

**SUBJECT - ENGLISH**

Month	Name of the Chapter	Objective/ Aim	Activity/Practical	Project
April	Literature: Hugs for Daddy Poem-Someone Grammar: The Sentence Nouns Creative Writing: Paragraph writing Heidi: L 1,2	To make them sensitive towards animals and appreciate the beauty of nature.	Make a Thank you card for your father. Make a night scene with pictures of any two nocturnal animals or birds.	
May	Literature I Just Want to Go to School Grammar: Antonyms, Adjectives Creative writing: Picture composition Heidi: L 3	To make them understand the importance, rules and discipline of school.		Make a booklet highlighting your journey in school. (Use pictures to make it interesting and creative)
July	Literature: The Great lemon Bake -off Poem: My Shadow Grammar: Pronouns synonyms Creative Writing: Letter Writing, Reading comprehension. Heidi: L-4,5	To develop their critical thinking and to learn some poetic devices.	Making different shadows on wall using hands and fingers.	
August	Literature: Doctor's Home Grammar: Verbs Creative Writing: Paragraph writing Heidi- L-6,7	To build up their sense of self-expression and creativity.	Talk show on Care of animals.	Role play on Doctor using any prop.
September	Literature: Poem- Daffodils Grammar: Present Tense Creative Writing: Story Completion Reading Comprehension Heidi: L-8,9	To brush up their Recitation.	Collage of different flowers with a message.	
October	Literature: The Case of Missing Water Grammar: Punctuation, Similes Creative Writing: Letter writing(formal), paragraph writing Heidi: L- ,10	To teach them the conservation of water.	Bookmark on Save Water with slogan.	
November	Literature: The First Flight Grammar: Past Tense, Adverbs	To make them know about the invention of Air transport.	Flow chart on Journey of Transport (Ancient to Modern)	Flyer on 'Measures to be taken to save water.



	Creative Writing: Reading Comprehension, Picture Composition- using clues. Heidi: L-11			
December	Literature: Young Thomas Edison The Elves and the Shoe- Maker Grammar: Conjunctions, Prepositions Creative Writing: Story writing using clues. Heidi: L -12,13	To enhance their experiential learning.	Fun-filled Experiments.	
January	Grammar: Homophones. Creative writing: Story Writing using clues, Reading comprehension. Heidi: L-14	To clear their grammar concepts.		
February	Grammar: Homophones. Creative writing: Story Writing using clues, Reading comprehension. Heidi: L-14	To clear their grammar concepts.		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Literature- Ch-Hugs for Daddy Ch-I Just Want to Go to School Poem- Someone Grammar-The Sentence Noun, Adjective, Antonyms comprehension Paragraph writing, Picture composition. Heidi-L-1to4 Oral- Poem Recitation Reading of News paper	Literature- Ch-The Great Lemon Bake- off Ch-Doctor's Home Poem- My Shadow Grammar- Pronouns, Verbs, Tenses, (Present tense) synonyms, Reading comprehension. Paragraph writing, Letter Writing (Informal) Heidi L-5to7 Oral-Poem Recitation Reading of News paper	Literature- Ch-The Case of Missing Water Ch-The First Flight Ch-Poem- Daffodils Grammar- Adverbs, Prepositions, Similes Punctuation, Past Tense, Reading comprehension. Letter writing (formal), Story completion. Heidi-L-8to10 Oral- Poem Recitation Reading of News paper	Literature- Ch-Young Thomas Edison Ch- The Elves and the Shoe- maker Poem- Limericks Grammar- Conjunctions, Articles Future tense, Homophones, Reading-comprehension Story writing with clues, Paragraph writing Notice writing. Heidi-L-11 to 14 Oral- Recitation, Reading of Newspaper.

Project

Unit Test-I	Unit Test-II	Unit Test-III	Unit Test-IV
Make a booklet highlighting your journey in school. (Use pictures to make it interesting and creative).	Role play on a 'Doctor' using any prop.	Flyer on 'Measures to be taken to Save Water'.	Life Sketch of 'Thomas Edison' using A3 sheet. Prepare presentation

**SUBJECT - HINDI**

Month	Name of Chapter	Objective / Aim	Activity/Practical	Project
April	पाठमन के भोले – बाले बादल पाठ-2जैसा सवाल वैसा जवाब व्याकरण, 1भाषा, 2वर्ण-विचार पर्यायवाची, विलोम, वचन, पत्र	प्राकृतिक वातावरण से अवगत कराना, बुद्धि कौशल को विकसित करना, ईमानदारी नैतिकता के भाव जाग्रत करना ।	बादलों में छिपी आकृतियों को ढूँढना और उनके नाम बताना कहानी वाचन, वर्षा ऋतु पर गीत सुनाना ।	
May	पाठ-3 किरमिच की गेंद, कविता-कोई लाके मुझे दे व्याकरण (पत्र औपचारिक), अपठित कहानी लेखन. पाठ3 शब्द, पाठ4 वाक्य	विभिन्न प्रकार की गेंदों का ज्ञान होना ।	कविता को हाव, भाव, लय तथा ताल से प्रस्तुत करना	ए4 शीट पर अकबर बीरबल की कहानी लिखना। (प्रस्तुतिकर ण करना)
July	पुनरावृत्ति, शहीदों की शौर्य गाथा पाठ-1	जीवन में लक्ष्य निर्धारण करने की भावना का विकास करना ।	वीर व्यक्तियों के विषय में जानकारी होना ।	
August	कविता4-नाव बनाओ पाठ-5 दोस्त की पोशाक व्याकरण-वचन(पत्र अन, औपचारिक) सर्वनाम संज्ञा, पठित, अपठित कहानी लेखन. शब्द भंडार, अनेक शब्दों के लिए एक शब्द, पुनरावृत्ति.,	भारत के विभिन्न राज्यों की सभ्यता, वेश-भूषा और भाषा का ज्ञान होना ।	राजधानियों का ज्ञान होना ।	मेरे जीवन का लक्ष्य ए4 शीट पर चित्र के साथ लिखें ।
September	शब्द भंडार, कहानी-लेखन कविता-कौन पाठ-स्वतंत्रता की ओर. पाठ दान का हिसाब	जीवन में आय और व्यय के महत्व को जानना ।	स्वतंत्रता सैनानियों की सचित्र एल्बम बनाए	
October	व्याकरण-विशेषण (पत्र अनौपचारिक औपचारिक), अपठित, पठित गद्यांश कहानी लेखन, मुहावरे, अनुच्छेद ।	मुहावरों का प्रयोग कर कहानी लिखना ।	मित्र को बधाई पत्र लिखना ।	जीव-जन्तुओं का कोलार्ज बनाएँ। (कोई चार) और उनके विषय में लिखें
November	पाठ-क्रिया तथा काल अशुद्धि शोधन पाठ-थप्प रोटी थप्प दाल पविता-पढ़क की सूझ कहानी-4	बच्चों को खेल -खेल में घर के कामों को देकर बड़ों की मदद का महत्व बताया जाएगा।	क्रिया शब्दों का प्रयोग कर क्रियात्मक गतिविधियाँ करवाना ।	
December	पाठ-सुनीता की पहिया कुर्सी पाठ-क्रिया विशेषण, शब्द भंडार पत्र, संवाद लेखन	शारीरिक अक्षम व्यक्तियों की एलबम बनाना ।	मदद करने का भावना जाग्रत होना ।	मेरे जीवन का लक्ष्य ए4 शीट पर चित्र के साथ लिखें ।
January	पाठ-हुदहुद पाठ -मुफ्त ही मुफ्त पाठ- विराम चिन्ह कहानी-5 शब्द भंडार	नारियल से बनने वाले खाद्य प्रदार्थ की तालिका बनाना ।	नारियल के खोल का प्रयोग कर सजावट का समान बनाना ।	
February	कविता शब्द भंडार, पुनरावृत्ति	कविता का लय-ताल से वाचन करवाना ।	शब्द भंडार की क्रियात्मक गतिविधियाँ करवाना ।	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
१ मन के भोले – भाले बादल २ जैसा सवाल वैसा जवाब ३ किरमिच की गेंद पठित गद्यांश- एक साथ तीन सुख व्याकरण-भाषा और व्याकरण, वर्ण विचार. शब्द, वाक्य व्याकरण(पत्र), अपठित. कहानी लेखन अनुच्छेद, शब्द	४ पापा जब बच्चे, पठित गद्यांश- नसीरुद्दीन का निशाना ५ दोस्त की पोशाक ६ नाव बनाओ व्याकरण-वचन सांज्ञा, लिंग(पत्र) सर्वनाम, अपठित. कहानी लेखन. अनेक शब्दों के लिए एक शब्द शुद्ध वर्तणी, शब्द भंडार पत्र	७ दान का हिसाब ८ कविता-कौन ९-स्वतंत्रता की ओर. पठित गद्यांश बजाओ खुद का बाजा विशेषण क्रिया, (पत्र), अपठित. कहानी लेखन, शब्द भंडार, मुहावरे अनुच्छेद पर्यायवाची विलोम अनेक शब्दों	१० थप्प रोटी थप्प दाल १२ सुनीता की पहिया कुर्सी १३ हुदहुद पढ़क की सूझ कविता १४ मुफ्त ही मुफ्त व्याकरण- काल, विराम चिन्ह मुहावरे पत्र पर्यायवाची, विलोम, अनेक शब्दों के लिए एक



भड़ार मौखिक- मन के भोले-भाले बादल (कविता) शहीदों की शौर्य गाथा, पाठ-1	चित्र अध्ययन, शब्द भड़ार मौखिक कविता-नाव बनाओ शहीदों की शौर्य गाथा, 2	के लिए एक शब्द कविता कौन शहीदों की शौर्य गाथा, 3 मौखिक-कौन	शब्द, अपठित कहानी लेखन चित्र लेखन, वर्तनी अनुच्छेद संवाद लेखन, शब्द भड़ार शहीदों की शौर्य गाथा, 4,5 मौखिक-कविता पढ़कक की सूझ
--	---	---	---

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
ए4 शीट पर अकबर बीरबल की कहानी लिखना। (प्रस्तुतिकरण करना)	मेरे जीवन का लक्ष्य ए4 शीट पर चित्र के साथ लिखें।	जीव-जन्तुओं का कोलार्ज बनाएँ। (कोई चार) और उनके विषय में लिखें।	अपने मन पसंद के व्यंजन की विधि लिखें चित्र सहित।

Celebrating 75 Years

**SUBJECT - MATHEMATICS**

Month	Name of the Chapter	Objective/Aim	Activity/Practical	Project
April	Ch-1 Numbers beyond 9999	To enable the students about Number system and Roman numerals.	Mystery number Students will make a number using flash card.	
May	Ch-2 Addition and Subtraction	To identify whether a word problem can be solved by using addition or subtraction.	Students will write the length of rivers (any five) of India and compare them by adding or subtracting.	Paste the picture of architectural building which has pattern in it.
July	Ch-8 Pattern Ch- 3 Multiplication	To enable the students to write an equation to represent a word problem. To enhance their logical reasoning.	Vedic multiplication Students will tell how they can get the answer without multiplication.	
August	Ch-4 Division	Students will be able to solve problems involving multiple operations.	Division using marbles or beads. Student will learn division practically.	
September	Ch-7 Geometry (polygon)	To give them knowledge about different geometrical shapes	Students will draw different polygons on an A4 sheet.	Make a Tallest number Tower on A 4 sheet
October	Ch-5 Multiples and factors Ch-6 Fractions	Students will be able to understand the concept of multiple, factors and fraction.	Jodo Gyan kit Student will learn fraction using fraction kit of Jodo Gyan	
November	Ch-10 Time Ch-7 Geometry (Angle and Triangles)	To give them knowledge about time, angle, and triangles.	Representation of time in different Time zone.	Represent an Indian time in different time zone on A 4 sheet
December	Ch-9 Measurement	To introduce them to different unit of measurement.	Body mathematics Students will measure different body parts (read, hand, etc.) using measuring tape.	
January	Ch -11 Money Ch- 7 Geometry (Circles)	Students will be able to learn the value of notes and coins in purchase situation. To introduce them to different concepts of circle.	To locate the center of the circle by folding of paper.	Make a landscape using line and circle only on A 4 sheet
February	Ch- 12 Pictorial Representation of Data	To enable the students to collect, organize, display, analyze and interpret the data.	Gather information from your friend about favorite fruits and represent by pictograph.	

**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch-1 Number beyond 9999 Ch-2 Addition and subtraction Ch-8 Pattern Orals: Tables 2 to 14 Ch-1 Number beyond 9999	Ch-3 Multiplication Ch-4 Division Ch-7 Geometry (polygon) Orals: Tables 2 to 16 Ch-7 Geometry (polygon)	Ch-5 Multiple and Factors Ch-6 Fraction Ch-10 Time Ch-7 Geometry (Angle and triangles) Orals: Tables 2 to 18 Ch-6 Fraction	Ch -9 Measurement Ch-11 money Ch-12 Pictorial Representation of Data Ch-7 Geometry (circle) Ch-13 Perimeter and Area Orals: Tables 2 to 20 Ch-13 Perimeter and Area

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Paste the picture of architectural building which has pattern in it.	Make a longest number Tower on A 4 sheet.	Represent an Indian time in different time zone on A 4 sheet	Make a landscape using line and circle on A 4 sheet

**SUBJECT – E.V.S.**

Month	Name of the Chapter	Objective/ Aim	Enrichment activity	Project / Resources
April	L – 4 The Story of Amrita L-9 Changing Families	To enable them to know the importance of plants and animals. To make them learn moral values	<ul style="list-style-type: none">Students will be asked to plant a tree on their birthday and take care of that tree in the same way as their parents take care of them and enjoy the happiness and satisfaction while seeing the growth of plants.Students will write about their parents and grandparents' education with their pictures.	
May	L- 5 Anita and the Honeybees L- 24 Home and Abroad (Project)	To make them aware about sericulture	<ul style="list-style-type: none">Observation of the life cycle of honeybee and using pictures.Observation of honey will be done.	Design a booklet and give information about UAE. (DUBAI)
July	L- 11 The Valley of Flowers	To enable them to know about the flowers.	<ul style="list-style-type: none">Lab activity: Students will be shown different parts of a flower by live specimen of Hibiscus.Craft Activity: Students will make floral Rangoli using flowers of their choice.	
August	L-12 Changing Times L-17 Nandita in Mumbai L-10 Hu Tu Tu, Hu Tu Tu (project)	To enable them to know about different types of houses. Students will be able to compare and contrast the lifestyle of cities/town and villages	Students will draw or paste pictures of different types of houses with the changing time. Talk show: Children will discuss any one issue and the solution which is faced by the people living in different metropolitan cities.	Kabaddi match will be organized, and students will write rules of the game on an A4' sheet.
September	L-13 A River's Tale	To make students aware of the characteristics of water.	Lab activity: Experiments with water will be done (Soluble and insoluble substance) Role Play on Water Cycle.	
October	L- 18 Too much water, Too Little water	To Learn about the Importance of water	<ul style="list-style-type: none">Craft Activity: To collect information about any 3 water borne diseases along with their symptoms and precautions on an A-4 sheet.Explore and Learn- Students will be asked to observe and record the consumption of water at	



			home in different activities and how they can reduce it.	
November	L-14 Basva's Farm L-27 Chuskit goes to school (Project)	To sensitize students about farmers (cultivation of crops)	<ul style="list-style-type: none"> Bottle Gardening: Growing plants using whole seeds. 	Make cut outs of different farming tools with the help of cardboard.
December	L-16 A Busy Month	To enable them to understand about different types of beaks and claws of birds.	Students will be shown a video of migratory birds. Students will make hanging bird feeder	
January	L-19 Abdul in The Garden L- 26 Defence Officer Wahida	To know about the types of roots To make them aware about different ARMED FORCES	<ul style="list-style-type: none"> Explore and Learn Students will try to find out while eating the vegetable whether it is a root, stem or a flower and tabulate it. Eco Buddy - Students will paste the specimen of tap root and fibrous roots. Students will be shown a video related to Indian armed forces. 	
February	L- 23 Pochampalli L-21 Food and Fun (project)	To make them understand about different traditional art and handicraft to be done in India.	Craft Activity: Student will create any decorative handicraft item of their choice.	Visit to Gurudwara and report writing on it.

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
L – 4 The Story of Amrita L-5 Anita and the Honeybees L-9 Changing Families L- 24 Home and Abroad (Project) Orals – L-24 Home and Abroad	L- 11 The Valley of Flowers L-12 Changing Times L-17 Nandita in Mumbai L-10 Hu Tu Tu, Hu Tu Tu (Project) Orals - L-10 Hu Tu Tu, Hu Tu Tu	L-13 A River's Tale L- 18 Too much water , Too Little water L-14 Basva's Farm L-27 Chuskit goes to school (Project) Orals - L-27 Chuskit goes to school	L-16 A Busy Month L-19 Abdul In The Garden L- 26 Defence Officer Wahida L- 23 Pochampalli L- 21 Food and Fun(project) Orals – L- 21 Food and Fun

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Design a booklet and give information about UAE. (DUBAI)	Kabaddi match will be organized, and students will write rules of the game on an A4' sheet.	Make cut outs of different farming tools with the help of cardboard.	Visit to Gurudwara and report writing on it.

**SUBJECT - COMPUTERS**

Month	Name of the Chapter	Objective/Aim	Lab Activity
April	Ch-1(Computer Memory)	To know about the types of computer memory.	Make a web chart on “Types of memory” in MS Word.
May	Ch-2(Working with files and folders)	to know the features of Windows 11 & operations performed on files/folders.	Create a folder containing 5 different files on Desktop.
July	Ch-3(Internet and Email)	to know about the internet, search engines, email and netiquette.	
August	Ch-4(More on Paint 3D)	To know different 3D components in Paint 3D.	Create a poster on the topic “Water Cycle” in Paint 3D.
September	Ch 5(Formatting in Word)	To know the students about different formatting effects in MS Word.	
October	Ch 6(Inserting Objects in Word Document)	To know the students how to insert shapes, pictures, word art etc. in MS Word.	Create a presentation on "Save our Earth".
November	Ch-7(Introduction to PowerPoint)	To know the components of Microsoft PowerPoint and its working.	
December	Ch-8(More on Scratch)	To know about the different components of Scratch and working of different blocks of Scratch window.	Create a project on the topic “ Importance of Forest” in Scratch.
January	Ch-9(IoT and Smart Homes)	to know the students about smart homes, IoT and its different features	
February	Revision Work + Project Work		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1, 2	Ch. 4, 5	Ch. 6, 7	Ch. 8, 9

**SUBJECT - FRENCH**

Month	Name of Chapter	Objective / Aim	Project
April	leçon-1 La france	To introduce the culture of France	Write the names of monuments on A4 size sheet
May	leçon-2 L'alphabet	To make them understand the alphabets	
July	Leçon-3 je m'appelle	To make them understand the basic verbs	Write your introduction in French using 4-5 lines
August	leçon-4 Bonjour	Salutations/Greetings	
September	Leçon-5 je compte	Understanding the numbers	
October	leçon-6 Les jours et les mois	To understand and learn the days of the week and months of the year	
November	leçon-7 Les objets de la classe	To learn the objects, present in the class in French	Write all the objects present in class on A4
December	leçon-8 Les fruits et les legumes	About fruits and vegetables	
January	leçon-9 Les pronom sujets	Introduction to grammar with subject pronouns	
February	leçon-10 présentez-vous	Understanding how to present oneself	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Lecon- 1, 2	Lecon- 3, 4, 5	Lecon- 6, 7	Lecon- 8, 9, 10

Project

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Presentez vous in 5-6 lines		Make sentences using etre verb	

**SUBJECT – GAMES & YOGA**

Month	Name of the chapter	Objective / Aim	Subject enrichment activity
April	Chain games & relays: - in pairs of 2, 3, 4, 10m, 20m, 50m. Jump over race: - rules and regulations, team matches.	1) Strategy development 2) Leadership development	Skill development And improvement Over time
May	Football: - rules and regulations, basic drills, passing, shooting,	1) Promote teamwork. 2) Cooperation 3) Sportsmanship	Participation And effort in sports activities
July	Obstacles race: - cones, marker, ladder & hurdle	1) Physical challenge 2) Teamwork 3) Personal achievement 4) Obstacle mastery 5) Community building	
August	Kho-Kho: - rules & regulations. Running & chasing	1) Decision making 2) Communication skills 3) Team building	
September	Cricket: - Rules & regulations How to bat How to bowl Basic fielding		
October	Dodge ball: - rules & regulation, how to throw, how to dodge & matches	1) Hand eye coordination 2) Fair play	Understanding And application of rules and strategies
November	Dog in the bone: - rules & regulations, quick reflexes, quick turn, tactics & matches	1) Teamwork 2) Communication	
December	Jumping: - forward jump, side jump, back jump Badminton: - service, receiving	1) Improve bone health. 2) Coordination 3) Balance 4) Explosive power 5) Agility	Fitness and physical performance assessment
January	Safety guidelines and equipment usage. Indoor recreational activities.		
February	Review of skill and techniques learned through the year. Friendly competitions and tournaments. Reflection on personal growth and achievement.		Sportsmanship And teamwork

**SUBJECT - G.K.****Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch - 1, 2, 3, Current Affairs and General Awareness	Ch - 4, 5, 6, 7, Current Affairs and General Awareness.	Ch - 8, 9, 10, 11, Current Affairs and General Awareness.	Ch - 12, 13, 14, 15, Current Affairs and General Awareness.

SUBJECT - MORAL SCIENCE**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch - 1, 2, 3	Ch - 4, 5, 6	Ch - 7, 8, 9	Ch - 10, 11, 12

SUBJECT - ART**Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<ul style="list-style-type: none">• Snowfall scene• Folk art• Funny Dinosaur• Book page 3 to 15	<ul style="list-style-type: none">• Beautiful parrot• Mithila art• Dancing puppet• Book page 16 to 25	<ul style="list-style-type: none">• Bird on branch• Market scene• Mewar festival• Book page 26 to 35	<ul style="list-style-type: none">• National science day• Picnic scene• Play ground• Book page 36 to 56

**SUBJECT – VPA – INSTRUMENTAL (WESTERN)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house Instrumental Competition
May	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house Instrumental Competition
July	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of previous work	Notation & rhythm perfection	Orchestration of Independence Day and Annual Event
August	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day and Annual Event
September	Half Yearly Examination			
October	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Working knowledge of the Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
November	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song	To prepare student take part in school musical events	Orchestration of the Song
December	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Practice of playing Motivational Song and Beat practice	To prepare student take part in school musical events	Orchestration of Republic Day Event
January	<u>Instrumental</u> <u>[western]</u> * PRACTICAL: -	Lead and rhythm combined Playing in a rock band	To prepare student take part in school musical events	Republic Day Event
February	Annual Examination			

**SUBJECT – VPA – INSTRUMENTAL (CLASSICAL)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental [Indian]</u> * PRACTICAL: -	Tabla / Bongo Beat Taal 8 maatraas	Introduction of the Indian Instrument	
May	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dholak, Dhapli, Miracas	Practice for Perfection	
July	<u>Instrumental [Indian]</u> * PRACTICAL: -	Tabla / Bongo Beat 6 maatraas	Basic Knowledge of Song beat	
August	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic song	To give Basic knowledge of Taal pattern in song.	Independence Day (cultural Programme)
September	Half Yearly Examination			
October	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song	Practice for Perfection in Unity song. Bongo beat	
November	<u>Instrumental [Indian]</u> * PRACTICAL: -	Unity song with Instrument	Taal Knowledge in unity song.	
December	<u>Instrumental [Indian]</u> * PRACTICAL: -	Dhapli, Mirakas	To give knowledge of Taal pattern	
January	<u>Instrumental [Indian]</u> * PRACTICAL: -	Patriotic Song	Taal knowledge In patriotic song	Republic Day Event
February	Annual Examination			

**SUBJECT – VPA – DANCE (WESTERN)**

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] * PRACTICAL	Facial expressions	Basic knowledge to students for giving the best facial expressions	Preparation of Mother's Day
May	Dance[western] * PRACTICAL	Basics of body movements	Practice for perfection of body movements and stability	Presentation of Mother's Day
July	Dance[western] * PRACTICAL	Practice for annual function	Practice for annual function	Preparation of annual function
August	Dance[western] * PRACTICAL	Preparation for annual function	Practice for annual function	Annual function
September	Half yearly Examination			
October	Dance[western] * PRACTICAL	Basic footwork	Introduction to some basic footwork and correction of them	Preparation of fest Diwali
November	Dance[western] * PRACTICAL	Beats and rhythms	Introduction to basic knowledge of beats and rhythms	Preparation of fest Diwali
December	Dance[western] * PRACTICAL	Motivational song	Practice of dance with a motivational song	Preparation of republic day
January	Dance[western] * PRACTICAL	Practice of all previous work	Presentation of all previous work	Presentation of republic day
February	Annual Examination			

**SUBJECT – VPA – DANCE (CLASSICAL)**

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] * PRACTICAL	Introduction of kathak history with basic hand gestures	To gain knowledge about history of kathak and basic hand movements	Preparation of Mother's Day
May	Dance[classical] * PRACTICAL	Introduction of Samyukta and Asamyukt Hasta mudras	Knowledge of double hand and single hand gestures	Presentation of Mother's Day
July	Dance[classical] * PRACTICAL	Practice of hand movements on music for improvement in hand gestures	Improvement of double hand postures and single hand gestures	Preparation of Annual function
August	Dance[classical] * PRACTICAL	Presentation hand gestures on music	Presentation and perfection of hand movements	Annual function
September	Half yearly Examination			
October	Dance[classical] * PRACTICAL	Introduction of footwork	Knowledge of foot movements	Preparation for Diwali theme dance
November	Dance[classical] * PRACTICAL	Practice of footwork and hand movements on teental vilambit lay	Practice for perfection	Presentation of dance theme Diwali
December	Dance[classical] * PRACTICAL	Pranami	To gain knowledge how to open classical dance presentation	Practice of republic day
January	Dance[classical] * PRACTICAL	Presentation of all the movements together	Presentation of all steps	Republic day
February	Annual Examination			

**SUBJECT – VPA – THEATRE**

Month	Category / Topic	Objective/Aim	Activity	Project
April	(A)Introducing theatre to children (B)Rhythm & Movement	(A)Introducing theatre to children as a fun activity (B) Physical Development	Various Games & Exercises to improve Rhythm & Movement	
May	Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	
July	Facial expressions, nonverbal communication	To improve expressive ability	Various Games & Exercises to Develop nonverbal communication	
August	(A)Sensory & Motor Development (B) Emotional and Aesthetic Development	(A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills	Various Games & Exercises to Develop Sensory & Motor Skills	
September	Half Yearly Examination			
October	Story Telling	To build up the confidence to stand in front of the crowd and to tell a story	To present the story on their own with expression	Annual Function
November	Introduction of Role Play, Developing Character,	To bring characters to life and to tell stories	Giving task to perform different characters, Role Play	
December	Creating Plays from other sources and Poetry	To evoking emotions with music and poetry	Work on Musical Play	
January	Continuation of previous work			
February	Annual Examination			