



SUBJECT – ENGLISH

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	<p><u>READING-</u> Unseen Passage <u>WRITING-</u> Notice Writing Paragraph writing <u>GRAMMAR-I- 10</u> Determiners <u>LITERATURE-</u> L-1 The Wit That Won Hearts</p>	<p>To assess the understanding skills. To enable the student to write a short piece of writing. To enable the student to write a long piece of writing. To enable them to use correct use of determiners To enhance students' understanding of wit and humour</p>	<p>Role play to understand the concept as lesson is expressed through dialogue.</p>	
May	<p><u>READING-</u> Unseen Passage <u>WRITING-</u> Notice Writing <u>GRAMMAR-</u> 1-10 Determiners <u>LITERATURE-</u> P-1 A Concrete Example</p>	<p>To test students' ability to grasp the meaning of a given passage properly and answer in own words the questions based on the passage. To enable the student to write a short piece of writing. To enable them to use correct use of determiners Students will be able to interpret the meaning of the poem and understand the poet's message /theme.</p>	<p>Holiday Homework</p>	
July	<p><u>READING-</u> Unseen Passage <u>WRITING-</u> Notice writing, letter to dealer for defective items, Application to the Principal <u>GRAMMAR- L-10</u> Determiners, L- 4,5,6 Tenses <u>LITERATURE-</u> L -2 A Tale of Valour: Major Somnath Sharma P-2 Somebody's Mother</p>	<p>To assess the understanding skills. Writing to test the student's ability to write a short piece of writing To enable students to write in style for communicative purpose. To enable students to write an application to the principal, formally request something, to seek permission or to address concern related to the school To revise parts of speech and type of determiners and their correct usage. To enable students to use different time indicating verbs. Students will understand the story of Major Somnath Sharma's bravery and sacrifice. Students will understand the importance of kindness, empathy, and respect for elderly people.</p>	<p>Limericks are poems in five lines that have twist in the last line. Create one on your own. (Take help from page -16 textbook)</p>	



<p>August</p>	<p>READING- Unseen Passage WRITING: Article writing Letter to civic authorities GRAMMAR- L-13 Conjunctions L-19 Active Passive LITERATURE – Play-1 Wisdom Paves the Way L -3 Verghese Kurien- I too Had A Dream L-4 The Case of the Fifth word</p>	<p>To assess the understanding skills. To enhance the ability of formal writing to give specific information. within word limit. To enhance the ability of formal writing to give specific information. To identify different types of conjunctions. To enable the students to transform the sentences. Students will analyze the themes presented in the play, such as wisdom, decision-making, and consequences. To enable Students to understand the life, achievements, and contributions of Verghese Kurien. Students will understand the plot and mystery presented in the story.</p>	<p>Role Play</p>	
<p>September</p>	<p>READING- Unseen Passage WRITING: Letter to editor LITERATURE - L-5 Spectacular Wonders P-3 The Magic Brush of Dreams</p>	<p>To assess the understanding skills. To enhance the ability of formal writing to give specific information. Students will understand the content and meaning of the lesson. Students will be inspired by the poem's themes of creativity and imagination.</p>	<p>ASL (Speaking)</p>	<p>Poster Making Competition</p>
<p>October</p>	<p>READING- Unseen Passage WRITING- Bio- Sketch GRAMMAR-L- 12 Prepositions. LITERATURE - L-6 The Cherry Tree P- 4 Harvest Hymn</p>	<p>To assess the understanding skills. To enable students to make one's profile attractive To identify and define prepositions. Students will analyse the symbolism of the cherry tree and its significance in the story. Students will understand the use of sensory imagery and figurative language in the poem.</p>	<p>Make a collage finding information about Indian environmentalists.</p>	
<p>November</p>	<p>READING- Unseen Passage WRITING- Notice Writing Letter of Enquiry</p>	<p>To assess the understanding skills. To enable the student to write a short piece of writing. To obtain specific details or clarification about a product, service, or opportunity.</p>		



	<p>GRAMMAR- L-7 Modals LITERATURE - L-7 Waiting for the Rain</p>	<p>To be able to explain how changing the modal verb can change the meaning of the sentence Students will understand the theme of anticipation, hope, and the importance of rain.</p>		
December	<p>READING- Unseen Passage WRITING- Article writing Letter of Enquiry GRAMMAR- L-18 Direct and Indirect speech. LITERATURE - L-8 Feathered Friend</p>	<p>To assess the understanding skills. To enable the student to write a long piece of writing. To obtain specific details or clarification about a product, service, or opportunity. Distinguish between direct and indirect speech. To understand the value of teamwork and quick thinking in critical situations.</p>	Holiday Homework	<p>We need to conserve our 'feathered' friends. Design an attractive bird feeder.</p>
January	<p>READING- Unseen Passage WRITING- Diary entry GRAMMAR- L-18 Direct and indirect speech. LITERATURE – P-5 Magnifying Glass</p>	<p>To assess the understanding skills. To understand to keep a record of one's thoughts and feelings about a subject or a person Distinguish between direct and indirect speech. To enable students to appreciate how the magnifying glass changes the speaker's perspective on the world.</p>		
February	<p>READING- Unseen Passage WRITING- Letter of enquiry GRAMMAR- L-19 Active Passive LITERATURE – L-9 Light that Lit the Path for women in Indian Science</p>	<p>To assess the understanding skills. To obtain specific details or clarification about a product, service, or opportunity. To enable the students to transform the sentences. Enable to inspire and empower future generations of women in science.</p>		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
<p><u>READING –</u> Unseen passage <u>WRITING –</u> Notice Writing Paragraph Writing</p>	<p><u>READING –</u> Unseen passage <u>WRITING –</u> Notice Writing, Letter to Dealer for defective items,</p>	<p><u>READING –</u> Unseen passages <u>WRITING –</u> Notice, Letter to Dealer for defective items, , Letter to civic</p>	<p><u>READING –</u> Unseen passage <u>WRITING –</u> Bio sketch, Letter to Editor, Notice Writing <u>GRAMMAR L-12</u></p>	<p><u>READING –</u> Unseen passage <u>WRITING –</u> Enquiry letter, Article Writing <u>GRAMMAR –</u></p>	<p><u>READING –</u> Unseen passages <u>WRITING –</u> All Notices, Bio sketch, Letters, Story, Formal letters, Article</p>



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<p><u>GRAMMAR –</u> L-10 Determiners <u>LITERATURE</u> L-1 The Wit That Won Hearts P-1 A Concrete Example</p>	<p>Application to the Principal <u>GRAMMAR</u> L-10 Determiners, L- 4,5,6 Tenses <u>LITERATURE</u> L -2 A Tale of Valour: Major Somnath Sharma P-2 Somebody’s Mother</p>	<p>authorities, Article Writing <u>GRAMMAR –</u> L-10 Determiners, L-13 Conjunctions, L- 4,5,6 Tenses, L- 19 Active passive <u>LITERATURE</u> L-1 The Wit That Won Hearts L -2 A Tale of Valour: Major Somnath Sharma L -3 Verghese Kurien- I too Had A Dream L-4 The Case of the Fifth word P-1 A Concrete Example P-2 Somebody’s Mother Play-1 Wisdom Paves the Way</p>	<p>Prepositions, L- 7Modals <u>LITERATURE</u> L-5 Spectacular Wonders L-6 The Cherry Tree P-3 The Magic Brush of Dreams</p>	<p>L-12 Prepositions, L-18 Direct Indirect Speech <u>LITERATURE</u> = P- 4 Harvest Hymn L-7 Waiting for the Rain L-8 Featured Friends</p>	<p>Writing, Diary entry <u>GRAMMAR –</u> L-10 Determiners, L-13 Conjunctions, L- 4,5,6 Tenses, L- 19Active passive L-12 Prepositions, L- 7Modals L-18 Direct Indirect Speech <u>LITERATURE –</u> Play-1 Wisdom Paves the Way P-3 The Magic Brush of Dreams P- 4 Harvest Hymn P-5 Magnifying Glass L -3 Verghese Kurien- I too Had A Dream L-5 Spectacular Wonder L-6 The Cherry Tree L-7 Waiting for the Rain L-8 Feathered Friend L-9 Light that Lit the Path for women in Indian Science</p>
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April	अपठित -गद्यांश व्याकरण- पाठ -1भाषा, बोली लिपि और व्याकरण पाठ-2 वर्ण विचार पाठ -3 स्वर संधि पाठ- 5 अनेकार्थी 1-20 ,पाठ-6 पर्यायवाची1-20 पाठ-7 विलोम शब्द 1-20 मल्हार -पाठ-1स्वदेश, पाठ-2 दो गौरैया लेखन कौशल- अनुच्छेद, औपचारिक पत्र	वाचन तथा ग्रहण क्षमता का विकास भाषा का शुद्ध प्रयोग सिखाना तथा शब्द भंडार में वृद्धि करना।भारत के लोकतांत्रिक,प्रेम, भाईचारा, पर्यावरण संरक्षण का संदेश देना। गौरैया की प्रजाति का लुप्त होना,उनकी रक्षा के लिए प्रयासरत होना। विचारों को प्रभावशाली ढंग से व्यक्त करने की क्षमता विकसित करना।	कविता वाचन-इस गतिविधि में विद्यार्थियों ने कविता का भावपूर्ण पाठ किया इससे उनमें उच्चारण,आत्मविश्वास शब्द अभिव्यक्ति की क्षमता का विकास हुआ।	हर पक्षी अपना एक अलग घोंसला बनाते हैं, कौन - कौन से पक्षी किस- किस वस्तु से अपने घोंसले का निर्माण करते हैं। चित्र सहित वर्णन कीजिए।
May	अपठित पद्यांश व्याकरण- पाठ-11उपसर्ग, पाठ-12 प्रत्यय पाठ-14-संज्ञा पाठ -4 शब्द विचार पाठ-8 श्रुतिसम भिन्नार्थक शब्द -1-20 तक पाठ -9 अनेक शब्दों के लिए एक शब्द-1- 20 तक मल्हार- पाठ-3 एक आशीर्वाद (कविता) पाठ-4 हरिद्वार लेखन -संवाद, अनौपचारिक पत्र	नवीन शब्द निर्माण क्षमता विकसित करना आशावादी दृष्टिकोण विकसित करना । विचारों को प्रभावशाली ढंग से व्यक्त करने की क्षमता विकसित करना।		हर व्यक्ति के जीवन का कोई न कोई लक्ष्य होता है। आप बड़े होकर क्या बनना चाहते हैं। आपने कौन- कौन से सपने देखे हैं,अपने सपनों को साकार करने के लिए आप क्या करेंगे। चित्र सहित A4 साइज शीट में वर्णन कीजिए। गंगा नदी के किनारे बसने वाले किसी एक तीर्थ स्थल का चित्र सहित वर्णन कीजिए।
July	अपठित -पद्यांश /पठित गद्यांश व्याकरण-पाठ- 13 समास, पाठ-15 लिंग,पाठ-16 वचन,पाठ -17 कारक अनेकार्थी-21-40 तक पर्यायवाची-21-40तक विलोम शब्द 21-40 तक श्रुतिसमभिन्नार्थक 21-40 तक अनेक शब्दों के लिए एक शब्द -21-40 तक, पाठ-5 कबीर के दोहे लेखन- सूचना लेखन	वाचन तथा भाव ग्रहण क्षमता विकसित करना। नवीन शब्द ,निर्माण क्षमता विकसित करना। लेखन तथा कल्पना शक्ति को विकसित करना।	विलोम शब्दों के आधार पर एक वर्ग पहेली बनाइए।	गंगा नदी के किनारे बसने वाले एक तीर्थ का उल्लेख कीजिए।
August	अपठित गद्यांश, पद्यांश व्याकरण - मुहावरे 1-20 तक लोकोक्तियाँ 1-20 तक पाठ-18 सर्वनाम पाठ-21काल, शब्दालंकार , मल्हार - पाठ -6 एक टोकरी भर मिट्टी	वाचन तथा भाव ग्रहण क्षमता विकसित करना, जीवन निर्वाह की प्रेरणा देना।	इस गतिविधि मे दो पात्रों के बीच संवाद शैली में बातचीत को प्रस्तुत किया जाएगा। जैसे शिक्षक और छात्र या माता- पिता और बच्चे के बीच बातचीत।इससे भाषा को सही तरीके से लिखने और समझने की क्षमता का विकास होगा।	विद्यार्थियों में स्वच्छता और पर्यावरण संरक्षण जैसे विषयों पर पोस्टर और स्लोगन बनवाए जाएंगे।जिससे सामाजिक जागरुकता और रचनात्मकता को बढ़ावा मिले। जैसे स्वच्छ भारत स्वस्थ-भारत, जल है तो कल है।

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September	अपठित -गद्यांश /पद्यांश व्याकरण-मुहावरें , लोकोक्तियाँ , मल्हार- पूर्व पाठों का पुन अभ्यास लेखन -पत्र , अनुच्छेद संवाद	वाचन तथा भाव ग्रहण क्षमता का विकास करना लेखन कौशल का विकास स्त्री सशक्तिकरण का परिचय देना । पूर्व ज्ञान परीक्षण		
October	अपठित गद्यांश व्याकरण -पाठ-19 विशेषण,पाठ-21काल, पाठ-22 वाच्य,विलोमशब्द-41-65 तक पर्यायवाची शब्द 41-60 तक, एकार्थी प्रतीत होने वाले शब्द1-18 तक वाक्यशोधन-1-10तक मल्हार- पाठ -7 मत बांधो पाठ-8 नए मेहमान लेखन -अनुच्छेद , विज्ञापन, चित्र वर्णन, सूचना लेखन	वाचन तथा ग्रहण शक्ति विकसित करना,शब्द भंडार में वृद्धि करना व विशेषण प्रयोग करना सिखाना । परिस्थितियों के अनुसार बुद्धि के प्रयोग का महत्व बताना । अभिव्यक्ति क्षमता का विकास करना ।	इस गतिविधि में एक चित्र दिखाया जाएगा ।विद्यार्थियों से उस चित्र के आधार पर कहानी लिखने को कहा जाएगा इससे उनकी कल्पना शक्ति और लेखन कौशल का विकास होगा।	
November	अपठित पद्यांश, व्याकरण-पाठ -22वाच्य पाठ -23 अव्यय मुहावरें,21-40 तक लोकोक्तियाँ 21-32 तक वर्तनी अशुद्धियाँ 1-12 तक मल्हार पाठ-9 आदमी का अनुपात	भावग्रहण क्षमता विकसित करना। वर्तनी अशुद्धियों का ज्ञान कराना।ब्रह्मांड का परिचय देना।		अपने देश के कुछ स्वतंत्रता सेनानियों का देश की स्वतंत्रता में क्या योगदान रहा है। किसी एक स्वतंत्रता सेनानी के योगदान का चित्र सहित वर्णन कीजिए।
December	मल्हार-पाठ-10 तरुण के स्वप्न लेखन प्रतिवेदन,सारलेखन	पूर्व ज्ञान परीक्षणपत्र लेखन कला का महत्व तथा विचार अभिव्यक्ति क्षमता विकसित करना		वर्तमान समय में महिला सशक्तिकरण के लिए हमारी सरकार ने कई योजनाएं चलाई हैं। इन योजनाओं को और प्रभावी व सक्षम बनाने के लिए आप क्या करेंगे। चित्र सहित वर्णन कीजिए।
January	अपठित - गद्यांश / पद्यांश व्याकरण पाठ्य क्रम पुनरावृत्ति लेखन - अनुच्छेद, पत्र लेखन	ज्ञान तथा गृहण परीक्षण पूर्व ज्ञान परीक्षण		
February	लेखन - अनुच्छेद, पत्र लेखन अपठित -पद्यांश,व्याकरण			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
अपठित गद्यांश पठित पद्यांश, अनौपचारिक पत्र ,अनुच्छेद , संवाद, सूचना लेखन व्याकरण- पाठ-1 भाषा बोली लिपि और व्याकरण पाठ-2- वर्ण-विचार, पाठ-3 स्वर संधि विलोम शब्द (1-20)तक	अपठित पद्यांश, पठित गद्यांश,औपचारिक पत्र, अनुच्छेद लेखन,संवाद तथा सूचना लेखन व्याकरण :पाठ- 4 शब्द विचार पाठ- 11 उपसर्ग पाठ- 12 प्रत्यय पाठ-14 संज्ञा पाठ- 15 लिंग ,पाठ- 16 वचन ,पाठ- 21 ,काल अनेकार्थी -21-	अपठित गद्यांश, अपठित -पद्यांश व पठित गद्यांश पद्यांश पत्र (अनौपचारिक तथा औपचारिक) अनुच्छेद, संवाद तथा सूचना लेखन। व्याकरण-भाषा बोली लिपि और व्याकरण,वर्ण	अपठित गद्यांश पठित पद्यांश पत्र (अनौपचारिक तथा औपचारिक) अनुच्छेद, विज्ञापन तथा सार लेखन ,व्याकरण पाठ- 19 विशेषण- पाठ- 20 क्रिया विलोम शब्द (90-100), एकार्थी प्रतीत होने वाले शब्द (16-25),	अपठित पद्यांश पठित गद्यांश पत्र, (अनौपचारिक तथा औपचारिक) चित्र वर्णन अनुच्छेद, विज्ञापन तथा प्रतिवेदन लेखन व्याकरण पाठ- 23 अव्यय , पाठ -26	अपठित गद्यांश, पद्यांश व पठित गद्यांश, पद्यांश पत्र (अनौपचारिक तथा औपचारिक) चित्र वर्णन, अनुच्छेद,विज्ञापन तथा सार लेखन, प्रतिवेदन ,व्याकरण विशेषण, क्रिया, वाच्य,अव्यय, वाक्य

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पर्यायवाची शब्द (1-20) तक मल्हार से - पाठ 1 स्वदेश पाठ 2 दो गौरैया	40 तक पर्यायवाची -21-40 तक विलोम शब्द (-21-40) तक अनेक शब्दों के लिए एक शब्द (21-40) श्रुतिसम भिन्नार्थक (21-40) एकार्थी(1-15) मल्हार- पाठ- 3- एक आशीर्वाद पाठ -4 हरिद्वार	विचार,स्वरसंधि,समास, संज्ञा, सर्वनाम, अलंकार (केवल शब्दालंकार) शब्दविचार, कारक, लिंग,वचन,काल पर्यायवाची शब्द (1-40) विलोम शब्द (1-40) श्रुतिसमभिन्नार्थक शब्द (1-40) अनेकार्थी शब्द (1-40)) मुहावरें (1-20)) लोकोक्तियाँ (1-10) तक एकाथी शब्द 1-18 तक मल्हार से-पाठ 1 स्वदेश पाठ-2 दो गौरैया पाठ -3 एक आशीर्वाद पाठ-4 हरिद्वार पाठ- 5 कबीर के दोहे	मुहावरें (41-50) , लोकोक्तियाँ (11-20) मल्हार से- पाठ-6 एक टोकरी भर मिट्टी (कहानी) पाठ -7 मत बाँधो (कविता)	वाक्य विचार ,पाठ 28 विराम -चिन्ह तथा अलंकार (केवल अर्थालंकार) वर्तनी अशुद्धियां-1-12 तक , लोकोक्तियां 21-32 तक एकार्थी-(26-30) मल्हार से- पाठ -8 नए मेहमान (एकांकी) तथा पाठ- 9 आदमी का अनुपात (कविता)	विचार, विराम चिन्ह, अलंकार (केवल अर्थालंकार) पर्यायवाची शब्द (35-45), वर्तनी अशुद्धियां 1-12 तक विलोम शब्द (119-128), मुहावरें (56-65), लोकोक्तियाँ (23-32), एकार्थी प्रतीत होने वाले शब्द (26-36) मल्हार से- पाठ -1 स्वदेश, पाठ-6 एक टोकरी भर मिट्टी पाठ - ,7, मत बाँधो पाठ-8 नए मेहमान पाठ-9 आदमी का अनुपात पाठ-10 तरुण के स्वप्न
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Month	Name of Chapter	Objective/Aim	Enrichment Activity	Project
April	अपठित- गद्यांश, व्याकरण- शब्द रूप "राजन्" धातु रूप "भू" लट् व लृट् लकार दैनिक शब्दावली, पर्यायवाची, विलोम शब्द, व संख्या 1-20 पाठ 1 संगच्छध्वं संवदध्वम् व 2 अल्पानामपि वस्तुनां संहतिः कार्यसाधिका वाक्य निर्माण, चित्रवर्णन	नकारान्त पुल्लिंग शब्द रूप, का बोध व धातु रूप का बोध कराना, एवं संस्कृत शब्दावली का विकास करना विद्यार्थियों में एकता, सहयोग और सामूहिक चिंतन की भावना का विकास करना। विद्यार्थी संस्कृत गद्य को शुद्ध उच्चारण के साथ पढ़कर उसका सरल अर्थ समझ सकेंगे।		एकता बलम्" 2-3 चित्र (टीमवर्क, मिलकर पढ़ना, खेलना आदि) 4-5 सरल संस्कृत वाक्य
May	शब्दरूप:- 'वारि', धातुरूप:- भू (लङ्लकारे, लोटलकारे) संख्या 21-40 पाठ -3 सुभाषितरसं पीत्वा जीवनं सफलं कुरु	विद्यार्थियों को कथा के माध्यम से नैतिक एवं जीवन मूल्यों से परिचित कराना।	"संस्कृत-शब्द-अन्वेषणम्"	
July	अपठित गद्यांश, शब्दरूपम् – "विद्वस्", धातुरूपम्- भू (पञ्चेषु लकारेषु) संख्या 41-50 पाठ 4 प्रणम्यो देशभक्तोऽयं गोपबन्धुर्महामनाः, 5 गीता सुगीता कर्तव्या	ग्रहण क्षमता का विकास करना सकारान्त पुल्लिंग शब्द रूप का ज्ञान पाठ के माध्यम से सदगुणों और आदर्श व्यवहार की प्रेरणा उत्पन्न करना। संस्कृत पठन कौशल और शब्दार्थ समझने की क्षमता विकसित करना।	नीतिकथा-सारलेखनम्"	सद्गुणाः अस्माकं जीवनम्
August	दैनन्दिन प्रयोगाय शब्दावली, पर्यायवाचीशब्दाः पाठ 6 डिजिभारतम् युगपरिवर्तनम्	पाठ के मुख्य भाव को समझने और उसे संक्षेप में व्यक्त करने के लिए प्रेरित करना।	डिजिटल-भारत-परिचर्चा"	
September	अपठित गद्यांश वाक्य निर्माण पाठ 7 मञ्जुलमञ्जूषा सुन्दरसुरभाषा वाक्य निर्माण, चित्रवर्णन	संस्कृत भाषा में रुचि उत्पन्न करना भाव ग्रहण क्षमता का विकास करना ज्ञान कौशल एवं शिल्प की धनी 'गजधर' के विषय में बताना।	श्रवण वाचन परीक्षण	
October	धातुरूप- दृश्, (लट् लकारे, लृट् लकारे, दैनन्दिनी शब्द, वस्तुओं के नाम, उपसर्ग शब्दरूप- अस्मद्, युष्मद् पाठ 8 पश्यत कोणमैशान्यं भारतस्य मनोहरम्	कौशल एवं शिल्प की धनी 'गजधर' के विषय में बताना सामाजिक एवं नैतिक मूल्यों की समझ विकसित कराना। पद्यात्मक शैली का विकास।	"वसुधैव-कुटुम्बकम् सृजन-कार्यक्रमः"	
November	9 कोऽरुक्? कोऽरुक्? कोऽरुक्?, पाठ 10 सन्निमित्ते वरं त्यागः (क-भागः) वाक्य निर्माण, चित्रवर्णन	आयुर्वेद के सिद्धांतों तथा ऋतु के अनुसार उचित आहार-विहार के महत्व से परिचित पाठ के आधार पर प्रश्नों के उत्तर समझकर देने की क्षमता विकसित करना।	"ऋतु-आहार-चर्चा"	
December	धातुरूप- 'दृश्' लङ् लकार, लोटलकारे संख्या - 1-100 शब्दरूप - इदम् पाठ 11 सन्निमित्ते वरं त्यागः (ख-भागः) व 12 सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते	संस्कृत पठन और अर्थ ग्रहण करने की क्षमता को सुदृढ़ करना। समान प्रतीत होने वाले वर्णों/शब्दों के भिन्न अर्थ और उनके सही प्रयोग का ज्ञान कराना।		संस्कृत-ज्ञान-दीपिका"
January	शब्दरूप - इदम् (तीनों लिङ्गो मे), दृश् धातुरूप- ' ' (पाँचों लकार), संख्या - 1-100 पर्याय, विलोम शब्द, दैनिकशब्दाः पाठ 13 वर्णोच्चारण-शिक्षा १	संस्कृत वर्णों के सही उच्चारण तथा उनके उच्चारण-स्थान (कंठ, तालु, मूर्धा, दन्त, ओष्ठ, नासिका आदि) का ज्ञान कराना।		
February	वाक्य निर्माण, चित्रवर्णन पुनरावृत्ति कार्य	पूर्व ज्ञान परीक्षण	श्रवण वाचन परीक्षण	

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
पाठ:-1,2, अपठित गद्यांश शब्दरूप:- राजन् धातुरूप:- भू (लट् व लृट् लकार) दैनन्दिन प्रयोगाय शब्दावली, पर्यायवाचीशब्दाः विलोमशब्दाः, संख्या(1-20) वाक्य निर्माण, चित्रवर्णन	पाठ:-3,4, अपठित गद्यांश शब्दरूप:- ' वारि ' , धातुरूप:- वद् (लङ्लकारे, लोटलकारे) दैनन्दिन प्रयोगाय शब्दावली, पर्यायवाचीशब्दाः विलोमशब्दाः, वाक्यनिर्माण, चित्रवर्णन संख्या(21-40)	पठित गद्यांशः, पाठ-1 से 6 तक, अपठित गद्यांश शब्दरूपम्-"विद्वस्", धातुरूपम्- भू (पञ्चेषु लकारेषु) दैनन्दिन प्रयोगाय शब्दावली, पर्यायवाचीशब्दाः विलोमशब्दाः, संख्या(21-50) वाक्य निर्माण, चित्रवर्णन	पाठ -7, 8 अपठित गद्यांश धातुरूप:- दृश्, (लट् लकारे, लृट् लकारे) दैनन्दिनी शब्द, वस्तुओं के नाम, उपसर्ग, प्रत्यय संख्या(51-70) शब्दरूप- अस्मद्, वाक्य निर्माण, चित्रवर्णन	पाठ-9,10 अपठित गद्यांश धातुरूप- ' दृश्, ' लङ्, लोट लकार, शब्दरूप - युष्मद् संख्या - 1-100 पर्यायवाचीशब्दाः विलोमशब्दाः, वाक्यनिर्माण, चित्रवर्णन संख्या(71-90)	पाठ-2 व 7 से 13 अपठित गद्यांश शब्दरूप - इदम् (तीनों लिङ्गो मे), धातुरूप- ' ' (दृश् पाँचों लकार), संख्या - 1-100 उपसर्ग, प्रत्यय पर्याय, विलोम शब्द, दैनिकशब्दाः वाक्य निर्माण, चित्रवर्णन

**SUBJECT – FRENCH**

Month	Name of Chapter	Objective/Aim	Enrichment Activity
April	leçon 1 connaissons la france	learn some important facts about France and its culture. Moreover, they would also learn a little bit about the geography and gastronomy of France.	
	leçon 2 la rentrée Les articles, les adjectifs, qui/que, les conjonctions.	To make them understand French adjectives and their usage. To make them revise previous grammar topics.	Make sentences using qui/que.
May	leçon 3 Ma mère L'adjectif tout, les adverbes	To make them understand the adverbs and to improve the vocabulary.	
July	leçon 4 On fait un grosse Les expression négative	To enable students to use different types of negative expressions.	
August	leçon 5 Qu'est-ce que tu as fait le weekend? Le passé avec avoir	To make them understand the concept of past tense.	To make sentences in past tense.
September	leçon 6 Connaissons les célèbres français Les verbes pronominaux en passé	To make them aware with famous French celebrities.	
October	leçon 7 J'aime lire Le passé avec être	To make them understand the past with être.	
November	leçon 8 La soirée d'adieu Les verbes pronominaux en pass, L'invitation	To make them write an invitation in French.	Invite your friend for your birthday or a movie.
December	leçon 9 les projets de vacances Le passé récent, le futur proche	To make them understand some new tenses in French.	
January	leçon 10 une journée à mon goût Le futur simple	To make them understand future tense.	Make a list of your plans using future simple.
February	leçon 8 La soirée d'adieu Les verbes pronominaux en pass, L'invitation		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
leçon 1 et 2 les exercices du leçon 1 et 2, les vocabulaires	leçon 3 et 4 l'adjectif tout, les adverbes les expressions négatif, Les contraires des adverbes, trouvez la question	leçon 1 à 5 unseen passage Les articles partitifs, les adjectifs possessifs et démonstratif, mettez en ordre,	leçon 6 et 7 le passé composé avec être, le vocabulaire du leçon 6, les conjugaisons du verbe au passé.	leçon 8 et 9 (le passé composé avec avoir et être, avec les verbes Pronominaux.)	unseen passage, la carte postale, l'adjectif démonstratif et interrogatif, le passé composé avec avoir et être, le passé recent les



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		les adverbes, la négation, le passé composé avec avoir.			adverbes (leçon 3), l'adjectif tout, le futur proche, le futur simple, le passé avec pronominaux leçon 1 et 6
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KD BPS



Month	Name of Chapter	Objective/Aim	Enrichment Activity	Project/stem
April	Ch 2-The Invisible Living World of Science: Beyond Our Nacket Eye Ch-5: Exploring Forces	Student will able to <ul style="list-style-type: none"> Identify microorganisms (bacteria, fungi, virus) and their habitats. Understand the basic cell structure (prokaryotic vs. eukaryotic) of microbes. Differentiate between useful and harmful microorganisms. Demonstrate the process of decomposition by microbes. Students will be able to: <ul style="list-style-type: none"> Define force and identify it as a push or pull Describe how force affects motion and shape Differentiate between contact and non-contact forces Understand gravitational force and how it relates to weight Apply force concepts to everyday situations and natural phenomena	<ul style="list-style-type: none"> Use magnifying glasses and microscope to observe pond water, Mold on bread, or curd. Yeast Action to observe fermentation To observe different types of forces (push, pull, frictional, magnetic, and electrostatic) 	Project Title: Microorganisms: Friends and Foes <ul style="list-style-type: none"> To understand different types of microorganisms, their uses and harmful effects, and their importance in daily life.
May	Ch7: Particulate Nature of Matter	students will be able to: <ul style="list-style-type: none"> Explain that matter is made up of tiny particles. Describe the characteristics of these particles. Use the particle nature to explain everyday phenomena like diffusion, solubility, and states of matter (solid, liquid, gas). 	Diffusion of Potassium Permanganate	
July	Ch3: Health: The Ultimate Treasure Ch4: Electricity: Magnetic and Heating	Students will be able to: <ul style="list-style-type: none"> Explain the meaning of health and why it is important for a good life. Identify factors that affect health such as nutrition, hygiene, exercise, and environment. Understand the importance of a balanced diet and healthy habits. Recognize ways to prevent diseases and maintain good health. Students will be able to:	<ul style="list-style-type: none"> Role Play: how communicable diseases spread and how they can be prevented. 	Project Title: <ul style="list-style-type: none"> Students will conduct a small survey of 5–10 people (family members or neighbours) and collect information about their daily health habits.



	Effect	<ul style="list-style-type: none"> Explain the heating effect of electric current with examples. Understand the magnetic effect of electric current. Identify devices that work on heating and magnetic effects of electricity. Perform simple activities to observe these effects. 	Lab Activity: <ul style="list-style-type: none"> To observe the heating effect of electric current. To demonstrate the magnetic effect of electric current. 	
August	Ch9: The Amazing World of Solute, Solvent, and Solutions	students will be able to: <ul style="list-style-type: none"> Define and differentiate between solute, solvent, and solution. Explain the concept of solubility and saturation. Analyse factors affecting solubility (temperature). Distinguish between dilute and concentrated solutions. Understand the application of these concepts in everyday life. 	<ul style="list-style-type: none"> To observe how temperature affects the solubility of a solute. To understand the difference between saturated and unsaturated solutions. 	Ch9: The Amazing World of Solute, Solvent, and Solutions
September	Revision and half yearly examination			
	Ch-6: Pressure Wind, Storms and Cyclones			
October	Ch-6: Pressure Wind, Storms and Cyclones (Cont..) Ch 12: How Nature Works in Harmony	Students will be able to: <ul style="list-style-type: none"> Understand Air Pressure Explain Wind Formation: Relate Speed and Pressure Understand Cyclones: Define how high-speed winds and air pressure differences create storms/cyclones. Safety Measures: Understand necessary precautions during storms. Students will be able to: <ul style="list-style-type: none"> Define habitat, biotic components, abiotic components, population, community, and ecosystem. Identify and differentiate between producers, consumers, and decomposers. Explain how energy flows through food chains, food webs, and trophic levels. Analyse how human activities disturb the ecological balance (e.g., frogs-leg export, pesticide use). Appreciate the role of 	<ul style="list-style-type: none"> Demonstrate how a rubber sucker sticks to surfaces by reducing internal pressure, Show how blowing fast air between two objects or over them causes them to move closer because of low pressure created by fast moving air. Food Chain Demonstration 	Project Title: <ul style="list-style-type: none"> Understanding Cyclones and Their Effects (Prepare a short project on any one cyclone in India, including its name, year, affected areas, damage caused, and safety measures.)



		<p>decomposers in nutrient recycling.</p> <ul style="list-style-type: none"> Recognize the importance of conservation and sustainable practices. 		
November	<p>Ch-8: Nature of Matter: Elements Compounds, and Mixture</p> <p>Ch-10: Light: Mirror and Lens</p>	<p>students will be able to:</p> <ul style="list-style-type: none"> Define and distinguish between elements, compounds, and mixtures. Identify examples of elements compounds, and mixtures (e.g., Air, Soil) in daily life. Differentiate between uniform and non-uniform solution. Understand that compounds have fixed compositions, whereas mixtures can vary. <p>Students will be able to:</p> <ul style="list-style-type: none"> Explain reflection of light from mirrors. Identify types of mirrors and lenses. Describe image formation by plane mirrors and lenses. 	<ul style="list-style-type: none"> To understand how mixtures are formed To separate the components of a mixture. <p>Lab Activity</p> <ul style="list-style-type: none"> To verify the laws of reflection of light using a plane mirror. Image Formation by Concave Mirror and convex lens. 	
December	<p>Ch- 13: Our Home: Earth, a Unique Life Sustaining Planet</p> <p>Ch-1: Exploring the Investigative World of Science</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Explain why Earth is called a life-supporting planet. Identify factors that make life possible on Earth Understand the importance of the atmosphere and natural resources. Develop awareness about protecting Earth and conserving resources. <p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the meaning of investigation in science. Develop curiosity and questioning skills. Learn basic steps of scientific investigation (observe, question, experiment, conclude). Relate scientific investigation to daily life situations. 	<ul style="list-style-type: none"> Magnet Investigation: To test which materials are attracted by a magnet. To investigate which substances dissolve in water. 	<p>Project Title:</p> <ul style="list-style-type: none"> Model of Earth's Life-Supporting Layers

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January	Ch-11: Keeping Time with the Skies	Students will be able to: <ul style="list-style-type: none">• Explain how early humans used the Sun, Moon, and stars to measure time.• Understand the concepts of day, month, and year.• Describe the importance of calendars and timekeeping systems.• Recognize the relationship between Earth's motion and time measurement.	<ul style="list-style-type: none">• To understand how the position of the Sun helps in measuring time.• To observe different phases of the Moon.	Project Title: <ul style="list-style-type: none">• Making a Simple Sundial
February	Revision and annual examination			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch-2 & 5	Ch-7 & 3	Ch- 2,3,4, 5 ,7 & 9	Ch- 6 & 12	Ch- 8 & 10	Ch-1, 2, 5, 6, 8, 10, 11, 12 & 13



SUBJECT – MATHS & COMPUTATIONAL THINKING

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity
April	Ch-1 A Square and a Cube (Part 1) Ch-4 Quadrilaterals (Part 1)	To learn about perfect square and square root by prime factorization method To learn about perfect cube and cube roots To learn about Taxicab Numbers To learn about types of quadrilaterals and their properties	To verify the sum of exterior angles of a quadrilateral is 360^0
May	Ch-2 Power Play (Part 1)	To understand Laws of Exponents To understand the standard form and scientific notation of a number	.
July	Ch-2 Power Play (Part 1) (Cont....) Ch-6 We Distribute, Yet Things Multiply (Part 1) Ch- 7 Proportional Reasoning -1 (Part 1)	To understand the distributive property To learn the product of two expressions each of which has two or more terms To understand algebraic identities To learn about Ratio and Proportion and their uses in routine life.	To verify algebraic identity $(a + b)^2 = a^2 + b^2 + 2ab$ by paper cutting and pasting method
August	Ch-7 Proportional Reasoning -1 (Part 1) (Cont....) Ch -3 Proportional Reasoning -2 (Part2) Ch- 5 Number Play (Part 1) Revision for Half Yearly Exams	To understand Direct and Inverse Proportion and solve problems related to routine life To learn about pattern of addition and subtraction of pairs of even numbers and odd numbers To learn about divisibility rules of 2, 3, 4, 5, 6, 9 and 11.	
September	Ch 6 Algebra Play (Part 2)	To investigate tricks and puzzle using algebra	
October	Ch 5 Tales by Dots and Lines (Part 2) Ch 2 The Baudhayana – Pythagoras Theorem (Part 2)	To find the arithmetic mean, median and the formula for them in spreadsheet Visualising and interpreting data using Line Graph To understand the relationship among the three sides of a right triangle using Pythagoras Theorem To learn about Baudhayana Triplet	Represent the result of Half Yearly Examination through Line Graph Verify Pythagoras Theorem by paper cutting and pasting
November	Ch 2 The Baudhayana-Pythagoras Theorem (Part 2) (cont.....) Ch 7 – Area (Part 2)	To calculate area and perimeter of	



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		polygon and their combination	
December	Ch 7 Area (Part 2) (Cont....) Ch 4 Exploring some Geometric Themes (Part 2)	To visualise 3 D shapes in nature and in art and drawing their nets too.	Draw net of 3D shapes
January	Ch 1 Fractions in Disguise (Part 2) Ch 3 A story of Numbers (Part 1)	To learn about fractions, decimals and percentage and their application in solving problems To learn about profit, loss, tax, growth and calculation of interest To study about the idea of numbers evolved over the time across Geographies to finally reach modern efficient forms	Make a poster on A3 sheet highlighting the any one number system from the chapter a story of numbers
February	Revision for annual		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Part 1 Ch. 1, 4	Part 1 Ch. 2, 6	Part 1 Ch 1, 2, 4, 5, 6, 7 Part 2 – Ch 3	Part 2 Ch. 5, 6	Part 2 Ch. 2, 7	Part 2 Ch. 1,2, 4, 5, 6, 7 Part 1 Ch. 1, 3, 4



Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	CH-1 Natural Resources and Their Use	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of natural resources and their importance in daily life. • Differentiate between renewable and non-renewable resources. • Identify various natural resources such as water, soil, forests, minerals, and fossil fuels. • Explain the uses of natural resources in agriculture, industries, transport, and households. • Recognize the need for conservation of natural resources. 	<p>Students discuss causes of resource depletion and conservation methods.</p> <p>Each group presents 3 practical solutions.</p>	To demonstrate sustainable use of resources.
	CH-2 Reshaping India's Political Map	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the process of reorganization of states in India after independence. • Explain the basis of state reorganization, especially linguistic and administrative factors. • Identify major changes in India's political map over time. • Recognize the role of language, culture, and regional identity in state formation. • Analyze the importance of national unity amidst regional diversity. 	<p>Political Map Timeline</p> <p>To understand the changes in India's political map over time.</p> <p>Prepare a timeline showing important events related to state reorganization in India.</p>	Locate newly formed states and union territories on the political map of India.
May	CH-2 Reshaping India's Political Map	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the origin and development of Sikhism. • Learn about the life and teachings of Guru Nanak Dev Ji. • Develop respect for different religions and cultural traditions. • Analyze the historical significance of Sikhism in Indian society. 	<p>Timeline of the Ten Sikh Gurus</p> <p>Teachings of Guru Nanak Dev Ji – Poster Making</p>	
July	Ch-5 Universal Franchise and India 's Electoral System	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning and importance of universal adult franchise. • Explain the features of India's electoral system. 	<p>Mock Election Activity</p> <p>Objective: To understand the election process practically.</p>	<p>Poster Making – “Every Vote Matters”</p> <p>Objective: To spread</p>



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		<ul style="list-style-type: none"> • Understand the economic, political, and social impact of colonial rule on Indian society. 	Independence of India Add pictures and short descriptions.	
September	Half Yearly Examinations Ch-6 The Parliamentary System: Legislature and Executive	Students will be able to: <ul style="list-style-type: none"> • Understand the meaning and importance of the parliamentary system in India. • Explain the structure and functions of the Legislature at the Union level. • Identify the roles of the Lok Sabha and Rajya Sabha. • Understand the powers and functions of the Executive. • Learn about the roles of the President, Prime Minister, and Council of Ministers. • Explain how laws are made in the Parliament. • Recognize the relationship between the Legislature and the Executive. 	Mock Parliament: To understand the working of the parliamentary system. Law-Making Process: Flowchart To understand how a bill becomes a law.	Chart on Structure of Parliament
October	Part -2 Awaiting			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
CH-1 Natural Resources and Their Use CH-2 Reshaping India's Political Map (Till pg. no -41)	CH-2 Reshaping India's Political Map CH-5 Universal Franchise and India's Electoral System	CH- 1,2,5,7	CH.3 The Rise of Marathas CH-6 The Parliamentary System: Legislature and Executive	CH-6 The Parliamentary System: Legislature and Executive Book Part -2 Awaiting	CH-3 The Rise of Maratha Book Part -2 Awaiting

**SUBJECT – COMPUTERS & ARTIFICIAL INTELLIGENCE**

Month	Name of the Chapter	Objective/Aim	Activity/Practical
April	Chapter 1: Popular E - Services	<ul style="list-style-type: none">To understand different types of online servicesTo learn about e-governance services (Aadhaar, PAN, online banking)To know advantages of digital services (timesaving, convenience)To create awareness about safe use of online services	Students will explore different e-services, identify their advantages & disadvantages and brainstorm how to improve them by adding at least 2 new features
May	Chapter 2: Log on to Access	<ul style="list-style-type: none">To understand login and authentication processTo learn about user ID and password securityTo know different types of accounts (email, web services)To develop safe browsing habits	Students will explore the various options of MS-Access, create database from blank database/template, Create table in both the views- Design View & Datasheet View.
July	Chapter 3: Working with Tables	<ul style="list-style-type: none">To understand concept of database tablesTo learn how to create and manage tablesTo know about fields, records, and data typesTo organize data systematically	Students will create a database as per the given criteria, setting Primary key, adding records in the table, sort it, filter records, search records, delete records, save table, etc.
	Unit I: AI Project Lifecycle	<ul style="list-style-type: none">Understand what Artificial Intelligence is and how AI systems learn from data.Learn the stages of the AI Project Lifecycle such as problem definition, data collection, model training, testing, deployment, and maintenance.Differentiate between simple automation and AI-based intelligent systems.Develop the ability to identify real-world problems that can be solved using AI.	Activities related to responsible problem solving
August	Unit II: Artificial Intelligence and Its Applications	<ul style="list-style-type: none">Explore the role and applications of AI in daily life such as healthcare, education, transport, smartphones, and smart devices.Understand key AI domains like Data Science, Computer Vision, and Natural Language Processing.Recognize how AI helps in prediction, recommendation, decision-making, and automation.Develop awareness of the positive impact and limitations of AI technologies.	Activities related to understanding impact of AI systems.
September	Revision and Half Yearly Examinations		



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October	Unit III: Data and Fairness in AI	<ul style="list-style-type: none"> Understand the importance of data in training AI systems. Identify sources of bias and unfairness in datasets and AI predictions. Learn how fairness, inclusivity, and balanced data improve AI systems. Develop critical thinking about responsible and unbiased use of AI in society. 	Activities related to promoting fairness and Inclusivity.
November	Chapter 4: Working With Queries, Forms & Reports	<ul style="list-style-type: none"> To understand how to retrieve data using queries To learn form creation for data entry Generating reports for data presentation To manage database efficiently 	Students will create a table first and then create a query, form and report based on it.
December	Unit IV: Ethics and Responsible AI	<ul style="list-style-type: none"> Understand ethical principles related to AI such as privacy, accountability, transparency, and safety. Recognize the social impact of AI and the importance of human-centred technology. Learn responsible decision-making while designing or using AI systems. Develop awareness about safe, ethical, and responsible digital citizenship. 	Activities related to Ethical decision- making in technology
January	Chapter 9: Iterative Statements in Python	<ul style="list-style-type: none"> To understand loops (for, while) To execute repeated tasks using iteration To learn loop control statements (break, continue) To improve programming logic 	Students will do all the 10 programs given in the chapter, practically on Python IDLE.
February	Revision and Annual Examinations		

Exam Syllabus

Half Yearly	Annual
Computers: Ch - 1, 2, 3 AI: Unit I, II	Computers: Chapters- 4, 9 AI: Unit III, IV



Month	Name of Chapter	Objective / Aim	Life skill
April	Amazing Animals & Birds Ch-10 Echoes of the night Ch-11 Animals with armor Ch-12-Meet the Marsupial Ch-13 Insect -o-logy	To help students Comprehend basic concepts of civic life and nurture emotional intelligence and positive behavior. To develop students into good humans capable of rational thought, possessing compassion and empathy. To make students aware of currency and its detailing.	Skills for Life - Ch-1: Peer Pressure Ch-2 Golden rule of school life Ch-3 Road safety Matters Ch-4 Overcoming Exam Stress Ch-5 Money Wise
May	Our Green Friends Ch-14 Wood Giver Ch-15 Flower In Peril Entertainment & Literature Ch-16 Bookworm Ch-17 Literary Accolades Ch-18 Spotlight On Shakespeare Ch-19 Poets of India	To make students Environmentally literate by understanding and caring for the world around us. To help students expand and enrich their vocabulary	
July	Incredible India Ch-20 Exploring my Homeland Ch-21 The seven Sisters Ch-22 Operation Sindoor Ch-23 India's Swadeshi 4G Network Ch-24 Young Entrepreneurs of India Ch-25 World Heritage Sites in India Ch-26 World Heritage Sites In India	To foster cultural pride in students by imparting Knowledge, skills and values related to India	
August	Sports Time Ch-27 ICC Women's Cricket World Cup 2025 Ch-28 World Para Athletics Championships India 2025 Ch-29 The Game of Hockey Ch-30 Her Game, Her Glory Ch-31 Combat Zone Ch-32 Asian Games Current Affairs	To make students explore, experiment and solve problems in playful ways.	
September	Revision for Half Yearly Exam		



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October	Science Zone Ch-33 ISRO's Missions Ch-34 Constellations Ch-35 Cyber Security Ch-36 Coding Ch-37 AI vs HI Ch-38 Human Bots	To educate students about scientific concepts, encourage curiosity and explore the natural world To educate students about well-being, nutrition and a healthy lifestyle. To make students aware about Technology & its uses in achieving educational goals.	Life Skill Ch-6 Understanding Inflation Ch-7 Stay fit with Yoga
November	World Around Us Ch-39 The Great Wall of China Ch-40 Machu Picchu Ch-41 Sustainable Development Goals Ch-42 Global Pilgrimage Sites Ch-43 Antarctica Ch-44 Europe Ch-45 Environmental Organizations	To make students understand the globally diverse cultures and the world at large	Skills for life Ch-8 Carbon footprint Ch-9 Monitor Your Sugar Intake
December	Think Smart Ch-46 Spell Bee Ch-47 Creative Calculations Ch-48 Brain Boosters Ch-49 Morphemic Elements Ch-50 Logical Reasoning Ch-51 Tongue Twisters	To make students identify and understand words. To develop critical Thinking by analyzing, evaluating & interpreting information as well as applying creative thoughts to solve a problem	
January	Ch-52 knowledge Quest Ch-53 Amazing Facts Revision for Annual Examinations	To make students aware of and respond to information received.	
February	Discussion of Current Affairs		

Exam Syllabus

Half Yearly	Annual
<ul style="list-style-type: none"> • Ch-1 to Ch-5 • Ch-10 to Ch-32 • Current Affairs 	<ul style="list-style-type: none"> • Ch-6 to Ch-9 • Ch-33 to Ch-53 • Current Affairs



SUBJECT – SPORTS

Month	Name of the Skill	Objective /Aim	Subject Enrichment activity
April	Physical Fitness & Warm-up	Understanding importance of fitness and body movement	Stretching, jogging, warm-up exercises
May	Team Building Games Yoga Basics	Improve teamwork and cooperation learn basic yoga for fitness and relaxation	Group Games football, basketball, cricket, yoga posture breathing exercise
July	Fundamental skills development	Improve basic motor skills and body coordination Develop strength and coordination	Running, jumping balancing, throwing drills
August	Racket Sports (Badminton)	Learn basic strokes and game play	grip, serving, rally practice
September	Team sports football volleyball	Learn basic rules and teamwork	Dribbling, passing, small-sided games
October	Sportsmanship & leadership	Develop discipline, coordination and team spirit	Underhand serve, passing drills
November	Annual sports day preparation	Improve performance and participation	practice for races and events
December	Basketball	Enhance motor skills and coordination	Dribbling, chest pass, shooting practice
January	Badminton	Improve reflexes and accuracy	Grip, serve, rally practice
February	Health & Hygiene	Understand personal health and safety	First aid basics, hygiene activities



SUBJECT – ASTRONOMY

Month	Content	Objective/Aim	Subject Enrichment Activity	Project
April	“Our solar system”	Students would be able to know about solar system and scale modelling.	1-Students explore & compare planets of our solar system. Each student becomes the ambassador’ for a planet & prepares by researching their planet, then meets with other ambassadors to form new mini solar systems.	Solar system
	“Scale model”		In this activity students learn about the relative sizes & distances of objects in the solar system. Students create two ‘mystery objects’ out of clay dough to learn about scale models.	
May	“Knowledge about Astronomical tools”	*Students would be able to know about the astronomical tools.	1- In this activity, students make an equatorial sundial and learns fundamental astronomical concepts. 2-In this activity, students learn about the astronomical telescope , their working and precautions that should be taken while handling. 3- Students will be asked to draw well labelled ray diagram of astronomical telescopes.	
July	“Earth as a planet”	*Students would be able to understand basic knowledge of inner structure of earth and how life is possible on earth.	1-In this activity, students learn about the different layers of earth & the earth’s atmosphere. 2-In this activity, students learn how life is possible on EARTH & has seasons. Learning through Movies A movie will be shown based on the planet “ASTRONOMY”	Structure of earth
August	“Knowledge about The milky way” “Galaxies & cosmology, stars”	Students would be able to learn about galaxies, cosmology & stars.	1-In this activity, students create their own stories about our galaxy, the milky way by observing the sky, galaxies and cosmology. 2-In this activity, students apply the concepts of scale to grasp the distances between stars & galaxies investigate the questions: Do galaxies collide? If so, do the stars within them collide? QUIZ(ASTROMANIA) will be conducted based on astronomy phenomena.	
September	Half Yearly Examination			
October	“Navigating the night sky”	Students would be able to learn about the motion	1. In this activity, students learn about the stars, moon, meteors, meteorites meteor showers and famous constellation by	Make a model on different



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		of the sun & moon, identify famous constellations, eclipses, meteors in the sky.	observing the night sky and investigate the questions: why do stars twinkle in the sky but planets do not ? 2. In this activity, students will be identifying famous constellations and other celestial objects by using star charts.	constellations
November	“The origin of universe: Big bang” “Is Black hole an illusion”	Students would be able to that the universe may have started with the Big bang.	1- In this activity, students learn about the origin of universe from the Big bang theory. 2-1- In this activity, students learn about history black holes.	
December	“Astronomical distances” “Universal Law of Gravitation”	*Students would be able to learn the concept of calculating the distance between the celestial bodies. *Students would be able to determine the masses of Sun, the Earth, and the moon.	1- Conversion of astronomical units in terms of fundamental unit of distance. 2- In this activity students learn how to calculate the gravitational force between two heavenly bodies. 3- In this activity students learn about the importance & applications of universal law of gravitation.	
January	“Knowledge about satellites”:	Students would be able learn about the satellites and achievements of India in space research.	1. In this activity, students gather information about the achievements of India in space research. Prepare an album about the satellite programmes of India. 2. Visit a library and gather more information about the achievements of Kalpana Chawla. Discuss why Kalpana Chawla is an inspiration to all of us.	
February	Revision	Annual Examination.		

Exam Syllabus

Half Yearly	Annual
Multiple choice questions based on activities conducted from April to August	Multiple choice questions based on activities conducted from October to January



SUBJECT – ROBOTICS

Month	Name of the Chapter	Objective/Aim
April	Introduction of 3D printer and cad designing	<ul style="list-style-type: none"> Intro to 3D printer for creating 3D Figures
	What is cad Design	<ul style="list-style-type: none"> Understand the concept of CAD for making a 3D figure
	Making combination of cube and hemisphere	<ul style="list-style-type: none"> Learning of using 3D programming software for designing a cube
May	Making of key ring with name	<ul style="list-style-type: none"> Designing of a key ring by defining the length and radius within the digital file
	Making of house	<ul style="list-style-type: none"> Creating a 3D dimensional figure by defining the length, breadth, and height
	Introduction to Arduino	<ul style="list-style-type: none"> Arduino Board features and Arduino UNO Introduction
July	Blinking LEDS	<ul style="list-style-type: none"> Series and Parallel connection of LEDs
	Motor driver IC and Arduino	<ul style="list-style-type: none"> Learn how motor change its direction with changes in input and how to increase and decrease speed of motor
	IR sensor detection	<ul style="list-style-type: none"> Infrared sensor working and uses, programming with Arduino Learning of how television, air condition and other electrical equipment turn on and off with remote
	Seven sagement display	<ul style="list-style-type: none"> Knowledge of working of seven sagement and how a digital clock work
August	Hello world programming	<ul style="list-style-type: none"> Programming of displaying hello world onto the android phones
	Display text onto the screen	<ul style="list-style-type: none"> Display text onto the android phone screen using the app inventor
	Glow red and blue led	<ul style="list-style-type: none"> Learn how to program the led for linking using the app inventor
September	Revision	Half Yearly Examination
October	Turn motor on and off	<ul style="list-style-type: none"> Programming of controlling the motors for on and off using the android phone
	Make an electronic scale	<ul style="list-style-type: none"> Programming of displaying distance with ultrasonic sensor based on sonar principal
	Control light using touch	<ul style="list-style-type: none"> By using touch sensor make a programme of light control
November	Home automation	<ul style="list-style-type: none"> Make a programme of relay module and it will control your electrical appliances
	Alcohol detection	<ul style="list-style-type: none"> Learn how it detect alcohol if a person consume alcohol
	What is app inventor	<ul style="list-style-type: none"> Understand the concept of making apps using the MIT app program
December	Make a robot with Bluetooth	<ul style="list-style-type: none"> Learn how to control the robot by using Bluetooth device
	Fire safety alarm	<ul style="list-style-type: none"> Learn how alarm activated in case of fire and programme for it
	control the servo motor	<ul style="list-style-type: none"> Learn how rotation sensor work inside the servo motor and give command accordingly
January	Smart boom barrier	<ul style="list-style-type: none"> Make a programme of boom barrier which can control by unique identity
February	Revision	Annual Examination



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Exam Syllabus

Half Yearly	Annual
Multiple choice questions based on activities conducted from April to August	Multiple choice questions based on activities conducted from October to January

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