

**SUBJECT – ENGLISH**

Month	Name of the topic	Aims / Objective	Subject Enrichment
April	Reading: Unseen Passage	To develop & sharpen the comprehension skills.	
	Writing: Notice Writing (School Events)	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Syntax, Gap Filling,	To teach the proper use of grammatical structure in meaningful context.	
	Literature: Poetic Devices L-1-How I taught my grandmother. Poem-1-The Brook Poem – 2 The Road Not Taken	To understand and appreciate poetry deeply. To enhance self-realization & value of education. No age bar for learning. To understand the symbolism between river & human life. Understanding the importance of making right choice/decision.	Poster Making
May	Reading: Unseen Passage/poem	To develop & sharpen the comprehension skills.	
	Writing: Informal letter	To enhance the ability of informal writing to give specific information within word limit give specific information within word limit	
	Grammar: Syntax; Editing	To teach the proper use of grammatical structure in meaningful context	
	Literature: L-2- A Dog Named Duke Poem 3 - The Solitary Reaper	To impart Love for the animal kingdom To enable the child to understand poetry conveying unforgettable memories of life. & know that music is a healer even when the language is not understood.	
July	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Informal Letter Notice Writing (Resident Welfare Association), Dialogue Completion	To enhance the ability of formal writing to give specific information within word limit. To promote the habit of writing events with reference to personal expressions in a creative way.	
	Grammar: Determiners Gap filling, Editing	To enhance the ability to understand & apply correct grammatical usage.	
	Literature: L-3 The Man Who Knew Too Much Poem-4 “The Seven Ages”	To make the students aware that having knowledge is good but exhibiting it is not appropriate. The students will be able to understand that Just as an actor plays a variety of roles in life, so too do men and women play different roles or pass through different stages or seven ages of their lives.	
August	Reading: Unseen passage	To enhance the comprehension skills	
	Writing: Paragraph Writing	To enhance the writing skills, enabling them to plan, organize & present ideas coherently (C O D E)	



	Grammar: Reported Speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	ASL (Speaking)
	Literature: Drama: 1 Villa For Sale	To impart appreciation for situational comedy & develop ability to take quick & wise decision	Role Play
September	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Notice Writing (Excursion, Classroom information)	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Reported Speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	
	Literature: Lesson-4 Keeping it from Harold	Teaching the child about one's attitude towards profession.	
October	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Paragraph Writing	To understand how paragraph can be used for various types of descriptions.	
	Grammar: Omission Editing	To acquaint the child with proper grammatical usage.	
	Literature: Lesson-5 Best Seller Poem -5 "Oh I Wish Teeth"	To make the students aware of the behaviour of some people in which they pretend to have moral standards or opinions that they do not really have. Making the students aware of dental hygiene	
November	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Notice Writing (School Assembly)	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Reported speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	
	Literature: Drama-2 The Bishop's Candlesticks	To impart the value of being kind towards others since existence of nobility & selfless service can do wonders	
December	Reading: Unseen Passage	To enhance the comprehension skills	ASL (Listening)
	Writing: All Topics done	To clear the doubts through practice	
	Grammar: Revision through practice	To clear the doubts through practice	
	Literature: Poem – 6 Song of the Rain	To impart the value of the relationship between the rain and the earth.	
January	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Editing/Omitting/ Reported Speech revision.	To enable the child to understand grammatical concepts and usage.	
February	Revision		

**Exam Syllabus**

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
<u>Reading</u> – Unseen poem / Passage <u>Writing</u> – Notice Writing, Informal Letter <u>Grammar</u> –, Gap Filling, Syntax, Tenses. <u>Literature</u> – L1. How I taught my grandmother Poem-1- The Brook	<u>Reading</u> – Unseen poem / Passage <u>Writing</u> Dialogue Completion, Notice Writing. <u>Grammar</u> : Editing, Omission <u>Literature</u> – L- 2- A Dog Named Duke Poem 2- The Road Not Taken Poem-3- The Solitary Reaper	<u>Reading</u> – Unseen Passage <u>Writing</u> : Notice Writing, Informal Letter, Dialogue Completion <u>Grammar</u> : Editing, Omission Syntax, Gap filling, <u>Literature</u> : L-1- How I taught my grandmother. 2- A Dog Named Duke 3- The Man Who Knew Too Much Poem-1- The Brook 2- The Road Not Taken 3- The Solitary Reaper Drama-1 Villa For Sale	<u>Reading</u> – Unseen Passage <u>Writing</u> - Notice Writing, Paragraph Writing <u>Grammar</u> : Editing, Omission Reported speech <u>Literature</u> : L- 4 Keeping it from Harold. Poem-4 The Seven Ages	<u>Reading</u> – Unseen Passage <u>Writing</u> : Paragraph writing, Informal letter <u>Grammar</u> - Reported Speech, Editing/omission, gap filling & Syntax. <u>Literature</u> – L1- How I taught my grandmother. 2- A Dog Named Duke 3- The Man Who Knew Too Much 4- Keeping it from Harold 5 -Best Seller Poem 1- The Brook 2- The Road Not Taken 3- The Solitary Reaper 4- The Seven Ages 5- Oh, I Wish.....Teeth 6- Song of the Rain Drama-1 Villa for Sale 2- The Bishop's Candlesticks	<u>Reading</u> – Unseen Passage <u>Writing</u> -- Paragraph Writing, Notice Writing & previous work. <u>Grammar</u> - Editing, Omission, Syntax, Gap filling, Reported Speech & previous work. <u>Literature</u> - L: 1,2,3,4,5 Poem: 1, 2, 3, 4, 5, 6 Drama: 1 & 2.

**SUBJECT – HINDI**

Month	Name of the topic	Aims / Objective	Subject Enrichment
अप्रैल	वाचन कौशल - अपठित गद्यांश ,पद्यांश व्याकरण - उपसर्ग ,प्रत्यय ,समास साहित्य - क्षितिज -गद्य - दो बैलों की कथा पद्य - कबीर जी की साखियाँ और (पहला सबद केवल) कृतिका - पाठ -इस जल प्रलय में	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना । भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना । प्रेमचंद की रचनाओं का परिचय तथा पशुओं के प्रति संवेदना की भावना विकसित करना । कबीरदास की रचनाओं का परिचय देते हुए सामाजिक कुप्रथाओं के प्रति जाग्रत करना । संयुक्त परिवार की महत्त्वता तथा सांस्कृतिक मूल्य समझाना ।	
मई	लेखन कौशल - अनुच्छेद लेखन ,पत्र लेखन (औपचारिक / अनौपचारिक) वाचन कौशल - अपठित गद्यांश ,पद्यांश व्याकरण - अर्थ की दृष्टि से वाक्य भेद साहित्य - क्षितिज गद्य - लाहसा की ओर , पद्य - वाख लेखन कौशल - संवाद लेखन ,पत्र लेखन (औपचारिक / अनौपचारिक)	लेखन कौशलव्यवस्था क्षमता विकसित करना । अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना । सही वाक्य रचना , कल्पनाशीलता को विकसित करना । दुर्गम , अल्पज्ञात स्थानों का परिचय देना तथा यायावर जीवन की रोमांचक अनुभूतियों से परिचित करना । वाखों के माध्यम से छात्रों को आत्मज्ञान का महत्व समझाना । विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना ।	छात्रों द्वारा ग्रीष्मावकाश के अनुभवों की अभिव्यक्ति करना ।
जुलाई	वाचन कौशल - अपठित गद्यांश ,पद्यांश व्याकरण - अलंकार (अनुप्रास, यमक, श्लेष) साहित्य - क्षितिज गद्य - उपभोक्तावाद की संस्कृति क्षितिज पद्य - रसखान के सवैये	अर्थग्रहण क्षमता का विकास करना । भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना । विज्ञापनों के भ्रामक जाल से परिचित कराना। भक्तिकालीन कवियों का ज्ञान कारना । तथा पदों का गीतात्मक शैली में गायन कराना ।	भक्तिकालीन कवियों की रचनाओं का सचित्र संकलन ए -4 शीट पर लिखिए ।
अगस्त	लेखन कौशल - ईमेल अनुच्छेद,लेखन,संवाद लेखन,पत्र लेखन(औपचारिक/अनौपचारिक) वाचन कौशल - अपठित गद्यांश ,पद्यांश व्याकरण - वाक्य भेद ,अलंकार ,उपसर्ग ,प्रत्यय ,समास , साहित्य - क्षितिज -सांवले सपनों की याद क्षितिज पद्य - कैदी और कोकिला कृतिका - पाठ - मेरे संग की औरतें लेखन कौशल - लघु कथा लेखन ,संवाद, ईमेल, पत्र लेखन (औपचारिक/अनौपचारिक) अनुच्छेद लेखन	शब्दों की विचारबद्ध अभिव्यक्ति करना सिखाना तथा लेखन क्षमता का विकास करना । अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना । पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना । पक्षियों के संरक्षण हेतु छात्रों को प्रेरित करना। राष्ट्रीय कवियों से अवगत कराना तथा चिंतन की प्रवृत्ति का विकास करना । जीवन में स्त्री शिक्षा का महत्व समझाना तथा समाज को जागृत करना । विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना ।	अपने किसी उत्पादन को बाजार में उतारने के लिए एक आकर्षक विज्ञापन तैयार कीजिए।
सितम्बर	पुनरावृत्ति कार्य (अर्द्धवार्षिक परीक्षा) हेतु ।	पूर्ववर्ती ज्ञान को परखना ।	श्रवण/वाचन कौशल
अक्टूबर	वाचन कौशल - अपठित गद्यांश ,पद्यांश व्याकरण - वाक्य भेद साहित्य - क्षितिज गद्य - प्रेमचंद के फटे जूते क्षितिज पद्य - ग्राम श्री, मेघ आए लेखन कौशल - लघु कथा लेखन ,संवाद लेखन,पत्र लेखन(औपचारिक/अनौपचारिक) अनुच्छेद लेखन	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना । भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना । प्रेमचंद का परिचय देते हुए जीवन की सादगी से परिचय करना ग्रामीण प्राकृतिक सौंदर्य की अद्भुत .छठा .से .परिचय करना । मेघो के माध्यम से ग्रामीण रीतिरिवाजों से परिचित कराना शब्दों की विचारबद्ध अभिव्यक्ति करना सिखाना तथा लेखन क्षमता का विकास करना ।	
नवम्बर	वाचन कौशल - अपठित गद्यांश ,पद्यांश व्याकरण - अलंकार(पुनरावृत्ति) साहित्य - क्षितिज गद्य - मेरे बचपन के दिन। क्षितिज पद्य - कविता- बच्चे काम पर जा रहे हैं ।	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना । भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना । तत्कालीन समाज में स्त्रियों की स्थिति से परिचित कराते हुए वर्तमान स्थिति से तुलनात्मक अध्ययन करना समाज में हो रहे बाल -श्रम के प्रति विरोध करना सिखाना । बाल - श्रम के प्रति संवेदना भाव जाग्रत करना ।	स्वतंत्र भारत की जेलों में अपराधियों को सुधार कर हृदय परिवर्तन के लिए प्रेरित किया जाता है। पता लगाइए कि इस दिशा में कौन-कौन से कार्यक्रम चल रहे हैं।



	कृतिका - पाठ- रीढ़ की हड्डी लेखन कौशल - सूचना, ईमेल, संवाद लेखन, पत्र लेखन (औपचारिक/अनौपचारिक)	दहेज प्रथा जैसी कुप्रथाओं का विरोध करना एवं स्त्री शिक्षा को बढ़ावा देना विचार अभिव्यक्ति, वाक्य निर्माण कौशल को विकसित करना।	
दिसम्बर	वाचन कौशल - अपठित गद्यांश, पद्यांश व्याकरण - पुनरावृत्ति कार्य साहित्य - क्षितिज गद्य - पुनरावृत्ति कार्य क्षितिज पद्य - पुनरावृत्ति कार्य कृतिका - पुनरावृत्ति कार्य लेखन कौशल - सूचना लेखन, ईमेल लेखन, संवाद लेखन, पत्र लेखन (औपचारिक/अनौपचारिक) अनुच्छेद लेखन, लघु कथा लेखन	अध्ययनशीलता, एकाग्रता, अर्थग्रहण क्षमता का विकास करना। भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना। पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना। पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना। पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना। विचार अभिव्यक्ति, वाक्य निर्माण कौशल को विकसित करना।	बाल श्रम की रोकथाम पर नाटक तैयार कर उसकी प्रस्तुति कीजिए।
जनवरी	वाचन कौशल - परीक्षा हेतु पुनरावृत्ति अभ्यास पत्र हल करना।	पूर्ववर्ती ज्ञान को परखना।	श्रवण/वाचन कौशल
फरवरी	वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य	वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य	

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
अपठित गद्यांश, पद्यांश पत्र, अनुच्छेद, संवाद उपसर्ग, प्रत्यय, समास (क्षितिज) गद्य पाठ - दो बैलों की कथा। पद्य पाठ- कबीर की साखियां एवं पहला सबद (कृतिका) पाठ-1 इस जल प्रलय में।	अपठित गद्यांश, पद्यांश लघु कथा लेखन, पत्र, अनुच्छेद लेखन। वाक्य-भेद (अर्थ के आधार पर), समास, अलंकार (अनुप्रास, यमक, श्लेष) (क्षितिज) पाठ- लहासा की ओर, उपभोक्तावाद की संस्कृति, काव्य खंड - वाख, सवैये, कृतिका - पाठ 2 मेरे संग की औरतें।	अपठित पद्यांश, गद्यांश पत्र (औपचारिक, अनौपचारिक) अनुच्छेद, संवाद, लघुकथा लेखन, ईमेल लेखन। उपसर्ग, प्रत्यय, समास, वाक्य भेद, अलंकार (अनुप्रास, यमक, श्लेष) क्षितिज-पाठ-दो बैलों की कथा, लहासा की ओर, उपभोक्तावाद की संस्कृति, सांवले सपनों की याद। पद्य पाठ - कबीर की साखियां, वाख, सवैये, कैदी और कोकिला कृतिका- पाठ 1-इस जल प्रलय में, पाठ 2 - मेरे संग की औरतें।	अपठित गद्यांश/पद्यांश अनुच्छेद, लेखन, पत्र लेखन, लघु-कथा लेखन समास, उपसर्ग, प्रत्यय, अर्थ के आधार पर वाक्य भेद, अलंकार - (अनुप्रास, यमक, श्लेष) (क्षितिज) गद्य-पाठ - प्रेमचंद के फटे जूते, पाठ - मेरे बचपन के दिन पद्य पाठ - ग्राम श्री, मेघ आए कृतिका- रीढ़ की हड्डी।	अपठित गद्यांश, पद्यांश पत्र, अनुच्छेद, लघु कथा लेखन, ईमेल, संवाद एवं सूचना लेखन उपसर्ग, प्रत्यय, समास, वाक्य भेद (अर्थ के आधार पर) अलंकार - (अनुप्रास, यमक, श्लेष) गद्य पाठ- उपभोक्तावाद की संस्कृति, सांवले सपनों की याद, प्रेमचंद के फटे जूते, मेरे बचपन के दिन पद्य पाठ - सवैये, कैदी और कोकिला, ग्राम श्री, मेघ आए, बच्चे काम पर जा रहे हैं। कृतिका - पाठ- इस जल प्रलय में, मेरे संग की औरतें, रीढ़ की हड्डी।	अपठित गद्यांश, पद्यांश पत्र, अनुच्छेद, लघु कथा लेखन, ईमेल, संवाद एवं सूचना लेखन उपसर्ग, प्रत्यय, समास, वाक्य भेद (अर्थ के आधार पर) अलंकार - (अनुप्रास, यमक, श्लेष) गद्य पाठ-दो बैलों की कथा, लहासा की ओर, उपभोक्तावाद की संस्कृति, सांवले सपनों की याद, प्रेमचंद के फटे जूते, मेरे बचपन के दिन। पद्य पाठ- कबीर की साखियां एवं पहला सबद, वाख, सवैये, कैदी और कोकिला, ग्राम श्री, मेघ आए, बच्चे काम पर जा रहे हैं। कृतिका - पाठ - इस जल प्रलय में, मेरे संग की औरतें, रीढ़ की हड्डी।

**SUBJECT – SANSKRIT**

Month	Name of Chapter	Objective / Aim	Enrichment Activity	Project / Stem
April	खंड क - शेमुषी - भारतीयसंतगीति:	छात्रों को स्वाधीनता संग्राम की पृष्ठभूमि से अवगत कराना तथा छात्रों में		
	व्याकरण -स्वर सं ध - गुण सं ध, दीर्घ सं ध ।संख्या	स्वाधीनता की भावना को जागृत करना ।		
	अकारांत पुल्लिङ्ग शब्द रूप ।	छात्रों को स्वर सं ध से अवगत कराना तथा लङ्ग बोध कराना ।		
May	स्वर्ण काकः पठित गद्यांश प्रश्नोत्तर अभ्यास ।			
	व्याकरण -प्रत्यय - क्त्वा, ल्यप् । उपसर्ग ।	छात्रों को प्रश्न निर्माण व ध से अवगत कराते हुए सर्वनाम शब्द रूपों		
	कर्ता तथा कर्म कारक वाक्य प्रयोग, आकारांत स्त्री लङ्ग शब्दरूप	का ज्ञान कराना । लकार परिचय ।		
	धातु रूप -लोट तथा लङ् लकार			
July	खंड क - शेमुषी - प्रश्ननिर्माण व ध	कथा के माध्यम से छात्रों को लालच जैसे दोषों का बोध कराना तथा सच्चाई		
	व्याकरण - पठ्, पा दृष् धातु रूप लट् लकार तथा लृट् लकार में	और इमानदारी जैसे गुणों का विकास करने का प्रयास करना ।		
	करण कारक प्रयोग द्वारा वाक्य निर्माण ।	कारक ज्ञान कराते हुए लकार भेदों को स्पष्ट करना ।		
August	शेमुषी -प्रश्न निर्माण करना । सोमप्रभा	कथा के माध्यम से छात्रों को कानून व्यवस्था से अवगत कराना ।		
	व्याकरण -स्वर सं ध -यण सं ध । समय	स्वरों में होने वाले परिवर्तनों का ज्ञान तथा समय का बोध कराना		
September	शेमुषी -., सूक्तिमौक्तिकम्	सूक्तियों के माध्यम से चरित्र निर्माण में सहायक गुणों का विकास करना ।	सूक्ति कलश के माध्यम से चारित्रिक गुणों की रूपरेखा	परिश्रम का फल ' कहानी का
	व्याकरण - स्वर सं ध, प्रत्यय, संख्या, उपसर्ग, शब्द रूप	अस्माद्, युष्मद् आदि सर्वनाम शब्द रूपों का ज्ञान कराना ।	तैयार करते हुए चार्ट पर पाँच सूक्तियाँ लखो ।	संस्कृत में अनुवाद करें ।
	धातु रूप			
October	शेमुषी - भ्रान्तो बालः	मनोहर कथा के माध्यम से समय के महत्व तथा अध्ययन के महत्व का		
	व्याकरण वाक्य निर्माण, चत्र वर्णन, व्यंजन सं ध, शब्द रूप ।	बोध कराना कारक ज्ञान कराते हुए वाक्य निर्माण कराना ।		
November	शेमुषी - सकतासेतुः	परिश्रमेण हि सध्यन्ति कार्या ण न हि मनोरथे अर्थात् छात्रों को परिश्रम का	कारक प्रयोग करते हुए दैनिक दिनचर्या से संबंधित	



	व्याकरण - प्रत्यय, उपपद वभक्ति, अशुद्ध संशोधन	महत्व समझाना ।	सात वाक्य संस्कृत में लखो ।	
December	शेमुषी - जटायोः शौर्यम्	छात्रों को रामायण कथा से अवगत कराना ।		
	व्याकरण -पत्र, चत्र वर्णन, अशुद्ध संशोधन, वाक्य निर्माण ।	छात्रों में लेखन कौशल का विकास करना तथा कारक व क्रया से अवगत कराना ।		
January	शेमुषी – पर्यावरणम् व्याकरण - शब्द रूप, धातु रूप, उपसर्ग, सं ध, प्रत्यय ।	पर्यावरण के महत्व को समझाते हुए छात्रों को पर्यावरण स्वच्छता के प्रति जागरूक करना ।	पर्यावरण स्वच्छता से संबंधित एक सुंदर वक्तापन बनाते हुए संस्कृत में पांच वाक्य लखो ।	पांच वाक्य संस्कृत में लखो ।
February	शेमुषी - घटनाक्रम अभ्यास			
	व्याकरण - कराए गये समस्त कार्य की पुनरावृत्ति ।			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
शेमुषी - पाठ -1,2, 3, अपठित गद्यांश, पठित गद्यांश सं ध, प्रत्यय ' समय, संख्या	शेमुषी - पाठ - 4,5 अपठित गद्यांश, पठित गद्यांश सं ध, अव्ययपद, अशुद्ध संशोधन, समय, संख्या , उपसर्ग,	शेमुषी - पाठ -1 से 6 तक, अपठित गद्यांश, पठित गद्यांश सं ध, समय, अशुद्ध संशोधन, प्रत्यय, अव्ययपद, वाक्पनिर्माण,	शेमुषी - पाठ -7,8 अपठित गद्यांश, पठित गद्यांश चत्रवर्णन, वाक्पनिर्माण, अशुद्ध संशोधन, सं ध, समय	शेमुषी - पाठ -9,10 अपठित गद्यांश, पठित गद्यांश पत्र, वाक्यनिर्माण, चत्रवर्णन, व्याकरण (सम्पूर्ण)	शेमुषी - पाठ -6-11 अपठित गद्यांश, पठित गद्यांश पत्र, चत्रवर्णन, प्रत्यय, सं ध,) उपसर्ग, वाक्यनिर्माण, अशुद्ध संशोधन, संख्या

**SUBJECT – FRENCH**

Month	Name of the Chapter	Objective	Communication/writing	Project
April	Leçon- 1 La famille Les verbes en –ER-	To make them revise ER verbs. To be able them to describe themselves and someone else.	Saluer Se presenter Présentez quelqu'un	
May	Leçon 2 Au lycée Les adjectifs démonstrative Les verbes en –ir-	To make them understand the usage of adjective demonstrative. To make them revise IR verbs.	Poser des questions	Portfolio on Education system of FRANCE
July	Leçon 3 Une journée de Pauline Les verbes pronominaux	To be able them to describe their daily routine. To make them write the invitations.	Proposer quelque chose (accepter/refuser)	
August	Leçon 4 Les saisons Le future simple, le future proche, l'impératif.	To make them revise the future tense and imperative.	Decrire les projects en utilisant le futur.	
September	Leçon 5 Les voyages Le passé composé	To make them revise the past tense. To be able them to write letter using past tense.	Raconter ses vacances en passé composé	
October	Leçon -6 Les loisirs et les sports Le verbes pronominaux au passé composé, L'imparfait	To make them express an action that happened often in the past and events without a specific duration.	Decrire des habitudes au passé (l'imparfait)	
November	Leçon -7 L'argent de poche Les negations,	To make them revise all the concepts of negation.	Répondez les questions au negatif	
December	Leçon-8 Faire des achats Le pronoms relatifs simples (qui/que/ou)	To make them understand the concept of pronoms relatively simple.	Utiliser le pronoms relatifs simple.	Poster on Save Environment
January	Revision			
February	Revision			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Leçon 1 et 2 Le text	Leçon 3 et 4	Leçon 1 à 5	Leçon 6 et 7 Le text	Leçon 1,4,5,6,7 et 8 Le text	Leçon 1 à 8 Le text Decrivez



Les verbes en – ER- Decrivez l'image, Presentez votre camarade, L'adjectifs demonstratifs, trouvez la question, mettez en ordre, culture et civilisation.	Le text Les verbes pronominaux, L'invitation (accepter/refuser) Le future proche, Le future simple, L'imperatif Culture et civilization	Le text Le passé composé, L'invitation (accepter/refuser) La letter au passé composé Poser des questions. Le future proche, Le future simple, L'imperatif , Culture et civilization	Les verbes pronominaux au passé composé, L'imparfait Les negations Culture et civilization	Decrivez l'image, L'invitation (accepter/refuser) Le future proche, Le future simple, L'imperatif La letter au passé composé L'imparfait Les negations Les pronoms Culture et civilization	l'image, L'invitation (accepter/refuser) Le future proche, Le future simple, L'imperatif Poser des questions La letter au passé composé L'imparfait Les negations Culture et civilization
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**SUBJECT – SCIENCE**

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	CH-1 Matter in our surroundings CH-5 Cell: The fundamental unit of life CH-7 Motion	The students will be able to understand the Characteristics of matter, types of matter, Change of state and evaporation. Students will be able to differentiate between animal cells and plant cells. Students understand prokaryotic and eukaryotic cells. The students will be able to know the types of motion, distance, displacement, equation of motion, graphical analysis	1. Perform an activity to demonstrate the phenomenon of diffusion. 2. Perform the various reactions and classify them as physical or chemical changes. 3. Activity- To find the distance and displacement covered by an object	Project: Compare the mileage of two four wheelers
May	CH-5 Cell the fundamental unit of life(contd). CH-7 Motion (Contd)	The students will be able to understand the functions of different cell organelles in a cell, and the types of cell division. The students will be able to know the types of motion, distance, displacement, equation of motion.	4. To prepare temporary mount of onion peel and human Cheek cell. 5. Activity- Graphical representation of different types of motion	
July	CH-2 Is matter around us pure? CH-6 Tissues CH-8 Force and Law of motion	The students will be able to Classify the different types of matter found around us into elements, compounds and mixture. Students will understand about homogenous and heterogeneous mixture, colloids different types of colloids and their example from daily life, their properties shown. Students can differentiate amongst the homogenous, heterogeneous and colloids. Understand the concept of Tyndall effect. Students will be able to understand the concept of classification of tissue. Plant tissue – their types, Function of each type, their location. The student will be able to know about the force and motion, Newton's laws of motion and its applications, inertia, and mass, momentum. Conservation of momentum, action, and reaction.	6. To prepare a mixture and compound using iron fillings and sulphur powder and distinguish between these on the basis of appearance, behavior towards magnet, behavior towards carbon disulphide as a solvent and effect of heat. 7. Exp.- To verify the Newtons third law of motion. 8. Activity- (i) Balance and unbalanced force. (ii) Based on different types of inertia.	STEM activity- Rubber Band car
August	CH-6 Tissue (contd)	Animal Tissue – its types, function of each type, their location, and features.	9. Identification of tissue by prepared slides of plant and animal tissue.	



	CH-8 Forces and laws of motion (contd.) CH-9 Gravitation	Numerical, graphical study, HOTS based questions. The student will be able to know about conservation of momentum, action, and reaction. The student will be able to know about the universal law of gravitation, gravity, mass and weight and free fall.	Nerve cell and draw their diagram.	
September	Revision and Half Yearly			
October	CH-3 Atoms and molecules CH-9 Gravitation (Cont.) CH-12 Improvement in food resources	The students will be able to study the Characteristics of atoms and molecules The student will be able to understand the concept of floatation, relative density and application of Archimedes' principle Student will learn methods for Improvement in crop yields.	10.Exp.- To determine the density of solid by using a spring balance and a measuring cylinder.	Project Models based on Archimedes' principle.
November	CH-12 Improvement in food resources(contd) CH-10 Work and energy	To understand the concept of animal husbandry. The student will be able to know about the work, energy, power, kinetic energy.	11.Exp.- Calculate the loss in weight of solid. i. Tap water. ii. Salty water	Prepare a herbarium file for any five medicinal plants.
December	CH-4 Structure of atom CH-10 Work and energy (Cont.)	Student will learn the different theories of structure of atom – Their postulates and limitations. The student will be able to know about the potential energy, law of conservation of energy		Activity- To calculate the electricity bill of a house STEM activity- Marimba
January	CH-11 Sound CH-4 Structure of atom(contd.)	The student will be able to know about the nature of sound, speed of sound, range of hearing in human, ultrasound, reflection of sound, echo and structure of human ear. Students will learn electronic configuration and valency.	12.Exp.- To verify the laws of reflection of sound. 13.Exp.- To determine the speed of pulse propagated through a stretched string/ sling (helical spring).	
February	Revision			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
CH –1 Matter in our surrounding	CH –2 Is matter around us pure	CH- 1, 2, 5,6 7,8,9	CH- 3 Atoms and Molecules	CH – 3, 4, 5, 6, 8, 9,10,12	Complete Syllabus



CH –5 Cell the fundamental unit of life (except cell organelles). CH – 7 Motion.	CH –5 Cell the fundamental unit of life (Only cell organelles) CH-6 Tissues (Plant tissues only) CH – 8 Force and Law of motion (theory and formula based simple numerical)		CH – 9 Gravitation CH- 12 Improvement in Food Resources		
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SUBJECT – MATHS

Month	Name of Chapter	Objective / Aim	Enrichment Activity
April	Ch-1; Number System	To learn about geometrical importance of rational and Irrational numbers, laws of exponents, type of decimal numbers	Square root spiral
	Ch-2; Polynomial	To learn about different types of polynomials, application of identities in factorization, finding all zeroes by theorems and real-life problems of algebraic expression.	Verification of $(A+B+C)^2$ using algebra kit
May	Ch-3; Coordinate Geometry Ch-4; Linear equation in two variables Ch-5; Introduction to Euclid's Geometry	Students will be able to define the position of some object in 2D Plane and can calculate distance/perimeter/area of figure obtained by joining different positions/objects. To introduce learners about the linear equations in two variables and their Graphical representation. To introduce Euclid's Definitions, Axioms and Postulates	Understanding concept of coordinate geometry using XY axes kit.
July	Ch-5 cont. Ch-6; Lines and Angles Ch-7; Triangles	To learn about the basic definitions and terms used in lines and angles, concept of intersecting lines, parallel lines and angles within, angle sum property in triangle. To learn about congruence, properties of triangles and application of criteria of geometrical problems	Angle sum property and other properties of Triangle
August	Ch-7; Triangles continue..... Ch-10; Heron's Formula	To learn about congruence, properties of triangles and application of criteria of geometrical problems To know the perimeter of a triangle and heron's formula in finding the area of a triangle and quadrilateral.	
September	Ch-10; Heron's Formula continue..... Revision	To know the perimeter of a triangle and heron's formula in finding the area of a triangle and quadrilateral.	
October	Ch-12; Statistics Ch-8; Quadrilaterals	To represent the given data in the form of frequency distribution table, drawing of different Bar graphs, histogram, frequency polygon, the concept of mean, median and mode. Presentation. Analysis and interpretation of data To learn about different types of quadrilaterals their properties and solve problems based on them	
November	Ch-8, Quadrilaterals (cont.---)	Theorems based on properties of types of quadrilaterals, Mid – Point theorem and its application	Quadrilateral and its properties Using Theorem kit



December	Ch-9; Circles	To understand the concept of circle and its related terms, angle subtended by a chord, angle subtended by an arc of a circle, cyclic quadrilateral	Verify that the angle on the same segment are equal by using lab kit
January	Ch-11; Surface Area and Volume	To know the surface area and volume of 3 – D shapes.	Surface area and volume of 3D
February	Ch-11; Surface Area and Volume continue.... Revision	To know the surface area and volume of 3 – D shapes.	

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Ch. 1, 2	Ch. 3, 4, 5	Ch. 1, 2, 3, 4, 5, 6, 7, 10	Ch. 8, 12	Ch. 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12	Ch. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12



SUBJECT – SOCIAL SCIENCE

Month	Subject	Ch. No.	Chapter Name	Learning Objectives	Enrichment Activity
April	History	1	The French Revolution	Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.	Outline Political Map of France (For locating and labelling / Identification) · Bordeaux · Nantes · Paris · Marseilles
	Civics	1	What is Democracy? Why Democracy?	Understand how different historical processes and forces have promoted democracy. · Develop a sophisticated defence of democracy against common prejudices. · Develop a historical sense of the choice and nature of democracy in India.	
	Geography	1	India- Size and Location	To know the location and size of India in the world	Map work <ul style="list-style-type: none"> ● Location of India in world map ● Latitudinal and Longitudinal extent of India ● Political Map with all states and union territories
	Economics	1	Story of Village Palampur (Only for periodic assessment)	To know the meaning of production and various factors of production. To understand the concept of economic and non-economic activities.	Group Discussion
May	History	1	The French Revolution	Know the use of written, oral and visual material to recover the history of revolutions.	
	Civics	2	Constitutional Design	Understand the process of Constitution making. · Develop respect for the Constitution and appreciation for Constitutional values. · Recognize Constitution as a dynamic and living.	Quiz



	Geography	2	Physical Features of India	Major Landform features and the geological structures.	Map work • Mountain peaks
	Economics	1	Story of Village Palampur	Understand the meaning and difference between Farming and non-farming activities.	
July	History	2	Socialism in Europe and the Russian Revolution	Familiarize with the different types of ideas that inspired the revolution.	Outline Political Map of World (For locating and labelling / Identification) · Major countries of First World War 12 (Central Powers and Allied Powers) Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers - France, England, Russia, U.S.A.
	Geography	2	Physical features of India	Origin and drainage basin of Northern and Peninsular rivers.	Map work • Rivers and lakes
	Economics	2	People as resource	Meaning of people as resource Importance of education and Health in HCF	
August	History	2	Socialism in Europe and the Russian Revolution	Familiarize with the different types of ideas that inspired the revolution.	
	Civics	3	Electoral Politics	Familiarize with Indian electoral system. · Reason out for the adoption of present Indian Electoral System. · Develop an appreciation of citizen's increased participation in electoral politics. Recognize the significance of the Election Commission.	
	Geography	3	Drainage	Origin and drainage basin of Northern and Peninsular rivers. Lakes and Conservation	Map work Rivers and lakes
	Economics	2	People as Resource	To understand the ways by which human can be turned into	



		3	Poverty as challenge	resource. To know various steps taken by government to promote HCF	
September	History	Revision (Half Yearly)			
	Civics	Revision (Half Yearly)			
	Geography	1,2,3 Revision (Half Yearly)			
	Economics	3	Poverty as a challenge	To understand the meaning of poverty How poverty line is determined	
October	History	4	Forest Society and Colonialism (Internal Assessment)	Analyse the impact of colonialism on forest societies, and the implication of scientific forestry.	
	Geography	4	Climate	To identify the factors influencing climate and its variations	
	Economics	3	Poverty as a challenge	Poverty alleviation programs run by the government and the reason for poverty in India	
November	History	3	Nazism and the Rise of Hitler	Discuss the critical significance of Nazism in shaping the politics of modern world.	Outline Political Map of World (For locating and labelling / Identification) · Major countries of Second World War Axis Powers – Germany, Italy, Japan Allied Powers – UK, France, Former USSR, USA
	Civics	4	Working of Institutions	Identify the role of Parliament and its procedures. · Distinguish between political and permanent executive authorities and functions.	Class Presentation
	Geography	4 5 6	Climate Natural Vegetation and Wildlife (Internal Assessment) Population	To understand the importance of diverse flora and fauna	Map ● Natural Vegetation Wildlife sanctuaries/National Parks/Biosphere Reserves



	Economics	4	Food security in India	Meaning of food security, It's importance	
December	Geography	6	Population	Analyse the distribution of population and show concern about the large size	Map Density of Population
	Economics	4	Food security in India	Meaning of food security It's importance	
	History	3	Nazism and the Rise of Hitler	Discuss the critical significance of Nazism in shaping the politics of modern world.	
January	Civics	5	Democratic Rights	Recognize the need for rights in one's life. · Understand the availability /access of rights in a democratic system/government. · Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens. · Create awareness regarding the process of safeguarding rights.	
	Geography		Revision		
	Economics	4	Food security in India	Various ways by which food security can be achieved in our country roll of buffer stock public distribution in food security	
	History	5	Pastoralists in the Modern World (To be assessed as a part of periodic assessment only)	Pastoralism in the modern world.	
February	Revision				

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
History: Ch. 1 Civics: Ch. 1 Geography: Ch. 1 Economics: Ch. 1	History: Ch. 2 Civics: Ch. 2 Geography: Ch. 2 Economics: Ch. 2	History: Ch. 1, 2 Civics: Ch. 1, 2, 3 Geography: Ch. 1, 2, 3 Economics: Ch. 1, 2	History: Ch. 3, 5 Civics: Ch. 4 Geography: Ch. 4 Economics: Ch. 3	History: Ch. 1, 2, 3 Civics: Ch. 1, 2, 3, 4 Geography: Complete Syllabus Economics: Ch. 2, 3, 4	Complete Syllabus

**SUBJECT – INFORMATION TECHNOLOGY**

Month	Unit Name	Chapter Name	Sub-Unit	Learning Outcomes
April & May	Part A Employability Skills	Unit 1: Communication Skills-I		Students will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts.
	Part B Subject Specific Skills	Unit 1: Introduction to IT- ITeS industry	Applications of IT	Students will be able to identify and appreciate Information Technology and describe its applications in daily life. They can relate, apply, and reflect on information technology.
July	Part A Employability Skills	Unit 2: Self-Management Skills-I		Students will be able to Understand meaning and importance of stress management & Apply stress management techniques.
	Part B Subject Specific Skills	Unit 2: Data Entry and Keyboarding Skill	Use keyboard and mouse and typing software	Students will be able to: <ul style="list-style-type: none"> Identify the keys and its use on the keyboard. Demonstrate to use various keys on the keyboard, Demonstrate to type the text, numbers, special character using appropriate keys on the keyboard, Practice the correct typing ergonomics, Practice to place fingers on correct key in four different rows of keyboard, Practice various mouse operations
August	Part A Employability Skills	Unit 3: ICT Skills		Students will be able to identify: <ul style="list-style-type: none"> ICT in different domains ICT tools Computer System – Hardware and Software Use of typing tutor Tux paint Internet and its applications Social Media Cyber Crime and cyber addiction
	Part B Subject Specific Skills	Unit 3: Digital Documentation	Working on Microsoft Word	Students will be able to: <ul style="list-style-type: none"> Create a document using a word processor. Apply Editing features. Apply formatting features. Create and work with tables. Use Print Options Understand and apply mail merge
September	Revision and Half Yearly Examination			
October	Part B Subject Specific Skills	Unit 4: Electronic Spreadsheet	Working on Spreadsheet	Students will be able to: <ul style="list-style-type: none"> Create a Spreadsheet Apply formula and functions in spreadsheet. Format data in the spreadsheet Understand and apply Referencing.



				<ul style="list-style-type: none"> Create and insert different types of charts in a spreadsheet
November	Part A Employability Skills	Unit 4: Entrepreneurial Skills-I		Students will be able to establish a foundation of confidence in the skills necessary to cause others to act.
December	Part A Employability Skills	Unit 5: Green Skills-I		Understand the basic sustainability concepts of homeostasis, carrying-capacity, cradle-to-grave recycling, evolutionary processes
January	Part B Subject Specific Skills	Unit 5: Digital Presentation	Working on presentation	Students will be able to create attractive presentation using various animation and slide transitions on the slides.
February	Revision and Annual Examination			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Part A: Unit 1	Part A: Unit 2 Part B: Unit 1, Unit 2	Part A: Unit 1 Part A: Unit 2 Part B: Unit 1, Unit 2, Unit 3	Part A: Unit 3 Part B: Unit 4	Part A: Unit 1, Unit 2, Unit 3, Unit 4 Part B: Unit 1, Unit 2, Unit 3, Unit 4	Complete Syllabus

**SUBJECT – ARTIFICIAL INTELLIGENCE**

Month	Unit Name	Learning Outcomes	Practical
April	Part A: Unit I: Communication Skills I	Students will be able to understand: <ul style="list-style-type: none"> • Methods of communication • Communication Cycle • Perspectives in communication • Basic writing skills 	
May	Part B: Unit I: AI Reflection, Project Cycle, Ethics	Students will be able to understand: <ul style="list-style-type: none"> • To identify and appreciate Artificial Intelligence and describe its applications in daily life. • To recognize, engage and relate with the three realms of AI: Computer Vision, Data Statistics and Natural Language Processing. • Identify the AI Project Cycle framework. • Learn problem scoping and ways to set goals for an AI project. • Identify stakeholders involved in the problem scoped. Brainstorm on the ethical issues involved around the problem selected. • Understand the iterative nature of problem scoping for in the AI project cycle. Foresee the kind of data required and the kind of analysis to be done. • Identify data requirements and find reliable sources to obtain relevant data. 	<p>The AI Game</p> <p>Learners to participate in three games based on different AI domains.</p> <p>– Game 1: Rock, Paper and Scissors (based on data) https://next.rockpaperscissors.ai/</p> <p>– Game 2: Semantris (based on Natural Language Processing - NLP) https://research.google.com/semantris/</p> <p>– Game 3: Quick Draw (based on Computer Vision - CV) https://quickdraw.withgoogle.com/</p>
July	Part B: Unit I: AI Reflection, Project Cycle, Ethics Part A: Unit II: Self – Management Skills I	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> • To understand the purpose of Data Visualisation • Use various types of graphs to visualise acquired data. • Understand modeling (Rule based & Learning-based) • Understand various evaluation techniques. • Challenge students to think about how they can apply their knowledge of deployment in future AI projects and encourage them to continue exploring different deployment methods. • To understand and reflect on the ethical issues around AI. • To gain awareness around AI bias and AI access. • To let the students analyse the advantages and disadvantages of Artificial Intelligence. <p>Students will be able to understand:</p> <ul style="list-style-type: none"> • Importance of self – management • Building self - confidence 	<p>Activity:</p> <ul style="list-style-type: none"> • Brainstorm around the theme provided and set a goal for the AI project. • Discuss various topics within the given theme and select one. • Fill in the 4Ws problem canvas and a problem statement to learn more about the problem identified in the community/ society • List down/ Draw a mind map of problems related to the selected topic and choose one problem to be the goal for the project.



August	Part B: Unit II: Data Literacy	<p>Students will be able to understand:</p> <p>Define data literacy and recognize its importance</p> <p>Understand how data literacy enables informed decision making and critical thinking</p> <ul style="list-style-type: none">• Apply the Data Literacy Process Framework to analyze and interpret data effectively• Differentiate between Data Privacy and Security• Identify potential risks associated with data breaches and unauthorized access.• Learn measures to protect data privacy and enhance data security• Determine the best methods to acquire data.• Classify different types of data and enlist different methodologies to acquire it.• Define and describe data interpretation.• Enlist and explain the different methods of data interpretation.• Recognize the types of data interpretation.• Realize the importance of data interpretation• Recognize the importance of data visualization• Discover different methods of data visualization	Activities: <ul style="list-style-type: none">• Trend analysis• Visualize and Interpret Data
	Part A: Unit III: ICT Skills - I	<p>Students will be able to understand:</p> <ul style="list-style-type: none">• Introduction to ICT• Components of a computer system• Peripheral devices• Basic computer skills	
September	Revision and Half Yearly Examination		
October	Part B: Unit III: Math for AI (Statistics & Probability)	<p>Students will be able to understand:</p> <ul style="list-style-type: none">• Analyzing the data in the form of numbers/images and find the relation/pattern between the them.• Use of Math in AI.• Number Patterns Picture Analogy• Understand the concept of Statistics in real life.• Application in various real life scenarios• Understand the concept of Probability in real life and explore various types of events.• Application in various real life scenarios	Activity: <ul style="list-style-type: none">• observe the number pattern and find the missing number.• To find connections between sets of images and use that to solve problems.
	Part A: Unit IV: Entrepreneurial Skills – I	<p>Students will be able to understand:</p> <ul style="list-style-type: none">• Types of business activities• Characteristics of Entrepreneurship	
November	Part B: Unit IV: Introduction to Generative AI	<ul style="list-style-type: none">• Students will be able to define Generative AI & classify different kinds.• Students will be able to explain how Generative AI works and recognize how it learns.• Applying Generative AI tools to create content.	Activity: Guess the Real Image vs. the AI-generated image.



	Part A: Unit V: Green Skills – I	<ul style="list-style-type: none"> Understanding the ethical considerations of using Generative AI. <p>Students will be able to understand:</p> <ul style="list-style-type: none"> Environment protection and conservation Importance of green economy 	
December	Part B: Unit V: Introduction to Python	<p>Learn basic programming skills through gamified platforms.</p> <p>Acquire introductory Python programming skills in a very user-friendly format</p>	<ul style="list-style-type: none"> To print personal information like Name, Father's Name, Class, School Name. To find square of number 7 To find the sum of two numbers 15 and 20. To convert length given in kilometers into meters. To print the table of 5 up to five terms. To calculate Simple Interest if the principle_amount = 2000 rate_of_interest = 4.5 time = 10 To calculate Area and Perimeter of a rectangle To calculate Area of a triangle with Base and Height To calculating average marks of 3 subjects To calculate discounted amount with discount % To calculate Surface Area and Volume of a Cuboid
January	Revision and Qualifying Examination.		
February	Revision and Annual Examination		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Part A: Unit I Part B: Unit I	Part A: Unit II Part B: Unit I	Part A: Unit I, II, III Part B: Unit I, II	Part A: Unit IV Part B: Unit III, IV	Part A: Unit I to IV Part B: Unit I to V	Complete Syllabus



CLASS: IX – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – ART AND EDUCATION

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	An introduction of visual art pg.7-8.	An Introduction of visual art and methods and techniques used in visual art.	Student will be use different drawing tools and materials to create three-dimensional art work.	
May	Drawing form observation pg.24,25,34,35,37	Study of lines, strokes, colours, shades, tones, texture, etc. while organizing two-dimensional space with two dimensional and three dimensional shapes and forms.		Make still life composition with pencil shading, landscape, bird or Animal.
July	Action figures pg. 50,52,56,58.	Sketching from nature and surrounding.	Now draw the same still life composition using oil pastels.	
August	Drawing for communication pg. 72,73,75.	Creative use of colours to show space, atmosphere, subjective moods.		
September	Environmental design pg. 87,88.	Creative use of perspective in spatial relationship.	Observe the painting styles carefully and render the same in your artbook	
October	Craft ideas pg. 90,95,98.	Study of calligraphic strokes of Devnagari and Roman alphabet (Scripts)		
November	Three-dimensional artworks pg. 101,103,104.	Use of contrast as art expressive element of art.	Draw a portrait using different rendering techniques like hatching or stippling	Poster on save environment with slogan or make any animal face.
December	Contemporary Indian Art and Artist pg. 114,116.	Study and use of various media and techniques to the extent of their availability.	Make a simple clay sculptures like a mask or terracotta tiles.	
January	Revision			
February	Revision			

Exam Syllabus

Half Yearly	Annual
Still life with pencil shading, landscape, bird and animal.	Poster on save environment with slogan or make any animal face.

**SUBJECT – SPORTS (CRICKET)**

Month	Name of the skill	Learning objective	Practical / Activities
April	Skill 1) The forward defence Skill 2) the High catch	To prevent a good length ball from hitting the wicket. To catch a Ball which is dropping quickly	Through demonstration Ground activity Intramural
May	Skill 3) Back foot defensive stroke Skill 4) The skim catch	This stroke is played to a Ball pitching short and bouncing knee high and above Primarily to catch a flat trajectory ball arriving about head	Through demonstration Ground activity Inter house
July	The Close Catch The Off Drive	Primarily to deal with catches close to the wicket. To play to a half-volley, a ball which pitches close to the batsman and does not bounce very high. It will be just on or outside the off stump.	Through demonstration Ground activity Intramural
August	The Long Barrier and Throw The Straight Drive	The long barrier is used to ensure the ball is stopped. To play to a half-volley which pitches approximately on the line of the middle- stump.	Through demonstration Ground activity
September	The Short Throw MCQ If needed	Run inside line of ball to enable right foot to land beside it.	Through demonstration Ground activity
October	The Long Throw	To retrieve a ball after picking up near the boundary	Through demonstration Ground activity
November	Bowling from the Coil Position The On Drive	To introduce the bowling action to beginners. This stroke is played to a half-volley, pitching on or just outside the leg stump.	Through demonstration Ground activity
December	Leg spin or chinaman Off spin and left arm orthodox spin (finger spin)	A leg break spins from leg to off, rotating anti-clockwise from bowler. A left arm wrist spinner rotates the ball clockwise and is said to bowl 'Chinamen'. An off break spins the ball from off to leg, rotating clockwise from the bowler. The left arm spinner moves the ball from leg to off.	Through demonstration Ground activity
January	The Forcing Stroke Off the Back Foot/ Back foot punch	This stroke is played to a ball short of a length outside the off stump which does not bounce more than about knee height	Through demonstration Ground activity
February	Exam MCQ If needed		



SUBJECT – SUPW

Month	Topic	Aim/objectives	Project
April	Drawing on stone	To improve fine sensory skills and to recognize elements of design in works of Art	
May	Poster (Mother's Day special)	To enhance social and interpersonal skills. To express love, appreciation and gratitude towards their mother.	
July	Tie & Dye	To experiment with creating designs using dyes.	
August	Block Printing with the help of vegetable blocks	To learn to transfer beautiful, artistic patterns carved on vegetables onto fabric or paper	
September	Folder making	To motivate students to be organized and to enrich their eye-hand coordination and concentration	
October	Diwali Hanging	To encourage students to be creative and use their imaginative skills	
November	Shagun envelope	To encourage students to explore their creativity and imagination, allowing them to express themselves in several different ways.	
December	Fridge magnet	This activity is beneficial for student's state of mind. It will allow them to enter a state of relaxation and well-being.	
January	Paper quilling	To learn the techniques of quilling and the various patterns they can use to create simple designs	
February	Best out of waste (with dry leaves)	To create awareness among students to use the waste products in best possible manner.	



CLASS: IX – BIFURCATED SYLLABUS – 2024 – 25

SUBJECT – VPA – DANCE (WESTERN)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (1-20) Basic dance moves of Jazz choreography	Introduction to choreography	Vibration interschool dance competition
May	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (21-40) Choreography of jazz dance style on music	Choreography of jazz dance style	Vibration interschool dance competition and Mother's Day
July	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (41-60) Practice of previous work	Practice for perfection	Symphony interhouse dance competition
August	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (61-70) Explaining right body posture and expression	Helps to improve expression and body language	Independence Day
September	Half yearly Examination			
October	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (71-90) Basic moves of ballet choreography	Introduction to new dance style	Annual function of senior secondary
November	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (91-110) Ballet dance choreography on song	Choreography of ballet dance style	
December	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (111-130) Routine practice	Practice for perfection	Football Tournament (inauguration ceremony)
January	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (131-140) Practice for practical	Practice for practical	Republic day
February	Annual Examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-70) Practical: basic moves and choreography of jazz.	Theory: Short questions based on dance (western) (71-140) Practical: basic moves and choreography of ballet.



CLASS: IX – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – VPA – DANCE (CLASSICAL)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] *THEORY * PRACTICAL	Short questions based on dance (1-20) History of Kathak and introduction of tatkar, hastak and ginti bol on vilambit lay	Basic techniques of footwork, hand movements and rhythmic and numeric pattern of footwork	Vibration interschool dance competition
May	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (21-40) Practice of all the steps together teental	Practice of Tatkaar, hastak ,ginti bol on numeric,rhythmic pattern and on tabla(vilambit lay)	Vibration interschool dance competition and Mother's Day
July	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (41-60) Introduction of Kavitang	Student use kavit to express emotions and tell stories through movements	Symphony interhouse dance competition
August	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (61-70) Kavitang on lord Krishna	Students will be able to present stories of lord krishna on kavit	Independence Day
September	Half yearly Examination			
October	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (71-90) Presentation of kavitang on different emotions of lord krishna.	Practice of kavitang	Annual function of senior secondary
November	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (91-110) Introduction of ginti bol and chhakkar (spins)	Different techniques to present footwork and exit and entrance in kathak dance	
December	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (111-130) Practice on ginti bol and chakkar.	Practice for perfection	Football Tournament (Inauguration Ceremony)
January	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (131 - 140) Presentation of all steps together on different tal and tihai.	Presentation of all the steps	Republic day
February	Annual Examination			

**Exam Syllabus**

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-70) Practical: introduction of Indian classical dance and basic of kathak, hastak And tatkaar, kavitaang.	Theory: Short questions based on dance (western) (71-140) Practical: kavita on different emotions, chakkar and ginti bol



CLASS: IX – BIFURCATED SYLLABUS – 2024 – 25

SUBJECT – VPA – INSTRUMENTAL (INDIAN)

Month	Category	Activity	Aim/Objective	Project
April	Instrumental [Indian] • Theory • Practical	• Short questions (1-20) • Taal Teentaal on Tabla Taal Dadra & Kaharva, Types on dholak. Western style pattern on Tabla.	Introduction of the Indian Instrument	Preparation of the Inter House Instrument competition. Symphony.
May	Instrumental [Indian] • Theory • Practical	• Short questions (21-40) • Kaharva, Dadra Taal Pattern in Fast speed, Dhapli, Miracas,	Practice for Perfection in Taal patterns	Symphony Inter House Instrument comp.
July	Instrumental [Indian] • Theory • Practical	• Short questions (41-60) • Fast speed Taal Teentaal. Fast speed Kaharva Taal. Motivational song.	Basic Knowledge of Fast speed Taal	Preparation of Independence Day.
August	Instrumental [Indian] • Theory • Practical	• Short questions (61-70) • Taal Dadra Fast speed pattern • Teental Tihai, Mukhde.	To give Basic Knowledge of Fast rhythm pattern	Independence Day (cultural Programme)
September	Half Yearly Examination			
October	Instrumental [Indian] • Theory • Practical	• Short questions (71-90) • Unity song	To connect students with Rhythm group in unity song.	Preparation of Annual function
November	Instrumental [Indian] • Theory • Practical	• Short questions (91-110) • Tabla Taal variations in Unity song.	Taal variations knowledge	Annual function
December	Instrumental [Indian] • Theory • Practical	• Short questions (111-130) • Instrument practice with sports song.	To give knowledge of Fast taal pattern	Foot ball Tournament
January	Instrumental [Indian] • Theory • Practical	• Short questions (131-140) • Patriotic song.	Taal Pattern in Patriotic song.	Republic Day
February	Annual Examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions (1-70) Practical: Taal- kaharva, Dadra, Teental, on Tabla, Dholak.	Theory: Short questions (71-140) Practical: Taal Variation in Kaharva Dadra;

**SUBJECT – VPA – INSTRUMENTAL (WESTERN)**

Month	Category	Activity	Objective/Aim	Project
April	<u>Instrumental [western]</u> • Theory • Practical	Short questions (1-20) Introduction of the Instruments and Fingering practice	Basic technique of Holding the instrument	Orchestration of Inter house. Instrumental Competition
May	<u>Instrumental [western]</u> • Theory • Practical	Short questions (21-40) Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house. Instrumental Competition
July	<u>Instrumental [western]</u> • Theory • Practical	Short questions (41-60) Practice of previous work	Notation & rhythm Perfection	Orchestration of Independence Day Event
August	<u>Instrumental [western]</u> • Theory • Practical	Short questions (61-70) Practice of Playing Notation with rhythm Metronome	Playing notation with Rhythm	Independence Day Event
September	Half Yearly Examination			
October	<u>Instrumental [western]</u> • Theory • Practical	Short questions (71-90) Working knowledge of the rock Music	To prepare student to take part in school Musical events	Orchestration of Annual Event
November	<u>Instrumental [western]</u> • Theory • Practical	Short questions (91-110) Practice of playing rock Music	To prepare students to take part in school Musical events	School Annual Function
December	<u>Instrumental [western]</u> • Theory • Practical	Short questions (111-130) Practice of playing rock Music and Beat practice	To prepare students to take part in school Musical events	Orchestration of Republic Day Event
January	<u>Instrumental [western]</u> • Theory • Practical	Short questions (131-140) Lead and rhythm Combined Playing in a Rock band	To prepare students to take part in school Musical events.	Republic Day Event
February	Annual examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions (1-70) Practical: Lead /rhythm instrument (Basic Notation and rhythm)	Theory: Short questions (71-140) Practical: Lead /rhythm instrument (Along with a song)

**SUBJECT – VPA – THEATRE**

Month	Category / Topic	Objective/Aim	Activity	Project
April	<u>Theory</u> Short Questions (1–20) <u>Practical</u> <ul style="list-style-type: none"> Introduction to theatre, its relation to education Rhythm & Movement 	<ul style="list-style-type: none"> Making aware about the importance of theatre art in present education system Physical Development 	Various Games & Exercises to improve Rhythm & Movement	
May	<u>Theory</u> Short Questions (21–40) <u>Practical</u> <ul style="list-style-type: none"> Voice & Speech 	<ul style="list-style-type: none"> Language Development 	Various Games & Exercises to improve Voice & Speech	Symphony – Inter House Competition
July	<u>Theory</u> Short Questions (41–60) <u>Practical</u> <ul style="list-style-type: none"> Sensory & Motor Development Emotional and Aesthetic Development 	<ul style="list-style-type: none"> To Drive Sensory Stimulation To increase motivation and develop appropriate interpersonal skills 	Various Games & Exercises to Develop Sensory & Motor Skills	
August	<u>Theory</u> Short Questions (61–70) <u>Practical</u> <ul style="list-style-type: none"> Introduction of Role Play, Developing Character, Pantomime 	<ul style="list-style-type: none"> To bring characters to life and to tell stories 	Task to perform different characters, Role Play and Mime Act	Independence Day (Theatrical Presentation)
September	Half Yearly Examination			
October	<u>Theory</u> Short Questions (71–90) <u>Practical</u> <ul style="list-style-type: none"> Improvisation Exploring Social Issues, Street Play 	<ul style="list-style-type: none"> To develop creativity, mental flexibility and thinking skills To help build children's self-confidence and public speaking ability 	Task to Improvise Work on Street Play	
November	<u>Theory</u> Short Questions (91–110) <u>Practical</u> <ul style="list-style-type: none"> Creating Plays from other sources and Poetry 	<ul style="list-style-type: none"> To evoke emotions and make audience think about its central theme 	Work on Musical Play	Annual Function
December	<u>Theory</u> Short Questions (111–130) <u>Practical</u> <ul style="list-style-type: none"> About Set, Light and Sound, Back Stage Work, Management and Planning 	<ul style="list-style-type: none"> It makes the theatre more creative and exciting, from backstage techniques. Students learn to successfully create visual and auditory, 	Task to Design Set, Light and Back Stage Work of a Play.	



		imagery for stage production.		
January	<u>Theory</u> Short Questions (131–140) <u>Practical</u> <ul style="list-style-type: none"> Continuation of previous work 			
February	Annual Examination			

Exam Syllabus

Half Yearly	Annual
Theory: Short questions (1-70) Practical: Speech Test, Dialogue Delivery Test	Theory: Short questions (71-140) Practical: A scene on a One Act Play, A scene on a Street Play

**SUBJECT – VPA – VOCAL**

Month	Category	Activity	Aim /Objective	Project
April	Music Vocal . Theory . Practical	. Short questions (1-20) . Sargam geet - raag Bhoopali	To give basic knowledge of Indian Music (raag) .	Preparation of Inter House song comp. Symphony.
May	Music Vocal . Theory . Practical	. Short questions (21-40) . Semi classical song of based on Raag Bhoopali.	To connect classical music & light music in one raag.	Symphony Inter House song comp.
July	Music Vocal . Theory . Practical	. Short questions (41-60) . Teen taal introduction & taal notation.	To give Basic knowledge of rhythm.	Preparation of Independence Day.
August	Music Vocal . Theory . Practical	. Short questions (61-70) . Teen taal on hand.	To give Basic knowledge of Indian classical music & taal.	Independence Day (Cultural program)
September	Half early exams			
October	Music Vocal . Theory . Practical	. Short questions (71-90) . folk song	To connect children with our rich culture through Music	Preparation of Annual function
November	Music Vocal . Theory . Practical	. Short questions (91-110) . light /motivational song.	To keep positive attitude in life.	Annual function (Inaugural song)
December	Music Vocal . Theory . Practical	. Short questions (111-130) . Motivational song on sports.	Feel positive & energetic through Music	Football tournament (Inaugural song)
January	Music Vocal . Theory . Practical	. Short questions (131-140) . patriotic song	To know & praise our nation's beauty culture &Unity in diversity.	Republic Day
February	Revision			

Exam Syllabus

Half Yearly	Annual
Theory- Short questions Based on Vocal, Instrument dance & theater (1-70) Practical- Raag Bhoopali, Sargam geet, Teen taal introduction & play on hands, semi classical song.	Theory- Short questions based on Vocal, Instrument, Dance, & theater. (71-140) Practical- Folk song, light song, motivational song, patriotic song.

**SUBJECT – ASTRONOMY**

Month	Content	Objective/Aim	Subject Activity	Enrichment	Project
April	“Acceleration due to gravity” & “Density of all planet and Sun”	*Students would be able to find the mass and radius of all planet of our solar system. *Students would be able to understand the relation between acceleration and density	1- Calculate the Acceleration due to gravity on surface of every planet of our solar system. 2- Calculate the density of all planet of our solar system.		Solar system Flipbook
May	“Knowledge with Telescope”	Students would be able to find the components and workings of astronomical telescope.	Working of astronomical telescope.		
July	“Knowing about Sun” & “Attraction force between celestial bodies”	*Students would be able to understand basic knowledge about Sun. *Students would be able to find forces between astronomical things..	1- Make a note based on the characteristics of “Sun” 2- Calculate the attraction force between Sun and all planet of our solar system.		3-D structure of sun
August	“Satellite: Natural and Artificial satellite” “Launching of satellite”	* Students would be able to find orbital velocity, periodic time radius of orbit of natural and artificial satellite *Students would be able to learn about polar satellites and geostationary satellite.	1- Make a Note based on the uses of Artificial satellite.(Some more about artificial satellite) 2- Make a research based on the “How a satellite launch”.		
September	Half Yearly Examination				
October	“Know about Galaxies”	Students would enhance the knowledge about nearby galaxies of our solar system.	1-Write the name of galaxies and their position and distance on A4 sheet. 2- Write 10 main facts about ANDROMEDA GALAXY.		
November	“Oort Cloud – Universe today”	Students would be able to know about oort cloud.	1- Prepare a note on the oort cloud. 2- Oort cloud! Science quizzes		
December	“Kepler’s planetary law”	Students would be understood the laws on which celestial object revolve.	1- Make a chart based on the kepler’s planetary motion. 2- By using Newton’s laws of motion find the conservation law of angular momentum.		
January	“Moon is the gateway of stars” “Planets! Morden	Students would be able to understand the surface properties of moon and they	1- Do a research on the surface properties of moon. 2- Write a short note of 10		Make a project (ppt or on A4



	Astronomy”	would be able to find the effect of attraction force of moon on the earth.	new exoplanet in universe & 10 most incredible recent space discoveries.	sheet) based on the presence of fuel on the moon.
February	Revision			

Exam Syllabus

Half Yearly	Annual
Multiple choice questions based on activities conducted from April to August	Multiple choice questions based on activities conducted from October to January

**SUBJECT – ROBOTICS**

Month	Name of the Chapter	Objective/Aim
April	Introduction to Arduino, Electronic Dice using Arduino	<ul style="list-style-type: none"> • Arduino Board features and working, Connection of LED in Breadboard, Programming of LED blinking
	Digital Inputs	<ul style="list-style-type: none"> • Use of Push Buttons with digital inputs to turn on and off LED
	RGB led fader	<ul style="list-style-type: none"> • Controlling the brightness of RGB led with Arduino, Programming of LED blinking., Displaying different colours of RGB led
May	Line follower robot	<ul style="list-style-type: none"> • Learning of working principle of IR sensor Learning of how television , air condition and other electrical equipment turn on and off with remote
	Detecting Obstacles and Warning	<ul style="list-style-type: none"> • Ultrasonic sensor working with 2 arduino Boards, and Buzzer, Detecting objects and warning of obstacle
	Intro to app inventor	<ul style="list-style-type: none"> • Intro to MIT app inventor programming software
July	Display text onto the screen	<ul style="list-style-type: none"> • Display text onto the android phone screen using the app inventor
	Led blinking	<ul style="list-style-type: none"> • Programming for LED blinking using app inventor and arduino controlling from the android phone
	Control direction of motor using Mit	<ul style="list-style-type: none"> • Programming of controlling the DC motor using the android phone
	Remote control car using MIT app	<ul style="list-style-type: none"> • Programming of app inventor for controlling a robot using the android phones
August	Interfacing tilt sensor by using Arduino	<ul style="list-style-type: none"> • Learn how tilt sensor different values when it tilt in different direction and control LED accordingly
	Temperature controlled electrical appliances	<ul style="list-style-type: none"> • By using of temperature sensor control the electrical appliances
	Arduino motion detector	<ul style="list-style-type: none"> • Make a programme of motion sensor how it detect motion
September	Revision	Half Yearly Examination
October	Smart home light system	<ul style="list-style-type: none"> • Learn how to control the light bulb and other electrical appliances with smart phones
	Smart street light monitoring by IOT and python	<ul style="list-style-type: none"> • Learn how street light automatic on during night and off during day
	Arduino Based RF Controlled Robot	<ul style="list-style-type: none"> • Making a project of RF controlled robot that can be driven remotely
November	Humidity & temperature monitoring	<ul style="list-style-type: none"> • Learning the use of humidity and temperature that takes information from DHT-11 sensor is analysed graphically on Thing Speak platform using Node MCU and ESP8266 Wi-Fi module.
	RFID based student attendance and monitoring	<ul style="list-style-type: none"> • learn the concept of RFID tag how it will gave all information by following instruction
	Student scroll their name on LCD Screen	<ul style="list-style-type: none"> • Programming of Displaying text onto the screen using Atmel series microcontroller
December	Make a robot which can detect the hurdles	<ul style="list-style-type: none"> • Learning how ultrasonic sensor detect obstacle in front of it and how it turns the motor in another direction when it detect some hurdles



	Introduction of 3D printer and cad designing	<ul style="list-style-type: none"> Intro to 3D printer for creating 3D Figures
	What is cad Design	<ul style="list-style-type: none"> Understand the concept of CAD for making a 3D figure
January	Making of key ring with name	<ul style="list-style-type: none"> Designing of a key ring by defining the length and radius within the digital file
	Making of edge bracket	<ul style="list-style-type: none"> Designing of a fully customized, twin-wire lingual bracket using a 3D printer.
	Making of water bottle	<ul style="list-style-type: none"> Designing of water bottle by defining the dimensions into the 3D printer digital file
February	Revision	Annual Examination

Exam Syllabus

Half Yearly	Annual
Multiple choice questions based on activities conducted from April to August	Multiple choice questions based on activities conducted from October to January