

**SUBJECT – ENGLISH**

Month	Name of the Chapter	Objective/ Aim	Subject Enrichment	Project/ Resources
April	<p><u>Literature</u> <u>Unit 1 - My Family and Me</u> Poem – Two Little Hands (Oral) <u>Grammar</u>- Sound- sh, ch, th, Alphabetical order, vowels, and consonants <u>Jolly Grammar</u>- pg. 2,3,4,6,9,15,27</p>	<p>Recapitulation and reinforcement of concepts already learnt. To make them learn and understand the alphabetical order. To enhance vocabulary and learn new sound words. To help the children learn when they should use a or an. To help them identify and name the basic body parts.</p>	Students will paste / draw pictures of their body parts in their notebooks	
May	<p><u>Literature</u> <u>Unit 1- My Family and Me</u> Ch – Greetings, The sparrow Family <u>Unit 2- Life Around Us</u> Ch- Picture Time <u>Grammar</u>-Sound – ng, qu, ar, ff, blends, Articles, Sentence <u>Jolly Grammar</u>- pg. 8,10,12,16,17,23,25,26, 47 <u>Creative Writing</u> -Picture based comprehension Fitzroy Reader L-11</p>	<p>To help them identify and use appropriate greetings for morning, afternoon, evening, and bedtime. To enhance vocabulary and learn new sound words. To enable students about the importance of family.</p>	Each child will greet each other using the learnt greetings at different times of the day.	Student will be asked to make a cut out of body parts (anyone) and write few lines about it.
July	<p><u>Literature</u> <u>Unit 2- Life Around Us</u> Ch- The Cap Seller and the Monkeys <u>Grammar</u>-Nouns (Common/ Proper) <u>Jolly Grammar</u>- pg.5,7, 19,20,22,59 <u>Creative Writing</u> - Picture Based comprehension Fitzroy Reader L-12</p>	<p>To enable students to understand the cap seller’s problems and his clever solution. To enhance vocabulary and develop the children’s understanding of sentence structure. To develop their understanding of singular and plural nouns</p>	Students will Brainstorm the other solution. They will be asked how they think the cap seller could have got his caps back if he had not taken off his own cap.	
August	<p><u>Literature</u> <u>Unit 2- Life Around Us</u> Ch- A Farm <u>Grammar</u>-Number of Noun</p>	To make them aware about different types of farm animals and their corresponding sounds.	Students will be given few naming words and they will segregate them into	Make a hand puppet of your favourite animal and



	Jolly Grammar - pg. 11,13,14, 24,28,34, 41 Creative Writing - Picture composition, Picture Based comprehension Fitzroy Reader L-13	Develop the children's understanding of Nouns and their ability to identify Nouns in sentences. To enhance vocabulary and learn new sound words	person, place, animal and thing.	write its sound.
September	Grammar - Verbs Jolly Grammar - pg.29,31,36,37,38,40,42,53 Creative Writing - Picture composition, Picture Based comprehension	To enhance writing skills. To enhance vocabulary and learn new sound words. Develop the children's understanding of verbs, so they know that a verb can describe the past, the present or the future.	Students will be asked to pick out any one action word from the magic pitaara and enact it.	
October	Literature Unit 3- Food Ch- Fun with Pictures (A Visit To Market) Grammar -Compound words Jolly Grammar - 30,32, 44,46,48, 49,50,52 Creative Writing - Reading comprehension Fitzroy Reader L-14	Develop creativity. Enhance reading skills. To enhance vocabulary and learn new sound words. The children will be able to express their preferences of certain fruits and vegetables.	Draw/ paste the picture of your favourite fruits and vegetables in your notebook (Any 2)	
November	Literature Unit 3- Food Ch- The Food We Eat Grammar - Verbs, Pronoun Jolly Grammar - 21,33, 35,37,54,56,58,60,62,64 Creative Writing - Picture composition, Reading comprehension. Fitzroy Reader L-15	Students will be exposed to different food options and cultural diversity. To promote creativity and imagination. To introduce the pronouns to the children	Make flash cards of food items, marking where they come from.	.
December	Literature Unit 4- Seasons Poem –The Four Seasons Grammar - Adjectives, Question words Jolly Grammar - 43,45,66,68,69,71 Creative Writing - Reading comprehension Fitzroy Reader L-16	Student will identify the four seasons they will be able to describe their key features. To enhance vocabulary and learn new sound words. Develop the children's ability to identify Adjectives in sentences.	Make a web chart of the things we use in different seasons in your notebook	
January	Literature Unit 4- Seasons Ch- Anandi's Rainbow	To make them aware about the colours of the rainbow and understand the connections to the nature.	Students will draw the picture of rainbow in their notebook.	Make a wall hanging using the shape and



	Grammar - Antonyms, Alphabetical order (Revision) Jolly Grammar - pg. 51,61,70,72 Creative Writing - Picture composition, Reading comprehension.	To make them revise and understand the alphabetical order. Introduce antonym to the children and encourage them to think about the words they choose to use in their writing.		colours of a rainbow
February	Creative Writing - Picture composition, Reading comprehension Fitzroy Reader L-17	To enhance writing skills. To understand and recite poem with actions. Revise the parts of speech learnt so far.		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Literature Unit 1- My Family and Me Poem – Two Little Hands (Oral) Ch – Greetings Unit 2- Life Around Us Ch- Picture Time Grammar - Alphabetical order, Vowels and consonants, blends, Articles, Sentence Jolly Grammar - pg. 2,3,4,6,9,15,27, 8,10,12,16,17,23,25,26, 47 Creative Writing -Picture based comprehension Oral - Poem recitation Fitzroy Reader - L-11	Literature - Unit 2- Life Around Us Ch- The Cap Seller and the Monkeys Poem- A Farm (Oral) Grammar - Sentence, Number of Nouns, Nouns- Common noun, Proper Noun, Verbs Jolly Grammar - pg.5,7,11,13,14,18, 19,20,22,24,28,29,31,34,36,38,40,41,42,53, 59 Creative Writing - Picture composition, Picture Based comprehension Oral -Poem recitation Fitzroy Reader L-12,13	Literature - Unit 3- Food Ch- Fun with Pictures (A Visit to Market) Ch- The Food we eat. Poem- Fruits for all (Oral) Grammar - Compound words, Rhyming Words, Pronoun, Verbs Jolly Grammar - 21,30,32,33,35,44,46,48, 49,50,52,54,56,58,60,62,64 Creative Writing - Picture composition, Reading comprehension. Oral - Poem Recitation Fitzroy Reader - L-14,15	Literature Unit 4- Seasons Poem –The Four Seasons (Oral) Ch- Anandi’s Rainbow Grammar - Adjectives, Question words Antonyms, Alphabetical order (Revision) Jolly Grammar - 43,45,66,68,69,70,71,72, 51,61 Creative Writing - Picture composition, Reading comprehension Oral - Poem Recitation Fitzroy Reader -L-16,17

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Make a cut out of any body part and write few lines about it.	Make a hand puppet of your favourite animal and write its sound.	Make your own basket of fruits and describe their health benefits.	Make a wall hanging using the shape and colours of a rainbow

**SUBJECT - HINDI**

Month	Name of the Chapter	Objective / Aim	Enrichment Activity	Project
April	स्वर, व्यंजन, मात्राएँ, दो, तीन, चार वर्ण वाले शब्द, रंगों, अंगों और फलों के नाम, कविता - चँदा – मामा दूर के पुस्तक का अभ्यास कार्य	मात्राओं का ज्ञान देना व कविता का लय-ताल से वाचन करवाना ।	स्वर-व्यंजनों की पुनरावृत्ति, दो, तीन, चार वर्णों वाले शब्दों के चित्र बनाएँ ।	मात्रानुसार अंगों-फलों के चित्र बनाएँ ।
May	जानवरों, सब्जियों के नाम, विलोम शब्द, वचन, पर्यायवाची, कविता-चंदा मामा दूर के (मौखिक), सुलेख माला पेज-1-10, कथा संगम पाठ 1,2,3,4, पक्षियों के नाम	शब्द भंडार का ज्ञान बढ़ाना। जानवरों, पक्षियों, और सब्जियों की जानकारी देना।	कापी पर जानवरों, पक्षियों, सब्जियों के चित्र कापी में बनाएँ ।	
July	पुनरावृत्ति, प्रथम इकाई परीक्षा का कार्य पाठ- मीना का परिवार पाठ-दादा-दादी (कविता) पुस्तक का अभ्यास कार्य	परिवार के महत्त्व के संबंध में जानकारी देना।	दादा-दादी के विषय में जानकारी देना ।	जल, थल, वायु में रहने वाले जीव – जंतुओं का कोलाज बनाएँ ।
August	पाठ- रीना का दिन पाठ-रानी भी कविता-मुर्गा बोला कुकड़ू कूँ पाठ-मिठाई शब्द भंडार, चित्र अध्ययन	दिनचर्या के विषय में चर्चा करना	नए शब्दों का ज्ञान देना। वाक्य प्रयोग सिखाना	अपनी दिनचर्या को ए-4 शीट पर लिखें ।
September	पुनरावृत्ति, द्वितीय इकाई परीक्षा का कार्य पाठ-तीन साथी पुस्तक का अभ्यास कार्य सुलेख माला (11-20) कथा संगम (5,6,7)	पुनः पाठों का वाचन करवाया जाएगा । मित्रों के विषय में चर्चा करना। अपने प्रिय मित्रों के नाम लिखना ।	मौखिक प्रश्नोत्तर का अभ्यास करवाया जाएगा । मित्र की तीन विशेषताएँ लिखें ।	अपनी पंसद के पाँच फलों के थ्री डी माडल बनाएँ
October	कविता-वाह मेरे घोड़े पाठ –खतरे में साँप पाठ-आलू की सड़क कविता- झूलम-झूली	छोटे-छोटे कीट-पतंगों पर चर्चा करना । साँप के विषय में विस्तार से बताना ।	हम आलू से क्या-क्या बना सकते हैं लिखें ।	
November	अनुच्छेद , गिनती(1-5), चित्र अध्ययन, शब्द भंडार सहायकों के नाम, कथा संगम(8,9,10,11)	सहायकों का महत्त्व समझाना	सहायकों के चित्र कापी में चिपकाएँ और उनके विषय में दो वाक्य भी लिखें।(कोई पाँच)	
December	सुलेख माला (21-30), पुनरावृत्ति तृतीय इकाई परीक्षा पाठ-भुट्टे पाठ-फूली रोटी	स्वच्छ-स्वस्थ खान-पान का महत्त्व का समझाया जाएगा ।	मेले का चित्र कापी में चिपकाएँ ।	कच्चे आलू पर रंग का प्रयोग करके मुख के भाव व्यक्त करें ।



	पाठ-मेला पाठ-बरखा और मेघा			
January	कविता-होली पाठ –जन्मदिवस पर पेड़ लगाओ कविता –हवा पाठ – कितनी प्यारी है ये दुनिया सुलेख माला (31-40)	रवच्छ हवा और त्योहारों के विषय में जानकारी देना ।	लघु प्रश्न और वाक्य प्रयोग ।	
February	पुनरावति ,कथा संगम (12,13,14 ,15) शब्द भंडार	सभी पाठों को दोहराया जाएगा	इमला,रिविजन टैस्ट लिए जाएँगे ।	पौधे का श्री डी माडल बनाकर उनके भागों को भी दर्शाएँ ।

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
मात्राएँ –(अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ, ए, अं) स्वर, व्यंजन, दो, तीन, चार वर्णों वाले शब्द फलों, रंगों, अंगों, जानवरों, सब्जियों के नाम, पक्षियों के नाम विलोम शब्द, वचन, पर्यायवाची कविता-चंदा मामा दूर के (मौखिक) सुलेख माला पेज-1-10 कथा संगम पाठ 1,2,3,4 मौखिक परीक्षा कविता- चंदा मामा दूर के	पाठ1 - मीना का परिवार कविता2 - दादा-दादी पाठ 3- रीना का दिन पाठ4 - रानी भी कविता -मुर्गा बोला कुकड़ कू कविता5-मिठाई विलोम शब्द ,वचन, पर्यायवाची सुलेख माला पेज-11-20 कथा संगम पाठ 5,6,7 चित्र अध्ययन,शब्द भंडार, मौखिक परीक्षा मिठाई - दादा-दादी	पाठ6-तीन साथी कविता7-वाह मेरे घोड़े पाठ8- खतरे में साँप पाठ9-आलू का सड़क पाठ10-झूलम-झूली विलोम शब्द, वचन, पर्यायवाची सुलेख माला पेज-21-30 कथा संगम पाठ 8,9,10,11 शब्द भंडार, गिनती 1-5 अनुच्छेद, सहायकों के नाम 21- मौखिक परीक्षा-कविता वाह, मेरे घोड़े झूलम-झूली , सहायकों के नाम	पाठ11-भुट्टे पाठ-12फूली रोटी कविता13- मेला पाठ14-बरखा और मेघ कविता15-होली पाठ 16 जन्मदिवस पर पेड़ लगाओ पाठ17 हवा पाठ 18 कितनी प्यारी है ये दुनिया विलोम शब्द ,वचन, पर्यायवाची, सुलेख माला पेज-31-40 कथा संगम पाठ 12,13,14,15 मौखिक परीक्षा- कविता मेला,होली ,अपना परिचय

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
जल,थल,वायु में रहने वाले जीव –जंतुओं का कोलार्ज बनाएँ ।	अपनी पसंद की पाँच मिठाई के श्री डी माडल बनाएँ ।	आलू पर रंगों की सहायता से भाव व्यक्त करें (जैसे खुश,दुख,हैरानी)	पेड़ का श्री डी माडल बनाकर उसके भाव व्यक्त करें ।

**SUBJECT – MATHEMATICS**

Month	Name of the Chapter	Objective/ Aim	Activity
April	Ch-3 Mango treat (Numbers 1 to 9) Ch-4 Making 10 (Numbers 10 to 20)	Students will be able to read and write numbers and its combination	Game- Students will make a circle and centre child will speak a number and children will form a group accordingly.
May	Ch-9 Utsav (patterns) Ch- 1 Finding the furry cat! (on/under, inside/outside, top/bottom, above /below)	Students will be able to understand the concept of patterns	Student will create a pattern using thumb/finger impressions.
July	Ch- 5 How many? (Addition single digit numbers)	Students will be able to solve real life situation related to addition	Student will make a combination of particular number using flash cards
August	Ch-6 Vegetable farm (Addition 2-digit no.)	Students will be able to understand the concept of addition of double digit	Student will find the sum of 2-digit number using Ganit Mala
September	Ch-7 Lina’s Family (Measurement)	Students will be able to understand the concept of longer objects. They will be able to identify heavier and lighter objects.	Students will measure the objects by using nonstandard units (like-handspan, finger width etc.)
October	Ch-8 Fun with numbers (Numbers 21 to 99)	Students will be able to solve real life situation related to numbers	Students will form the groups of tens number by using Blocks or Ganit Mala
November	Ch– 5 How many? (subtraction of single digit) Ch- 6 Vegetable farm (Subtraction up to 20)	Students will be able to understand the concept of subtraction and use in real life	Students will make a 10 dots card and hide some dots and ask questions from their partner
December	Ch-10How do I spend my day? (Time)	Students will be able to identify the season, day and night in their real life	Students will present their daily routine with particular timings.
January	Ch-2 What is long? What is round? (shapes) Ch-11 How many times? (multiplication)	Students will be able to understand the concept of multiplication and apply this concept in their daily life	Students will make the groups of some numbers by using Bindi’s
February	Ch-12 How much can we spend? (Money) Ch13-So many toys (Data Handling)	Students will be able to understand the concept of data handling. They will write numbers after reading pictograph.	Count the total money of dummy notes and coins.

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch- 1 Finding the furry cat! (on / under, inside / outside, top / bottom, above / below) Ch-3 Mango treat (Numbers 1 to 9) Ch-4 Making 10 (numbers 10 to 20) Ch-9 Utsav (patterns) Oral: Tables 2, 3 Ch-4 Making 10 (numbers 10 to 20)	Ch- 5 How many? (Addition single digit numbers) Ch-6 Vegetable farm (Addition 2-digit no.) Ch-7 Lina's Family (Measurement) Oral: Tables 2 to 5 Ch- 5 How many? (Addition single digit numbers)	Ch- 5 How many? (subtraction of single digit) Ch- 6 Vegetable farm (Subtraction up to 20) Ch-8 Fun with numbers (number 21 to 99) Ch-10 How do I spend my day? (Time) Oral: Table 6,7 Ch- 5 How many? (subtraction of single digit)	Ch-2 What is long? What is round? (shapes) Ch-11 How many times? (multiplication) Ch-12 How much can we spend? (Money) Ch13-So many toys (Data Handling) Oral- Table 2 to 8 Ch-12 How much can we spend? (Money)

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Make a table mat. (using impressions of any object).	Make a number pair on A4 sheet.	Draw any 5 things of your favourite season on A4 sheet	Make a piggy bank

**SUBJECT - E.V.S.**

Month	Name of the Chapter	Objective/ Aim	Subject Enrichment	Project
April	Ch-1 Each One is Unique	<ul style="list-style-type: none">To enable them to know about the different parts of the body.To enable them to know about the functioning of different sense organs	Make your own Identity Card. Make a cut out of face and highlight the sense organs	
May	Ch-2 My Family Ch-4 Balanced Choices (Project)	<ul style="list-style-type: none">To enable the students to know about importance of their family and the difference between nuclear and joint family.	Students will be shown some pictures in which they will circle the actions that help to create bonds in a family.	Table mat of handprints or footprints will be made.
July	Ch-5 What We Eat	<ul style="list-style-type: none">To enable them to know the importance of a healthy diet.	Green Food Day will be celebrated in class.	
August	Ch- 3 My Neighborhood Ch- 6 Animals around Us (Project)	<ul style="list-style-type: none">To understand the importance of places near our house.To know about different type of animals.	Students will write as to how can we keep our surroundings clean.	Paste pictures of any 5 houses of different animals on an A4' sheet.
September	Ch-7 Plants around Us	<ul style="list-style-type: none">To know about various type of plants	Booklet on your Green Friends (different types of plant)	
October	Ch-8 Sources of Water	<ul style="list-style-type: none">To make the students aware of the ways to conserve water.	Students will discuss about the activities that require water every day.	
November	Ch-9 Air (Project)	<ul style="list-style-type: none">To know about air and its features.	Students will discuss about use of air	Students will draw any 4 activities for which we need air.
December	Ch-12 Houses	<ul style="list-style-type: none">To make them aware about different kind of houses	Students will draw or paste different kind of houses in their copy.	
January	L-13 Clothes We Wear	<ul style="list-style-type: none">To enable the students to know about different kind of fibres and clothes in different seasons.	Students will draw different kind of clothes they wear in different seasons in their copy.	



February	Ch-10 Transport & Communication L-11 The Solar System (Project)	<ul style="list-style-type: none"> To make them aware about different modes of transport. To enable them to know about different planets 	Show and Tell (Any mode of transport)	Make the season wheel and draw or paste pictures accordingly.
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Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch-1 Each One is Unique Ch-2 My Family Orals- Ch-4 Balanced Choices (Project)	Ch-5 What We Eat Ch- 2 My Neighborhood Orals- Ch-6 Animals around Us (Project)	Ch-7 Plants around Us Ch-8 Sources of Water Orals- L-9 Air (Project)	Ch-12 Houses Ch-13 Clothes We Wear Ch-10 Transport & Communication Orals- L-11 The Solar System(Project)

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Table mat of handprints or footprints will be made.	Paste pictures of any 5 houses of different animals on an A4' sheet.	Students will draw any 4 activities for which we need air.	Make the season wheel and draw or paste pictures accordingly.

**SUBJECT - COMPUTERS**

Month	Name of the Chapter	Objective/Aim	LAB Activity
April	Ch-1(Computer – My Friend)	To know the students about different types of machines and uses of computers.	Draw basic shapes and a Castle using different shapes in MS Paint.
May	Ch-2(Intelligent Machine)	To know about the Artificial Intelligence and smart machines.	
July	Ch-3(Parts of a Computer)	To know about the different parts of a computer and their use.	
August	Ch-4(Handling a Mouse)	To know about the working of a mouse.	
September	Revision	Half Yearly Examination	
October	Ch-5(Using a Keyboard)	To know about different keys and their functions.	Typing in MS Word different types of machines, places where computers are used, parts of a computer.
November	Ch-6(Fun with Paint)	To know about the drawing software MS Paint and different tools.	
December	Ch-7(Data and Storage)	To know the students about data and computer storage.	
January	Ch-8(Introduction to ScratchJr)	To know the students about the coding software ScratchJr and components of ScratchJr window.	Movement of Sprite forward and backward in ScratchJr.
February	Project Work + Revision Work		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch 1, 2	Ch 3, 4	Ch 5, 6	Ch 7, 8

**SUBJECT - G.K.****Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1,2,3	Chapter- 4,5,6	Chapter- 7,8,9	Chapter- 10,11,12

SUBJECT – MORAL SCIENCE**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter-1,2	Chapter- 3,4,5	Chapter- 6,7,8	Chapter- 9, 10

SUBJECT - ART**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<ul style="list-style-type: none">• Sweet Home• Beautiful Peacock• Sea scape• Book page 4 to 15	<ul style="list-style-type: none">• Fish under the water• Singing bird• Bus on the road• Book page 16 to 25	<ul style="list-style-type: none">• Ship of desert• Boy with singing• Duck swim on water• Book page 26 to 35	<ul style="list-style-type: none">• A Rooster• A Deer• A Beautiful scenery• Book page 36 to 47

**SUBJECT – GAMES & YOGA**

Month	Skills	Objective/Aim
April - May	<ul style="list-style-type: none">• General Introduction & Basic rules.• Start with fitness workout.• Shuttle runs.• Zig zag run with ball.• Dribble the ball	To increase alertness, and Neuro-muscular co-ordination.
July	<ul style="list-style-type: none">• 20 mt run.• 10 mt run, 5 mt walk, 10 run.• 50 mt run & pick up the ball.• Fitness	To build speed and developed self confidence
August	<ul style="list-style-type: none">• Put your ball in basket game.• Throw the ball inside the bucket from (3m-4m)• Throw the ball inside the bucket from (4m-5m)	To enhance aiming skills
September - October	<ul style="list-style-type: none">• Basics flexibility exercise and yoga• Lunges then toe touch.• Sitting, standing, prone posture,• Animal yoga pose	To developed flexibility, concentration, and balance
November	<ul style="list-style-type: none">• Hold your medicine ball.• Flamingo game• Tenikoits and poll game• Boat pose yoga• Ardh hal asana	To build body endurance
December	<ul style="list-style-type: none">• Ball kicking• Kick the ball in small goal post.• Chest pass and throw• Toss the ball and catch	To develop eye and foot and hand co-ordination
January - February	<ul style="list-style-type: none">• Hurdle race.• Duck walks relay• Obstacle race• Frog jump	To build agility and strength

**SUBJECT – VPA – INSTRUMENTAL (WESTERN)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house Instrumental Competition
May	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house Instrumental Competition
July	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day and Annual Event
August	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day and Annual Event
September	Half Yearly Examination			
October	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Working knowledge of the Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
November	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
December	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song and Beat practice	To prepare student take part in school musical events	Orchestration of Republic Day Event
January	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Lead and rhythm combined Playing in a rock band	To prepare student take part in school musical events	Republic Day Event
February	Annual Examination			

**SUBJECT – VPA – INSTRUMENTAL (CLASSICAL)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental [Indian]</u> * PRACTICAL: -	Tabla / Bongo Beat Taal 8 maatraas	Introduction of the Indian Instrument	
May	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dholak, Dhapli, Miracas	Practice for Perfection	
July	<u>Instrumental [Indian]</u> * PRACTICAL: -	Motivational song	Basic Knowledge of Song beat	
August	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic song	To give Basic knowledge of Taal pattern in song.	Independence Day (cultural Programme)
September	Half Yearly Examination			
October	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song	Practice for Perfection in Unity song. Bongo beat	
November	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song with Instrument	Taal Knowledge in unity song.	
December	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dhapli, Mirakas	To give knowledge of Taal pattern	
January	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic Song	Taal knowledge In patriotic song	Republic Day Event
February	Annual Examination			



CLASS: I – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – VPA – DANCE (WESTERN)



Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] * PRACTICAL	Basic hand movements	Introduction to basic knowledge of hand movements for dance	Preparation of Mother's Day
May	Dance[western] * PRACTICAL	Freestyle	Practice of freestyle	Presentation of Mother's Day
July	Dance[western] * PRACTICAL	Patriotic song	Practice of dance with a patriotic song stanza -1	Preparation of annual function
August	Dance[western] * PRACTICAL	Patriotic song	Practice and continuation of patriotic song stanza - 2	Annual function
September	Half yearly Examination			
October	Dance[western] * PRACTICAL	Beats and rhythms	Introduction to basic knowledge of beats and rhythms	Preparation of fest Diwali
November	Dance[western] * PRACTICAL	Basic moves	Introduction to some basic moves of dance	Preparation of fest Diwali
December	Dance[western] * PRACTICAL	Motivational song	Practice of dance with a motivational song	Preparation of republic day
January	Dance[western] * PRACTICAL	Revision of all previous work	Presentation of all previous work	Presentation of republic day
February	Annual Examination			



CLASS: I – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – VPA – DANCE (CLASSICAL)



Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] * PRACTICAL	Basic moves of kathak	Basic knowledge of kathak	Preparation of Mother's Day
May	Dance[classical] * PRACTICAL	Hand movements	Knowledge of hand postures	Presentation of Mother's Day
July	Dance[classical] * PRACTICAL	Practice of hand movements on music	Improvement of postures	Preparation of Annual function
August	Dance[classical] * PRACTICAL	Basic foot movements	Knowledge of footwork	Annual function
September	Half yearly Examination			
October	Dance[classical] * PRACTICAL	Practice of footwork and hand movements	Improvement in body language of dance	Preparation for Diwali theme dance
November	Dance[classical] * PRACTICAL	Dance on theme Krishna	To gain knowledge of mythology through dance	Presentation of dance theme Diwali
December	Dance[classical] * PRACTICAL	Practice of theme Krishna	Practice for perfection	Practice of republic day
January	Dance[classical] * PRACTICAL	Presentation of all the movements together	Presentation of all steps	Republic day
February	Annual Examination			

**SUBJECT – VPA – THEATRE**

Month	Category / Topic	Objective/Aim	Activity	Project
April	(A)Introducing theatre to children (B)Rhythm & Movement	(A)Introducing theatre to children as a fun activity (B) Physical Development	Various Games & Exercises to improve Rhythm & Movement	
May	Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	
July	Facial expressions, nonverbal communication	To improve expressive ability	Various Games & Exercises to Develop nonverbal communication	
August	(A)Sensory & Motor Development (B) Emotional and Aesthetic Development	(A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills	Various Games & Exercises to Develop Sensory & Motor Skills	
September	Half Yearly Examination			
October	Story Telling	To build up the confidence to stand in front of the crowd and to tell a story	To present the story on their own with expression	Annual Function
November	Introduction of Role Play, Developing Character,	To bring characters to life and to tell stories	Giving task to perform different characters, Role Play	
December	Creating Plays from other sources and Poetry	To evoking emotions with music and poetry	Work on Musical Play	
January	Continuation of previous work			
February	Annual Examination			