

**SUBJECT - ENGLISH**

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project / Resources
April	Literature: Unit 1- Fun with Friends Poem – My Bicycle (Oral) Ch- Picture Reading (OUT! OUT!) Grammar The Sentence, Punctuation Jolly Grammar – pg. 2,3,4,5,6,8,10,11,15,16 Creative Writing: Picture composition Fitzroy Reader L-21	Students will learn the names and colours of different bicycle parts. They will also understand safety measures. Students will identify the different outdoor games and recognize the importance of collaboration and fun when playing with others. To make them understand the proper use of punctuation.	Students will play a GUESS THE BICYCLE PART game. They will communicate their thoughts and express their love for the bicycle. Students will share their personal experiences related to playing games and discuss different types of games. Students will draw a picture of their favourite outdoor game.	
May	Literature: Unit 2- Welcome to My World Poem – It Is Fun Ch- Seeing Without Seeing Grammar Nouns (Proper and Common) Jolly Grammar – pg. 12,14,17,18,42,29 Creative Writing: Picture Composition Reading Comprehension Fitzroy Reader L-22, 23	To sensitize children to challenge faced by differently abled. Children will understand the importance of being friendly and supportive towards those who are different. To make them understand nouns and help them to differentiate between common and proper noun	Students will play a GUESS THE OBJECT game. Blindfold students and let them identify objects based on touch, smell, or sound.	Paste / draw a picture of your favourite outdoor game on an A4 sheet and speak few lines on it.
July	Literature: Unit 3- Going Places Poem- Come Back Soon (Oral) Grammar Number of Nouns Jolly Grammar – pg. 21,22,49,50 Creative Writing: Reading Comprehension Fitzroy Reader L-23	Students will name and recognize different modes of transportation mentioned in the poem and pictures. To make them understand nouns and help them to differentiate between common and proper noun	Students will draw pictures of their favourite mode of transportation.	
August	Literature: Unit 3 - Going Places Poem – This is My Town Ch- Between Home and School Grammar Apostrophe(s), Pronouns (notebook work), Sentence	To sensitize children with diversity of languages and cultures of India. They will connect the poem to their own home environment and describe familiar places and objects to others. Students will connect their own experiences and feelings	Paste/ Draw pictures in your notebook depicting diversity of cultures of India. Students will share their stories with the class through storytelling.	Create a mini booklet of different places which you visited during summer vacation.



	<p>Jolly Grammar – 28,29,30,57,58</p> <p>Creative Writing: Paragraph Writing Picture composition</p> <p>Fitzroy Reader L-24</p>	to the story and discuss the importance of enjoying the journey.		
September	<p>Literature: Unit 4- Life Around Us Poem-A Show of Clouds (Oral)</p> <p>Grammar Sentences, Adjectives, Homophones</p> <p>Jolly Grammar – pg. 19,20,23,24,25,26,45,63, 64</p> <p>Creative Writing: Paragraph Writing Picture composition</p> <p>Fitzroy Reader L-25</p>	Students will observe and describe different characteristics of clouds (shape, colour, movement) To make them understand about Adjectives and Homophones	POETRY SLAM Students will recite the original cloud poem.	
October	<p>Literature: Unit 4- Life Around Us Ch- The Smart Monkey</p> <p>Grammar Verbs</p> <p>Jolly Grammar – pg.33,34,35,36,37,38</p> <p>Creative Writing: Paragraph Writing Picture Composition</p> <p>Fitzroy Reader L-26</p>	To demonstrate good and bad environmental practices. To make them aware about the importance of keeping our surrounding clean. To make children learn about different Verbs used in our daily life.	Write slogans in your notebooks promoting responsible waste disposal.	
November	<p>Literature: Unit 4- Life Around Us Poem – My Name</p> <p>Grammar Forms of Verbs, Contractions</p> <p>Jolly Grammar – pg.43, 44,59,60,65,66</p> <p>Creative Writing: Reading Comprehension</p> <p>Fitzroy Reader L-27</p>	Children will understand the importance of their own name and appreciate the uniqueness of each name. To make them understand about forms of verbs.	The teacher will organize a Name Parade where students will discuss the meanings of their names wearing their name tags.	Make bookmark of your own name and write its meaning on it.
December	<p>Literature: Unit 4- Life Around Us Poem- The Crow</p> <p>Grammar Adverbs, Prefix and Suffixes</p> <p>Jolly Grammar – pg. 31,32,55,56,67,68</p> <p>Creative Writing: Paragraph Writing Picture Composition</p> <p>Fitzroy Reader L-28</p>	To sensitize children that real beauty lies in good qualities. To make children aware about adverb and observation of pictures and how to depict that on paper	The students will create a TREASURE BOX where they will write the positive traits about each other.	



January	<p>Literature: Unit 5- Harmony Poem – Little Drops of Water (Oral) Grammar Word web(Synonyms), Prepositions Jolly Grammar – pg.42,46,51,52,61,62 Creative Writing: Reading Comprehension Fitzroy Reader L-29</p>	Students will understand the various uses of water and explain its significance in their everyday life. To make children learn that how to comprehend the given paragraph, also make them understand preposition and synonyms	Students will write slogans on save water in their notebooks.	Pictorial depiction of ways advocating for water conservation on an A4 sheet.
February	<p>Literature: Unit 5- Harmony We are All Indians Grammar Conjunctions Interesting Words Jolly Grammar – pg.47,48,53,54, 69,72 Creative Writing: Paragraph Writing Picture Composition Fitzroy Reader L-30</p>	Students will recognize and celebrate the diverse language, traditions, customs and interest of individuals from different regions of India. They will also understand the importance of “UNITY IN DIVERSITY” .	CULTURAL SHOWCASE Students will draw or paste pictures representing their own or another religion’s cultural aspects (clothing, music, food, traditions)	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<p>Literature: Unit 1- Fun with friends Poem – My Bicycle (Oral) Ch- Picture Reading(Out! Out!)</p> <p>Unit 2- Welcome to My World Poem – It Is Fun Ch- Seeing Without Seeing</p> <p>Grammar: The Sentence, Punctuation, Nouns (Proper and Common)</p> <p>Jolly Grammar – pg. 2,3,4,5,6,8,10,11, 12,14,15,16,17,18, 42,29</p> <p>Creative Writing: Picture Composition Reading Comprehension Fitzroy Reader L-21,22, 23</p>	<p>Literature: Unit 3- Going Places Poem- Come Back Soon (Oral) Poem – This is My Town Ch- Between Home and School</p> <p>Grammar: Apostrophe(s), Pronouns (notebook work), Sentence, Number of Nouns</p> <p>Jolly Grammar – pg. 17,18,21,22,42,49,50,21,22,28 ,29,30,50, 57,58</p> <p>Creative Writing: Picture Composition Paragraph Writing Reading Comprehension Fitzroy Reader L-24,25</p>	<p>Literature: Unit 4- Life Around Us Poem-A Show of Clouds (Oral) Poem – My Name Ch- The Smart Monkey</p> <p>Grammar Adjectives, Homophones, Verbs, Forms of Verbs, Contractions</p> <p>Jolly Grammar – pg. 19,20,23,24,25,26,45,63, 64,33,34,35,36,37,38, 43, 44,59,60,65,66</p> <p>Creative Writing: Picture Composition Paragraph Writing Reading Comprehension Fitzroy Reader L-26,27</p>	<p>Literature: Unit 4- Life Around Us Poem- The Crow Unit 5- Harmony Poem – Little Drops of Water(Oral) Poem- We are All Indians</p> <p>Grammar Adverbs, Prefix and Suffixes, Word web (Synonyms), Prepositions Parsing, Conjunctions Interesting Words Proof reading</p> <p>Jolly Grammar – pg. 31,32,55,56,67,68, 42,46,51,52,61,62, 47,48,53,54, 69,72</p> <p>Creative Writing: Picture Composition Paragraph Writing Reading Comprehension Fitzroy Reader L-28,29,30</p>



Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Paste / draw a picture of your favourite outdoor game on an A4 sheet and speak few lines on it.	Create a mini booklet of different places which you visited during summer vacation.	Make bookmark of your own name and write its meaning on it.	Pictorial depiction of ways advocating for water conservation on A4 sheet.

Celebrating 75 Years

**SUBJECT – HINDI**

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project / Resources
April	सारंगी- पाठ 1 नीमा की दादी, पाठ 2 घर, पाछ 3 माला की चाँदी की पायल, पाठ 4 माँ, पाछ 5 थाथू और मै व्याकरण- पाठ भाषा, गिनती 1 से 10, पर्यायवाची, विलोम कथासंगम- पाठ 1,2 सुलेखमाला- पृष्ठ 1 से 5	कविता का लय ताल से वाचन बड़ी के सम्मान के लिए प्रोत्साहित करना	मेरा घर विषय पर पंक्तिया लिखें।	अपनी मां का चित्र कॉपी में चिपकाकर उनके विषय में लिखें।
May	सारंगी- पाठ 6 चींटी, पाठ 7 टिल्लू जी, पाठ 8 तीन दोस्त व्याकरण- लिंग, वचन, पठित गद्यांश, अनुच्छेद कथासंगम- पाठ 3,4 सुलेखमाला- पृष्ठ 6 से	मदद भावना पर बल का महत्व समझाना		चींटी का क्ले माडल बनाएँ
July	सारंगी- पाठ 9 दुनिया रंग बिरंगी, पाठ 10 कौन, पाठ 11 बैंगनी जोजो व्याकरण- वर्ण, पर्यायवाची, विलोम, चित्र अध्ययन कथासंगम- पाठ 5 सुलेखमाला- पृष्ठ 11 से 15	प्रकृति का महत्व समझाना	किन्हीं 5 पक्षियों के चित्र चिपकाकर उनकी बोली लिखें।	इंद्रधनुष और बादलों का चित्र बनाकर कविता लिखें।
August	सारंगी- पाठ 12 तोसिया का सपना, पाठ 13 तालाब, पाठ 14 बीज व्याकरण- संज्ञा, गिनती 11 से 20, पठित गद्यांश, कथा संगम- पाठ 6,7 सुलेखमाला- 16 से 20	शिक्षा का हमारे जीवन में योगदान व महत्त्व समझाना	किन्हीं पाँच फूलों का चित्र चिपकाकर रंग भरें तथा उनके नाम लिखें।	पुराने अखबार का प्रयोग करके कंदील बनायें।
September	सारंगी- पाठ 15 किसान, पाठ 15 मूली, पाठ 17 बरसात और मेंढक, व्याकरण- विशेषण, अनुच्छेद कथा संगम- पाठ 8 सुलेखमाला- पृष्ठ 21 से 25	प्राकृतिक सुन्दरता तथा प्राकृतिक तत्वों से परिचित करवाना	हमारे आसपास उपस्थित किसी भी गुणकारी पौधे का चित्र कापी में चिपकाकर उसके बारे में लिखें	अपने पसंदीदा सब्जियों के चित्र बनाकर नाम लिखें।
October	सारंगी- पाठ 18 शेर और चूहे की दोस्ती, पाठ 19 आउट व्याकरण- विलोम, पर्यायवाची, गिनती 21 से 30 कथासंगम- पाठ 10 सुलेखमाला- 26 से 30	बुद्धि कौशल और धैर्यशील बनने की भावना को विकसित करना।	योगा के आसन का चित्र कापी में चिपकाएँ	अपने प्रिय खेल के विषय में लिखें।
November	सारंगी- पाठ 20 छुपम छुपाई व्याकरण- लिंग, वचन, अपठित गद्यांश कथा संगम- पाठ 11	जीत के महत्व को बताना	शब्दों की अंताक्षरी।	कोई खेल बच्चों को खिलाया जाएगा।
December	सारंगी- पाठ 21 हाथी साइकिल चला रहा था, पाठ 22 चार दिशाएँ, पाठ 23 चंदा मामा व्याकरण- पाठ सर्वनाम कथा संगम- पाठ 12,13 सुलेखमाला- पृष्ठ 31 से 35	जंगली जानवरों के बारे में बताना	अपने मनपसंद जानवर पर अनुच्छेद लिखें व चित्र चिपकायें	



January	सारंगी- पाठ 24 गिरे ताल में चंदा मामा, पाठ 25 सबसे बड़ा छाता, पाठ 26 बादल व्याकरण- अनुच्छेद, अपठित गद्यांश कथा संगम- 14 सुलेखमाला- पृष्ठ 36 से 40	प्राकृतिक वस्तुओं के महत्व को समझाना	पौधारोपण	घरेलू तथा जंगली जानवर का चित्र कापी में चिपकाकर उनका नाम लिखें
February	व्याकरण- शब्द भंडार- विलोम, पर्यायवाची, गिनती 31 से 40	भेदभाव की भावना को भूलकर मिलजुल कर रहना सीखना		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
रिमझिम पाठ-1 नीमा की दादी पाठ-2 घर (कविता) पाठ-3 माला की चाँदी की पायल (कविता) पाठ-4 माँ (कविता) पाठ-5 थाथू और मैं पाठ-6 चींटी (कविता) पाठ-7 टिल्लू जी (कविता) पाठ-8 तीन दोस्त व्याकरण पाठ-भाषा शब्द भंडार विलोम पर्यायवाची गिनती 1 से 10 लिंग, वचन पठित गद्यांश, अनुच्छेद कथा संगम पाठ 1,2,3,4, सुलेखमाला- पृष्ठ 1 से 10 मौखिक परीक्षा कविता- घर कविता- माँ	रिमझिम पाठ- 9 दुनिया रंग बिरंगी (कविता) पाठ-10 कौन (कविता) पाठ-11 बैंगनी जोजो पाठ-12 तोसिया का सपना पाठ-13 तालाब पाठ -14 बीज (कविता) व्याकरण पाठ -वर्ण पाठ- संज्ञा शब्द भंडार पर्यायवाची विलोम लिंग, वचन गिनती 11 से 20 चित्र अध्ययन, पठित गद्यांश कथा संगम पाठ 5,6,7 सुलेखमाला-पृष्ठ 11 से 20 मौखिक परीक्षा कविता- कौन कविता-बीज	रिमझिम पाठ-15 किसान (कविता) पाठ-16 मूली पाठ-17 बरसात और मेढक पाठ-18 शेर और चूहे की दोस्ती पाठ-19 आउट पाठ-20 छुपन - छुपाई व्याकरण पाठ- विशेषण शब्द भंडार विलोम पर्यायवाची लिंग, वचन अनुच्छेद , अपठित गद्यांश गिनती 21 से 30 कथा संगम पाठ 8,9,10,11 सुलेखमाला- पृष्ठ 21 से 30 मौखिक परीक्षा कथा संगम पाठ 10 और 11 से रीडिंग कविता -किसान	रिमझिम पाठ-21 हाथी साइकिल चला रहा था (कविता) पाठ-22 चार दिशाएँ (कविता) पाठ-23 चंदा मामा पाठ-24 गिरे ताल में चंदा मामा (कविता) पाठ-25 सबसे बड़ा छाता पाठ-26 बादल (कविता) व्याकरण पाठ सर्वनाम शब्द भंडार विलोम पर्यायवाची गिनती 31 से 40 पठित गद्यांश , अनुच्छेद कथा संगम पाठ 12,13,14 सुलेखमाला- पृष्ठ 31 से 40 मौखिक परीक्षा अपना परिचय कविता-चंदा मामा, बादल

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
घर में रखी पुरानी चूड़ियाँ अपनी माँ के लिए डेकोरेट करें	रंगीन पेपर तथा रंगों का प्रयोग करके ए-4 शीट पर रंगोली बनायें।	अपने पसंदीदा खेल का चित्र चिपकाकर उसका वर्णन ए-4	वर्षा ऋतु में दिखाई देने वाली चीजों का चित्र चार्ट पर चिपकाकर एक दृश्य तैयार करें।

**SUBJECT – MATHEMATICS**

Month	Name of the chapter	Objective/Aim	Enrichment Activity	Project
April	Ch-1. A day at the beach	To learn about the concept of 2-digit numbers	Formation of numbers using flash cards	
May	Ch -3 Fun with numbers Ch- 5 Playing with lines	To make them understand the concept of skip counting. To give them knowledge of different types of lines	Drawing of any figure using standing, slanting and curved lines	Maths Riddles
July	Ch-6 Decoration for festival	To be able to solve problems related to addition and subtraction. To enhance their logical reasoning	Making of addition and subtraction flow chart	
Aug	Ch-4 Shadow story	To enable them to learn about the concept of edges, corners and vertex in plane shapes	Making plane shapes with the help of straw.	Addition and subtraction flowers
September	Ch-11. Data handling	To be able to collect, organize data and answer the questions based on it.	Fruit chart activity	
October	Ch -2 Shapes around us	Students will be able to understand the concept of multiplication	Foldable 3 D shape	Multiplication chart wall
November	Ch- 8 Grouping and sharing (Multiplication)	Students will be able to understand the concept of multiplication	Bundle activity	
December	Ch-9 Which season it is?	Students will be able to understand the concept of time and calendar	Calander making	Money collage
January	Ch- 8. Grouping and sharing (Division) Ch-7 Rani's Gift	Students will be able to understand the concept of Division To be able to understand about the different units of measurement	Sorting jellybeans in ice tray	
February	Ch – 10 Fun at fair	To be able to understand the concept of money and its usage in their daily life.	Shopping is fun	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch- 1 A Day at beach	Ch – 4 Shadow Story	Ch- 2 Shapes around us	Ch – 7 Rani's Gift



Ch 3- Fun with numbers Ch-5 Playing with lines. Oral- Tables 2 to 8	Ch - 6 Decoration for festival Ch – 11 Data Handling Oral – Tables 2 to 10	Ch – 8 Grouping and sharing (Multiplication) Ch – 9 Which season it is? Oral- Table 2 to 12	Ch-8 Grouping and sharing (Division) Ch – 10 Fun at fair Oral- Table 2 to 13
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Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Maths riddles	Addition and subtraction flowers	Multiplication chart wall	Money collage

**SUBJECT – E.V.S.**

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project / Resources
April	Ch-1 My Amazing body Ch -3 People and Places around me (Project)	To enable the students to learn about the human body. To know about community helpers.	Make a cut out of human body and label different body parts. (Paste it in your notebook) Song on body parts	
May	Ch-2 Others in my Family	To enable them to understand the importance of family. They will learn about different types of family as well.	Make a cut out of face and highlight the sense organs	Create a family book.
July	Ch- 5 Food for All	To help them know the significance of food and its types.	Make a healthy plate	
August	Ch- 6 Animals- Characteristics and Features Ch- 4 Protecting Myself (Project)	To enable them to know about the movement and eating habits of animals. To learn about safety rules and ways to take care of body	Show the lifecycle of honeybee on an A-4 sheet	Paste the pictures of healthy and junk food on an A4 sheet.
September	Ch-9 Air	To understand the causes and effects of air pollution		
October	Ch-7 Plants Around Us	To learn about steps of germination and uses of plants	Make a booklet of different types of plants	
November	Ch-8 Water for All	To help the students gain understanding of water shortage and ways to save water	Make a bookmark with ways to save water	Make leaf patterns on A4 sheet.
December	Ch-10 Means of Transport	To make them aware about different modes of transport	Show & Tell (Any Mode of Transport)	
January	Ch-13 Houses	To know about types of houses and materials used for building houses	Make a small model of any type of house	Make a hand puppet of any vehicle
February	Ch-14 The Earth (Project)	To know about solar system and different directions.		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch- 1 – My Amazing body Ch-2 – Others in my family	Ch- 5 Food for all Ch- 6 – Animals – Characteristics and Features	Ch- 7 – Plants Around us Ch- 8 Water for All Orals – (Ch- 9 Air)	Ch – 10 Means of Transport Ch- 13 Houses Orals – Ch- 12



Orals – Ch- 3 People and Places Around me	Orals – Ch – 4 Protecting Myself		The Earth
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Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Create a family book.	Paste the pictures of healthy and junk food on an A4 sheet.	Make leaf patterns on A4 sheet.	Make a hand puppet of any vehicle

**SUBJECT - COMPUTERS**

Month	Name of the Chapter	Objective/Aim	LAB Activity
April	Ch-1(Know your computer)	To know about the computer system, advantages, disadvantages and its uses.	Type different uses of a computer.
May	Ch-2(AI in Everyday Life)	To know about the Artificial Intelligence and uses of AI.	
July	Ch-3(Working of a computer)	To know the functioning of a computer and I P O cycle.	Make a list of various input, output devices in MS word.
August	Ch-4(Input and Output Devices)	To know the students about input and output devices.	
September	Revision	Half Yearly Examination	
October	Ch-5(Storage Devices)	To know the students about different storage devices of computer system.	Draw a ROBOT in MS Paint using different shapes.
November	Ch-6(Drawing shapes in Paint)	To know about the components of paint window and drawing different shapes.	
December	Ch-7(More on Paint)	To know about some more tools of MS Paint.	
January	Ch 8(Coding with ScratchJr)	To know the students about different blocks and movement of Sprite in SertachJr.	Movement of Sprite using Motion blocks in ScratchJr.
February	Project work + Revision Work	Annual Examination	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1, 2	Ch. 3, 4	Ch. 5, 6	Ch. 7, 8

**SUBJECT – GAMES & YOGA**

Month	Skills	Objective/Aim
April - May	<ul style="list-style-type: none">• General Introduction & Basic rules.• Start with fitness workout.• Cross the tunnel race• Drag the ball in zing zag way.• Dribble the ball with run	To increase alertness, and Neuro-muscular co-ordination.
July	<ul style="list-style-type: none">• 50 mt run.• 20 mt run, 5 mt walk, 20 run.• 70 mt run & pick up the ball.• Fitness	To build speed and developed self confidence
August	<ul style="list-style-type: none">• Dribble ball and drop in small basketball basket.• Throw the ball inside the hops from (3m-4m)• Tenikoits put in poll	To enhance aiming skills
September - October	<ul style="list-style-type: none">• Basics flexibility exercise and yoga• Lunges then toe touch.• Surya namaskar• Animal yoga pose	To developed flexibility, concentration and balance
November	<ul style="list-style-type: none">• With Basketball up and down game• Flamingo with hop game• Virabhadra asana• Bridge pose• Boat pose yoga• Ardh hal asana	To build body endurance
December	<ul style="list-style-type: none">• Bowling pin game• Dribbling with tennis ball• Kicking the ball in goal post• Skipping rope jump game	To develop eye and foot and hand co-ordination
January - February	<ul style="list-style-type: none">• Pick up the ball in circle game.• Ladder drill.• Obstacle race• Duck walk.• Broad jump• Small steeplechase race	To build agility and strength

**SUBJECT - G.K.****Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1,2,3 Current Affairs	Chapter- 4,5,6 Current Affairs	Chapter- 7,8,9 Current Affairs	Chapter- 10,11,12 Current Affairs

SUBJECT - MORAL SCIENCE**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter- 1,2	Chapter- 3,4,5	Chapter- 6,7,8	Chapter- 9,10

SUBJECT - ART**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<ul style="list-style-type: none">Village sceneBoy with umbrellaShip in the seaBook page 4 to 15	<ul style="list-style-type: none">Dinosaur with backgroundRunning OstrichDuck with ducklingBook page 16 to 25	<ul style="list-style-type: none">Flying HelicopterSpace walkA RhinocerosBook page 26 to 35	<ul style="list-style-type: none">Jumping DolphinCute PuppySpace shipBook page 36 to 45

**SUBJECT – VPA – INSTRUMENTAL (WESTERN)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house Instrumental Competition
May	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house Instrumental Competition
July	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day and Annual Event
August	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day and Annual Event
September	Half Yearly Examination			
October	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Working knowledge of the Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
November	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
December	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song and Beat practice	To prepare student take part in school musical events	Orchestration of Republic Day Event
January	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Lead and rhythm combined Playing in a rock band	To prepare student take part in school musical events	Republic Day Event
February	Annual Examination			



CLASS: II – BIFURCATED SYLLABUS – 2024 – 25



SUBJECT – VPA – INSTRUMENTAL (CLASSICAL)

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental [Indian]</u> * PRACTICAL: -	Tabla / Bongo Beat Taal 8 maatraas	Introduction of the Indian Instrument	
May	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dholak, Dhapli, Miracas	Practice for Perfection	
July	<u>Instrumental [Indian]</u> * PRACTICAL: -	Tabla / Bongo Beat 6 maatraas	Basic Knowledge of Song beat	
August	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic song	To give Basic knowledge of Taal pattern in song.	Independence Day (cultural Programme)
September	Half Yearly Examination			
October	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song	Practice for Perfection in Unity song. Bongo beat	
November	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song with Instrument	Taal Knowledge in unity song.	
December	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dhapli, Mirakas	To give knowledge of Taal pattern	
January	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic Song	Taal knowledge In patriotic song	Republic Day Event
February	Annual Examination			



CLASS: II – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – VPA – DANCE (WESTERN)



Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] * PRACTICAL	Basic hand movements	Introduction to basic knowledge of hand movements for dance	Preparation of Mother's Day
May	Dance[western] * PRACTICAL	Freestyle	Practice of freestyle	Presentation of Mother's Day
July	Dance[western] * PRACTICAL	Patriotic song	Practice of dance with a patriotic song stanza -1	Preparation of annual function
August	Dance[western] * PRACTICAL	Patriotic song	Practice and continuation of patriotic song stanza - 2	Annual function
September	Half yearly Examination			
October	Dance[western] * PRACTICAL	Beats and rhythms	Introduction to basic knowledge of beats and rhythms	Preparation of fest Diwali
November	Dance[western] * PRACTICAL	Basic moves	Introduction to some basic moves of dance	Preparation of fest Diwali
December	Dance[western] * PRACTICAL	Motivational song	Practice of dance with a motivational song	Preparation of republic day
January	Dance[western] * PRACTICAL	Revision of all previous work	Presentation of all previous work	Presentation of republic day
February	Annual Examination			



CLASS: II – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – VPA – DANCE (CLASSICAL)



Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] * PRACTICAL	Basic moves of kathak	Basic knowledge of kathak	Preparation of Mother's Day
May	Dance[classical] * PRACTICAL	Samyukta Hasta mudras	Knowledge of hand postures	Presentation of Mother's Day
July	Dance[classical] * PRACTICAL	Practice of hand movements on music	Improvement of postures	Preparation of Annual function
August	Dance[classical] * PRACTICAL	Asamyukta hasta mudras	Knowledge of footwork	Annual function
September	Half yearly Examination			
October	Dance[classical] * PRACTICAL	Practice of hand movements on music	Improvement in single handed gestures	Preparation for Diwali theme dance
November	Dance[classical] * PRACTICAL	Introduction of footwork	To gain knowledge of foot movements	Presentation of dance theme Diwali
December	Dance[classical] * PRACTICAL	Practice of all hand and foot Movements	Practice for perfection	Practice of republic day
January	Dance[classical] * PRACTICAL	Presentation of all the movements together.	Presentation of all steps	Republic day
February	Annual Examination			

**SUBJECT – VPA – THEATRE**

Month	Category / Topic	Objective/Aim	Activity	Project
April	(A)Introducing theatre to children (B)Rhythm & Movement	(A)Introducing theatre to children as a fun activity (B) Physical Development	Various Games & Exercises to improve Rhythm & Movement	
May	Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	
July	Facial expressions, nonverbal communication	To improve expressive ability	Various Games & Exercises to Develop nonverbal communication	
August	(A)Sensory & Motor Development (B) Emotional and Aesthetic Development	(A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills	Various Games & Exercises to Develop Sensory & Motor Skills	
September	Half Yearly Examination			
October	Story Telling	To build up the confidence to stand in front of the crowd and to tell a story	To present the story on their own with expression	Annual Function
November	Introduction of Role Play, Developing Character,	To bring characters to life and to tell stories	Giving task to perform different characters, Role Play	
December	Creating Plays from other sources and Poetry	To evoking emotions with music and poetry	Work on Musical Play	
January	Continuation of previous work			
February	Annual Examination			