

CLASS: IV – BIFURCATED SYLLABUS – 2024 – 25



SUBJECT - ENGLISH

Month	Name of the Chapter	Objective/ Aim	Activity/Practical	Project
April	Literature: Hugs for Daddy Poem-Someone Grammar: The Sentence Nouns Creative Writing: Paragraph writing Heidi: L 1,2	To make them sensitive towards animals and appreciate the beauty of nature.	Make a Thank you card for your father. Make a night scene with pictures of any two nocturnal animals or birds.	
May	Literature I Just Want to Go to School Grammar: Antonyms, Adjectives Creative writing: Picture composition Heidi: L 3	To make them understand the importance, rules and discipline of school.	C ST.C.	Make a booklet highlighting your journey in school. (Use pictures to make it interesting and creative)
July	Literature: The Great lemon Bake -off Poem: My Shadow Grammar: Pronouns synonyms Creative Writing: Letter Writing, Reading comprehension. Heidi: L-4,5	To develop their critical thinking and to learn some poetic devices.	Making different shadows on wall using hands and fingers.	
August	Literature: Doctor's Home Grammar: Verbs Creative Writing: Paragraph writing Heidi- L-6,7	To build up their sense of self –expression and creativity.	Talk show on Care of animals.	Role play on Doctor using any prop.
September	Literature: Poem- Daffodils Grammar: Present Tense Creative Writing: Story Completion Reading Comprehension Heidi: L-8,9	To brush up their Recitation.	Collage of different flowers with a message.	
October	Literature: The Case of Missing Water Grammar: Punctuation, Similes Creative Writing: Letter writing(formal), paragraph writing Heidi: L-,10	To teach them the conservation of water.	Bookmark on Save Water with slogan.	
November	Literature: The First Flight Grammar: Past Tense, Adverbs	To make them know about the invention of Air transport.	Flow chart on Journey of Transport (Ancient to Modern)	Flyer on 'Measures to be taken to save water.





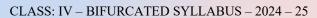
	Creative Writing: Reading Comprehension, Picture Composition- using clues. Heidi: L-11			
December	Literature: Young Thomas Edison The Elves and the Shoe- Maker Grammar: Conjunctions, Prepositions Creative Writing: Story writing using clues. Heidi: L -12,13	To enhance their experiential learning.	Fun-filled Experiments.	
January	Grammar: Homophones. Creative writing: Story Writing using clues, Reading comprehension. Heidi: L-14	To clear their grammar concepts.		
February	Grammar: Homophones. Creative writing: Story Writing using clues, Reading comprehension. Heidi: L-14	To clear their grammar concepts.		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Literature-	Literature-	Literature-	Literature-
Ch-Hugs for Daddy	Ch-The Great Lemon	Ch-The Case of Missing	Ch-Young Thomas
Ch-I Just Want to Go to	Bake- off	Water	Edison
School	Ch-Doctor's Home	Ch-The First Flight	Ch- The Elves and the
Poem- Someone	Poem- My Shadow	Ch-Poem- Daffodils	Shoe- maker
Grammar-The Sentence	Grammar- Pronouns,	Grammar- Adverbs,	Poem- Limericks
Noun, Adjective,	Verbs, Tenses, (Present	Prepositions, Similes	Grammar- Conjunctions,
Antonyms	tense) synonyms,	Punctuation, Past Tense,	Articles Future tense,
comprehension	Reading comprehension.	Reading comprehension.	Homophones, Reading-
Paragraph writing,	Paragraph writing, Letter	Letter writing (formal),	comprehension
Picture composition.	Writing (Informal)	Story completion.	Story writing with clues,
Heidi-L-1to4	Heidi L-5to7	Heidi-L-8to10	Paragraph writing
Oral- Poem Recitation	Oral-Poem Recitation	Oral- Poem Recitation	Notice writing.
Reading of News paper	Reading of News paper	Reading of News paper	Heidi-L-11 to 14
			Oral- Recitation,
			Reading of Newspaper.

Unit Test-I	Unit Test-II	Unit Test-III	Unit Test-IV
Make a booklet	Role play on a 'Doctor'	Flyer on 'Measures to be	Life Sketch of 'Thomas
highlighting your journey	using any prop.	taken to Save Water'.	Edison' using A3 sheet.
in school.			Prepare presentation
(Use pictures to make it			
interesting and creative).			







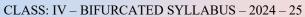
SUBJECT - HINDI

Month	Name of Chapter	Objective / Aim	Activity/Practical	Project
April	पाठमन के भोले – बाले बादल पाठ-2जैसा सवाल वैसा जवाब व्याकरण ,1भाषा ,2वर्ण-विचार पर्यायवाची,विलोम,वचन,पत्र	प्राकतिक वातावरण से अवगत कराना,बुद्धि कौशल को विकसित करना, ईमानदारी नैतितकता के भाव जाग्रत करना।	बादलों में छिपीआकृतियों को ढूँढनाऔर उनके नाम बताना कहानी वाचन, वर्षा ऋतु पर गीत सुनाना।	
May	पाठ-3 किरमिच की गेंद,कविता-कोई लाके मुझे दे व्याकरण (पत्र औपचारिक), अपठित कहानी लेखन. पाठ3 शब्द,पाठ4वाक्य	विभिन्न प्रकार की गेंदों का ज्ञान होना ।	कविता को हाव ,भाव ,लय तथा ताल से प्रस्तुत करना	ए४ शीट पर अकबर बीरबल की कहानी लिखना।(प्रस्तुतिकर ण करना)
July	पुनरावृति, शहीदों की शौर्य गाथा पाठ-1	जीवन में लक्ष्य निर्धारण करने की भावना का विकास करना ।	वीर व्यक्तियों के विषय में जानकारी होना ।	
August	कविता4-नाव बनाओ पाठ-5 दोस्त की पोशाक व्याकरण-वचन(पत्र अन,औपचरिक) सर्वनाम संज्ञा,पठित,अपठित कहानीलेखन. शब्द भड़ार,अनेक शब्दों के लिए एक शब्द, पुनरावृति.,	भारत के विभिन्न राज्जों की सभ्यता,वेश-भूषा और भाषा का ज्ञान होना ।	राजधानियों का ज्ञान होना ।	मेरे जीवन का लक्ष्य ए४ शीट पर चित्र के साथ लिखें ।
September	शब्द भड़ार, कहानी-लेखन कविता-कौन पाठ–स्वतंत्रता कीओर. पाठ दान का हिसाब	जीवन में आयऔरव्य <mark>य के महत्व</mark> को जानना ।	स्वतंत्रता सैनानियों की सचित्र एल्बम बनाए	
October	व्याकरण-विशेषण (पत्र अनोपचारिक औपचारिक),अपठित,पठित गदयांश कहानी लेखन, मुहावरे,अनुच्छेद ।	मुहावरों का प्रयोग कर कहानी लिखना ।	मित्र को बधाई पत्र लिखना ।	जीव-जन्तुओं का कोलार्ज बनाएँ ।(कोई चार)और उनके विषय में लिखें
November	पाठ-क्रिया तथा काल अशुद्धि शोधन पाठ-थप्प रोटी थप्प दाल पविता-पढ़क्क की सूझ कहानी-4	बच्चों को खेल -खेल में घर के कामों को देकर बड़ों की मदद का महत्व बताया जाएगा।	क्रिया शब्दों का प्रयोग कर क्रियात्मक गतिविधियाँ करवाना ।	
December	पाठ-सुनीता की पहिया कुर्सी पाठ-क्रिया विशेषण ,शब्द भंड़ार पत्र,संवाद लेखन	शारीरिक अक्षम व्यक्तियों की एलबम बनाना ।	मदद करने का भावना जाग्रत होना ।	मेरे जीवन का लक्ष्य ए4 शीट पर चित्र के साथ लिखें ।
January	पाठ-हुदहुद पाठ -मुफ्तहीमुफ्त पाठ- विराम चिन्ह कहानी–5 शब्द भंड़ार	नारियल से बनने वाले खाद्य प्रदार्थ की तालिका बनाना ।	नारियल के खोल का प्रयोग कर सजाववट का समान बनाना ।	
February	कविता शब्द भंड़ार ,पुनरावृत्ति	कविता का लय-ताल से वाचन करवाना ।	शब्द भंड़ार की क्रियात्मक गतिविधियाँ करवाना ।	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
१ मन के भोले –भाले बादल	<mark>४ पापा जब बच्चे</mark> थे,	७ दान का हिसाब	१० थप्प रोटी थप्प दाल
२जैसा सवाल वैसा जवाब	<mark>पठित गदयांश-नसीरू</mark> दीन का	८ कविता-कौन	१२सुनीता की पहिया कुर्सी
३ किरिमच की गेंद	निशाना	९–स्वतंत्रता की ओर.	१३ हुदहुद
पठित गदयांश-एक साथ तीन	५ दोस्त की पोशाक	पठित गद्याशं बजाओ खुद का	पढ़क्क की सूझ कविता
सुख व्याकरण-भाषा और	६ नाव बनाओ	बाजा	१४ मुफ्तहीमुफ्त
व्याकरण, वर्ण विचार.	व्याकरण-वचन सांज्ञा,लिंग(पत्र)	विशेषण क्रिया,(पत्र),	व्याकरण-
शब्द,वाक्य	र्स्वनाम,अपठित.कहानी लेखन.	अपठित.कहानी लेखन, शब्द	काल,विराम चिन्ह मुहावरे पत्र
व्याकरण(पत्र),अपठित.कहा	अनेक शब्दों के लिए एक शब्द	भड़ांर, मुहावरे अनुच्छेद	पर्यायवाची,विलोम,अनेक
नी लेखन अनुच्छेद, शब्द	शुद्ध वर्तणी, शब्द भंड़ार पत्र	पर्यायवाची विलोम अनेक शब्दों	शब्दों के लिए एक



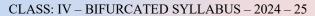




भड़ांर मौखिक- मन के भोले –भाले बादल (कविता) शहीदों की शोर्य गाथा,पाठ-1 चित्र अध्ययन, शब्द भड़ांर मौखिक कविता-नाव बनाओ शहीदों की शोर्य गथा, 2 के लिए एक शब्द कविता कौन शहीदों की शोर्य गाथा , 3 मौखिक-कौन शब्द, अपठित कहानी लेखन चित्र लेखन, वर्तणी अनुच्छेद संवाद लेखन, शब्द भड़ांर शहीदों की शोर्य गाथा , 4,5 मौखिक -कविता पढ़क्क की सूझ

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
ए४ शीट पर अकबर बीरबल की कहानी लिखना।(प्रस्तुतिकरण	मेरे जीवन का लक्ष्य ए४ शीट पर चित्र के साथ लिखें ।	जीव-जन्तुओं का कोलार्ज बनाएँ ।(कोई चार)और उनके विषय में लिखें ।	अपने मन पसंद के व्यजन की विधि लिखें चित्र सहित ।
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SUBJECT - MATHEMATICS

Month	Name of the Chapter	Objective/Aim	Activity/Practical	Project
April	Ch-1 Numbers beyond 9999	To enable the students about Number system and Roman numerals.	Mystery number Students will make a number using flash card.	
May	Ch-2 Addition and Subtraction	To identify whether a word problem can be solved by using addition or subtraction.	Students will write the length of rivers (any five) of India and compare them by adding or subtracting.	Paste the picture of architectural building which has pattern in it.
July	Ch-8 Pattern Ch- 3 Multiplication	To enable the students to write an equation to represent a word problem. To enhance their logical reasoning.	Vedic multiplication Students will tell how they can get the answer without multiplication.	
August	Ch-4 Division	Students will be able to solve problems involving multiple. operations.	Division using marbles or beads. Student will learn division practically.	
September	Ch-7 Geometry (polygon)	To give them knowledge about different geometrical shapes	Students will draw different polygons on an A4 sheet.	Make a Tallest number Tower on A 4 sheet
October	Ch-5 Multiples and factors Ch-6 Fractions	Students will be able to understand the concept of multiple, factors and fraction.	Jodo Gyan kit Student will learn fraction using fraction kit of Jodo Gyan	
November	Ch-10 Time Ch-7 Geometry (Angle and Triangles)	To give them knowledge about time, angle, and triangles.	Representation of time in different Time zone.	Represent an Indian time in different time zone on A 4 sheet
December	Ch-9 Measurement	To introduce them to different unit of measurement.	Body mathematics Students will measure different body parts (read, hand, etc.) using measuring tape.	
January	Ch -11 Money Ch- 7 Geometry (Circles)	Students will be able to learn the value of notes and coins in purchase situation. To introduce them to different concepts of circle.	To locate the center of the circle by folding of paper.	Make a landscape using line and circle only on A 4 sheet
February	Ch- 12 Pictorial Representation of Data	To enable the students to collect, organize, display, analyze and interpret the data.	Gather information from your friend about favorite fruits and represent by pictograph.	





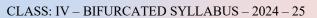
CLASS: IV – BIFURCATED SYLLABUS – 2024 – 25

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch-1 Number beyond	Ch-3 Multiplication	Ch-5 Multiple and Factors	Ch -9 Measurement
9999	Ch-4 Division	Ch-6 Fraction	Ch-11 money
Ch-2 Addition and	Ch-7 Geometry (polygon)	Ch-10 Time	Ch-12 Pictorial
subtraction	Orals: Tables 2 to 16	Ch-7 Geometry (Angle	Representation of Data
Ch-8 Pattern	Ch-7 Geometry (polygon)	and triangles)	Ch-7 Geometry (circle)
Orals: Tables 2 to 14		Orals: Tables 2 to 18	Ch-13 Perimeter and Area
Ch-1 Number beyond		Ch-6 Fraction	Orals: Tables 2 to 20
9999			Ch-13 Perimeter and Area

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Paste the picture of	Make a longest number	Represent an Indian time	Make a landscape using
architectural building	Tower on A 4 sheet.	in different time zone on A	line and circle on A 4
which has pattern in it.		4 sheet	sheet



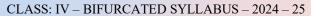




SUBJECT – E.V.S.

Month	Name of the Chapter	Objective/ Aim	Enrichment activity	Project / Resources
April	L – 4 The Story of Amrita L-9 Changing Families	To enable them to know the importance of plants and animals. To make them learn moral values	 Students will be asked to plant a tree on their birthday and take care of that tree in the same way as their parents take care of them and enjoy the happiness and satisfaction while seeing the growth of plants. Students will write about their parents and grandparents' education with their pictures. 	
May	L- 5 Anita and the Honeybees L- 24 Home and Abroad (Project)	To make them aware about sericulture	 Observation of the life cycle of honeybee and using pictures. Observation of honey will be done. 	Design a booklet and give information about UAE. (DUBAI)
July	L- 11 The Valley of Flowers	To enable them to know about the flowers.	 Lab activity: Students will be shown different parts of a flower by live specimen of Hibiscus. Craft Activity: Students will make floral Rangoli using flowers of their choice. 	
August	L-12 Changing Times L-17 Nandita in Mumbai L-10 Hu Tu Tu, Hu Tu Tu (project)	To enable them to know about different types of houses. Students will be able to compare and contrast the lifestyle of cities/town and villages	Students will draw or paste pictures of different types of houses with the changing time. Talk show: Children will discuss any one issue and the solution which is faced by the people living in different metropolitan cities.	Kabaddi match will be organized, and students will write rules of the game on an A4' sheet.
September	L-13 A River's Tale	To make students aware of the characteristics of water.	Lab activity: Experiments with water will be done (Soluble and insoluble substance) Role Play on Water Cycle.	
October	L- 18 Too much water, Too Little water	To Learn about the Importance of water	 Craft Activity: To collect information about any 3 water borne diseases along with their symptoms and precautions on an A-4 sheet. Explore and Learn-Students will be asked to observe and record the consumption of water at 	







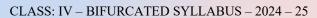
			home in different activities and how they can reduce it.	
November	L-14 Basva's Farm L-27 Chuskit goes to school (Project)	To sensitize students about farmers (cultivation of crops)	Bottle Gardening: Growing plants using whole seeds.	Make cut outs of different farming tools with the help of cardboard.
December	L-16 A Busy Month	To enable them to understand about different types of beaks and claws of birds.	Students will be shown a video of migratory birds. Students will make hanging bird feeder	
January	L-19 Abdul in The Garden L- 26 Defence Officer Wahida	To know about the types of roots To make them aware about different ARMED FORCES	 Explore and Learn Students will try to find out while eating the vegetable whether it is a root, stem or a flower and tabulate it. Eco Buddy - Students will paste the specimen of tap root and fibrous roots. Students will be shown a video related to Indian armed forces. 	
February	L- 23 Pochampalli L-21 Food and Fun (project)	To make them understand about different traditional art and handicraft to be done in India.	Craft Activity: Student will create any decorative handicraft item of their choice.	Visit to Gurudwara and report writing on it.

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
L – 4 The Story of Amrita	L-11 The Valley of	L-13 A River's Tale	L-16 A Busy Month
L-5 Anita and the	Flowers	L- 18 Too much water,	L-19 Abdul In The Garden
Honeybees	L-12 Changing Times	Too Little water	L- 26 Defence Officer
L-9 Changing Families	L-17 Nandita in Mumbai	L-14 Basva's Farm	Wahida
L- 24 Home and Abroad	L-10 Hu Tu Tu, Hu Tu	L-27 Chuskit goes to	L- 23 Pochampalli
(Project)	Tu (Project)	school (Project)	L- 21 Food and
Orals – L-24	Orals- L-10 Hu Tu Tu,	Orals- L-27 Chuskit	Fun(project)
Home and Abroad	Hu Tu Tu	goes to school	Orals – L- 21 Food and
			Fun

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Design a booklet and give	Kabaddi match will be	Make cut outs of	Visit to Gurudwara and
information about UAE.	organized, and students	different farming tools	report writing on it.
(DUBAI)	will write rules of the	with the help of	
	game on an A4' sheet.	cardboard.	







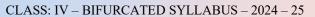
SUBJECT - COMPUTERS

Month	Name of the Chapter	Objective/Aim	Lab Activity
April	Ch-1(Computer Memory)	To know about the types of computer memory.	Make a web chart on "Types of memory" in MS Word.
May	Ch-2Working with files and folders)	to know the features of Windows 11 & operations performed on files/folders.	Create a folder containing 5 different files on Desktop.
July	Ch-3(Internet and Email)	to know about the internet, search engines, email and netiquette.	
August	Ch-4(More on Paint 3D)	To know different 3D components in Paint 3D.	Create a poster on the topic "Water Cycle" in
September	Ch 5(Formatting in Word)	To know the students about different formatting effects in MS Word.	Paint 3D.
October	Ch 6(Inserting Objects in Word Document)	To know the students how to insert shapes, pictures, word art etc. in MS Word.	Create a presentation on "Save our Earth".
November	Ch-7(Introduction to PowerPoint)	To know the components of Microsoft PowerPoint and its working.	
December	Ch-8(More on Scratch)	To know about the different components of Scratch and working of different blocks of Scratch window.	Create a project on the topic "Importance of Forest" in Scratch.
January	Ch-9(IoT and Smart Homes)	to know the students about smart homes, IoT and its different features	
February	Revision Work + Project Work		

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1, 2	Ch. 4, 5	Ch. 6, 7	Ch. 8, 9







SUBJECT - FRENCH

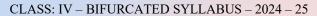
Month	Name of Chapter	Objective / Aim	Project
April	leçon-1 La france	To introduce the culture of France	Write the names of monuments on A4 size sheet
May	leçon-2 L'alphabet	To make the understand the alphabets	
July	Leçon-3 je m'appelle	To make them understand the basic verbs	Write your introduction in French using 4-5 lines
August	leçon-4 Bonjour	Salutations/Greetings	
September	Leçon-5 je compte	Understanding the numbers	
October	leçon-6 Les jours et les mois	To understand and learn the days of the week and months of the year	
November	leçon-7 Les objets de la classe	To learn the objects, present in the class in French	Write all the objects present in class on A4
December	leçon-8 Les fruits et les legumes	About fruits and vegetables	
January	leçon-9 Les pronom sujets	Introduction to grammar with subject pronouns	
February	leçon-10 présentez-vous	Understanding how to present oneself	

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Lecon-1, 2	Lecon- 3, 4, 5	Lecon- 6, 7	Lecon- 8, 9, 10

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Presentez vous in 5-6	X	Make sentences using etre	
lines		verb	



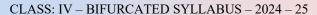




SUBJECT – GAMES & YOGA

Month	Name of the chapter	Objective / Aim	Subject enrichment activity
April	Chain games & relays: - in pairs of 2, 3, 4, 10m, 20m, 50m. Jump over race: - rules and regulations, team matches.	Strategy development Leadership development	Skill development And improvement Over time
May	Football: - rules and regulations, basic drills, passing, shooting,	 Promote teamwork. Cooperation Sportsmanship 	Participation And effort in sports activities
July	Obstacles race: - cones, marker, ladder & hurdle	 Physical challenge Teamwork Personal achievement Obstacle mastery Community building 	
August	Kho-Kho: - rules & regulations. Running & chasing	 Decision making Communication skills Team building 	
September	Cricket: - Rules & regulations How to bat How to bowl Basic fielding		
October	Dodge ball: - rules & regulation, how to throw, how to dodge & matches	 Hand eye coordination Fair play 	Understanding And application of rules and strategies
November	Dog in the bone: - rules & regulations, quick reflexes, quick turn, tactics & matches	Teamwork Communication	
December	Jumping: - forward jump, side jump, back jump Badminton: - service, receiving	 Improve bone health. Coordination Balance Explosive power Agility 	Fitness and physical performance assessment
January	Safety guidelines and equipment usage. Indoor recreational activities.		
February	Review of skill and techniques learned through the year. Friendly competitions and tournaments. Reflection on personal growth and achievement.		Sportsmanship And teamwork







SUBJECT - G.K.

Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch - 1, 2, 3, Current	Ch - 4, 5, 6, 7, Current	Ch - 8, 9, 10, 11, Current	Ch - 12, 13, 14, 15,
Affairs and General	Affairs and General	Affairs and General	Current Affairs and
Awareness	Awareness.	Awareness.	General Awareness.

SUBJECT - MORAL SCIENCE

Exam Syllabus

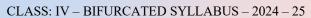
Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch - 1, 2, 3	Ch - 4, 5, 6	Ch - 7, 8, 9	Ch - 10, 11, 12

SUBJECT - ART

Exam Syllabus

Unit Test - I Unit Test - II		Unit Test - III	Unit Test - IV
Snowfall scene	Beautiful parrot	Bird on branch	National science day
• Folk art	Mithila art	 Market scene 	Picnic scene
Funny Dinosaur	Dancing puppet	Mewar festival	Play ground
Book page 3 to 15	Book page 16 to 25	 Book page 26 to 35 	 Book page 36 to 56



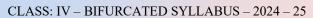




<u>SUBJECT – VPA – INSTRUMNETAL (WESTERN)</u>

Month	Category	Activity	Objective/Aim	Project	
April	[western]	Introduction of the Instruments and Fingering practice	holding the instrument	Orchestration of Inter house Instrumental Competition	
May		Fingering of instruments & Rhythm stroke pattern	the notation & rhythm	Symphony Inter house Instrumental Competition	
July	Instrumental [western] * PRACTICAL: -	Practice of previous work	perfection	Orchestration of Independence Day and Annual Event	
August		Practice of Playing notation with rhythm metronome	Rhythm	Independence Day and Annual Event	
September	Half Yearly Examination	on			
October	Instrumental [western] * PRACTICAL: -	Working knowledge of the Motivational Song	1 1	Orchestration of the Song	
November		Practice of playing Motivational Song	1 1	Orchestration of the Song	
December		Practice of playing Motivational Song and Beat practice	To prepare student take part in school musical events	Orchestration of Republic Day Event	
January	[western]	Lead and rhythm combined Playing in a rock band	To prepare student take part in school musical events	Republic Day Event	
February	Annual Examination				







SUBJECT - VPA - INSTRUMNETAL (CLASSICAL)

Month	Category	Activity	Objective/Aim	Project	
April	Instrumental [Indian] * PRACTICAL: -	Tabla / Bongo Beat Taal 8 maatraas	Introduction of the Indian Instrument		
May	Instrumental [Indian] * PRACTICAL: -	Dholak, Dhapli, Miracas	Practice for Perfection		
July	Instrumental [Indian] * PRACTICAL: -	Tabla / Bongo Beat 6 maatraas	Basic Knowledge of Song beat		
August	Instrumental [Indian] * PRACTICAL: -	Patriotic song	To give Basic knowledge of Taal pattern in song.	Independence Day (cultural Programme)	
September	Half Yearly Examination	on			
October	Instrumental [Indian] * PRACTICAL: -	Unity song	Practice for Perfection in Unity song. Bongo beat		
November	Instrumental [Indian] * PRACTICAL: -	Unity song with Instrument	Taal Knowledge in unity song.		
December	Instrumental [Indian] * PRACTICAL: -	Dhapli, Mirakas	To give knowledge of Taal pattern		
January	Instrumental [Indian] * PRACTICAL: -	Patriotic Song	Taal knowledge In patriotic song	Republic Day Event	
February	February Annual Examination				



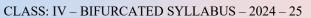


CLASS: IV – BIFURCATED SYLLABUS – 2024 – 25

SUBJECT - VPA - DANCE (WESTERN)

Month	Category/Topic	Activity	Aim/objective	Project
	Dance[western] * PRACTICAL		Basic knowledge to students for giving the best facial expressions	Preparation of Mother's Day
May	Dance[western] * PRACTICAL	·	Practice for perfection of body movements and stability	Presentation of Mother's Day
July	Dance[western] * PRACTICAL	Practice for annual function	Practice for annual function	Preparation of annual function
	Dance[western] * PRACTICAL	Preparation for annual function	Practice for annual function	Annual function
September	Half yearly Examination			
	Dance[western] * PRACTICAL	Basic footwork	Introduction to some basic footwork and correction of them	Preparation of fest Diwali
	Dance[western] * PRACTICAL	Beats and rhythms		Preparation of fest Diwali
	Dance[western] * PRACTICAL		Practice of dance with a motivational song	Preparation of republic day
	Dance[western] * PRACTICAL	Practice of all previous work	Presentation of all previous work	Presentation of republic day
February	Annual Examination			



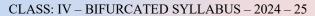




SUBJECT - VPA - DANCE (CLASSICAL)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] * PRACTICAL	Introduction of kathak history with basic hand gestures	To gain knowledge about history of kathak and basic hand movements	Preparation of Mother's Day
May	Dance[classical] * PRACTICAL	Introduction of Samyukta and Asamyukt Hasta mudras	Knowledge of double hand and single hand gestures	Presentation of Mother's Day
July	Dance[classical] * PRACTICAL	Practice of hand movements on music for improvement in hand gestures	Improvement of double hand postures and single hand gestures	Preparation of Annual function
August	Dance[classical] * PRACTICAL	Presentation hand gestures on music	Presentation and perfection of hand movements	Annual function
September	Half yearly Examination	1		
October	Dance[classical] * PRACTICAL	Introduction of footwork	Knowledge of foot movements	Preparation for Diwali theme dance
November	Dance[classical] * PRACTICAL	Practice of footwork and hand movements on teental vilambit lay	Practice for perfection	Presentation of dance theme Diwali
December	Dance[classical] * PRACTICAL	Pranami	To gain knowledge how to open classical dance presentation	Practice of republic day
January	Dance[classical] * PRACTICAL	Presentation of all the movements together	Presentation of all steps	Republic day
February	Annual Examination			







SUBJECT - VPA - THEATRE

Month	Category / Topic	Objective/Aim	Activity	Project	
April	(A)Introducing theatre to children (B)Rhythm & Movement	(A)Introducing theatre to children as a fun activity(B) Physical Development	Various Games & Exercises to improve Rhythm & Movement		
May	Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech		
July	Facial expressions, nonverbal communication	To improve expressive ability	Various Games & Exercises to Develop nonverbal communication		
August	(A)Sensory & Motor Development (B) Emotional and Aesthetic Development	(A)To drives sensory stimulation (B) To increase motivation and develop appropriate interpersonal skills	Various Games & Exercises to Develop Sensory & Motor Skills		
September	Half Yearly Examination				
October	Story Telling	To build up the confidence to stand in front of the crowd and to tell a story	To present the story on their own with expression	Annual Function	
November	Introduction of Role Play, Developing Character,	To bring characters to life and to tell stories	Giving task to perform different characters, Role Play		
December	Creating Plays from other sources and Poetry	To evoking emotions with music and poetry	Work on Musical Play		
January	Continuation of previous work				
February	Annual Examination				