारा एक रचनात्मक विज्ञापन तैयार करना।



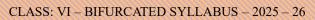




		1 - DII ORCALLO STELADOS - 2023	Marian Marian Marian
नवम्बर	अपठित -पद्यांश व्याकरण - पाठ -19 क्रिया ,पाठ -20 काल ,पाठ -26 मुहावरें, वाक्यांश के लिए एक शब्द 1-25 मल्हार से पाठ-11 चेतक की वीरता लेखन कौशल -कहानी लेखन	भाव तथा अर्थग्रहण करने की क्षमता को विकसित करना व्याकरणिक नियमों की जानकारी देना व भाषा कौशल का विकास इतिहास में वर्णित वीर योद्धाओं के विषय में बताना	कविता में आए तुकांत शब्दों की सूची बनाइए तथा हल्दीघाटी युद्ध पर जानकारी एकत्रित कीजिए।
दिसम्बर	अपिठत - गद्यांश व्याकरण - पाठ - 21 वाच्य , पाठ - 23 वाक्य ,पाठ -26 मुहावरें / लोकोक्तियां 11-20, विलोम शब्द 41- 60, अनेकार्थी शब्द 11-30 मल्हार से पाठ- 12 हिन्द महासागर में छोटा -सा हिन्दुस्तान लेखन कौशल -अनुच्छेद लेखन	वाचन तथा भावग्रहण करने की क्षमता को विकसित करना भाषा कौशल का विकास करना छात्रों को यात्रा वृतांत की विशेषताएं बताते हुए कठिन शब्दों एवं भावों की व्याख्या करना विद्यार्थी द्वारा मौन पठन करना लेखन कौशल का विकास कराना	भारत और मॉरीशस की संस्कृत भाषा त्योहार पर एक परियोजना तैयार करना
जनवरी	41-54, मल्हार से पाठ-13 पेड़ की बात लेखन कौशल - चित्र -वर्णन तथा पत्र	शुद्ध वाक्य प्रयोग करना सीखाना जीवन जीवन के लिए सूर्य का प्रकाश	मिट्टी के किसी पात्र में राजमा , चने के बीज या फिर मूली काटकर बोना इस परियोजना से छात्र जीवन चक्र के बारे में समझ पाएंगे।
फ़रवरी	अपठित -गद्यांश / पद्यांश व्याकरण मल्हार लेखन कौशल	वाचन तथा अर्थ भावग्रहण करने की क्षमता को विकसित करना पुनरावृति कार्य पुनरावृति कार्य पुनरावृति कार्य	

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
अपठित व पठित	अपठित व पठित गद्यांश/	अपठित व पठित	अपठित व पठित	अपठित व पठित	अपठित व पठित
गद्यांश/	पद्यांश	गद्यांश/पद्यांश	गद्यांश/पद्यांश	गद्यांश/पद्यांश	गद्यांश/पद्यांश
पद्यांश	पाठ-	पाठ - संधि, शब्द	पाठ - उपसर्ग ,प्रत्यय	पाठ - काल, वाच्य और	पाठ
पाठ -1 भाषा,लिपि	संज्ञा , लिंग , वचन , कारक	विचार, संज्ञा, सर्वनाम,	,समास और क्रिया ,	वाक्य, विलोम शब्द 41	विशेषण,अव्यय,विराम -
एवं व्याकरण,पाठ -2	, सर्वनाम ,विलोम शब्द 11	विलोम शब्द 21-30	पर्यायवाची शब्द 31 से	से 50, अनेकार्थी शब्द	चिन्ह,सर्वनाम,वाक्य ,
वर्ण विचार	से 20,पर्यायवाची शब्द	, पर्यायवाची शब्द 21-	40 तक ,अनेकार्थी शब्द	11 से 20,वाक्यांश के	मुहावरें(11 से
,पर्यायवाची शब्द 1से	11 से 20	30 ,श्रुतिसमभिन्नार्थक	1 से 10 तक ,वाक्यांश		20),लोकोक्तियाँ (11-
10,विलोम शब्द 1से	मल्हार से पाठ-3	शब्द 1-15	के लिए एक शब्द 1		20),विलोम शब्द (51-
		C 1 C			60),अनेकार्थी शब्द (21-
					32),पर्यायवाची (41-54)
	पाठ-5 रहीम के दोहे	पाठ-6 मेरी माँ व पाठ	सत्रिया और बिहू नृत्य		मल्हार से पाठ-
पाठ-2 गोल		*************************	तथा पाठ-9		8,9,10,11,12 पाठ-1-
	औपचारिक पत्र लेखन		मैया मैं नहीं माखन		मातृभूमि, 13 पेड़ की
लेखन		पत्र लेखन (औपचारिक	खायो (पद)	पत्र लेखन	बात बाल
तथा अनुच्छेद लेखन	डायरी लेखन, अनुच्छेद	CARLO CARACTER CARACTER CONTRACTOR	पत्र लेखन	(औपचारिक तथा	पत्र लेखन
	लेखन	अनुच्छेद लेखन, कहानी	(औपचारिक तथा	अनौपचारिक) डायरी	(औपचारिक तथा
		लेखन तथा डायरी लेखन	अनौपचारिक) अनुच्छेद	लेखन और अनुच्छेद	अनौपचारिक) , डायरी
			लेखन, चित्र - वर्णन	लेखन	लेखन, अनुच्छेद लेखन,
					चित्र -वर्णन







SUBJECT - SANSKRIT

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	खंड -क दीपकम् - पाठ -1 वयं वर्णमालां पठामः , 2. एषः कः? एषा का ? खंड - ख - व्याकरण संख्याएं - 1 -20 तक बालक शब्द रूप गम्, पठ् व रूप धातु रूप लट् लकार में	पुल्लिंग अकारांत शब्दों का बोध, लिंग, वचन परिचय	अपनी कक्षा में से 5 वस्तुओं के नाम चुनिए तथा उन का वर्ण विच्छेद कीजिए	
May	खंड - क दीपकम् - एतत् किम् ? व्याकरण - विलोम शब्द , पर्यायवाची शब्द , दैनिक शब्द	प्रथम पुरुष मध्यम पुरुष का बोध, संस्कृत शब्दकोश का विकास कराना ।	अपनी आस पास की 5 वस्तुओं के नाम चुनिए तथा उन का वर्ण विच्छेद कीजिए	
July	खंड क - दीपकम् पाठ -3 - अहं च त्वं च , पाठ -4 अहं प्रातः उत्तिष्ठामि, पाठ -5 शूराः वयं धीराः वयम्। खंड ख व्याकरण ' बालिका ' शब्द रूप ,गम् , पठ् , भू, पा धातु रूप लृट् लकार में, संख्या वाक्यनिर्माण, रंगो के नाम, पुष्पों के नाम	नपुंसकलिंग का ज्ञान कराना । प्रश्न निर्माण कराना । धातु रूप का ज्ञान कराना ।		
August	खण्ड - क दीपकम् - पाठ -6 सः एव महान चित्रकार: पाठ -7 अतिथिदेवो भव, पाठ -8 बुद्धि: सर्वार्थसाधिका खंड ख व्याकरण पुष्पम् शब्द रूप, धातु रूप लट् लकार में , वाक्यनिर्माण, चित्र वर्णन, संख्या	लकार परिचय, तद् शब्द रूपों का ज्ञान कराना । रोचक कथा के माध्यम से बुद्धि के महत्व को समझाना ।		
September	खंड क - दीपकम् – पाठ -9 यो जानाति सः पण्डितः, पाठ -10 त्वं आपणं गच्छ, खंड – ख संख्या -51 से 70 तक	संस्कृत शब्दकोश का विकास I		अतिथिदेवो भव ' कहानी का संस्कृत में अनुवाद करें ।
October	खंड क दीपकम्, पाठ -11 पृथिव्यां त्रीणि रत्नानि, पठित गद्यांश, एकपदेन उत्तरत, चित्रवर्णन खंड - ख व्याकरण वाक्यनिर्माण संख्या	वाक्य में कारक प्रयोग द्वारा संस्कृत वाक्य निर्माण ज्ञान	चित्र को देखकर विभक्तिओं का प्रयोग करते हुए वाक्य निर्माण करना ।	
	खंड क - दीपकम् पाठ 12 आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः , पाठ -13 सङ्ख्यागणना ननु सरला खण्ड - ख संख्याएं पर्यायवाची, विलोम ,शब्द रूप, धातु रूप, चित्रवर्णन , संख्या, शब्द रूप छात्र	स्त्रीलिंग आकारांत शब्द रूप ज्ञान लङ् लकार का ज्ञान व प्रयोग करना सिखाना ।	संस्कृत भाषा में अपना परिचय देना ।	
December	खण्ड - क दीपकम् - पाठ -14 माधवस्य प्रियम् अङ्गम् खंड - ख व्याकरण शरीर के अंगों के नाम (संस्कृत में) दैनिक वस्तुओं के नाम, धातु रूप , वाक्यनिर्माण, संख्या - 71 से 90 तक, शब्द रूप छात्रा	उकारांत शब्द रूप का ज्ञान कराना व संस्कृत शब्दकोश में वृद्धि करना । छात्रों में लेखन कौशल का विकास करना तथा कारक व क्रिया से अवगत कराना ।	सूक्ति कलश के माध्यम से चारित्रिक गुणों की रूपरेखा तैयार करते हुए चार्ट पर पाँच सूक्तियां लिखो ।	
January	खण्ड क - पाठ -15 वृक्षाः सत्पुरुषा: इव खण्ड -ख व्याकरण - शब्दरूप (राम , लता) धातुरूप पठ् , गम् (लट् , लृट् , लड् लकार में) , संख्या , चित्रवर्णन	वाक्य प्रयोग करना सिखाना तथा सर्वनाम शब्द रूपों का ज्ञान कराना		
February	खण्ड क दीपकम - पुनरावृत्ति कार्य व्याकरण -कराए गये समस्त कार्य की पुनरावृति । पशु पक्षियों के नाम, सब्जियों और फलों के नाम	संपूर्ण सत्र में कराए गए कार्यों व ज्ञान का परीक्षण ।		पांच वाक्य संस्कृत में लिखो ।

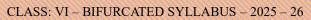




CLASS: VI – BIFURCATED SYLLABUS – 2025 – 26 **Exam Syllabus**

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
दीपकम् - पाठ -1,2	पाठ – 3, 4, 5	पाठ -1 से 6 तक,	पाठ- 9,10,11,	पाठ- 12, 13, 14	पाठ- 9-15
			व्याकरण - शब्दरूप -	व्याकरण - शब्दरूप -	व्याकरण - शब्दरूप -
शब्द, पर्यायवाची	1-40,शब्दरूप- बालिका	पुष्पम् ,चित्र वर्णन,	छात्र, धातुरूप, विलोम	छात्रा, धातुरूप, विलोम	राम, लता,धातुरूप)
शब्द, दैनिक शब्द,	,धातुरूप (लृट लकार-पठ्		शब्द, पर्यायवाची शब्द	शब्द,पर्यायवाची शब्द	लट्, लृट व लङ्
संख्या, शब्दरूप	STATE OF THE STATE		वाक्पनिर्माण,	वाक्पनिर्माण, शरीर के	लकार (,, विलोम
(बालक) धातुरूप, गम्	निर्माण	पुष्पों के नाम,			शब्द,पर्यायवाची शब्द
पठ् (लट् लकार में)			70,	चित्रवर्णन, संख्या 71 -	वाक्पनिर्माण, पशु
		चित्रवर्णन, संख्या 1 –		90	पक्षियों के नाम सब्जी
		50			व फलों के नाम संख्या
					51 - 100







SUBJECT - FRENCH

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	UNITÉ -1 Connaissions la France UNITÉ-2 Louis a mal Les parties du corps et du visage, les verbes (er, ger, cer)	To enhance their knowledge about France and get to learn things about the country like its neighbouring countries, specialities, wines, cheese, famous cities etc. To make them understand Body parts in french. To make them revise -erverbs.	To tell the same Indian things as per the chapter.	Show different types of body and face parts and write their names in French.
May	UNITÉ-3 C'est lundi Féminin des adjectifs, pluriel des noms	To make them understand the adjectives and their usage.		
July	UNITÉ-3 C'est lundi Féminin des adjectifs, pluriel des noms (Cont.) UNITÉ- 4 Les trois souhaits Les verbes (ir), les nombres ordinaux	To make them understand the adjectives and their usage. To make them understand french verbs and ordinal numbers.		
August	UNITÉ- 5 les saisons Les verbes du 3 groupe, l'interrogation, les couleurs	To make them understand the 3rd group of verbs. Concept of interrogation.	Express all seasons with a picture.	
September	UNITÉ- 6 On fait des courses Les verbes irréguliers, les articles contractés, les profession, les magasins et les produits, les vêtements	To make students to improve the vocabulary. To make them understand the irregular verbs and contracted articles.	Classroom activity to tell different types of professions.	
October	UNITÉ- 7 les repas français Les articles partitifs	To make them aware with french food and vocabulary. The usage of partitif article.		
November	UNITÉ-8 Mon école Les prépositions, les pièces dela maison	To make them understand the usage of prepositions. To make them learn the vocabulary.	Description of house or school.	
December	UNITÉ- 9 Les loisirs Les adjectifs interrogatifs et démonstratif.	To make them understand the french adjectives.		
January	UNITÉ-10 Pourquoi apprend le français?	To make them understand about the interrogative adjectives.		

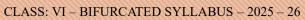




February Revision

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Lecon 1 et 2 Les questions, le voacabulaire, les verbes –er-, les nombres 1 a 20	Lecon 2 et 3 Pluriel des noms, Pluriel et feminine des adjectifs, Les parties du corps et visage. Les vocabulaires	Lecon - 1 a 5 feminine des adjectifs, Pluriel des noms, les nombres ordinaux, les verbes –ir- La negation,les couleurs, L'interrogation, Les saisons	Lecon - 6 Les professions, Les magasins et les produits, les articles contractes les verbes du lecon 6	Lecon - 7 et 8 Les adjectifs possessifs, Les adjectifs demontratifs et interrogatifs	Lecon - 1 le texte, feminine des adjectifs, les nombres ordinaux, Les professions, les articles artitifs, Les prepositions, La negation, Les adjectifs demontratifs et interrogatifs Mettez au pluriel, Les verbes (lecon 9,10)



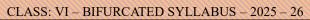




SUBJECT - SCIENCE

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project / STEM
April	Ch-1: The Wonderful World of Science Ch-3: Mindful Eating: A path to a healthy body	 To introduce students to the basics of science and foster a sense of curiosity about the world around them. To teach students about balanced nutrition, healthy eating habits, and the importance of making informed food choices 	Tests to confirm the presence of starch, fat and proteins in the given food item.	
May	Ch-5: Measurement of Length and Motion	To introduce students to the basic concepts of measuring length and understanding different types of motion	Measuring the length of a curved line with the help of a thread.	
July	Ch-2: Diversity of Living World Ch- 9: Methods of Separation in Everyday Life	 Identifies (parts of plants) on the basis of their position and structure. To help students understand how different techniques are used to separate mixtures. 	To study different parts of a flower	To study structure of leaf venation by tracing it on white paper
August	Ch- 9: Methods of Separation in Everyday Life (Contd.) Ch-6: Materials Around Us	1. To explore the different types of materials that make up the world around us.	Creating a mixture of various materials (like sand, small pebbles, and iron filings) and then using different separation techniques.	
September	Revision, Half Yearly Ex	tam, Ch-10: Living Creatures: Exploring		
October	Ch-10: Living Creatures: Exploring their characteristics (cont) Ch-7: Temperature and its measurement	 To understand the movement of animals and human beings. To understand what temperature is, how it's measured using different instruments, and why it's important in everyday life and scientific experiments 	1. To study the types of joints in human skeleton. 2. To study transparent, opaque and translucent objects with examples.	
November	Ch-7: Temperature and its measurement (cont) Ch- 8: A journey through states of water	To introduce students to the fundamental concepts of how water changes its state and how it moves through the environment	Observing States of Water	Making a Pot-in- Pot Cooler
December	Ch-04: Exploring Magnets Ch- 11: Nature's Treasures	 To investigate different properties and the reason why does a freely suspended magnet aligns in a particular direction. To identify different poles of the magnet. To educate students about the importance of natural resources 	Magnetization of the iron	Make a Magnetic Swing







		and the need for their conservation		
January	Ch-12: Beyond Earth	1. Introduce students to the concept of the universe, including the solar system, planets, and other celestial bodies.	Let's Draw Our Constellation	
February	Revision Work			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch.1 & 3	Ch.2 & 5	Ch. 1, 2, 3, 5, 6, 9	Ch. 7 & 10	Ch.4 & 8	Ch. 4, 5, 7, 8,9, 10, 12





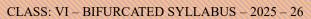


SUBJECT - MATHS

Month	Name of Chapter	Objective / Aim	Enrichment Activity
April	Mathematics	To understand patterns in numbers and shapes, visualizing number sequences and relations among number sequences and shapes sequences.	Pictorial representation of number and shape sequences.
		To learn about point, line, line segment and ray.	
May	Ch-2; Lines and Angles (Cont)	To measure, draw and compare different types of angles.	Make a paper craft and write angles used for folding.
July		To explore numbers through patterns and puzzles to develop critical thinking, pattern recognition and problem-solving skills.	Co-prime art.
		To introduce fundamental concept of data collection, organization and representation to develop abilities to manage and interpret data effectively.	Bar graph of birthdays of class students.
August		To understand number theory concepts such as prime numbers, composite. numbers, factors, multiples and divisibility rules and their application in real life situations.	Sieve of Eratosthenes to understand prime and composite numbers.
September	Ch-6; Perimeter and Area	To learn about the perimeter and area of 2D shapes and their usage in life.	
October		To introduce the concept of fractions as a part of whole and to develop foundational skills in understanding and working with fractions.	Addition and subtraction of fractions through fraction kit.
November	with Constructions	To understand the use of geometrical tools such as ruler, compass, protractor for constructing geometrical figures.	
December		To help students understand the concept of symmetry in geometrical shapes and patterns.	Draw lines of symmetry in regular polygons.
January		To have ideas of integers & its examples from the routine life.	
February	Revision		

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch. 1, 2	Ch. 3, 4	Ch. 1, 2, 3, 4, 5	Ch. 6, 7	Ch. 8, 9	Ch.4, 6, 7, 8, 9, 10



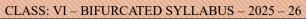




<u>SUBJECT – SOCIAL SCIENCE</u>

Month	Chapter Number and Name	Objective/Aim	Subject Enrichment Activity		
April	Ch 1. Locating places on the Earth	To develop the understanding of a child about maps and its components, Types of maps and the concepts of longitudes and latitudes etc.	Draw a diagram showing the Latitudes and Longitudes.		
	Ch 4. Timeline and Sources of History	To make the children understand the importance of timeline which helps them to understand the sequence of historical events at different time?	Make a flow chart showing the main sources of history.		
	Ch 9. Family and Community	To make the children understand the importance of family and community, roles and responsibilities of members of family towards family and community.	Describes several situations where community support makes a difference.		
May	Ch 9. Family and Comm	unity (Continued)			
	Ch13. The Value for work	To develop understanding among the children the meaning of economic and non-economic activities. Importance's of non-economic activities as it contributes to social welfare and personal well-being and enhances the overall quality of life.	Create a collage on different forms of labor and workplaces.		
July	Ch 5. India, that is Bharat	To make children aware about the India as an ancient land this had many names in the course of its history.	Make a poster depicting the names of our country given by foreigners and Indians in ancient times.		
	Ch 2. Oceans And Continent	To impart knowledge regarding the major continents and oceans of the world. Also, the importance of oceans.	On the outline map of the World. Label all the continents and oceans.		
August	Ch 7. India's Cultural Roots	Students will be able to understand about Vedas and religion like different schools of thoughts.	Give presentation on different school of thoughts such as Buddhism, Jainism, and Vedic culture.		
	Revision for Half Yearly Exams				
September	Half Yearly Examination				
	Ch 6. The Beginning of Indian Civilization	To develop understanding among the children regarding the Indus, Harrapan or Sindhu-Saraswati civilization this is one of the oldest in the World.	Group discussion on ancient tools/artifacts on the earliest civilization.		
October		Ch 6. The Beginnings of Indian Civilization (Continued)			
	Ch10. Grassroots Democracy – Part 1: Governance	To understand local government and administrations of government.	Make a flow chart of the different organs of the government and their functions.		
November	Ch 3. Landforms and Life	To make students aware of the basics of the geographical world around us.	List a few famous pilgrimages of Spots in India, along with the landform in which they		







			are found.	
	Ch 11. Grassroots	To understand local government and	Write a letter to the	
	Democracy - Part 2:	administrations of government in rural areas.	Sarpanch regarding the	
	Local Government in		issue of plastic bags lined	
	Rural Areas		up on the ropes right in	
			the village.	
December	Ch 12. Grassroots	Know about civic roles and responsibilities.	Make a list of	
	Democracy - Part 3:		characteristics of a good	
	Local Government in		urban local body.	
	Urban Areas			
	Ch 14. Economic	To develop an understanding about economic	Create a chart on	
	Activities Around us	activities and earning livelihood.	primary, secondary, and	
			tertiary activities.	
January	Ch 14. Economic Activities Around us (Continued)			
	Ch 8. Unity in	To impart knowledge regarding rich cultural	Make a scrap	
	Diversity, or 'Many in	heritage and diversity of India	book/Collage featuring	
	the One'		food, dress, and language	
			of different states	
February	Revision for Final Exam			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch 1	Ch 5	Ch 1	Ch 6	Ch 3	Ch 2
Ch 4	Ch 9	Ch 2	Ch 10	Ch 11	Ch 3
Ch 9	Ch 13	Ch 4		Ch 12	Ch 6
		Ch 5			Ch 8
		Ch 7			Ch 10
		Ch 9			Ch 11
		Ch 13			Ch 12
					Ch14



CLASS: VI – BIFURCATED SYLLABUS – 2025 – 26



SUBJECT - COMPUTERS

Month	Name of the Chapter	Objective/Aim	Activity/Practical
April	Chapter 1: Exploring Digital Services	 Describing the history of the internet Explaining how data is transferred over the internet Using various internet services 	Create a PPT on the various Digital Services
May	Chapter 2: The Slide Magic	 Applying transitions & custom animations Inserting media clips & action buttons 	Creating a PPT on 'Indian Tourist Attractions' and add animation effects, transitions, sound clips, video clips & using Action Buttons to it
July	Chapter 3: Mastering PowerPoint	 Designing a photo album Using ink equations to write mathematical formulas Using the screen recording option Assessing a presentation by adding comments Using Smart Lookup feature to search for any word Explaining the use of Ink Annotation feature Describing various Views in PowerPoint presentation 	Creating photo album on 'Major Landforms of the Earth', ink equations, screen recording, comments, smart lookup, ink annotation, slide zoom feature, viewing a presentation and slide show
August	Chapter 4: Rearranging Data in Excel	 Selecting cells Demonstrating how to change cell contents Using numbers as text, date and time Demonstrating Copy and Move commands Using Undo, Redo, Auto Fill & Flash Fill Features 	Selecting cells, entering numbers as text, entering date & time, changing cell content, undo & redo features, inserting & deleting- cells, columns & rows, changing row height & column width, copying & moving data, auto fill and flash fill features on the worksheet data given in the book
	Chapter 5: The Eyes of Ai	 Explaining the concept of computer vision & it's working Identifying the applications of computer vision Describe the working of self-driving cars Demonstrating the applications of Google Lens 	Create a pixel art design by colouring the boxes according to the codes given in the book.
September	Revision and Half Y	Yearly Examinations	
October	Chapter 6: Anatomy of Robots	 Identifying the different components of a robot Describing the applications of different components of a robot Assessing the analogy between robot 	Identification of Sensors and Actuators using Tinker cad



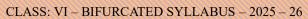




		and human body	
		• Identifying the different components of the Tinkercad interface	
November	Chapter 7: Basics of Krita	 Explaining the various features of Krita Identifying the various components of Krita Designing new image files in Krita Using various selection & editing tools in Krita 	Create a poster on the topic, 'Waste Management', in Krita using the tools that you have learnt in the chapter.
December	Chapter 8: Introduction To Python	 Identifying the various components of the Python IDLE window. Understanding Interactive & Script modes Explaining the different data types Using print () and input () functions 	Create a Calculator program using Python, Create an Area Calculator program using Python
January	Chapter 9: Creating Webpages Using Html 5	 Describing the use of HTML editors & web browsers Demonstrating the various tags, elements and attributes to design a web page. Using CSS to design web pages 	Create a webpage on SDG 16: Promote just, peaceful and inclusive societies
February	Revision and Annua	al Examinations	

Half Yearly	Annual
Chapters- 1, 2, 3, 4 & 5	Chapters- 6, 7, 8 & 9







SUBJECT – G.K. & LIFE SKILLS

Months	General Knowledge	Aim/Objectives	Life Skills
April	Ch-1: Nature's Basket	To make students aware of bio diversities in form of wildlife sanctuaries and rainforests.	Vibes page no. 15
	Ch-2: Looking at the past	To traverse knowledge about man-made marvels of architecture built during the classical era.	
May	Ch-3: Break Time	To develop important learning and problem- solving skills as well as to improve memory and concentration.	Vibes page no. 24
	Ch-4: Geo Terrain	To help students build a better understanding about the world around them	
July	Ch-5: Bookworm	To expand knowledge about English literature.	Vibes page no. 37
	Ch-6: Potpourri	To enable learners to recognize patterns and make connections between seemingly varied general awareness topics.	
August	Ch-7: Culture Gallery	To improve the knowledge about cultural heritage of the world.	Vibes page no. 44, 57
	Ch-8: Saare Jahan se	To make students aware about various steps	
	Achha	taken by the government to achieve gender equality and to make them learn about some	
		integral elements of Indian classical music.	
September	Discussion of Current Affa	airs and Half Yearly Examinations	
October	Ch-9: Tell me why?	To instill the ability to think innovatively and develop curiosity among the students.	
November	Ch-10: Science Lab	To learn about the pioneers of various scientific fields and to assimilate knowledge of numerous discoveries and inventions.	Vibes page no. 76, 84
	Ch-11: Be a sport	To know about sportspersons who have won awards in various sports in the world.	
December	Ch-12: Tricks of the Trade	To gain an understanding of life of business leaders and Indian banking system.	Vibes page no. 90
	Ch-13: Politically correct	To refresh prior knowledge about presidents who took office after winning the Indian presidential elections.	
January	Ch-14: Work your brain	To inculcate problem solving skills and to improve learner's communication skills.	Vibes page no. 96
	Ch-15: Passport	To ensure learners know every crucial detail related to Passport	
February	Discussion of Current Affa	airs and Half Yearly Examinations	





CLASS: VI – BIFURCATED SYLLABUS – 2025 – 26 **Exam Syllabus**

Half Yearly	Annual
General Knowledge (Vibes):	General Knowledge (Vibes):
Ch-1: Nature's Basket	Ch-8: Saare Jahan se Achha
Ch-2: Looking at the past	Ch-9: Tell me why?
Ch-3: Break Time	Ch-10: Science Lab
Ch-4: Geo Terrain	Ch-11: Be a sport
Ch-5: Bookworm	Ch-12: Tricks of the Trade
Ch-6: Potpourri	Ch-13: Politically correct
Ch-7: Culture Gallery	Ch-14: Work your brain
Life Skills (Vibes):	Ch-15: Passport
Pages no. 15, 24, 37, 44, 57	Life Skills (Vibes):
Current Affairs:	Pages no. 76, 84, 90, 96
Important news from April-September	Current Affairs:
	Important news from October-February







SUBJECT - ART

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	Fundamentals of Art, Perspective artwork in art file Book – Pg No- 1 to 14	An introduction of different types of elements of art, perspective and methods	perspective art activity technique of using point and lines	city view
May	Still life, Nature Study Book- Pg No-15 to 27	Teach students basic drawing and painting techniques, explore composition, and develop observational skills.	creating their own still life arrangements using everyday objects and then drawing or painting them.	Draw still life with pencil shading, composition of flowers and butterfly
July	Animal and Bird Study Book- Pg No- 28 to 33	Study of animals and birds	observing and drawing various animals and birds, exploring their basic shapes, using different coloring techniques.	Draw any two animals
August	Landscape, Human Anatomy Book – Pg No- 34 to 47	Foster creativity, encourage observation of the natural world, and introduce basic drawing techniques	Sketch real or imagined landscape, focusing on capturing the details and atmosphere of that place.	landscape using water colours
September	Sketching, Potrait Book – Pg No- 48 to 55	To help students develop observation skills and an understanding of proportions, lines, and shapes within the human face	observational skills, understanding of facial proportions, and basic drawing techniques.	Potrait Study
October		Create and draw cartoon characters with recognizable features and expressions.	developing their fine motor skills and creativity.	Fishing Scene, Village Scene
November	Poster Design Book – Pg No- 68 to 71	Gain practical skills in drawing, lettering, and layout to express their creativity and deliver a message effectively.	Poster making using different topics and colour medium.	Poster design " Save tree Save life"
December		introduce students to different cultural traditions and artistic styles, foster an appreciation for local heritage, and develop their drawing skills through traditional techniques.	Drawing of folk art	Folk art
January	Pattern Designing, Nail art, Rangoli Design Book – Pg No- 77 to 81	to introduce students to the basics of design, develop their observational skills, and encourage creativity and problemsolving	Drawing made by different types of colourful different types of lines.	



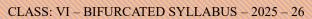
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February	Mehandi Design, Art and	to foster creativity, fine motor	
	Craft	skills, and observational drawing	
	Book- Pg No- 82-85	abilities.	

Half Yearly	Annual
1. Composition of flowers and butterfly	1. Fishing Scene
2. Draw any two animals	2. Village Scene
3. Landscape	3. Poster "Save tree, save life"
4. Still life	4. Folk Art
5. City view	5. Potrait Study
Book – Pg-1 to 55	Book – Pg- 56 to 85







<u>SUBJECT – SUPW – EMBRIODERY AND BLOCK DESIGNING</u>

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	Introduction of embroidery	To enable the students to understand the history of embroidery in India		Button Stitching
May	_	To develop fine motor skills, hand-eye coordination, and an understanding of spatial relationships through threading, cutting, and stitching.	outline a shape or any pattern	
July	Basting Stitch Chain stitching Types of embroidery	To improve fine motor skills, enhance hand-eye coordination, and develop the ability to test garment fit before committing to permanent stitches.	bookmark	Stitching name on a cloth
August	embroidery	Students will express their creativity through embroidery, experimenting with different stiches, colour and designs.	handkerchief using	Create a small Kantha pillow cover with any bird or flower motif
September	Exhibition of produc	ets prepared by the students.		
October	weaving	Students will be able to learn about weaving, types of weaving, weaving process, weaving patterns.	Theory- 1. Introduction of weaving 2. Types of weaving Activity- 1. Paper Weaving 2. Make a bag with paper weaving	Paper Weaving
November	Block Printing	Students will be able to understand Block Printing and basic requirements for it.	Activity 1- Block printing using vegetables. Activity 2- Prepare a swatch of vegetable block printing in the block of 6"*6".	Block Printing using vegetables
December	Block Printing	Students will learn types and designs of block printing.	Prepare any two swatches of block printing designs (boota, buti, bel, jaal) in the block of 6"*6".	Swatches of block printing designs
January	Block Printing and Dyeing	Students will understand different types of dyes (synthetic or natural) used in	Block Printing on Table Mats.	Table Mat designing





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		textile industry.	
February	Presentation of the w	vork done	







SUBJECT - SPORTS

Month	Name of the Skill	Objective /Aim	Subject Enrichment activity
April - May	 Introduction to various sports: basketball, soccer, volleyball, and track and field. Basic rules and techniques of each sport. Fitness assessments: endurance, strength, flexibility, and agility. Warm-up exercises and stretching routines. Introduction to the concept of fair play and sportsmanship. 	Develop fundamental motor skills	 Participation and effort in SPORTS activities. Skill development and improvement over time. Understanding and application of rules and strategies.
July	 Track and field events: running (sprints, middle-distance, relays), long jump, high jump, shot put. Techniques and training for each track and field event. Practice sessions and mini competitions. Importance of goal setting and self-improvement. 	Enhance physical fitness and overall health.	
August - September	 Soccer and basketball: rules, positions, basic strategies. Passing, shooting, dribbling techniques. Teamwork drills and small-sided games. Emphasize communication and cooperation on the field/court. 	Promote teamwork, cooperation, and sportsmanship.	Sportsmanship and teamwork. Fitness and physical performance assessments.
October - November	 Introduction to tennis and badminton. Grips, strokes, serving techniques. Singles and doubles play. 	Introducing basic rules and strategies of various sports.	
December - January	 Cricket: Catching, Batting, Balling, Fielding Indoor recreational activities: table tennis, indoor climbing, yoga. Focus on enjoying physical activity in various environments. 		
February	 Review of skills and techniques learned throughout the year. Friendly competitions and tournaments. Individual and team assessments. Reflection on personal growth and achievement. 	Encourage participation and enjoyment of physical activity.	







SUBJECT – ASTRONOMY

Month	Content	Objective/Aim	Subject Enrichment Activity	Project
April	Knowing about our Solar System.	Students would be able to: learn about the eight planets in the Solar System in their proper order. Identify their positions relative to earth. Identify the non- planet members of our solar system.	Some Facts about planets in our solar system. 1. In this activity, students learn about different planets in our solar system and create some fact fans to represent each, along with their characteristics. 2. A discussion on non-planet members of solar system will be done later.	Planet Fact Fans
May	Astronomical tools	Students would be able to identify the different astronomical tools. They would get familiarise with their functions.	Astronomical tools -A beginners Guide. 1. To explore about the different astronomical tools available in a stellarium and their uses. 2. Students will be asked to make a beginners guide containing any five astronomical tools of their choice.	
July	Exploring more about our natural satellite.	Students would be able to understand how moon seems to change shape every day. Children would know about the moon surface and the concept of craters.	1. Phases of moon with Oreo Cookies Students will be given a challenge to transform their oreo cookies to represent different phases of moon. 2. Moon craters To explore about the surface of moon and make craters with the help of dust and clay balls.	3-D Model on phases of moon.
August	Origin of a star	ancient people think of stars and	Birth of a star. Children will explore how a star is borne and know about its composition. Act- Colour of stars using candle flame. Cultural Star Knowledge. 2- Students will learn about stars and mythology about them from cultures around the world. They can write their own star story afterwards.	
September	Half Yearly Exami	nations		
October	Our Earth on the move	Students would know about the four major seasons and the astronomical aspect of them.	Reason for Seasons 1-Seasons origami Activity -To make a paper fold representation depicting how seasons happen.	







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		Students would learn about the movement of earth and their significance.	Rotate v/s Revolve A comparison between rotation and revolution of earth and how it affects the life on earth.	
November	Solar Observation Safety Guidelines	Students will get the knowledge of safety measures which are meant to be followed during solar observations.	Safe Solar Observations. 1. Students will be asked to list the Do's and Don'ts which should be followed to plan a safe solar observation.	
December	Anatomy of a spacesuit	This activity is intended to help students look at their assumptions and stereotypes about who might be an astronomer. They will also understand the basic plan of a spacesuit.	Picturing an Astronaut 1. Act- Students will be asked to make sketch/ picture on what an astronomer looks like in his/her spacesuit and then discuss the different components of it.	
January	Exploring the life expectancy of an alien.	Students would be able to use their imagination and creativity to understand how similar the body plan of an alien should be and how can they be different from sapiens.	an alien from the clay.	Reader's delight Students will be motivated to read a book to reach for stars and create a summary in the form video /PPT to share it with others.
February	Annual Examinati	ons		

Half Yearly	Annual
Multiple choice questions based on activities conducted	Multiple choice questions based on activities conducted from
from April to August	October to January







SUBJECT - VPA - DANCE (WESTERN)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (1-20) Introduction to Theme Dance	Basics of theme dance.	Vibration interschool dance competition
May	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (21-40) Basic of patriotic theme.	Practice of the dance steps.	Vibration interschool dance competition and Mother's Day
July	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (41-60) Practice of previous work.	Practice for perfection	Symphony interhouse dance competition
August	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (61-70) Practice for practical exam.	Revision of dance steps.	Independence Day
September	Half yearly Examination		* 4	
October	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (71-90) Explanation of devotional theme.	Basic of devotional theme.	Annual function of senior secondary
November	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (91-110) Practice of theme	Practice of choreography.	
December	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (111-130) Devotional explanation	Practice for practical exam.	Football Tournament (inauguration ceremony)
January	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (131-140) Practice for practical	Practice for practical	Republic day
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-	Theory: Short questions based on dance (western) (71-
70)	140)
Practical: freestyle dance and perfection.	Practical: choreography of bolly hop dance style.







SUBJECT - VPA - DANCE (CLASSICAL)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] *THEORY * PRACTICAL	Short questions based on dance (1-20) Introduction of Indian Classical Dance & Basics of Kathak	To acquaint the students with the literary and historical background of the Indian classical dance	Vibration interschool dance competition
May	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (21-40) Tatkar (Foot Movements)	Basic knowledge of kathak dance tatkaar is the first and the most important step of kathak	Vibration interschool dance competition and Mother's Day
July	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (41-60) Hastak (Hand Movements)	In kathak hastak (hand movements) helps to facilitate storytelling along with tatkar (foot movements).	Symphony interhouse dance competition
August	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (61-70) Practice of Tatkar & Hastak on Teental	Kathak dance is mainly about tatkar (foot movements) hastak (hand movements) learning both movements together helps to improve basic of kathak.	Independence Day
September October	Half yearly Examination Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (71-90) Introduction of Chakkar (Spins)	Students will learn that in kathak chakkar commonly used for graceful entrance or exit which adding elegance to the dance	Annual function of senior secondary
November	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (91-110) Chakkars on different count or beats.	Chakkar on different beats helps to bring variation in kathak dance	
December	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (111-130) Practice of chakkars on all the steps togethers.	Practice of chakkars for perfection	Football Tournament (Inauguration Ceremony)



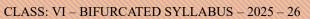




January	Dance[classical] *THEORY * PRACTICAL		Presentation of all the steps.	Republic day
		together on teental.		
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-	Theory: Short questions based on dance (western) (71-
70)	140)
Practical: freestyle dance and perfection.	Practical: hip-hop dance and perfection.





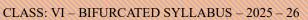


SUBJECT - VPA - INSRUMENTAL (INDIAN)

Month	Category	Activity	Aim/Objective	Project
April	Instrumental [Indian]TheoryPractical	Short questions (1-20) Tabla Taal Kaharva Drum set beat & congo beat Taal 8 maatraas	Introduction of the Indian Instrument Basic Knowledge of Taal Kaharva	Preparation of the Inter House Instrument competition. Symphony.
May	Instrumental [Indian] Theory Practical		Practice for Perfection in Taal Types.	Symphony Inter House Instrument comp.
July	Instrumental [Indian] Theory Practical	Short questions (41-60) Motivational song	Basic Knowledge of Song beat	Preparation of Independence Day.
August	Instrumental [Indian] Theory Practical	Short questions (61-70) Patriotic song.	To give Basic Knowledge of Taal pattern in song.	Independence Day (cultural Programme)
September	Half Yearly Examinati	on		
October	Instrumental [Indian] Theory Practical	Short questions (71-90) Unity song	Practice for perfection in unity song	Preparation of Annual function
November	Instrumental [Indian] Theory Practical	Short questions (91-110) Unity song with instrument	Taal variations knowledge in unity song.	Annual function
December		Short questions (111-130) Sports song	To give Taal knowledge of Sports song.	Foot ball Tournament
January	Instrumental [Indian] Theory Practical	Short questions (131-140) Patriotic song.	To give Taal knowledge of Patriotic song.	Republic Day
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Taal- kaharva, Dadra, Teentaal, on Tabla,	Practical: Taal Variation in Kaharva Dadra;
Dholak.	







SUBJECT - VPA - INSRUMENTAL (WESTERN)

Month	Category	Activity	Objective/Aim	Project
April	Instrumental [western]TheoryPractical	Short questions (1-20) Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house. Instrumental Competition
May	Instrumental [western]TheoryPractical	Short questions (21-40) Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house. Instrumental Competition
July	Instrumental [western]TheoryPractical	Short questions (41-60) Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day Event
August	Instrumental [western]TheoryPractical	Short questions (61-70) Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day Event
September	Half Yearly Examination			
October	Instrumental [western]TheoryPractical	Short questions (71-90) Working knowledge of the soul Music	To prepare student to take part in school Musical events	Orchestration of Annual Event
November	Instrumental [western]TheoryPractical	Short questions (91 - 110) Practice of playing soul Music	To prepare students to take part in school Musical events	School Annual Function
December	Instrumental [western]TheoryPractical	Short questions (111 - 130) Practice of playing soul Music and Beat practice	To prepare students to take part in school Musical events	Orchestration of Republic Day Event
January	Instrumental [western]TheoryPractical	Short questions (131 - 140) Lead and rhythm combined Playing in a rock band	To prepare students to take part in school Musical events.	Republic Day Event
February	Annual examination			

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Lead /rhythm instrument (Basic Notation	Practical: Lead /rhythm instrument (Along with a
and rhythm)	song)



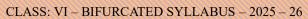




<u>SUBJECT – VPA – THEATRE</u>

Month	Category / Topic	Objective/Aim	Activity	Project
April	 Theory Short Questions (1–20) Practical Introduction to theatre, its relation to education Rhythm & Movement 	 Making aware about the importance of theatre art in present education system Physical Development 	Various Games & Exercises to improve Rhythm & Movement	
May	Theory Short Questions (21–40) Practical Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	Symphony – Inter House Competition
July	 Theory Short Questions (41–60) Practical Sensory & Motor Development Emotional and Aesthetic Development 	 To Drive Sensory Stimulation To increase motivation and develop appropriate interpersonal skills 	Various Games & Exercises to Develop Sensory & Motor Skills	
August	Theory Short Questions (61–70) Practical Introduction of Role Play, Developing Character, Pantomime	To bring characters to life and to tell stories	Task to perform different characters, Role Play and Mime Act	Independence Day (Theatrical Presentation)
September	Half Yearly Examination			
October	Theory Short Questions (71–90) Practical Improvisation Exploring Social Issues, Street Play	 To develop creativity, mental flexibility and thinking skills To help build children's self-confidence and public speaking ability 	Task to Improvise Work on Street Play	
November	Theory Short Questions (91–110) Practical Creating Plays from other sources and Poetry	To evoke emotions and make audience think about its central theme	Work on Musical Play	Annual Function
December	Theory Short Questions (111–130) Practical • About Set, Light and Sound, Back Stage Work, Management and Planning	 It makes the theatre more creative and exciting, from backstage techniques. Students learn to successfully create 	Task to Design Set, Light and Back Stage Work of a Play.	



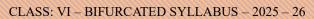




		visual and auditory, imagery for stage production.	
January	Theory Short Questions (131–140) Practical Continuation of previous work		
February	Annual Examination		

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Speech Test, Dialogue Delivery Test	Practical: A scene on a One Act Play, A scene on a
	Street Play



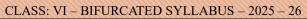




SUBJECT - ROBOTICS

Month	Name of the Chapter	Objective/Aim
April	Intro to 3D design Understand the concept of creating a physical three-dimensional	Intro to 3D design Understand the concept of creating a physical three-dimensional
	Application of 3D Printer	• Learn the use of 3D printer in the real world application
	Making of cube Learning of using 3D programming software for designing a cube	Making of cube Learning of using 3D programming software for designing a cube
May	Making of sphere Designing a sphere by defining the radius into the 3D digital file	Making of sphere Designing a sphere by defining the radius into the 3D digital file
	Making of pyramid	Designing a sphere by defining the angles
	Introduction of microcontroller	Knowledge of working of Arduino and Microcontroller and configuration of software
July	Making a pattern of led and blink in sequence	Learning of series sequence of led with respect to time
	Making program of light spectrum	learning of how colour of light change according to change in frequency and wave length of light
	Control output by infrared radiation	Learning of working principle of IR sensor
	Introduction and led with battery	What is bread board and how to use and applications of electrical appliances
August	Series connection of led with buzzer	Concept of voltage distribution how voltage decreases with connection
	Parallel connection of led with buzzer	Concept of current distribution how current distributed within nodes
	Making ldr circuit	How light intensity increases and decreases according to sunlight
September	Half Yearly Examination	
October	Making 555 timer ic circuit	Concept of timer and oscillation
	IR Sensor using LED Blinking	Learning of blinking LED using the IR sensor
	Take output according to ultrasonic sensor	Knowledge of working principle of ultrasonic sensor and how it work
November	Smart street light system	Knowledge of how street light work according to the intensity of sunlight
	Anti-theft device	L earn how actuators get activated when any nuisance happens at home
	Smart parking system	How many vehicle parked in parking area and display it
December	Alarm device for blind people	• It detect hurdles or any obstacle which come in front, left, right, and back
	Detect the air quality	learn the working principal of MQ135 gas sensor
	Use serial monitor of pc to control led	Learn the ascci value of alphabets and numbers and give command with it
January	Metal detector	By the use of hw 134 make a module of metal detector
	Control LED with	L earn how to programme for touch sensor and how it







	capacitive touch	control led
February	Annual Examination	

Half Yearly	Annual
Multiple choice questions based on activities conducted	Multiple choice questions based on activities conducted from
from April to August	September to January