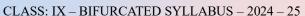




SUBJECT - ENGLISH

Month	Name of the topic	Aims / Objective	Subject Enrichment
April	Reading: Unseen Passage	To develop & sharpen the comprehension skills.	
	Writing: Notice Writing (School Events)	To enhance the ability of formal writing to give specific information within word limit.	
		To develop each point in a simple & appropriate language.	
	Grammar: Syntax, Gap Filling,	To teach the proper use of grammatical structure in meaningful context.	
	Literature: Poetic Devices	To understand and appreciate poetry deeply.	Poster
	L-1-How I taught my	To enhance self-realization & value of education. No	Making
	grandmother.	age bar for learning.	
	Poem-1-The Brook	To understand the symbolism between river & human life.	
	Poem – 2 The Road Not Taken	Understanding the importance of making right choice/decision.	
May	Reading: Unseen Passage/poem	To develop & sharpen the comprehension skills.	
	Writing: Informal letter	To enhance the ability of informal writing to give specific information within word limit give specific information within word limit	
	Grammar: Syntax; Editing	To teach the proper use of grammatical structure in meaningful context	
	Literature: L-2- A Dog	To impart Love for the animal kingdom	
	Named Duke	To enable the child to understand poetry conveying	
	Poem 3 - The Solitary Reaper	unforgettable memories of life. & know that music is a healer even when the	
	Touper A A	language is not understood.	
July	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Informal Letter	To enhance the ability of formal writing to give	
	Notice Writing (Resident	specific information within word limit.	
	Welfare Association), Dialogue Completion	To promote the habit of writing events with reference to personal expressions in a creative way.	
	Grammar : Determiners Gap filling, Editing	To enhance the ability to understand & apply correct grammatical usage.	
	Literature:	To make the students aware that having knowledge is	
	L-3 The Man Who Knew Too Much	good but exhibiting it is not appropriate. The students will be able to understand that Just as an	
	Poem-4 "The Seven Ages"	actor plays a variety of roles in life, so too do men	
		and women play different roles or pass through different stages or seven ages of their lives.	
August	Reading: Unseen passage	To enhance the comprehension skills	
	Writing: Paragraph Writing	To enhance the writing skills, enabling them to plan, organize & present ideas coherently (C O D E)	







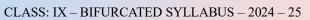
	CLASS.	IX – BIFURCATED SYLLABUS – 2024 – 25	ZEARS
	Grammar: Reported Speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	ASL (Speaking
	Literature: Drama: 1 Villa For Sale	To impart appreciation for situational comedy & develop ability to take quick & wise decision	Role Play
September	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Notice Writing (Excursion, Classroom information)	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Reported Speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	
	Literature: Lesson-4 Keeping it from Harold	Teaching the child about one's attitude towards profession.	
October	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Paragraph Writing	To understand how paragraph can be used for various types of descriptions.	
	Grammar: Omission Editing	To acquaint the child with proper grammatical usage.	
	Literature: Lesson-5 Best Seller	To make the students aware of the behaviour of some people in which they pretend to have moral standards	
	Poem -5 "Oh I Wish Teeth"	or opinions that they do not really have. Making the students aware of dental hygiene	
November	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Notice Writing (School Assembly)	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Reported speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	
	Literature: Drama-2 The Bishop's Candlesticks	To impart the value of being kind towards others since existence of nobility & selfless service can do wonders	
December	Reading: Unseen Passage	To enhance the comprehension skills	ASL (Listening)
	Writing: All Topics done	To clear the doubts through practice	
	Grammar: Revision through practice	To clear the doubts through practice	
	Literature: Poem – 6 Song of the Rain	To impart the value of the relationship between the rain and the earth.	
January	Reading: Unseen Passage	To enhance the comprehension skills	
	Writing: Editing/Omitting/ Reported Speech revision.	To enable the child to understand grammatical concepts and usage.	
February	Revision		





Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Reading – Unseen poem / Passage Writing – Notice Writing, Informal Letter Grammar –, Gap Filling, Syntax, Tenses. Literature – L1. How I taught my grandmother Poem-1- The Brook	Reading — Unseen poem / Passage Writing Dialogue Completion, Notice Writing. Grammar: Editing, Omission Literature — L- 2- A Dog Named Duke Poem 2- The Road Not Taken Poem-3- The Solitary Reaper	Reading – Unseen Passage Writing: Notice Writing, Informal Letter, Dialogue Completion Grammar: Editing, Omission Syntax, Gap filling, Literature: L-1- How I taught my grandmother. 2- A Dog Named Duke 3- The Man Who Knew Too Much Poem-1- The Brook 2- The Road Not Taken 3- The Solitary Reaper Drama-1 Villa For Sale	Reading — Unseen Passage Writing - Notice Writing, Paragraph Writing Grammar: Editing, Omission Reported speech Literature: L- 4 Keeping it from Harold. Poem-4 The Seven Ages	Reading — Unseen Passage Writing: Paragraph writing, Informal letter Grammar - Reported Speech, Editing/omission, gap filling & Syntax. Literature — L1- How I taught my grandmother. 2- A Dog Named Duke 3- The Man Who Knew Too Much 4- Keeping it from Harold 5-Best Seller Poem 1- The Brook 2- The Road Not Taken 3- The Solitary Reaper 4- The Seven Ages 5- Oh, I Wish Teeth 6- Song of the Rain Drama-1 Villa for Sale 2- The Bishop's Candlesticks	Reading – Unseen Passage Writing — Paragraph_Writing, Notice Writing & previous work. Grammar- Editing, Omission, Syntax, Gap filling, Reported Speech & previous work. Literature- L: 1,2,3,4,5 Poem: 1, 2, 3, 4, 5, 6 Drama: 1 & 2.



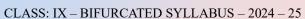




SUBJECT - HINDI

Month	Name of the topic	Aims / Objective	Subject Enrichment
अप्रैल	वाचन कौशल - अपठित गद्यांश ,पद्यांश	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना	Em lemment
	व्याकरण - उपसर्ग ,प्रत्यय ,समास	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना ।	
	साहित्य - क्षितिज -गद्य - दो बैलों की	प्रेमचंद की रचनाओं का परिचय तथा पशुओं के प्रति संवेदना की	
	कथा	भावना विकसित करना ।	
	पद्य - कबीर जी की साखियाँ और (पहला	कबीरदास की रचनाओं का परिचय देते हुए सामाजिक कुप्रथाओं के	
	सबद केवल)	प्रति जाग्रत करना ।	
	कृतिका - पाठ -इस जल प्रलय में	संयुक्त परिवार की महत्वता तथा सांस्कृतिक मूल्य समझाना	
मई	लेखन कौशल - अनुच्छेद लेखन ,पत्र	लेखन कौशलवव्यी क्षमता विकसित करना	छात्रों द्वारा ग्रीष्मावकाश के
	लेखन (औपचारिक / अनौपचारिक)	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना	अनुभवों की अभिव्यक्ति करना
	वाचन कौशल - अपठित गद्यांश ,पद्यांश	सही वाक्य रचना , कल्पनाशीलता को विकसित करना	
	व्याकरण - अर्थ की दृष्टि से वाक्य भेद	दुर्गम , अल्पज्ञात स्थानों का परिचय देना तथा यायावर जीवन की	Y
	साहित्य - क्षितिज गद्य - लाहसा की ओर ,	रोमांचक अनुभूतियों से परिचित करना	
	पद्य - वाख लेखन कौशल - संवाद लेखन ,पत्र लेखन	वार्खों के माध्यम से छात्रों को आत्मज्ञान का महत्व समझाना	
	(औपचारिक / अनौपचारिक)	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना	
चनार्व	वाचन कौशल - अपठित गद्यांश ,पद्यांश	अर्थग्रहण क्षमता का विकास करना	भक्तिकालीन क वियों की रचनाओं
जुलाई	व्याकरण - अलंकार (अनुप्रास, यमक,	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना	का सचित्र संकलन ए -4 शीट
	श्लेष)	विज्ञापनों के भ्रामक जाल से परिचित कराना।	पर लिखिए।
	साहित्य - क्षितिज गद्य - उपभोक्तावाद की	भक्तिकालीन कवियों का ज्ञान कारना तथा पदों का गीतात्मक	Killiaki
	संस्कृति	शैली में गायन कराना	
	क्षितिज पद्य - रसखान के सवैये		
अगस्त	लेखन कौशल - ईमेल	शब्दों की विचारबद्ध <mark>अभिव्यक्ति करना सिखाना तथा लेखन क्षमता</mark>	अपने किसी उत्पादन को बाजार में
	अनुच्छेद,लेखन,संवाद लेखन,पत्र	का विकास करना	उतारने के लिए एक आकर्षक
	लेखन(औपचारिक/अनौपचारिक)	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना	विज्ञापन तैयार कीजिए।
	वाचन कौशल - अपठित गद्यांश ,पद्यांश	पुनरावृति कार्य तथा पूर्ववर्ती ज्ञान को परखना	
	व्याकरण - वाक्य भेद ,अलंकार ,उपसर्ग	पक्षियों के संरक्षण हेतु छात्रों को प्रेरित करना।	
	,प्रत्यय ,समास ,	राष्ट्रीय कवियों से अवगत कराना तथा चिंतन की प्रवृत्ति का विकास	
	साहित्य - क्षितिज -सांवले सपनों की याद	करना	
	क्षितिज पद्य - कैदी और कोकिला	जीवन में स्त्री शिक्षा का महत्व समझाना तथा समाज को जागृत	
	कृतिका - पाठ - मेरे संग की औरतें	करना	
	लेखन कौशल - लघु कथा लेखन ,संवाद,	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना	
	ईमेल, पत्र लेखन		
	,(औपचारिक/अनौपचारिक) अनुच्छेद लेखन		
सितम्बर	पुनरावृति कार्य (अर्द्धवार्षिक परीक्षा) हेतु ।	पूर्ववर्ती ज्ञान को परखना ।	श्रवण/वाचन कौशल
अक्टूबर	वाचन कौशल - अपिठत गद्यांश ,पद्यांश	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना	
	व्याकरण - वाक्य भेद	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना	
	साहित्य - क्षितिज गद्य - प्रेमचंद के फटे जूते	प्रेमचंद का परिचय देते हुए जीवन की सादगी से परिचय करना	
	क्षितिज पद्य - ग्राम श्री, मेघ आए लेखन कौशल - लघ् कथा लेखन ,संवाद	ग्रामीण प्राकृतिक सौंदर्य की अद्भुत .छठा .से .परिचय करना । मेघो के माध्यम से ग्रामीण रीतिरिवाजों से परिचित कराना	
	लेखन, पत्र लेखन (औपचारिक / अनौपचारिक)	शब्दों की विचारबद्धअभिव्यक्ति करना सिखाना तथा लेखन क्षमता	
	अन्च्छेद लेखन	का विकास करना	
नवम्बर	वाचन कौशल - अपठित गद्यांश ,पद्यांश	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना	स्वतंत्र भारत की जेलों में
314441	व्याकरण - अलंकार(पुनरावृति)	भाषा का श्द्ध व्याकरणिक प्रयोग सिखाना	अपराधियों को सुधार कर हृदय
	साहित्य - क्षितिज गद्य - मेरे बचपन के	तत्कालीन समाज में स्त्रियों की स्थिति से परिचित कराते हुए वर्तमान	परिवर्तन के लिए प्रेरित किया
	दिन।	स्थिति से तुलनात्मक अध्ययन करना	जाता है। पता लगाइए कि इस
	क्षितिज पद्य - कविता- बच्चे काम पर जा	समाज में हो रहे बाल -श्रम के प्रति विरोध करना सिखाना बाल -	दिशा में कौन-कौन से कार्यक्रम
	रहे हैं	श्रम के प्रति संवेदना भाव जाग्रत करना	चल रहे हैं।
			4/1 /6 61







		IN DITORONTED STEEMBOS 2024 23	
	कृतिका - पाठ- रीढ़ की हड्डी	दहेज प्रथा जैसी कुप्रथाओं का विरोध करना एवं स्त्री शिक्षा को बढ़ावा देना	
	लेखन कौशल - सूचना, ईमेल,संवाद	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना	
	लेखन,पत्र लेखन(औपचारिक/अनौपचारिक)		
दिसम्बर	वाचन कौशल - अपठित गद्यांश ,पद्यांश	अध्ययनशीलता,एकाग्रता, अर्थग्रहण क्षमता का विकास करना ।	बाल श्रम की रोकथाम पर नाटक
	व्याकरण - पुनरावृति कार्य	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना ।	तैयार कर उसकी प्रस्तुति कीजिए।
	साहित्य - क्षितिज गद्य -पुनरावृत्ति कार्य	पुनरावृति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	क्षितिज पद्य - पुनरावृत्ति कार्य	पुनरावृति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	कृतिका - पुनरावृत्ति कार्य	पुनरावृति कार्य तथा पूर्ववर्ती ज्ञान को परखना	
	लेखन कौशल - सूचना लेखन ,ईमेल	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना	
	लेखन,संवाद लेखन,पत्र		
	लेखन(औपचारिक/अनौपचारिक)		
	अनुच्छेद लेखन ,लघु कथा लेखन		6
जनवरी	वाचन कौशल - परीक्षा हेत् पुनरावृति	पूर्ववर्ती ज्ञान को परखना ।	श्रवण /वाचन कौशल
	अभ्यास पत्र हल कराना		
फरवरी	वार्षिक परीक्षा हेतु पुनरावृति कार्य	वार्षिक परीक्षा हेतु पुनरावृति कार्य	
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Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
अपठित गद्यांश,पद्यांश	अपठित गद्यांश, पदयांश	अपठित पदयांश ,गदयांश	अपठित गद्यांश/पद्यांश	अपठित गद्यांश, पद्यांश	अपठित गद्यांश, पद्यांश
पत्र ,अनुच्छेद , संवाद	लघु कथा लेखन, पत्र,	पत्र(औपचारिक,	अनुच्छेद लेखन,पत्र	पत्र, अनुच्छेद, लघु कथा	पत्र ,अनुच्छेद, लघु कथा
उपसर्ग ,प्रत्यय ,समास	अनुच्छेद लेखन।	अनौपचारिक) अनुच्छेद,	लेखन, लघु-कथा लेखन	लेखन,	लेखन,
(क्षितिज) गद्य पाठ -	वाक्य-भेद (अर्थ के	संवाद, लघुकथा लेखन,	समास, उपसर्ग,प्रत्यय,	ईमेल, संवाद एवं सूचना	ईमेल, संवाद एवं सूचना
दो बैलों की कथा।	आधार पर),समास,	ईमेल लेखन।	अर्थ के आधार पर वाक्य	लेखन	लेखन
पद्य पाठ- कबीर की	अलंकार (अनुप्रास, यमक,	उपसर्ग, प्रत्यय ,समास,	भेद,अलंकार -	उपसर्ग, प्रत्यय, समास,	उपसर्ग, प्रत्यय, समास,
साखियां एवं पहला सबद	श्लेष)	वाक्य भेद, अलंकार	(अनुप्रास,यमक , श्लेष)	वाक्य भेद (अर्थ के आधार पर)	वाक्य भेद (अर्थ के आधार पर)
(कृतिका) पाठ-1 इस	(क्षितिज) पाठ- लहासा	(अनुप्रास, यमक , श्लेष)	(क्षितिज) गदय-पाठ -	अलंकार –	अलंकार -
जल प्रलय में।	की ओर, उपभोक्तावाद की	क्षितिज-पाठ-दो बैलों की	प्रेमचंद के फटे जूते,	(अनुप्रास, यमक, श्लेष)	(अनुप्रास, यमक, श्लेष)
	संस्कृति,	कथा, ल्हासा की ओर,	पाठ - मेरे बचपन के दिन	गद्य पाठ- उपभोक्तावाद की	गद्य पाठ-दो बैलों की कथा,
	काव्य खंड - वाख, सवैये,	उपभोक्तावाद की संस्कृति,	पद्य पाठ - ग्राम श्री, मेघ	संस्कृति, सांवले सपनों की	लहासा की ओर, उपभोक्तावाद
	कृतिका - पाठ 2 मेरे	सांवले सपनों की याद।	आए	याद, प्रेमचंद के फटे जूते, मेरे	की संस्कृति, सांवले सपनों की
	संग की औरतें।	पद्य पाठ - कबीर की	कृतिका- रीढ़ की	बचपन के दिन	याद, प्रेमचंद के फटे जूते, मेरे
		साखियां, वाख, सवैये,	हड्डी।	पद्य पाठ -सवैये, कैदी और	बचपन के दिन।
		कैदी और कोकिला		को किला, ग्राम श्री, मेघ आए,	पद्य पाठ- कबीर की साखियां
	A (7)	कृतिका- पाठ 1-इस जल		बच्चे काम पर जा रहे हैं।	एवं पहला सबद , वाख, सवैये,
		प्रलय में , पाठ 2 - मेरे		कृतिका - पाठ- इस जल प्रलय	कैदी और को किला, ग्राम श्री,
	α	संग की औरतें।		में, मेरे संग की औरतें, रीढ़ की	मेघ आए, बच्चे काम पर जा
				हड्डी।	रहे हैं।
					कृतिका - पाठ -इस जल प्रलय
					में, मेरे संग की औरतें, रीढ़ की
					हड्डी।





SUBJECT - SANSKRIT

Month	Name of Chapter	Objective / Aim	Enrichment Activity	Project / Stem
April	खंड क - शेमुषी - भारतीवसंतगीतिः	छात्रों को स्वाधीनता संग्राम की पृष्ठभू म से अवगत कराना तथा छात्रों में		
	व्याकरण -स्वर संध - गुण संध, दीर्घ संध ।संख्या	स्वाधीनता की भावना को जागृत करना ।		
	अकारांत पुल्लिंग शब्द रूप ।	छात्रों को स्वर सं ध से अवगत कराना तथा लंग बोध कराना ।		
May	स्वर्ण काकः पठित गद्यांश प्रश्नोत्तर अभ्यास ।		75	
	व्याकरण -प्रत्यय - क्त्वा, ल्यप् । उपसर्ग ।	छात्रों को प्रश्न निर्माण व ध से अवगत कराते हुए सर्वनाम शब्द रूपों	0	
	कर्ता तथा कर्म कारक वाक्य प्रयोग, आकारांत स्त्री लंग शब्दरूप	का ज्ञान कराना । लकार परिचय ।		
	धातु रूप-लोट् तथा लङ् लकार			
July	खंड क - शेमुषी - प्रश्ननिर्माण व ध	कथा के माध्यम से छात्रों क <mark>ो लाल</mark> च जैसे दोषों का बोध कराना तथा सच्चाई		
	ट्याकरण -पठ्, पा दृश् धातु रूप लट् लकार तथा लृट् लकार में	और इमानदारी जैसे गुणों का वकास करने का प्रयास करना ।		
	करण कारक प्रयोग द्वारा वाक्य निर्माण ।	कारक ज्ञान कराते हुए लकार भेदों को स्पष्ट करना ।		
August	शेमुषी -प्रश्न निर्माण करना । सोमप्रभा	कथा के माध्यम से छात्रों को कानून व्यवस्था से अवगत कराना ।		
	व्याकरण -स्वर सं ध -यण सं ध । समय	स्वरों में होने वाले परिवर्तनों का ज्ञान तथा समय का बोध कराना		
September	शेमुषी -:, सूक्तिमौक्तिकम्	सूक्तियों के माध्यम से चरित्र निर्माण में सहायक गुणों का वकास करना ।	सूक्ति कलश के माध्यम से चारित्रिक गुणों की रूपरेखा	परिश्रम का फल ' कहानी का
	व्याकरण - स्वर सं ध, प्रत्यय, संख्या, उपसर्ग, शब्द रूप	अस्माद्, युष्मद् आदि सर्वनाम शब्द रूपों का ज्ञान कराना ।	तैयार करते हुए चार्ट पर पाँच सूक्तियां लखो ।	संस्कृत में अनुवाद करें ।
	धातु रूप			
October	शेमुषी -भ्रान्तो बालः	मनोहर कथा के माध्यम से समय के महत्व तथा अध्ययन के महत्व का		
	ट्याकरण वाक्य निर्माण, चत्र वर्णन,ट्यंजन सं ध,शब्द रूप ।	बोध कराना कारक ज्ञान कराते हुए वाक्य निर्माण कराना ।		
November	शेमुषी - सकतासेतुः	परिश्रमेण हि सध्यंति कार्या ण न हि मनोरथे अर्थात छात्रों को परिश्रम का	कारक प्रयोग करते हुए दैनिक दिनचर्या से संबं धत	





	व्याकरण - प्रत्यय,	महत्व समझाना	सात वाक्य संस्कृत में	
	उपपद वभक्ति, अशुद् ध		लखो ।	
	संशोध न			
December	शेमुषी -जटायोः शौर्यम्	छात्रों को रामायण कथा से अवगत कराना ।		
	व्याकरण -पत्र, चत्र वर्णन,	छात्रों में लेखन कौशल का वकास करना तथा कारक व		
	अशुद् ध संशोधन, वाक्य निर्माण	क्रया से अवगत कराना ।		
	I			
January	शेमुषी – पर्यावरणम्	पर्यावरण के महत्व को समझाते हुए छात्रों को पर्यावरण	पर्यावरण स्वच्छता से	पांच वाक्य
	व्याकरण - शब्द रूप, धातु रूप,	स्वच्छता के प्रति जागरूक करना ।	संबं धत एक सुंदर	संस्कृत में
	उपसर्ग, सं ध, प्रत्यय ।		वज्ञापन बनाते हुए	लखो ।
			संस्कृत में पांच वाक्य	
			लखो ।	
February	शेमुषी - घटनाक्रमाभ्यास			
	व्याकरण -कराए गये समस्त कार्य	की पुनरावृति ।		

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
शेमुषी - पाठ -1,2, 3,	शेमुषी -पाठ -४,5	शेमुषी -पाठ -1 से 6	शेमुषी - पाठ -७,८	शेमुषी -पाठ -9,10	शेमुषी - पाठ -6-11
अपठित गद्यांश,	अपठित गद्यांश, पठित	तक, अपठित गद्यांश,	अपठित गद्यांश, पठित	अपठित गद्यांश,	अपठित गद्यांश,
पठित गद्यांश	गद्यांश	पठित गद्यांश	गद्यांश	पठित गद्यांश	पठित गद्यांश
सं ध, प्रत्यय ' समय,	सं ध, अव्ययपद, अशुद् ध	सं ध, समय,	चत्रवर्णन, वाक्पनिर्माण,	पत्र, वाक्यनिर्माण,	पत्र, चत्रवर्णन,
संख्या	संशोधन, समय, संख्या ,	अशुद् धसंशोधन, प्रत्यय,	अशुद् धसंशोधन, सं ध,	चत्रवर्णन, व्याकरण	प्रत्यय, सं ध,)
	उपसर्ग,	अव्ययपद, वाक्पनिर्माण,	समय	(सम्पूर्ण)	उपसर्ग,
		• 4 7			वाक्यनिर्माण,
					अशुद् धसंशोधन,
					संख्या



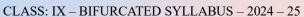


SUBJECT – FRENCH

Month	Name of the Chapter	Objective	Communication/writing	Project
April	Leçon- 1 La famille Les verbes en –ER-	To make them revise ER verbs. To be able them to describe themselves and someone else.	Saluer Se presenter Présentez quelqu'un	
May	Leçon 2 Au lycée Les adjectifs démonstrative Les verbes en –ir-	To make them understand the usage of adjective demonstrative. To make them revise IR verbs.	Poser des questions	Portfolio on Education system of FRANCE
July	Leçon 3 Une journée de Pauline Les verbes pronominaux	To be able them to describe their daily routine. To make them write the invitations.	Proposer quelque chose (accepter/refuser)	
August	Leçon 4 Les saisons Le future simple,le future proche,l'impératif.	To make them revise the future tense and imperative.	Decrire les projects en utilisant le futur.	
September	Leçon 5 Les voyages Le passé composé	To make them revise the past tense. To be able them to write letter using past tense.	Raconter ses vacances en passé composer	
October	Leçon -6 Les loisirs et les sports Le verbes pronominaux au passé composer, L'imparfait	To make them express an action that happened often in the past and events without a specific duration.	Décrire des habitudes au passé (l'imparfait)	
November	Leçon -7 L'argent de poche Les negations,	To make them revise all the concepts of negation.	Répondez les questions au negatif	
December	Leçon-8 Faire des achats Le pronoms relatifs simples (qui/que/ou)	To make them understand the concept of pronoms relatively simple.	Utilser le pronoms relatifs simple.	Poster on Save Environment
January	Revision			
February	Revision			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Leçon 1 et 2	Leçon 3 et 4	Leçon 1 à 5	Leçon 6 et 7	Leçon 1,4,5,6,7	Leçon 1 à 8
Le text			Le text	et 8 Le	Le text
				text	Decrivez

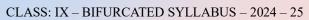






		1	1	_	
Les verbes en –	Le text Les	Le text Le	Les verbes	Decrivez	l'image,
ER- Decrivez	verbes	passé	pronominaux	l'image,	L'invitation
l'image,	pronominaux,	composer,	au passé	L'invitation	(accepter/refus
Presentez votre	L'invitation	L'invitation	composer,	(accepter/refuser	er)
camarade,	(accepter/refuser	(accepter/refuser	L'imparfait)	Le future
L'adjectifs))	Les negations	Le future	proche, Le
demontratifs,	Le future	La letter au	Culture et	proche, Le	future
trouvez la	proche, Le	passé composer	civilization	future simple,	simple,
question, mettez	future	Poser des		L'imperatif La	L'imperatif
en ordre, culture	simple,	questions. Le		letter au passé	Poser des
et civilisation.	L'imperatif	future proche,		composer	questions
	Culture et	Le future		L'imparfait	La letter au
	civilization	simple,		Les negations	passé
		L'imperatif		Les pronoms	composer
		, Culture et		Culture et	L'imparfait
		civilization		civilization	Les negations
				1	Culture et
					civilization



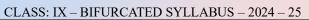




SUBJECT - SCIENCE

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	CH-1 Matter in our surroundings CH-5 Cell: The fundamental unit of life CH-7 Motion	state and evaporation. Students will be able to differentiate between animal cells and plant cells. Students understand prokaryotic and eukaryotic cells. The students will be able to know the types of motion, distance, displacement, equation of motion,	1. Perform an activity to demonstrate the phenomenon of diffusion. 2. Perform the various reactions and classify them as physical or chemical changes. 3. Activity- To find the distance and displacement covered by an object	Project: Compare the mileage of two four wheelers
May	CH-5 Cell the fundamental unit of life(contd). CH-7 Motion (Contd)	understand the functions of different cell organelles in a cell, and the types of cell division.	4.To prepare temporary mount of onion peel and human Cheek cell. 5.Activity- Graphical representation of different types of motion	
July	CH-2 Is matter around us pure? CH-6 Tissues CH-8 Force and Law of motion	the different types of matter found around us into elements, compounds and mixture. Students will understand about homogenous and heterogeneous mixture, colloids different types of colloids and their example from daily life, their properties shown. Students can differentiate amongst the homogenous, heterogeneous and colloids. Understand the concept of Tyndall effect. Students will able to understand the concept of classification of tissue. Plant tissue – their types, Function of each type, their location. The student will be able to know about the force and motion, Newton's laws of motion and its applications,	and compound using iron fillings and sulphur powder and distinguish between these on the basis of appearance, behavior towards	STEM activity-Rubber Band car
August	CH-6 Tissue (contd)	Animal Tissue – its types, function of each type, their location, and features.		



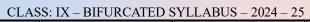




		CLASS. IX - DIFUNCATED STELADOS -	2021 20	
	CH-8 Forces and laws of motion (contd.) CH-9 Gravitation	based questions. The student will be able to know about conservation of momentum, action, and reaction. The student will be able to know about the universal law of gravitation, gravity, mass and weight and free fall.	Nerve cell and draw their diagram.	
September	Revision and Half Y	Zearly Zearly		
October	CH-3 Atoms and molecules CH-9 Gravitation (Cont.)	The students will be able to study the Characteristics of atoms and molecules The student will be able to understand the concept of floatation, relative density and application of Archimedes' principle	10.Exp To determine the density of solid by using a spring balance and a measuring cylinder.	Project Models based on Archimedes' principle.
	CH-12 Improvement in food resources	Student will learn methods for Improvement in crop yields.		
November		To understand the concept of animal husbandry. The student will be able to know about the work, energy, power, kinetic energy.	11.Exp Calculate the loss in weight of solid. i. Tap water. ii. Salty water	Prepare a herbarium file for any five medicinal plants.
December	CH-4 Structure of atom CH-10 Work and energy (Cont.)	Student will learn the different theories of structure of atom – Their postulates and limitations. The student will be able to know about the potential energy, law of conservation of energy		Activity- To calculate the electricity bill of a house STEM activity-Marimba
January	CH-11 Sound CH-4 Structure of atom(contd.)	speed of sound, range of hearing in human, ultrasound, reflection of sound, echo and structure of human ear. Students will learn electronic	12.Exp To verify the laws of reflection of sound. 13.Exp To determine the speed of pulse propagated through a stretched string/ sling (helical spring).	
February	Revision			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
CH –1 Matter in	CH –2 Is matter	CH- 1, 2, 5,6	CH- 3 Atoms and	CH - 3, 4, 5, 6,	Complete
our surrounding	around us pure	7,8,9	Molecules	8, 9,10,12	Syllabus





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CH –5 Cell the	CH –5 Cell the	CH – 9		
fundamental	fundamental unit	Gravitation		
unit of life	of life (Only cell	CH- 12		
(except cell	organelles)	Improvement in		
organelles).	CH-6 Tissues	Food Resources		
CH - 7 Motion.	(Plant tissues			
	only)			
	CH – 8 Force and			
	Law of motion			
	(theory and			
	formula based			
	simple numerical)		Ċ	

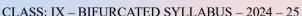




SUBJECT - MATHS

Month	Name of Chapter	Objective / Aim	Enrichment Activity
April	Ch-1; Number	To learn about geometrical importance of rational	Square root spiral
	System	and Irrational numbers, laws of exponents, type of decimal numbers	
	Ch-2; Polynomial	To learn about different types of polynomials,	Verification of
		application of identities in factorization, finding all	(A+B+C) ² using
		zeroes by theorems and real-life problemsof	algebra kit
7.7	l ct. a	algebraic expression.	XX 1 1 1
May	Ch-3; Coordinate	Students will be able to define the position of	Understanding concept of coordinate
	Geometry	some object in 2D Plane andcan calculate distance/perimeter/area of figure obtained by	geometry using XY
	Geometry	joining different positions/objects.	axes kit.
	Ch-4; Linear	To introduce learners about the	uxes kit.
	equation in two	linear equations in two variables	
	variables	and their Graphical representation.	
	Ch-5;	To introduce Euclid's Definitions, Axioms and	
	Introduction to	Postulates	
	Euclid's		
	Geometry		
July	Ch-5 cont.		Angle sum property
	Ch-6;	To learn about the basic definitions and terms used	and other properties of
	Lines and	in lines and angles concept of intersecting lines.	Triangle
	Angles	parallel lines and angles within, angle sum property in triangle.	
	Ch-7;	To learn about congruence, properties of triangles	
	Triangles	and application of criterions of geometrical	
	S	problems	
August	Ch-7; Triangles	To learn about congruence, properties of triangles	
	continue	and application of criterions of geometrical	
		problems	
	Ch-10; Heron's	To know the perimeter of a triangle and heron's	
	Formula	formula in finding the area of a triangle and	
Cantonahan	Cl. 10.	quadrilateral.	
September	Ch-10; Heron's	To know the perimeter of a triangle and heron's formula in finding the area of a triangle and	
	Formula	quadrilateral.	
	continue	quadriatorai.	
	Revision		
October	Ch-12; Statistics	To represent the given data in the form of	
		frequency distribution table, drawing of different	
		Bar graphs, histogram, frequency polygon, the	
		concept of mean, median and mode. Presentation.	
	Cl. 9. O 1-1 (1	Analysis and interpretation of data	
	Ch-8; Quadrilaterals	To learn about different types of quadrilaterals their	
November	Ch-8, Quadrilaterals	properties and solve problems based on them Theorems based on properties of types	Quadrilateral and its
rovember	(cont)	Theorems based on properties of types of quadrilaterals, Mid – Point theorem	properties
	(001113-)	and its application	Using Theorem kit
		approvide the second se	Jane Incoroni Kit



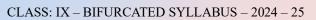




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December	Ch-9; Circles	To understand the concept of circle and	Verify that the angle
		its related terms, angle subtended by a	on the same segment
		chord, angle subtended by an arc of a	are equal by using lab
		circle, cyclic quadrilateral	kit
January	Ch-11; Surface Area	To know the surface area and volume	Surface area and
	and Volume	of 3 – D shapes.	volume of 3D
February	Ch-11; Surface Area	To know the surface area and volume	
	and Volume	of 3 – D shapes.	
	continue		
	Revision		

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Ch. 1, 2	Ch. 3, 4, 5	Ch. 1, 2, 3, 4, 5,	Ch. 8, 12	Ch. 1, 2, 3, 4, 5, 6,	Ch. 1, 2, 3, 4, 5, 6,
		6, 7, 10		7, 8, 10, 11, 12	7, 8, 9, 10, 11, 12







SUBJECT – SOCIAL SCIENCE

Month	Subject	Ch. No.	Chapter Name	Learning Objectives	Enrichment Activity
April	History	1	The French Revolution	Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.	Outline Political Map of France (For locating and labelling / Identification) · Bordeaux · Nantes · Paris · Marseilles
	Civics	1	What is Democracy? Why Democracy?	Understand how different historical processes and forces have promoted democracy. Develop a sophisticated defence of democracy against common prejudices. Develop a historical sense of the choice and nature of democracy in India.	
	Geography	1	India- Size and Location	To know the location and size of India in the world	Map work Location of India in world map Latitudinal and Longitudinal extent of India Political Map with all states and union territories
	Economics	1	Story of Village Palampur (Only for periodic assessment)	To know the meaning of production and various factors of production. To understand the concept of economic and non-economic activities.	Group Discussion
May	History	1	The French Revolution	Know the use of written, oral and visual material to recover the history of revolutions.	
	Civics	2	Constitutiona 1 Design	Understand the process of Constitution making. Develop respect for the Constitution and appreciation for Constitutional values. Recognize Constitution as a dynamic and living.	Quiz







	Geography	2	Physical Features of India	Major Landform features and the geological structures.	Map work Mountain peaks
	Economics	1	Story of Village Palampur	Understand the meaning and difference between Farming and non-farming activities.	
July	History	2	Socialism in Europe and the Russian Revolution	Familiarize with the different types of ideas that inspired the revolution.	Outline Political Map of World (For locating and labelling / Identification) · Major countries of First World War 12 (Central Powers and Allied Powers) Central Powers - Germany, Austria- Hungary, Turkey (Ottoman Empire) Allied Powers - France, England, Russia, U.S.A.
	Geography	3	Physical features of India Drainage	Origin and drainage basin of Northern and Peninsular rivers. Lakes and Conservation	Map work Rivers and lakes
	Economics	2	People as resource	Meaning of people as resource Importance of education and Health in HCF	
August	History	2	Socialism in Europe and the Russian Revolution	Familiarize with the different types of ideas that inspired the revolution.	
	Civics	3	Electoral Politics	Familiarize with Indian electoral system. Reason out for the adoption of present Indian Electoral System. Develop an appreciation of citizen's increased participation in electoral politics. Recognize the significance of the Election Commission.	
	Geography	3	Drainage	Origin and drainage basin of Northern and Peninsular rivers. Lakes and Conservation	Map work Rivers and lakes
	Economics	2	People as Resource	To understand the ways by which human can be turned into	

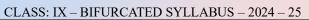






		3	Poverty as	resource. To know various steps	
			challenge	taken by government to promote HCF	
September	History	Revisi	on (Half Yearly)		
	Civics	Revisi	on (Half Yearly)		
	Geography	1,2,3 1	Revision (Half Y	<mark>'early)</mark>	
	Economics	3	Poverty as a challenge	To understand the meaning of poverty How poverty line is determined	
October	History	4	Forest Society and Colonialism (Internal Assessment)	Analyse the impact of colonialism on forest societies, and the implication of scientific forestry.	35
	Geography	4	Climate	To identify the factors influencing climate and its variations	
	Economics	3	Poverty as a challenge	Poverty alleviation programs run by the government and the reason for poverty in India	
November	History	3	Nazism and the Rise of Hitler	Discuss the critical significance of Nazism in shaping the politics of modern world.	Outline Political Map of World (For locating and labelling / Identification) Major countries of Second World War Axis Powers — Germany, Italy, Japan Allied Powers — UK, France, Former USSR, USA
	Civics	4	Working of Institutions	Identify the role of Parliament and its procedures. Distinguish between political and permanent executive authorities and functions.	Class Presentation
	Geography	6	Climate Natural Vegetation and Wildlife (Internal Assessment) Population	To understand the importance of diverse flora and fauna	Map • Natural Vegetation Wildlife sanctuaries/Nati onal Parks/Biosphere
		6	Population		Parks/Biospher Reserves



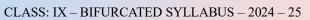




	Economics	4	Food security	Meaning of food security, It's	
	Leonomies	7	in India	importance	
December	Geography	6	Population	Analyse the distribution of population and show concern about the large size	Map Density of Population
	Economics	4	Food security in India	Meaning of food security It's importance	
	History	3	Nazism and the Rise of Hitler	Discuss the critical significance of Nazism in shaping the politics of modern world.	*
January	Civics	5	Democratic Rights	Recognize the need for rights in one's life. Understand the availability /access of rights in a democratic system/government. Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens. Create awareness regarding the process of safeguarding rights.	
	Geography		Revision		
	Economics	4	Food security in India	Various ways by which food security can be achieved in our country roll of buffer stock public distribution in food security	
	History	5	Pastoralists in the Modern World (To be assessed as a part of periodic assessment only)	Pastoralism in the modern world.	
February	Revision				

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
History: Ch. 1	History: Ch. 2	History: Ch. 1, 2	History: Ch. 3, 5	History: Ch. 1,	Complete
Civics: Ch. 1	Civics: Ch. 2	Civics: Ch. 1, 2, 3	Civics: Ch. 4	2, 3	Syllabus
Geography:	Geography: Ch.	Geography: Ch.	Geography: Ch. 4	Civics: Ch. 1, 2,	
Ch. 1	2	1, 2, 3	Economics: Ch. 3	3, 4	
Economics:	Economics: Ch.	Economics: Ch.		Geography:	
Ch. 1	2	1, 2		Complete	
				Syllabus	
				Economics: Ch.	
				2, 3, 4	



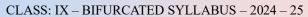




SUBJECT - INFORMATION TECHNOLOGY

Month	Unit Name	Chapter Name	Sub-Unit	Learning Outcomes
April & May	Part A Employa bility Skills	Unit 1: Communicatio n Skills-I		Students will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts.
	Part B Subject Specific Skills	Unit 1: Introduction to IT- ITeS industry	Applications of IT	Students will be able to identify and appreciate Information Technology and describe its applications in daily life. They can relate, apply, and reflect on information technology.
July	Part A Employa bility Skills	Unit 2: Self- Management Skills-I		Students will be able to Understand meaning and importance of stress management & Apply stress management techniques.
	Part B Subject Specific Skills	Unit 2: Data Entry and Keyboarding Skill	Use keyboard and mouse and typing software	 Students will be able to: Identify the keys and its use on the keyboard. Demonstrate to use various keys on the keyboard, Demonstrate to type the text, numbers, special character using appropriate keys on the keyboard, Practice the correct typing ergonomics, Practice to place fingers on correct key in four different rows of keyboard, Practice various mouse operations
August	Part A Employa bility Skills	Unit 3: ICT Skills		Students will be able to identify: ICT in different domains ICT tools Computer System – Hardware and Software Use of typing tutor Tux paint Internet and its applications Social Media Cyber Crime and cyber addiction
	Part B Subject Specific Skills	Unit 3: Digital Documentation	Working on Microsoft Word	Students will be able to: Create a document using a word processor. Apply Editing features. Apply formatting features. Create and work with tables. Use Print Options Understand and apply mail merge
September	Revision a	nd Half Yearly Ex	xamination	
October	Part B Subject Specific Skills	Unit 4: Electronic Spreadsheet	Working on Spreadsheet	Students will be able to: Create a Spreadsheet Apply formula and functions in spreadsheet. Format data in the spreadsheet Understand and apply Referencing.







				 Create and insert different types of charts in a spreadsheet
November	Part A Employa bility Skills	Unit 4: Entrepreneuria l Skills-I		Students will be able to establish a foundation of confidence in the skills necessary to cause others to act.
December	Part A Employa bility Skills	Unit 5: Green Skills-I		Understand the basic sustainability concepts of homeostasis, carrying-capacity, cradle-to-grave recycling, evolutionary processes
January	Part B Subject Specific Skills	Unit 5: Digital Presentation	Working on presentation	Students will be able to create attractive presentation using various animation and slide transactions on the slides.
February	Revision a	<mark>nd Annu</mark> al Exami	nation	

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Part A: Unit 1	Part A: Unit 2	Part A: Unit 1	Part A: Unit 3	Part A: Unit 1,	Complete
	Part B: Unit 1,	Part A: Unit 2	Part B: Unit 4	Unit 2, Unit 3,	Syllabus
	Unit 2	Part B: Unit 1,		Unit 4	
		Unit 2, Unit 3		Part B: Unit 1,	
			4	Unit 2, Unit 3,	
				Unit 4	

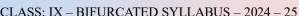




SUBJECT – ARTIFICIAL INTELLIGENCE

Month	Unit Name	Learning Outcomes	Practical
April	Part A: Unit I: Communicat ion Skills I	 Students will be able to understand: Methods of communication Communication Cycle Perspectives in communication Basic writing skills 	
May	Part B: Unit I: AI Reflection, Project Cycle, Ethics	 Students will be able to understand: To identify and appreciate Artificial Intelligence and describe its applications in daily life. To recognize, engage and relate with the three realms of AI: Computer Vision, Data Statistics and Natural Language Processing. Identify the AI Project Cycle framework. Learn problem scoping and ways to set goals for an AI project. Identify stakeholders involved in the problem scoped. Brainstorm on the ethical issues involved around the problem selected. Understand the iterative nature of problem scoping for in the AI project cycle. Foresee the kind of data required and the kind of analysis to be done. Identify data requirements and find reliable sources to obtain relevant data. 	The AI Game Learners to participate in three games based on different AI domains. Game 1: Rock, Paper and Scissors (based on data) https://next.rockpaperscissors.ai/ Game 2: Semantris (based on Natural Language Processing - NLP) https://research.google.com/semantris/ Game 3: Quick Draw (based on Computer Vision - CV) https://quickdraw.withgoogle.com/
July	Part B: Unit I: AI Reflection, Project Cycle, Ethics	 Students will be able to understand: To understand the purpose of Data Visualisation Use various types of graphs to visualise acquired data. Understand modeling (Rule based & Learning-based) Understand various evaluation techniques. Challenge students to think about how they can apply their knowledge of deployment in future AI projects and encourage them to continue exploring different deployment methods. To understand and reflect on the ethical issues around AI. To gain awareness around AI bias and AI access. To let the students analyse the advantages and disadvantages of Artificial Intelligence. 	 Activity: Brainstorm around the theme provided and set a goal for the AI project. Discuss various topics within the given theme and select one. Fill in the 4Ws problem canvas and a problem statement to learn more about the problem identified in the community/ society List down/ Draw a mind map of problems related to the selected
	Part A: Unit II: Self – Managemen t Skills I	Students will be able to understand: • Importance of self – management • Building self - confidence	topic and choose one problem to be the goal for the project.

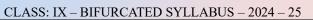






		CLASS: IX – BIFURCATED SYLLABUS – 2024 – 25	YEARS
August	Part B: Unit	Students will be able to understand:	Activities:
	II: Data	Define data literacy and recognize its importance	 Trend analysis
	Literacy	Understand how data literacy enables informed	 Visualize and Interpret
		decision making and critical thinking	Data
		Apply the Data Literacy Process Framework to	
		analyze and interpret data effectively	
		Differentiate between Data Privacy and Security	
		• Identify potential risks associated with data	
		breaches and unauthorized access.	
		• Learn measures to protect data privacy and	
		enhance data security	
		Determine the best methods to acquire data.	-6
		• Classify different types of data and enlist	
		different methodologies to acquire it.	
		Define and describe data interpretation. Output Description: Description: Output Description: Description: Description: Output Description: Descrip	
		Enlist and explain the different methods of data	
		interpretation.	
		Recognize the types of data interpretation. Recline the importance of data interpretation.	
		Realize the importance of data interpretation	
		Recognize the importance of data visualization Recognize the importance of data visualization Recognize the importance of data visualization	
		Discover different methods of data visualization	
		Students will be able to understand:	
	Part A: Unit	Introduction to ICT	
	III: ICT		
	Skills - I	Components of a computer systemPeripheral devices	
		1	
September	Davision and L	Basic computer skills [alf Yearly Examination]	
October	Part B: Unit	Students will be able to understand:	Activity:
October	III: Math	Analyzing the data in the form of	observe the number
	for AI	numbers/images and find the relation/pattern	pattern and find the
	(Statistics &	between the them.	missing number.
	Probability)	• Use of Math in AI.	 To find connections
		Number Patterns Picture Analogy	between sets of images
	A (Understand the concept of Statistics in real life. 	and use that to solve
		Application in various real life scenarios	problems.
	× 0, y	 Understand the concept of Probability in real life 	•
		and explore various types of events.	
		Application in various real life scenarios	
	D A A TI	11	
	Part A: Unit	Students will be able to understand:	
	IV:	Types of business activities	
	Entrepreneu rial Skills – I	Characteristics of Entrepreneurship	
	riai Skiiis – I		
November	Part B: Unit	• Students will be able to define Generative AI &	Activity: Guess the Real
	IV:	classify different kinds.	Image vs. the AI-generated
	Introduction	• Students will be able to explain how Generative	image.
	to	AI works and recognize how it learns.	
	Generative	Applying Generative AI tools to create content.	
	AI		



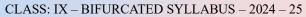




		CLASS. IX - BII ORCAILD STLEADOS - 2024 - 25	
	Part A: Unit V: Green Skills – I	 Understanding the ethical considerations of using Generative AI. Students will be able to understand: Environment protection and conservation Importance of green economy 	
December	Part B: Unit V: Introduction to Python	Learn basic programming skills through gamified platforms. Acquire introductory Python programming skills in a very user-friendly format	 To print personal information like Name, Father's Name, Class, School Name. To find square of number 7 To find the sum of two numbers 15 and 20. To convert length given in kilometers into meters. To print the table of 5 up to five terms. To calculate Simple Interest if the principle_amount = 2000 rate_of_interest = 4.5 time = 10 To calculate Area and Perimeter of a rectangle To calculate Area of a triangle with Base and Height To calculate discounted amount with discount % To calculate Surface Area and Volume of a Cuboid
January		Qualifying Examination.	
February	Revision and A	Annual Examination	

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Part A: Unit I	Part A: Unit II	Part A: Unit I, II,	Part A: Unit IV	Part A: Unit I to	Complete
Part B: Unit I	Part B: Unit I	III	Part B: Unit III,	IV	Syllabus
		Part B: Unit I, II	IV	Part B: Unit I to	
				V	





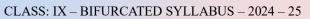


SUBJECT – ART AND EDUCATION

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project		
April	An introduction of visual art pg.7-8.	An Introduction of visual art and methods and techniques used in visual art.	Student will be use different drawing tools and materials to create three-dimensional art work.			
May	Drawing form observation pg.24,25,34,35,37	Study of lines, strockes, colours, shades, tones, texture, etc. while organizing two-dimensional space with two dimensional and three dimensional shapes and forms.		Make still life composition with pencil shading, landscape, bird or Animal.		
July	Action figures pg. 50,52,56,58.	Sketching from nature and surrounding.	Now draw the same still life composition using oil pastels.			
August	Drawing for communication pg. 72,73,75.	Creative use of colours to show space, atmosphere, subjective moods.				
September	Environmental design pg. 87,88.	Creative use of perspective in spatial relationship.	Observe the painting styles carefully and render the same in your artbook			
October	Craft ideas pg. 90,95,98.	Study of calligraphic strokes of Devnagari and Roman alphabet (Scripts)				
November	Three-dimensional artworks pg. 101,103,104.	Use of contrast as art expressive element of art.	Draw a portrait using different rendering techniques like hatching or stippling	Poster on save environment with slogan or make any animal face.		
December	Contemporary Indian Art and Artist pg. 114,116.	Study and use of various media and techniques to the extent of their availability.	Make a simple clay sculptures like a mask or terracotta tiles.			
January	Revision					
February	Revision					

Half Yearly	Annual
Still life with pencil shading, landscape, bird and	Poster on save environment with slogan or make any
animal.	animal face.







SUBJECT - SPORTS (CRICKET)

Month	Name of the skill	Learning objective	Practical / Activities
April	Skill 1) The forward defence	To prevent a good length ball from hitting the wicket.	Through demonstration Ground activity
	Skill 2) the High	To catch a Ball which is	Intramural
	catch	dropping quickly	
May	Skill 3) Back foot	This stroke is played to a Ball	Through demonstration
	defensive stroke	pitching short and bouncing knee high and above	Ground activity Inter house
	Skill 4) The skim	Primarily to catch a flat	Ther house
	catch	trajectory ball arriving about	-6
		head	
July	The Close Catch	Primarily to deal with catches close to the wicket.	Through demonstration Ground activity
	The Off Drive	To play to a half-volley, a ball which	Intramural
		pitches close to the batsman and does	
		not bounce very high. It will be just on	
August	The Long Barrier and	or outside the off stump.	Through demonstration
August	Throw	The long barrier is used to ensure the ball is stopped.	Ground activity
	The Straight Drive	To play to a half-volley which pitches	,
		approximately on the line of the	
Contombou	The Short Throw	middle- stump.	Through demonstration
September	MCQ If needed	Run inside line of ball to enable right foot to land beside it.	Ground activity
October	The Long Throw	To retrieve a ball after picking up near	Through demonstration
		the boundary	Ground activity
November	Bowling from the Coil	To introduce the bowling action to	Through demonstration
	Position The On Drive	beginners.	Ground activity
	The On Drive	This stroke is played to a half-volley, pitching on or just outside	
		the leg stump.	
December	Leg spin or	A leg break spins from leg to off,	Through demonstration
	chinaman	rotating anti-clockwise from bowler. A left arm wrist spinner rotates the	Ground activity
	~ ()	ball clockwise and is said to bowl	
		'Chinamen'.	
	Off spin and left arm	An off break spins the ball from off	
	orthodox spin (finger spin)	to leg, rotating clockwise from the bowler. The left arm spinner moves	
	(mger spin)	the ball from leg to off.	
January	The Forcing Stroke	This stroke is played to a ball	Through demonstration
	Off the Back Foot/	short of a length outside the	Ground activity
	Back foot punch	off stump which does not bounce more than about knee	
		height	
February	Exam MCQ If needed		





SUBJECT - SUPW

Month	Topic	Aim/objectives	Project
April	Drawing on stone	To improve fine sensory skills and to recognize elements of design in works of Art	rogether We CANI
May	Poster (Mother's Day special)	To enhance social and interpersonal skills. To express love, appreciation and gratitude towards their mother.	HAPPY Mollers DAY
July	Tie & Dye	To experiment with creating designs using dyes.	
August	Block Printing with the help of vegetable blocks	To learn to transfer beautiful, artistic patterns carved on vegetables onto fabric or paper	
September	Folder making	To motivate students to be organized and to enrich their eye-hand coordination and concentration	
October	Diwali Hanging	To encourage students to be creative and use their imaginative skills	
November	Shagun envelope	To encourage students to explore their creativity and imagination, allowing them to express themselves in several different ways.	
December	Fridge magnet	This activity is beneficial for student's state of mind. It will allow them to enter a state of relaxation and well-being.	SINGS POLE VIEWS POLE VIEWS
January	Paper quilling	To learn the techniques of quilling and the various patterns they can use to create simple designs	
February	Best out of waste (with dry leaves)	To create awareness among students to use the waste products in best possible manner.	Dry Leaves Craft





SUBJECT - VPA - DANCE (WESTERN)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (1-20) Basic dance moves of Jazz choreography	Introduction to choreography	Vibration interschool dance competition
May	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (21-40) Choreography of jazz dance style on music	Choreography of jazz dance style	Vibration interschool dance competition and Mother's Day
July	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (41-60) Practice of previous work	Practice for perfection	Symphony interhouse dance competition
August	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (61-70) Explaining right body posture and expression	Helps to improve expression and body language	Independence Day
	Half yearly Examination			
October	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (71-90) Basic moves of ballet choreography	Introduction to new dance style	Annual function of senior secondary
November	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (91-110) Ballet dance choreography on song	Choreography of ballet dance style	
December	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (111-130) Routine practice	Practice for perfection	Football Tournament (inauguration ceremony)
January	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (131-140) Practice for practical	Practice for practical	Republic day
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-	Theory: Short questions based on dance (western) (71-
70)	140)
Practical: basic moves and choreography of jazz.	Practical: basic moves and choreography of ballet.





SUBJECT - VPA - DANCE (CLASSICAL)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] *THEORY * PRACTICAL	Short questions based on dance (1-20) History of Kathak and introduction of tatkar, hastak and ginti bol on vilambit lay	Basic techniques of footwork, hand movements and rhythmic and numeric pattern of footwork	Vibration interschool dance competition
May	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (21-40) Practice of all the steps together teental	Practice of Tatkaar, hastak ,ginti bol on numeric,rhythmic pattern and on tabla(vilambit lay)	Vibration interschool dance competition and Mother's Day
July	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (41-60) Introduction of Kavitang	Student use kavit to express emotions and tell stories through movements	Symphony interhouse dance competition
August	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (61- 70) Kavitang on lord Krishna	Students will able to present stories of lord krishna on kavit	Independence Day
	Half yearly Examination			
October	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (71-90) Presentation of kavitang on different emotions of lord krishna.	Practice of kavitang	Annual function of senior secondary
November	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (91- 110) Introduction of ginti bol and chhakar (spins)	Different techniques to present footwork and exit and entrance in kathak dance	
December	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (111- 130) Practice on ginti bol and chakkar.	Practice for perfection	Football Tournament (Inauguration Ceremony)
January	Dance[classical] *THEORY * PRACTICAL Annual Examination		Presentation of all the steps	Republic day
February	Annual Examination			

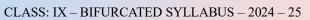




Half Yearly	Annual
Theory: Short questions based on dance (western) (1-	Theory: Short questions based on dance (western) (71-
70)	140)
Practical: introduction of Indian classical dance and	Practical: kavit on different emotions, chakkar and ginti
basic of kathak, hastak And tatkaar, kavitang.	bol









<u>SUBJECT – VPA – INSRUMENTAL (INDIAN)</u>

Month	Category	Activity	Aim/Objective	Project
April	Instrumental [Indian] Theory Practical	 Short questions (1-20) Taal Teentaal on Tabla Taal Dadra & Kaharva, Types on dholak. Western style pattern on Tabla. 	Introduction of the Indian Instrument	Preparation of the Inter House Instrument competition. Symphony.
May	Instrumental [Indian] Theory Practical	 Short questions (21-40) Kaharva, Dadra Taal Pattern in Fast speed, Dhapli, Miracas, 	Practice for Perfection in Taal patterns	Symphony Inter House Instrument comp.
July	Instrumental [Indian] Theory Practical	 Short questions (41-60 Fast speed Taal Teentaal. Fast speed Kaharva Taal. Motivational song. 	Basic Knowledge of Fast speed Taal	Preparation of Independence Day.
August	Instrumental [Indian] Theory Practical	 Short questions (61-70) Taal Dadra Fast speed pattern Teental Tihai, Mukhde. 	To give Basic Knowledge of Fast rhythm pattern	Independence Day (cultural Programme)
September	Half Yearly Examinati	on		
October	Instrumental [Indian]TheoryPractical	Short questions (71-90)Unity song	To connect students with Rhythm group in unity song.	Preparation of Annual function
November	Instrumental [Indian]TheoryPractical	 Short questions (91-110) Tabla Taal variations in Unity song. 	Taal variations knowledge	Annual function
December	Instrumental [Indian] Theory Practical	 Short questions (111-130) Instrument practice with sports song. 	To give knowledge of Fast taal pattern	Foot ball Tournament
January	Instrumental [Indian]TheoryPractical	Short questions (131-140)Patriotic song.	Taal Pattern in Patriotic song.	Republic Day
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Taal- kaharva, Dadra, Teental, on Tabla,	Practical: Taal Variation in Kaharva Dadra;
Dholak.	



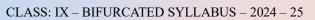


<u>SUBJECT – VPA – INSRUMENTAL (WESTERN)</u>

Month	Category	Activity	Objective/Aim	Project
April	Instrumental [western]TheoryPractical	Short questions (1-20) Introduction of the Instruments and Fingering practice	Basic technique of Holding the instrument	Orchestration of Inter house. Instrumental Competition
May	Instrumental [western]TheoryPractical	Short questions (21-40) Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house. Instrumental Competition
July	Instrumental [western]TheoryPractical	Short questions (41-60) Practice of previous work	Notation & rhythm Perfection	Orchestration of Independence Day Event
August	Instrumental [western]TheoryPractical	Short questions (61-70) Practice of Playing Notation with rhythm Metronome	Playing notation with Rhythm	Independence Day Event
September	Half Yearly Examination			
October	Instrumental [western]TheoryPractical	Short questions (71-90) Working knowledge of the rock Music	To prepare student to take part in school Musical events	Orchestration of Annual Event
November	Instrumental [western]TheoryPractical	Short questions (91-110) Practice of playing rock Music	To prepare students to take part in school Musical events	School Annual Function
December	Instrumental [western]TheoryPractical	Short questions (111- 130) Practice of playing rock Music and Beat practice	To prepare students to take part in school Musical events	Orchestration of Republic Day Event
January	Instrumental [western]TheoryPractical	Short questions (131-140) Lead and rhythm Combined Playing in a Rock band	To prepare students to take part in school Musical events.	Republic Day Event
February	Annual examination			

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Lead /rhythm instrument (Basic Notation	Practical: Lead /rhythm instrument (Along with a
and rhythm)	song)



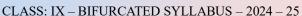




SUBJECT - VPA - THEATRE

Month	Category / Topic	Objective/Aim	Activity	Project
April	Theory Short Questions (1–20) Practical Introduction to theatre, its relation to education Rhythm & Movement	 Making aware about the importance of theatre art in present education system Physical Development 	Various Games & Exercises to improve Rhythm & Movement	
May	Theory Short Questions (21–40) Practical Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	Symphony – Inter House Competition
July	 Theory Short Questions (41–60) Practical Sensory & Motor Development Emotional and Aesthetic Development 	 To Drive Sensory Stimulation To increase motivation and develop appropriate interpersonal skills 	Various Games & Exercises to Develop Sensory & Motor Skills	
August	 Theory Short Questions (61–70) Practical Introduction of Role Play, Developing Character, Pantomime 	Q ₀	Task to perform different characters, Role Play and Mime Act	Independence Day (Theatrical Presentation)
September	Half Yearly Examination	V'		
October	 Theory Short Questions (71–90) Practical Improvisation Exploring Social Issues, Street Play 	 To develop creativity, mental flexibility and thinking skills To help build children's self-confidence and public speaking ability 	Task to Improvise Work on Street Play	
November	Theory Short Questions (91–110) Practical Creating Plays from other sources and Poetry	To evoke emotions and make audience think about its central theme	Work on Musical Play	Annual Function
December	 Theory Short Questions (111–130) Practical About Set, Light and Sound, Back Stage Work, Management and Planning 	exciting, from backstage techniques. • Students learn to	Task to Design Set, Light and Back Stage Work of a Play.	







	CERIOD, III	DII CREATED STEERIDGS 202	21 23	
		imagery for stage production.		
January	Theory Short Questions (131–140) Practical Continuation of previous work			
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Speech Test, Dialogue Delivery Test	Practical: A scene on a One Act Play, A scene on a
	Street Play





SUBJECT – VPA – VOCAL

Month	Categeory	Activity	Aim /0bjective	Project
April	Music Vocal . Theory . Practical	. Short questions (1-20) . Sargam geet - raag Bhoopali	To give basic knowledge of Indian Music (raag).	Preparation of Inter House song comp. Symphony.
May	Music Vocal . Theory . Practical	. Short questions (21-40) . Semi classical song of based on Raag Bhoopali.	To connect classical music & light music in one raag.	Symphony Inter House song comp.
July	Music Vocal . Theory . Practical	. Short questions (41-60) . Teen taal introduction & taal notation.	To give Basic knowledge of rhythm.	Preparation of Independence Day.
August	Music Vocal . Theory . Practical	. Short questions (61-70) .Teen taal on hand.	To give Basic knowledge of Indian classical music & taal.	Independence Day (Cultural program)
September	Half early exams			
October	Music Vocal . Theory . Practical	. Short questions (71-90) . folk song	To connect children with our rich culture through Music	Preparation of Annual function
November	Music Vocal . Theory . Practical	. Short questions (91-110) . light /motivational song.	To keep positive attitude in life.	Annual function (Inaugural song)
December	Music Vocal . Theory . Practical	. Short questions (111-130) . Motivational song on sports.	Feel positive & energetic through Music	Football tournament (Inaugural song)
January	Music Vocal . Theory . Practical	. Short questions (131-140) . patriotic song	To know & praise our nation's beauty culture &Unity in diversity.	Republic Day
February	Revision			

Half Yearly	Annual
Theory- Short questions Based on Vocal, Instrument	Theory- Short questions based on Vocal, Instrument,
dance & theater (1-70)	Dance, & theater. (71-140)
Practical- Raag Bhoopali, Sargam geet, Teen taal	Practical- Folk song, light song, motivational song,
introduction & play on hands, semi classical song.	patriotic song.

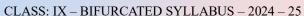




SUBJECT – ASTRONOMY

Month	Content	Objective/Aim	Subject Enrichment Activity	Project
April	gravity" &	*Students would be able to understand the relation between acceleration and density	Acceleration due to gravity on surface of every planet of our solar system.	
May	"Knowledge with Telescope"	Students would be able to find the components and workings of astronomical telescope.		
July		*Students would be able to understand basic knowledge about Sun. *Students would be able to find forces between astronomical things	characteristics of "Sun" 2- Calculate the attraction force between Sun and all	of sun
August	"Satellite: Natural and Artificial satellite" "Launching of satellite"	*Students would be able to learn about polar satellites and	the uses of Artificial satellite.(Some more about artificial satellite) 2- Make a research based	
September	Half Yearly Examination			
October	"Know about Galaxies"	galaxies of our solar system.	1-Write the name of galaxies and their position and distance on A4 sheet. 2- Write 10 main facts about ANDROMEDA GALAXY.	
November	"Oort Cloud – Universe today"		1- Prepare a note on the oort cloud.2- Oort cloud! Science quizzes	
December	"Kepler's planetary law"			
January	stars"	Students would be able to understand the surface properties of moon and they	surface properties of moon.	project (ppt







	02.10	STATE BILL CITED STEELINGS	2021 20		
	Astronomy"	would be able to find the effect	new exoplanet in universe	sheet) b	ased
		of attraction force of moon on	&	on	the
		the earth.	10 most incredible recent	presence	of
			space discoveries.	fuel on	the
				moon.	
February	Revision				

Half Yearly	Annual
Multiple choice questions based on activities	Multiple choice questions based on activities conducted
conducted from April to August	from October to January

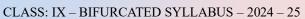




SUBJECT - ROBOTICS

Month	Name of the Chapter	Objective/Aim	
April	Introduction to Arduino,	Arduino Board features and working, Connection of LED	
	Electronic Dice using Arduino	in Breadboard, Programming of LED blinking	
	Digital Inputs	Use of Push Buttons with digital inputs to turn on and off LED	
	RGB led fader	Controlling the brightness of RGB led with Arduino, Programming of LED blinking., Displaying different colours of RGB led	
May	Line follower robot	Learning of working principle of IR sensor Learning of how television, air condition and other electrical equipment turn on and off with remote	
	Detecting Obstacles and Warning	Ultrasonic sensor working with 2 arduino Boards, and Buzzer, Detecting objects and warning of obstacle	
	Intro to app inventor	Intro to MIT app inventor programming software	
July	Display text onto the screen	Display text onto the android phone screen using the app inventor	
	Led blinking	Programming for LED blinking using app inventor and arduino controlling from the android phone	
	Control direction of motor using Mit	Programming of controlling the DC motor using the android phone	
	Remote control car using MIT app	 Programming of app inventor for controlling a robot using the android phones 	
August	Interfacing tilt sensor by using Arduino	Learn how tilt sensor different values when it tilt in different direction and control LED accordingly	
	Temperature controlled electrical appliances	By using of temperature sensor control the electrical appliances	
	Arduino motion detector	Make a programme of motion sensor how it detect motion	
September	Revision	Half Yearly Examination	
October	Smart home light system	 Learn how to control the light bulb and other electrical appliances with smart phones 	
	Smart street light monitoring by IOT and python	 Learn how street light automatic on during night and off during day 	
	Arduino Based RF Controlled Robot	 Making a project of RF controlled robot that can be driven remotely 	
November	Humidity & temperature monitoring	 Learning the use of humidity and temperature that takes information from DHT-11 sensor is analysed graphically on Thing Speak platform using Node MCU and ESP8266 Wi-Fi module. 	
	RFID based student attendance and monitoring	learn the concept of RFID tag how it will gave all information by following instruction	
	Student scroll their name on LCD Screen	Programming of Displaying text onto the screen using Atmel series microcontroller	
December	Make a robot which can detect the hurdles	Learning how ultrasonic sensor detect obstacle in front of it and how it turns the motor in another direction when it detect some hurdles	







	Introduction of 3D printer and cad designing	Intro to 3D printer for creating 3D Figures
	What is cad Design	 Understand the concept of CAD for making a 3D figure
January	Making of key ring with name	Designing of a key ring by defining the length and radius within the digital file
	Making of edge bracket	• Designing of a fully customized, twin-wire lingual bracket using a 3D printer.
	Making of water bottle	• Designing of water bottle by defining the dimensions into the 3D printer digital file
February	Revision	Annual Examination

Half Yearly	Annual
Multiple choice questions based on activities	Multiple choice questions based on activities conducted
conducted from April to August	from October to January