



SUBJECT – ENGLISH

| Month | Chapter Name | Objective/Aim | Subject Enrichment Activity | Project |
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| April | READING- Unseen passage | To enhance comprehension skills. | | |
| | WRITING- Notice Writing, (Invitation) | To enable the students to write a short piece of writing. | | |
| | Paragraph Writing | To enable the students to write a long piece of writing. | | |
| | GRAMMAR – L-1 The Sentence | To teach proper writing technique. | Children will be asked to write any three questions whose answers they want to know on A4 sheet. | |
| | L-2 Nouns | To recapitulate the different kinds of Nouns. | | |
| | LITERATURE – L1- Three Questions | To enhance self- realization and value inculcation. | | |
| | P1- The Squirrel | To make learners know about the look and the mannerism of a squirrel. | | |
| S.R-L1-The Tiny Teacher | To highlight the lesson of hard work. | What have you learnt from ‘The Tiny Teacher’? Write on A4 sheet. | | |
| May | READING – Unseen passage | To enhance comprehension skills. To test the student's ability to comprehend. | | |
| | WRITING – Bio- Sketch | To enable students to make one's profile attractive | | |
| | Notice Writing (Excursion) | To write a short piece of writing. | | |
| | GRAMMAR – L4- Articles | To teach the proper usage of ‘A’, 'An', 'The'. | | |
| | LITERATURE – L3-Gopal &The Hilsa Fish P2- The Rebel | To impart the value of wisdom. To impart knowledge of who a Rebel is, and what makes one a rebel. | | |
| | July | READING – Unseen passage | | |
| WRITING – Article writing | | To enable the students to write in a particular style. | | |
| GRAMMAR – L7-Verbs (Expressing the Present) L8-Verbs (Expressing the Past) | | Students will understand grammatical usage of verbs. | | |



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| | LITERATURE P3- The Shed P4- Chivvy | Students will learn that we should not believe in baseless imaginative stories about ghosts and other supernatural creatures. Students will learn that they should always listen and obey the orders of elders. | | |
| | S.R- L2. Bringing up Kari | To highlight the loyalty of an animal. To make learners know about instructions given by elders. Acquainting a child about keeping a pet and taking care of it | Write a short paragraph on your favorite pet. How will you take care of it? | |
| August | READING – Unseen passage | To enhance comprehension skills. | | |
| | WRITING – Letter of complaint to the Civic Authority | To enable students to write in style for communicative purposes. | | |
| | GRAMMAR – L9-Verbs (Expressing the Future) | To teach proper usage of different forms of verb. Usage of appropriate preposition. | | |
| | LITERATURE – L 4-The Ashes That Made Trees Bloom P 5- Trees L5- Quality | To educate the child about the fact that the result obtained from any action depends on our good or bad works. To teach the importance of trees in our life. Highlights the value of hard work, compassion, honesty, and commitment. | | |
| September | READING – Unseen passage | To enhance comprehension skills. | | Collage making |
| | WRITING – Notice (inviting contributions) | To understand the mode of circulation of specific information. | | |
| | GRAMMAR – L14-Prepositions | To acquaint the child with grammatical usage of prepositions will also enhance skill for editing. | | |
| | LITERATURE – S.R-L3- Golu Grows a Nose | To enhance the child's curiosity. | | |
| October | READING – Unseen passage | To enhance comprehension skills. | | |
| | WRITING – Letter to the Editor | To teach the circulation of specific information & how to approach the editor. | | |
| | GRAMMAR – L12 -Verbs: Active & Passive Voice | To acquaint the child with grammatical usage of verbs. | | |
| | LITERATURE- P6- Mystery of the Talking Fan | To educate the child through poems about sound created by fan & how it is stopped. | | |
| November | READING – Unseen passage | To enhance comprehension skills. | | |



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| | WRITING – Story Composition | To use the given inputs and construct a meaningful story. | | |
| | GRAMMAR – L15-Conjunctions | To understand conjunctions & their proper usage. | | |
| | LITERATURE – P 7- Dad and the cat and the tree L6- Expert Detectives | To impart a teaching of not to be overconfident in life & not to give up easily. Students will learn that we should always be kind to people and should not make perceptions merely based on the things people say about someone. | | |
| | S.R- L 4 Chandni | To teach the students about the value of freedom & fight for it. | | |
| December | READING – Unseen passage | To enhance comprehension skills. | | Poster making |
| | WRITING – Story Composition | To enhance the imagination & creativity | | |
| | GRAMMAR – L12-Verbs: Active & Passive voice | To impart the knowledge of correct usage of Active /Passive voice. | Chain Spelling | |
| | LITERATURE – S.R.- L 5 The Bear Story P 8 -Meadow Surprises L 8 -A Homage to our Brave Soldiers | The children will be able to develop thinking skills and create imaginary stories to impart the value of being kind towards animals. Students will learn that meadows are full of surprises and have many stories to tell. To impart the value of respecting soldiers who have sacrificed their lives for freedom. | | |
| January | READING – Unseen passage | To enhance comprehension skills. | | |
| | WRITING – Informal Letter & Letter to civic authority. | To understand the method of circulation of specific information & how to approach civic authorities | | |
| | GRAMMAR – L16-Direct & Indirect Speech | To impart the knowledge of correct usage of speech. | | |
| | LITERATURE – S.R.- L6- A Tiger in the House | To impart the value of love & care towards animals. | | |
| | S.R.- L7- An Alien Hand | To enhance student's knowledge and imagination about a space project. | | |
| February | Revision | | | |

Exam Syllabus

| Unit Test I | Unit Test II | Half Yearly | Unit Test III | Unit Test IV | Annual |
|------------------------|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reading-Unseen Passage | Reading- Unseen Passage | Reading - Unseen Passage | Reading - Unseen Passage | Reading - Unseen Passage | Reading - Unseen Passage |



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| Writing - Notice (Invitation) Paragraph writing | Writing- Notice (Excursion) Bio sketch | Writing- Article Writing, Bio sketch, Formal letter to civic authority, Notice Writing | Writing - Letter to the Editor, Story Writing | Writing- Letter to Civic Authority, Bio Sketch | Writing- Notice Writing, Story writing, Letter to the Editor and Civic authorities, Bio Sketch, Paragraph Writing, Article Writing |
| Grammar - L1- The Sentence, L2-Nouns | Grammar- L4-Articles | Grammar- L1-The Sentence, L2-Nouns, L4- Articles, L7- Verbs-Expressing the Present, L8-Expressing the Past, L14 - Prepositions | Grammar- L9-Verbs- Expressing the Future, L15- Conjunctions | Grammar- L12-Verbs: Active &Passive Voice | Grammar - L16- Direct and Indirect Speech + All previous topics |
| Literature- L1 -Three Questions P1- The Squirrel S.R L-1 The Tiny Teacher | Literature - L3- Gopal and the Hilsa Fish P2-The Rebel P3 –Shed S.R-L2- Bringing up Kari. | Literature- L1-Three Questions, L3- Gopal and the Hilsa Fish, L4 - The Ashes that Made Trees Bloom L5 -Quality, P2- The Rebel, P3-The Shed, P4-Chivvy, P5-Trees S.R-L1- The Tiny Teacher, L2- Bringing up Kari L-3 Golu Grows a Nose | Literature- L-6 Expert Detectives P 6 -Mystery of talking fan P7-Dad and cat... S.R -L-4 Chandni | Literature- L- 8 A Homage to our Brave Soldiers P 8 -Meadows Surprises, S.R. L-5 The Bear Story | Literature- Reader- L1 Three Questions, L4- The Ashes that made trees bloom, L6- Expert Detectives L8- A Homage to our Brave Soldiers P2 The Rebel, P3 Trees, P7 Dad and the cat and the tree, P8 Meadow surprises, S.R -L4 Chandni L5-The Bear Story L-6A Tiger in a House L7-An Alien Hand |

**SUBJECT – HINDI**

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity | Project |
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| अप्रैल | लेखन - अपठित गद्यांश, अनुच्छेद लेखन, पत्र लेखन (अनौपचारिक) व्याकरण पाठ-1 भाषा लिपि व्याकरण, पाठ-2 वर्ण विचार, अनेकार्थी शब्द, विलोम शब्द, पर्यायवाची। वसंत- पाठ-1 हम पंछी उन्मुक्त गगन के, पाठ-2 हिमालय की बेटियां, पाठ -3 कठपुतली। महाभारत कथा से - महाभारत कथा –देवव्रत, भीष्म प्रतिज्ञा। | 1-छात्रों में भाषा के सभी कौशलों का विकास करना। 2- पर्यावरण की सुरक्षा कराना और पशु, पक्षियों की रक्षा, जीवन दायिनी नदियों के लाभ को पहचानना। 3- स्वतंत्रता का महत्व बताना। | कक्षा में पक्षी सहित पिंजरे का निर्माण करवाना | |
| मई | लेखन- अपठित पद्यांश, अनौपचारिक पत्र। व्याकरण- पाठ- शब्द विचार, एकार्थी प्रतीत होने वाले शब्द। वसंत- पाठ- 4 मिठाईवाला महाभारत कथा से – विदुर, कुंती, भीम। | 1-छात्रों में यथार्थ एवं स्वभाविक जीवन का बोध कराना। शब्द निर्माण प्रक्रिया से अवगत कराना। स्लोगन लेखन, "राष्ट्रीय भाषा हिंदी" | | |
| जुलाई | लेखन – अपठित गद्यांश, औपचारिक पत्र। व्याकरण- पाठ - सन्धि, उपसर्ग, प्रत्यय वाक्यांश के लिए एक शब्द, विलोम शब्द, पर्यायवाची। वसंत-पाठ- (नाटक) पापा खो गए महाभारत कथा से - कर्ण, द्रोणाचार्य। | 1-नाट्य प्रस्तुति हेतु अभिनय कला को विकसित करना। 2-विद्यार्थियों में कठिन समय में भी सकारात्मक सोच रखने की प्रेरणा देना। | कक्षा में ईमानदारी, सच्चाई, व जीवनमूल्यों पर आधारित कहानी का प्रस्तुतीकरण। | |
| अगस्त | लेखन – अपठित पद्यांश, पत्र-अनौपचारिक- औपचारिक, अनुच्छेद लेखन, सूचना लेखन। व्याकरण- पाठ – समास, संज्ञा, लिंग, वाचन, कारक, अनेकार्थी, मुहावरे। वसंत - पाठ- (कविता)शाम-एक किसान, अपूर्व अनुभव। महाभारत कथा से - इंद्रप्रस्थ, लाख का घर, पाण्डवों की रक्षा, द्रोपदी स्वयंवर। | शाम एक किसान के द्वारा ग्रामीण सौंदर्य का परिचय देना। महाभारत के प्रसंग तथा प्रमुख पात्रों का परिचय देना। | कक्षा में नाट्य मंचन | |
| सितम्बर | लेखन - अपठित गद्यांश, पद्यांश अभ्यास पत्र। वसन्त-पुनरावृत्ति अभ्यास पत्र, बाल महाभारत कथा से- शकुनि, का प्रवेश, भीम और हनुमान। | | | |
| अक्तूबर | लेखन - अपठित गद्यांश, अनुच्छेद लेखन, पत्र व संवाद लेखन। व्याकरण - सर्वनाम, विशेषण, क्रिया, काल, लोकोक्ति, पर्यायवाची। वसन्त- पाठ-रहीम के दोहे, पाठ - एक तिनका, खानपान की बदलती तस्वीर। महाभारत कथा से - मायावी सरोवर, यक्ष प्रश्न, अज्ञातवास। | 1-विद्यार्थियों में सच्ची मित्रता की भावना को विकसित करना। मनुष्य द्वारा घमंड न करने की सीख देना। महाभारत के पात्रों तथा प्रसंगों की जानकारी देना। | कक्षा में दोहा, चौपाई अंताक्षरी प्रतियोगिता विभिन्न प्रदेशों के खानपान का चित्र सहित वर्णन करना। | |
| नवम्बर | लेखन - अपठित पद्यांश, कहानी लेखन। व्याकरण – वाच्य, अव्यय, वाक्य, लोकोक्ति, पर्यायवाची शब्द। वसंत - पाठ- नीलकंठ पाठ- भोर और बरखा, पाठ - वीर कुंवर सिंह। महाभारत कथा से – अज्ञातवास, राजदूत संजय, शांतिदूत श्री कृष्ण, भीष्म शरशैल्या पर। | भाषा ज्ञान के अंतर्गत लोकोक्ति समास का ज्ञान कराना। आधुनिक परिवेश में खानपान के बदलते स्वरूप का परिचय देना, पशु पक्षियों से प्रेम कर करना। | | |



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| दिसम्बर | लेखन - अपठित पद्यांश , अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद लेखन व्याकरण - विराम चिह्न, लोकोक्तियाँ, मुहावरे, वाक्यांश के लिए एक शब्द , समरूपी भिन्नार्थक शब्द वसंत - पाठ-संघर्ष के कारण मैं तुनक मिजाज हो गया - धनराज पिल्लै, महाभारत कथा से- अश्वत्थामा, | लेखन कला का विकास, व्याकरण का व्यावहारिक ज्ञान प्रदान करना। | हॉकी के चार खिलाड़ियों का चित्र सहित वर्णन | |
| जनवरी | लेखन- अनुच्छेद लेखन, पत्र लेखन वसंत- अभ्यास पत्र महाभारत कथा से - युधिष्ठिर की वेदना, पाठ - पांडवों का धृतराष्ट्र के प्रति व्यवहार, | पढ़ें गए पाठों का प्रत्यास्मरण करना। | | |
| फरवरी | लेखन- अपठित गद्यांश-पद्यांश (अभ्यास), पुनरावृत्ति कार्य – वसंत- अभ्यास पत्र महाभारत कथा से – श्रीकृष्ण और युधिष्ठिर | | | |

Exam Syllabus

| Unit Test I | Unit Test II | Half Yearly | Unit Test III | Unit Test IV | Annual |
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| लेखन- अपठित गद्यांश, पठित पद्यांश, पत्र लेखन (अनौपचारिक) , अनुच्छेद लेखन, संवाद लेखन व्याकरण- पाठ-1 भाषा, बोली लिपि और व्याकरण , पाठ- 2 वर्णविचार, अनेकार्थी शब्द (1-10), विलोम शब्द (1-10) वसंत से - पाठ-1 हम पंछी उन्मुक्त गगन के, पाठ- 2 हिमालय की बेटियाँ, पाठ- 3 कठपुतली महाभारत – पाठ - महाभारत कथा, देवव्रत, भीष्म- प्रतिज्ञा | लेखन - अपठित काव्यांश , पठित गद्यांश, पद्यांश, अनुच्छेद लेखन, संवाद लेखन, पत्रलेखन व्याकरण- शब्द –विचार, सन्धि, उपसर्ग, प्रत्यय वाक्यांश के लिए एक शब्द (1-10) पर्यायवाची (1-15) वसंत से पाठ- कठपुतली, मिठाईवाला, महाभारत -विदुर, कुंती, भीम | लेखन-अपठित गद्यांश, पद्यांश, पठित गद्यांश, पद्यांश अनुच्छेद लेखन, पत्र (औपचारिक/ अनौपचारिक), संवाद लेखन, सूचना लेखन व्याकरण – समास , संज्ञा, लिंग, वचन, कारक, मुहावरे (1-10), अनेकार्थी शब्द (11 -20) विलोम शब्द (11-20), अनेक शब्दों के लिए एक शब्द (11-20) वसंत-हम पंछी उन्मुक्त गगन के, हिमालय की बेटियाँ, कठपुतली, मिठाईवाला, पापा खो गए, शाम एक किसान, अपूर्व अनुभव महाभारत – कर्ण , द्रोणाचार्य, लाख का घर, पांडवों की रक्षा, द्रोपदी स्वयंवर, इंद्रप्रस्थ, शकुनि का प्रवेश | लेखन-अपठित गद्यांश, पठित पद्यांश, अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन व्याकरण- सर्वनाम, विशेषण, काल, क्रिया, पर्यायवाची, (16-30) लोकोक्ति (11-15) वसंत -पाठ-रहीम के दोहे, पाठ- एक तिनका, खान-पान की बदलती तस्वीर महाभारत -भीम और हनुमान, मायावी सरोवर, यक्ष प्रश्न, अज्ञात वास | लेखन- अपठित पद्यांश, पठित गद्यांश, पत्र, अनुच्छेद, संवाद लेखन व्याकरण- वाच्य, अव्यय, वाक्य, लोकोक्ति (15-25), वसंत – पाठ-नीलकंठ, पाठ- भीर और बरखा, पाठ- वीर कुंवर सिंह, महाभारत -राजदूत संजय, शांति दूत श्रीकृष्ण, भीष्म शरशय्या पर | लेखन - अपठित व पठित गद्यांश, पद्यांश, पत्र- औपचारिक, अनौपचारिक, अनुच्छेद, संवाद लेखन, सूचना लेखन व्याकरण- पाठ -भाषा, बोली, लिपि और व्याकरण, विशेषण, क्रिया, अव्यय, विराम चिह्न, उपसर्ग, प्रत्यय, मुहावरे (21-30) ,लोकोक्तियाँ (16-25), समरूपी भिन्नार्थक शब्द (21-30), वाक्यांश के लिए एक शब्द (21-30) वसंत- पाठ- हम पंछी उन्मुक्त गगन के, खान-पान की बदलती तस्वीर, नीलकंठ, भीर और बरखा, रहीम के दोहे, वीर कुंवर सिंह, संघर्ष के कारण मैं तुनकमिजाज हो गया - धनराज महाभारत -अज्ञात वास, राजदूत संजय, शांतिदूत श्रीकृष्ण, भीष्म शरशय्या पर, अश्वत्थामा |

**SUBJECT – SANSKRIT**

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity | Project |
|-----------|--|---|---|--|
| April | खंड -क रु चरा- सुभा षतानि। खंड ख - व्याकरण संख्या 1 से 20 तथा धातु रूप,शब्दरूपगुरु ।- | इकारांत शब्द रूप ज्ञान । संस्कृत प्रथम पुरुष मध्यम पुरुष का ज्ञान । | नवीन 'धातुओं का परिचय देना । | |
| May | खंड -क दुर्बुद्धः वनश्यति । खंड ख व्याकरण संख्या -20 से 40 तक, पर्यायवाची, वलोम दैनिक शब्द । | संस्कृत शब्दकोश का विकास । संख्यावाची शब्दों का ज्ञान । | वाक्य निर्माण करो । | लकारों का भेद स्पष्ट करते हुए एक सुंदर वज्ञापन बनाओ । |
| July | खंड क- रु चरा- पं डता रमाबाई, स्वाबलंबनम् । खंडख - व्याकरण- कम्-पुल्लिंग) (नपुंसक लंग शब्दरूप, धातुरूप, कारकप्रयोग। | दिनचर्या में प्रयोग होने वाली वस्तुओं के संस्कृत नामों का ज्ञान । तुमुन् तथा ल्यप् प्रत्यय का बोध कराना । | | |
| August | खंड क- रु चरा - सदाचारः। खंड ख - व्याकरण- कर्ता कारक का प्रयोग कर वाक्य निर्माण, चत्र वर्णन। | संख्यावाचक वशेषण का परिचय देना । श्लोक गायन । पर्यायवाची वलोम शब्दों से अवगत कराना । | कारक वभक्ति का प्रयोग करते हुए नवीन वाक्यों का निर्माण करना । | कारक वभक्ति का प्रयोग करते हुए स्वयं से संबंधित वाक्य का निर्माण करो |
| September | खंड क - रु चरा :संकल्प - : सद् धदायक, त्रिवर्ण :ध्वज :। खण्ड ख - व्याकरणनदी शब्दरूप -, दैनन्दिनप्रयोगाय शब्दावली, पर्यायवाची । | दृढ इच्छा शक्ति का महत्व मनोरंजक तरीके से कथा के माध्यम से समझाना । इकारांत स्त्री लंग का ज्ञान कराना तथा धातु से अवगत कराना । | | वर्ग प्रहे लका से शब्दों को चुनकर लखो । |
| October | खंड क - - रु चरा अहम् प वद्यालयं ग मष्या म । खण्ड ख - व्याकरण - कर्ता तथा कर्म कारक का प्रयोग कर वाक्य निर्माण । | वद्यालय तथा शिक्षा का महत्व छात्रों को समझाना । सूक्तियों के माध्यम से छात्रों को जीवन संबंधित महत्वपूर्ण तथ्य से अवगत कराना । | | अपने वद्यालय से संबंधित पांच वाक्य संस्कृत में लखो । |
| November | खण्ड क रु चरा वश्वबंधुत्वम्-, समवायो हि दुर्जयः । खंड ख - कम् शब्द रूप, स्था धातु रूप तथा वर्ण वचार । | कर्म व मेहनत का महत्व मनोरंजक तरीके से कथा के माध्यम से समझाना । वशेषण तथा वशेष्य से अवगत कराना । | सूक्तियों का शुद्ध उच्चारण करते हुए भावार्थ स्पष्ट करना । | |
| December | खंड क -रु चरा वद्याधानम्, अमृतम् संस्कृतम् । खंड ख व्याकरण तद् शब्द रूप , संख्यावाची शब्द तथा वाक्य निर्माण । | स्वर सं ध का ज्ञान देना तथा सर्वनाम शब्द रूप से अवगत कराना । | सर्वनाम शब्द रूपों से अवगत कराना तथा सं धयों का ज्ञान देना । | वपर्यय से संबंधित वर्ग प्रहे लका को पूर्ण करो । |
| January | खंड क - रु चरा , लालनगीतम् खंड ख - - व्याकरण कम् शब्द रूप तीनो लंगों में तथा चत्र वर्णन । | व ध लंग लकार का प्रयोग कराना वाक्य निर्माण सखाना । | | |



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| February | कराए गए संपूर्ण कार्य की पुनरावृत्त तथा ज्ञान परीक्षण हेतु कक्षा परीक्षण । | | | |
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Exam Syllabus

| Unit Test I | Unit Test II | Half Yearly | Unit Test III | Unit Test IV | Annual |
|--|---|--|--|---|---|
| पाठ 1,2 , पठित गद्यांश , अपठित गद्यांश शब्दरूप - गुरु , धातुरूप – (लट् व लङ् लकार में) पर्यायवाची शब्द , वलोम शब्द संख्या - I - 40 | पाठ:-3,4,5, पठित गद्यांश , अपठित गद्यांश शब्दरूप: - कम्(पुल्लिंग- नपुंसक लंग) धातुरूप:(लोटलकारे लृट लकारे) वाक्यनिर्माण, पर्यायवाचीशब्दाः वलोमशब्दाः, संख्या(20-50) | पाठ-1से 7 तक, पठित गद्यांश, अपठित गद्यांश शब्दरूपम्- (नदी), धातुरूपम् –(पञ्चेषु लकारेषु) वाक्यनिर्माण, पर्यायवाचीशब्दाः वलोमशब्दाः, संख्या(1-60) | पाठ 8, 9, 10, पठित गद्यांश , अपठित गद्यांश शब्दरूप- मति, धातुरूप- (लट् लकारे , लृट् लकारे) संख्या- 61- 80 पर्याय, वलोमशब्द, वाक्यनिर्माण | पाठ- 11 ,12, पठित गद्यांश, अपठित गद्यांश शब्दरूप – तत् ((पुल्लिंग, नपुंसक लङ्ग) , धातुरूप- ' चर्' लङ् , लोट लकार, संख्या - 81- 100 पर्याय, वलोम शब्द, , शरीर के अंगों के नाम, चत्र वर्णन । | पाठ- 8 ,9,10,11,12,13, पठित गद्यांश, अपठित गद्यांश शब्दरूप – तत् (स्त्री लङ्ग) , धातुरूप- लट्, लृट्, लङ् , लोट लकार, संख्या - 81- 100 पर्याय, वलोम शब्द, चत्र वर्णन, वाक्यनिर्माण |

**SUBJECT – FRENCH**

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity | Project |
|-----------|---|--|--|---|
| April | UNITÉ -1 Les monuments et les musées Parisiens | To enhance their knowledge about France and get to learn things about the country like its monuments and museums. | To tell the same Indian things as per the chapter. | Show different kind of monuments and museums in France. |
| | UNITÉ-2 Les vrais amis Les adjectifs et leur placement | To make them understand about basic grammar topics adjectives and their placements. | | |
| May | UNITÉ-3 La vie au collège. L'interrogation, L'adverbe de quantité. Les verbes | To make them understand the interrogation and their uses | | |
| July | UNITÉ- 4 La journée d'Elena Les verbes pronominaux L'heure | To make them understand how to describe time in French, and pronominal verbs. | Describe your day in French | |
| August | UNITÉ- 5 C'est par où la gare? Les prépositions | To make them understand the usage of prepositions. | | |
| September | UNITÉ- 6 Les fêtes françaises fêtes | To make students understand about the French festivals. | Classroom activity to tell different French festivals and why they are celebrated? | |
| October | UNITÉ- 7 La fête de la francophonie Les pays et leurs spécialités Les prépositions de lieux | To make them understand the usage of prepositions in places. To make them learn about the French cities and their specialities. | Description of France cities | |
| November | UNITÉ-8 La nouvelle génération L'imperatif | To make the students understand about the topic imperative. | | |
| December | UNITÉ- 9 On prépare la fête Les adverbes interrogatifs Les adjectifs interrogatifs | To make them understand the French adjectives and adverbs. | | |
| January | UNITÉ-10 Journée de clôture. Savoir et connaître | To make them understand the French verbs. | Describe an Indian festival in French. | |

**February** Revision**Exam Syllabus**

| Unit Test I | Unit Test II | Half Yearly | Unit Test III | Unit Test IV | Annual |
|---|--|---|---|---|--|
| Lecon 1 et 2 Repondez aux questions, Les adjectifs et leur placement | Lecon 2 et 3 L'interrogation, L'adverbe de quantite. Les verbes, Les verbes pronominaux, L'heure | Lecon 1 a 5 Le texte (unseen passage) Decrivez votre journee, L'interrogation, Les verbes (-tir), Les prepositions, L'heure, Les adjectifs et leur placement, Culture et civilization(lecon-1) | Lecon 6,7 Les fetes(les verbes), Les pays francaises, Les prepositions de lieux. | Lecon 8 et 9 Les adverbe interrogatifs Les adjectifs interrogatifs, L'imperatif | Lecon 2,4,6,7,8,9,10 le texte, Les verbes Les adjectifs, Les verbes pronominaux, Les adjectifs interrogatifs, Les adverbe interrogatifs, L'imperatif, L'heure, Decrivez la fete francaise, Culture et civilization. (lecon-6,7) |

**SUBJECT – SCIENCE**

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity | Project |
|-----------|----------------------------------|--|---|---|
| April | Ch-1 Nutrition in plants | Students will understand to take food, get energy by living organism, and understand the concept about Photosynthesis. | Grow micro plants. | To show the presence of starch in leaves. |
| | Ch-2 Nutrition in Animals | Students will understand the concept of human digestive system; modes of feeding vary in different organism. | Show the mode saprotrophic nutrition in plants. | To show the effect of saliva on starch. |
| May | Ch-3 Heat | Students will know the concept, how heat flows from body at a higher temperature to a body of lower temp, conductors of heat, insulators of heat. | | *Use of clinical and laboratory thermometer. *To show the various mode of heat transformation. |
| July | Ch-5 Physical & Chemical changes | Students will understand the concept about physical and chemical changes. | Make a model of sand clock. | To study the neutralization reactions. And displacement reactions. |
| | Ch-6 Respiration in organism | Students will learn the concept of respiration, anaerobic & aerobic respiration, mechanism of breathing, respiration in earthworm, insects. | Make a model of human respiratory system | To show the presence of carbon di-oxide in exhale air. |
| August | Ch-9 Motion & Time | Students will understand the speed, Circulatory motion, oscillatory motion, distance time graph, pie chart. | | To calculate the time period of simple pendulum. |
| | Ch-12 Forest | Students will know about forest, comprising various plants, animals, micro-organism, their interaction between soil, water & air, soil erosion, forest-dwelling communities. | | |
| September | Half Yearly Examination | | | |
| October | Ch-4 Acids, bases & salts | Students will understand the concept of acids, bases & salts, their physical & chemical properties, Indicators, natural & synthetic indicators, neutralization reaction. | | *Prepare China rose indicator in lab. *To check the nature of unknown solution with |



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| | | | | the help of indicator. |
| | Ch-10 Electric current & its effect | *Students will know the symbols of electric components, electric current, heating effect of current & its application. *Magnetic effect of current, Electromagnet & its many devices | * Making a scientific toy using electromagnet. | *To show the heating effect of current. |
| November | Ch-7 Transportation in animals & plants | *Students will know the concept of circulatory system in human being, heart, blood vessels, and components of blood. Excretory system & its organs, Kidneys, removal of waste. showing the composition of air. | *Find out about blood groups and their importance. | |
| December | Ch-11 Light | *Students will understand the image formed by plane mirror, convex & concave mirror. *Image formed by convex lens, concave lens, rainbow, white light having seven colours. | *Prepare a Newton's disc to show that light is made up of seven colours. | *Identify the image formation through convex, concave and plane mirror. |
| | Ch8-Reproduction in plants | *Students will understand about the concept of asexual reproduction; vegetative propagation, unisexual & bisexual flower, pollination, fertilization, Fruit formation & seed dispersal of seed. | | |
| January | Ch-13 Waste water story. | *Students will know the meaning of wastewater, it reserved, sewage, water treatment plants, undertrained sewage system, Water treatment products- sludge, biomass, harmful effects/diseases caused by wastewater. | | |
| February | Revision and Annual Examination | | | |

Exam Syllabus

| Unit Test I | Unit Test II | Half Yearly | Unit Test III | Unit Test IV | Annual |
|-------------|--------------|-------------------------|---------------|--------------|-------------------------------|
| Ch. 1, 2 | Ch. 3, 5 | Ch.1, 2, 3, 5, 6, 9, 12 | Ch. 4, 7 | Ch. 8, 11 | Ch. 1, 3, 4, 7, 8, 10, 11, 13 |

**SUBJECT – MATHS**

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity |
|------------------|---|--|---|
| April | Ch-1. Integers | To aware the application of integers in practical life. | Addition and subtraction of integers using integer's kit |
| | Ch-8. Rational Numbers | To perform the operations on rational numbers. | |
| May | Ch-2. Fractions and Decimals | To aware the multiplication and division of fractions and decimals in daily life situations. | Addition and subtraction of fractions by using fraction kit. |
| July | Ch-2. Fractions and Decimals (Continued) | | |
| | Ch-3. Data Handling | To represent the data with the help of a graph, double bar graph and develop understanding about mean , mode , median. | |
| August | Ch-4. Simple Equations | To construct the equations for word problems and verification of the solution of the equation. | |
| | Ch-5. Lines and Angles | To know about the relationship between angles formed by transversal in parallel lines. | To find various types of angles by using Lines and Angles kit |
| September | Ch-7. Comparing Quantities HY Revision | To learn percentage and its application in daily life | |
| October | Ch-6. The Triangles and its Properties. | To learn properties of different types of triangles | Pythagoras property by using Pythagoras kit. |
| November | Ch-10. Algebraic Expressions | To frame algebraic expression and learn about solutions. | |
| | Ch-11. Exponents and Powers. | To learn the laws of exponents to simplify the exponential expressions | |
| December | Ch-9. Perimeter and Area | To learn perimeter and area of 2D shapes and their usage in life | To find perimeter and area of 2D shapes by using Geoboard kit |
| January | Ch-12. Symmetry | To learn about the symmetry of different types of shapes. | |
| | Ch-13. Visualising Solid Shapes | To differentiate between 2D and 3D shapes by different methods | Use of 3-D Kit |
| February | Revision for Annual Examination | | |

Exam Syllabus

| Unit Test I | Unit Test II | Half Yearly | Unit Test III | Unit Test IV | Annual |
|-------------|--------------|------------------|---------------|--------------|-----------------------------|
| Ch- 1,8 | Ch-2,3 | Ch-1,2,3,4,5,7,8 | Ch- 6, 10 | Ch- 9, 11 | Ch- 4,6,7,8,9,10,11, 12, 13 |



SUBJECT – SOCIAL SCIENCE

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity | Project |
|------------------|---|--|-----------------------------|---------------------|
| April | History Ch-1 Tracing Changes Through a Thousand Years Civics Ch-1 On Equality Geography Ch-1 Environment | To bring the awareness about the beginning of Medieval period in Indian history- social/administrative changes. To bring the awareness about the importance of social/religious/financial equality. Awareness about the types of environments | Diagram | |
| May | History ch-2 kings and kingdoms Civics ch-2 role of government in health Geography ch-2 inside our earth | To bring the awareness about the new dynasties of Central and South India. Awareness about right to health care in India working and division of various departments in State Govt. To provide knowledge about the formation and classification of types of rocks, layers/structure of earth's interior. | Map Work Diagram | |
| July | History Ch-3 Delhi: 12 th to 15 th Century CIVICS CH-3 How the State Govt. Works Geography CH-3 Our Changing Earth | Social scenario that attracted Turks & other rulers of central Asia and the reasons for their establishment. Functioning of State legislature, State Elections To provide Knowledge about the various movements of the Earth. | Personality Enactment | |
| August | History CH-4 The Mughal (16 th to 17 th) Century Civics Ch-4 Growing up as boys & girls. Ch- 5 Women Change the World. Geography Ch-4 Air | Reasons for the establishment of Mughals as successful rulers in India. Make them understand gender discrimination practices through case studies. Awareness about social changes that have occurred in the life of women. Composition and layers Atmosphere. | Map work Quiz | Internal Assessment |
| September | Revision and Half Yearly Examination | | | |
| October | Civics Ch- 6 Understanding Media Ch-7 Market Around Us | Knowledge about the role of media & technology on society. Understanding the impact of market on the society and its importance. | | Project |



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| | Geography Ch- 5 water | Distribution of water resources water cycle & their importance. | Map work | |
| November | History Ch- 5 tribes, nomads & settled communities. Ch-6 devotional paths to the divine. Geography ch-6 human environment interactions – the tropical and subtropical region. | To learn about different tribal groups of India, Ahom's kingdoms, and Gond kingdom Make them understand about the situations that led to the development of devotional path. Understanding the importance of amazon basin and ganga - Brahmaputra plains. | Quiz Map work | |
| December | History Ch-7 Making of the regional cultures. Civics Ch-8 A Shirt in the market Geography Ch-7 Life in the Desert | Understanding the situations that led to the development of regional culture. Understanding the process of valuing /devaluing a product. Understand about the importance of Sahara Desert and Ladakh. | | Project |
| January | History Ch-8 Eighteenth century political formations | Decline of Mughal empire and emergence of new political groups | Map Work | |
| February | Revision | | | |

Exam Syllabus

| Unit Test I | Unit Test II | Half Yearly | Unit Test III | Unit Test IV | Annual |
|---|---|---|--|--|--|
| History CH-1 Civics Ch-1 Geography Ch-1 | History Ch-2 Civics Ch-2 Geography Ch-2 | History Ch- 1,2,3,4 Civics Ch- 1,2,3,4,5 Geography Ch- 1,2,3,4 | History Ch- 5 Civics Ch-6 Geography Ch-5 | History Ch-6 Civics Ch- 7 Geography Ch-6 | History Ch- 5,6,7,8 Civics Ch- 3,6,7,8 Geography Ch- 2,3,5,6,7 |

**SUBJECT – COMPUTERS**

| Month | Name of the Chapter | Objective/Aim | Activity/Practical |
|-----------|--|--|--|
| April | Ch. 1. Number System | Students will be able to: <ul style="list-style-type: none">Know about different number systems.Conversion of decimal to binary.Conversion of binary to decimal.Perform binary addition and subtraction. | <ul style="list-style-type: none">To perform conversion of Decimal to Binary.To perform conversion of Binary to Decimal.Binary arithmetic. |
| May | Ch. 2. Introduction to Krita | Students will be able to: <ul style="list-style-type: none">Know about Krita and its features.Learn how to start Krita.Learn about the various components of Krita.Learn how to create a new file in Krita. | Create a poster on the topic, 'Waste Management', in Krita using the tools that you have learnt in the chapter. |
| July | Ch. 3. Editing worksheet in Excel. | Students will be able to: <ul style="list-style-type: none">Select cells, change cell contents.Enter numbers as Text, Date and Time.Insert and delete columns and rows.Copy and move data.Use the auto fill and flash fill features. | Your school is organising an Inter-School Patriotic Song Competition in which all the nearby schools of the city are participating. You are a member of the cultural committee of your school, and you have to collect the participants data from other schools. Create an Excel sheet for the same. |
| August | Ch. 4. Formulas and Charts in Excel. | Students will be able to: <ul style="list-style-type: none">Work with formulas.Learn about cell range and cell references.Use different functions.Create different types of charts. | Create a spreadsheet and apply various formula and functions in it. Use functions to analyse the spreadsheet and display the appropriate messages. |
| September | Revision | Half Yearly Examination | |
| October | Ch. 5. Lists, Images, and Tables in HTML 5 | Students will be able to: <ul style="list-style-type: none">Revise the basic HTML tags.Work with different types of lists.Use various list properties, use nested and description list.Create table and use various table properties.Insert images in a table. | Create a web page displaying your personal profile, portraying your aim in life, hobbies, and strengths that make you unique. Use the required HTML tags to beautify your web page including lists and tables. |
| November | Ch. 7. Control Statements in Python. | Students will be able to: <ul style="list-style-type: none">Use operators and understand their precedence.Understand the types of control statements.Use conditional statements. | Write the code for the following programs. <ul style="list-style-type: none">Using the string replication operator, print your name 10 times. |



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| | | | <ul style="list-style-type: none"> Check if the entered year is a leap year. |
| December | Ch. 8. Natural Language Processing | Students will be able to: <ul style="list-style-type: none"> Understand the concept of NLP. Know the working of NLP. Know various tasks and techniques of NLP. Explain the applications of NLP. | Make a PowerPoint presentation on the topic: Various applications of NLP. Add pictures, slide transitions, and custom animations to make it more effective. |
| January | Ch. 9. Machine Learning | Students will be able to: <ul style="list-style-type: none"> Learn the concept of artificial intelligence and machine learning. Explain the need of machine learning. Understand the types of machine learning and their functions. Know the applications of machine learning. | Make the computer guess a drawing. |
| February | Revision | Annual Examination | |

Exam Syllabus

| Half Yearly | Annual |
|-------------|--------------------|
| Ch. 1 to 4. | Ch. 5, 7, 8 and 9. |

**SUBJECT – G.K. & LIFE SKILLS**

| Months | General Knowledge | Aim/Objectives | Life Skills |
|-----------|-------------------------------|---|-----------------------|
| April | Ch-1: Nature’s Basket | To make students aware about varied species of birds and animals. | Vibes page no. 17 |
| | Ch-2: Looking at the past | Learners will know about the places of religious importance and different wars took place in the past. | |
| May | Ch-3: Break Time | To develop important learning and problem-solving skills as well as to improve memory and concentration. | Vibes page no. 28 |
| | Ch-4: Geo Terrain | To equip students with the knowledge about different landforms and water bodies. | |
| July | Ch-5: Bookworm | To expand knowledge about various genres of books and authors from across the globe. | Vibes page no. 40 |
| | Ch-6: Potpourri | To enable learners to recognize patterns and make connections between seemingly varied general awareness topics. | |
| August | Ch-7: Culture Gallery | To help students recognize and appreciate theirs as well as other people’s beliefs, customs, and cultural values. | Vibes page no. 48, 63 |
| September | Discussion of current affairs | | |
| October | Ch-8: Saare Jahaan se Achha | To enable students, know about different movie actors and musicians. | Vibes page no. 85 |
| | Ch-10: Science Lab | To equip students with the knowledge about technology they need to navigate in an increasingly digital world. | |
| November | Ch-11: Be a sport | To enhance knowledge about numerous sports being played in different countries. | Vibes page no. 92 |
| | Ch-12: Tricks of the Trade | To enable students to know about successful entrepreneurs and various terms used in economics. | |
| December | Ch-13: Politically correct | To gain insight into popular and prominent political leaders. | Vibes page no. 98 |
| | Ch-14: Work your brain | To strengthen critical thinking and build fluency with numbers. | |
| January | Ch-9: Tell me why? | To inculcate creativity and help students to be a divergent thinker. | Vibes page no. 104 |
| | Ch-15: Voter ID Card | To ensure learners know every crucial detail related to Voter ID Card. | |
| February | Discussion of current affairs | | |

Exam Syllabus

| Half Yearly | Annual |
|--|--|
| General Knowledge: Ch-1: Nature's Basket Ch-2: Looking at the past. | General Knowledge: Ch-8: Saare Jahaan Se Achha Ch-9: Tell me why? |



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| Ch-3: Break Time Ch-4: Geo Terrain Ch-5: Bookworm Ch-6: Potpourri Ch-7: Culture Gallery Life Skills (Vibes): Pages no. 17, 28, 40, 48, 63 Current Affairs: Important news from April - September | Ch-10: Science Lab Ch-11: Be a sport Ch-12: Tricks of the Trade Ch-13: Politically correct Ch-14: Work your brain Ch-15: Voter ID Card Life Skills (Vibes): Pages no. 85, 92, 98, 104 Current Affairs: Important news from October - February |
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Celebrating 75 Years

**SUBJECT – ART**

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity | Project |
|------------------|---|---|---|--|
| April | Perspective art work in art file Book – Pg-11,13,15,17 | An introduction of perspective art and methods | perspective art activity technique of using point and lines | Poster making Topic-Respect to nature |
| May | Draw two symbols in art file Book – Pg-18,21,22,23 | Study of light and shades | Logo activity Innovation of logos | |
| July | Draw any two animals in art file Book – Pg-28,29 | Study of vehicles | Texture activity to use lines and proportions | |
| August | Composition of Dandia in art file Book – Pg-32,33,34,35 | Drawing sketching colouring of different objects | Colour mixing activity Developing the sense of colour mixing | |
| September | Book – Pg-36,37,38 | Drawing and colouring in animals | Shading activity To use shading with colours | |
| October | Still life with pencil shading Book – Pg-39,40 | Drawing and colouring in insects | Pencil shading activity to use shading pencil to create art | |
| November | Warli art Book – Pg-50,51 | Expressions with human face | Folk art Initiation of warli art | Different types of creative art |
| December | Poster making – Future India Book – Pg-52,53 | Drawing hand and feet | Poster activity Representation of future India | |
| January | Composition of football match in file Book – Pg-56,58,60 | Study of Balance (Symmetrical) | Symmetrical art Imbibing the sense of symmetry | |
| February | Book – Pg-61,66 | Composition with Human figure And completion of the pending work | | |

Exam Syllabus

| Half Yearly | Annual |
|---|---|
| Book – Pg-10 to 38 Perspective art, Symbols, Animal art, Dandia scene etc. | Book – Pg-39 to 66 Still life, Warli art, Poster making, Football match etc. |

**SUBJECT – SUPW – FOOD AND HERBAL HERITAGE**

| Month | Name of the Chapter | Objective/Aim | Subject Enrichment Activity | Project |
|-----------|--|---|---|---------------|
| April | Introduction to Hygiene | Students will be able to maintain cleanliness in kitchen | Draw pictures of food safety | |
| May | Introduction to methods of cooking | Students will be able to learn about different types of cooking method | Make a recipe using any one method of cooking | |
| July | Identification of physical and chemical changes | Students will be able to learn about types of changes | Activity-1 Physical change. E.g. 1. Dissolving sugar in water 2. Crumpling sheet of Aluminium Foil Chemical change- Various activities using food materials to how chemical change. E.g.- 1. Burning of matchstick 2. Banana/ Potato turn black | Recipe making |
| August | Food enrichment | Students will be able to know the significance of presentation required for food items. | Activity-1 Prepare and design packaging hamper for home-made chocolate. Activity 2 Prepare a healthy corn chaat using different ingredients of your choice and note down the recipe. | Gift hamper |
| September | Exhibition of products prepared by the students. | | | |
| October | Introduction of lemon grass | Students will be able to learn about the benefits of drinking herbal tea. | Activity-1 Make herbal tea with the help of ingredient lemon grass. Activity-2 Make detox water using aloe vera gel. Theory | |
| November | Food Adulteration | Adulteration Test- Turmeric Metanil Test | Adulteration Test- Turmeric Metanil Test. Share an incident where you have used herb or spice to enhance your health during the pandemic. Theory | |
| December | Introduction through story – ginger | Children will be introduced to an Asian herb ginger. | Search the recipe of ginger candies on YouTube and prepare it at home. Enjoy the | |



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| | | | candies with your family and friends. | |
| January | Harvesting and post-harvesting | Students will understand harvesting and post harvesting method | Briefly explain the points to be kept in mind while harvesting | |
| February | Presentation of the work done | | | |

Celebrating 75 Years

**SUBJECT – SPORTS**

| Month | Name of the Skill | Objective /Aim | Subject Enrichment activity |
|---------------------------|---|---|---|
| April - May | <ul style="list-style-type: none">• Introduction to various sports: basketball, soccer, volleyball, and track and field.• Basic rules and techniques of each sport.• Fitness assessments: endurance, strength, flexibility, and agility.• Warm-up exercises and stretching routines.• Introduction to the concept of fair play and sportsmanship. | Develop fundamental motor skills | <ol style="list-style-type: none">1. Participation and effort in SPORTS activities.2. Skill development and improvement over time.3. Understanding and application of rules and strategies. |
| July | <ul style="list-style-type: none">• Track and field events: running (sprints, middle-distance, relays), long jump, high jump, shot put.• Techniques and training for each track and field event.• Practice sessions and mini competitions.• Importance of goal setting and self-improvement. | Enhance physical fitness and overall health. | |
| August - September | <ul style="list-style-type: none">• Soccer and basketball: rules, positions, basic strategies.• Passing, shooting, dribbling techniques.• Teamwork drills and small-sided games.• Emphasize communication and cooperation on the field/court. | Promote teamwork, cooperation, and sportsmanship. | Sportsmanship and teamwork. Fitness and physical performance assessments. |
| October - November | <ul style="list-style-type: none">• Introduction to tennis and badminton.• Grips, strokes, serving techniques.• Singles and doubles play. | Introduce basic rules and strategies of various sports. | |
| December - January | <ul style="list-style-type: none">• Introduction to winter sports: ice skating, skiing, snowboarding (if applicable).• Safety guidelines and equipment usage.• Indoor recreational activities: table tennis, indoor climbing, yoga.• Focus on enjoying physical activity in various environments. | | |
| February | <ul style="list-style-type: none">• Review of skills and techniques learned throughout the year.• Friendly competitions and tournaments.• Individual and team assessments.• Reflection on personal growth and achievement. | Encourage participation and enjoyment of physical activity. | |



SUBJECT – ASTRONOMY

| Month | Content | Objective/Aim | Subject Enrichment Activity | Project |
|-----------|--|--|---|--|
| April | Exploring the concept of travel in outer space. | Students would be able to: Learn about the eight planets in the solar system. Identify key facts about their assigned /chosen planet as they research. Work as a group to develop a plan for promoting travel to their planet. | Planet tours In this creative activity, students learn about an object in our solar system and create a travel brochure or advertisement to attract future. Space tourists to their exotic destination. Engages students with both facts and imagination. | To create a travel brochure on any one celestial body. |
| May | Telescope parts overview. | Students would be able to identify the different components of an astronomical telescope. They would get familiarise with the functions of each part. | Anatomy of a telescope 1. To explore the history of an astronomical telescope. 2. Students will be asked to draw the structure of a telescope by labelling all its parts along with their uses. Its working and safe storage will also be discussed. | |
| July | Travel and ageing across the cosmos. | 1. Students would be able to understand the concept of objects in space traveling at various speeds and distances. It will be more concrete when students can relate it to their own experience of time. 2. Children would be able to understand the concept of landing on a celestial body. | 1. What's my age again? Students will be asked to calculate how old they would be on another planet and make an age chart consisting of any five planets of their choice. 2. To design a rover using recycled material To explore the engineering challenges of wheels, speed and friction. | To build a scale model of international space station or a spacecraft. |
| August | Stellar evolution | 1- students would be able to learn about the origin of stars and understand their life cycle. 2. Students would be able to: "Connect the dots" to form constellations from stars. Compare their perspectives to the perspectives of other students and ancient peoples. Recognize a few famous constellations and know the myths behind them. | "Life cycle of a star" 1- make a pictorial flow chart of the key stages in the life cycle of a star. Constellations craft 2- students will be asked to search about different constellations which are visible in the northern hemisphere. they will be asked to make any two 3d constellation cards to showcase their favourite constellations. Some myth related to constellations will be discussed later. | |
| September | Half Yearly Examination | | | |



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|-----------------|--|--|---|--|
| October | History of space and its components. | Students would know about the key events in the journey of the universe and our existence. | The cosmic timeline. 1-to trace the major cosmic events from the big bang to the present day and represent them on a timeline. | |
| November | Exploring the diversity of celestial phenomena. | Students will develop an understanding of how different cosmic events happen and how do they effect the beings on earth. | Cosmic phenomenon to witness every year. 1. Students will be asked to search about phenomena like eclipse and meteor showers, to know why and how they happen. They will be asked to present their findings in the form of a ppt/ infographics. | |
| December | Beyond gravity-investigating the effects of space travel on human body. | Students would be understanding how human body changes during its travel in space. | Effects of space travel in astronauts. To make an infographic representation on how a human body gets affected while its travel in outer space. | |
| January | Galactic art-painting the wonders of the cosmos. | Students would be able to use their imagination to paint a galaxy or any cosmic event to boost their creativity. | Astro art Act- stars on my canvas. | To make a 3-d model to show different layers of earth's atmosphere and show different types of vehicles which fly in each of them. |
| February | Revision | Annual Examination. | | |

Exam Syllabus

| Half Yearly | Annual |
|--|---|
| Multiple choice questions based on activities conducted from April to August | Multiple choice questions based on activities conducted from October to January |



CLASS: VII – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – VPA – DANCE (WESTERN)

| Month | Category/Topic | Activity | Aim/objective | Project |
|------------------|--|--|------------------------------|--|
| April | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (1-20) Introduction to Theme Dance | Basics of theme dance. | Vibration interschool dance competition |
| May | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (21-40) Basic of patriotic theme. | Practice of the dance steps. | Vibration interschool dance competition and Mother's Day |
| July | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (41-60) Practice of previous work. | Practice for perfection | Symphony interhouse dance competition |
| August | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (61-70) Practice for practical exam. | Revision of dance steps. | Independence Day |
| September | Half yearly Examination | | | |
| October | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (71-90) Explanation of devotional theme. | Basic of devotional theme. | Annual function of senior secondary |
| November | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (91-110) Practice of theme | Practice of choreography. | |
| December | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (111-130) Devotional explanation | Practice for practical exam. | Football Tournament (inauguration ceremony) |
| January | Dance[western] *THEORY * PRACTICAL | Short questions based on dance (131-140) Practice for practical | Practice for practical | Republic day |
| February | Annual Examination | | | |

Exam Syllabus

| Half Yearly | Annual |
|---|--|
| Theory: Short questions based on dance (western) (1-70) Practical: freestyle dance and perfection. | Theory: Short questions based on dance (western) (71-140) Practical: choreography of bolly hop dance style. |



CLASS: VII – BIFURCATED SYLLABUS – 2024 – 25
SUBJECT – VPA – DANCE (CLASSICAL)

| Month | Category/Topic | Activity | Aim/objective | Project |
|------------------|--|--|---|--|
| April | Dance [Classical] * THEORY * PRACTICAL | Short questions based on dance (1-20) Introduction of Indian Classical Dance & Basics of Kathak | To acquaint the students with the literary and historical background of the Indian classical dance | Vibration interschool dance competition |
| May | Dance[classical] * THEORY * PRACTICAL | Short questions based on dance (21-40) Tatkar (Foot Movements) | Basic knowledge of kathak dance tatkaar is the first and the most important step of kathak | Vibration interschool dance competition and Mother's Day |
| July | Dance[classical] * THEORY * PRACTICAL | Short questions based on dance (41-60) Hastak (Hand Movements) | In kathak hastak (hand movements) helps to facilitate storytelling along with tatkar (foot movements). | Symphony interhouse dance competition |
| August | Dance[classical] * THEORY * PRACTICAL | Short questions based on dance (61-70) Practice of Tatkar & Hastak on Teental | Kathak dance is mainly about tatkar (foot movements) hastak (hand movements) learning both movements together helps to improve basic of kathak. | Independence Day |
| September | Half yearly Examination | | | |
| October | Dance[classical] * THEORY * PRACTICAL | Short questions based on dance (71-90) Introduction of Chakkar (Spins) | Students will learn that in kathak chakkar commonly used for graceful entrance or exit which adding elegance to the dance | Annual function of senior secondary |
| November | Dance[classical] * THEORY * PRACTICAL | Short questions based on dance (91-110) Chakkars on different count or beats. | Chakkar on different beats helps to bring variation in kathak dance | |
| December | Dance[classical] * THEORY * PRACTICAL | Short questions based on dance (111-130) Practice of chakkars on all the steps together. | Practice of chakkars for perfection | Football Tournament (Inauguration Ceremony) |



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|-----------------|---|--|--------------------------------|--------------|
| January | Dance[classical] * THEORY * PRACTICAL | Short questions based on dance (131 - 140) Presentation of all the steps together on teental. | Presentation of all the steps. | Republic day |
| February | Annual Examination | | | |

Exam Syllabus

| Half Yearly | Annual |
|---|---|
| Theory: Short questions based on dance (western) (1-70) Practical: freestyle dance and perfection. | Theory: Short questions based on dance (western) (71-140) Practical: hip-hop dance and perfection. |



SUBJECT – VPA – INSTRUMENTAL (INDIAN)

| Month | Category | Activity | Aim/Objective | Project |
|------------------|--|--|---|--|
| April | Instrumental [Indian] • Theory • Practical | Short questions (1-20) Dadra Taal Pattern on Dholak, Tabla Taal Teentaal | Introduction of the Indian Instrument | Preparation of the Inter House Instrument competition. Symphony. |
| May | Instrumental [Indian] • Theory • Practical | Short questions (21-40) Dadra Taal types on Tabla, dholak. | Practice for Perfection in Taal Types. | Symphony Inter House Instrument comp. |
| July | Instrumental [Indian] • Theory • Practical | Short questions (41-60) Teentaal on Tabla | Basic Knowledge of Taal Teentaal Types. | Preparation of Independence Day. |
| August | Instrumental [Indian] • Theory • Practical | Short questions (61-70) Taal Dadra on Tabla in Western Style. | To give Basic Knowledge of Dadra Taal. | Independence Day (cultural Programme) |
| September | Half Yearly Examination | | | |
| October | Instrumental [Indian] • Theory • Practical | Short questions (71-90) Motivational song | Taal Knowledge of song. | Preparation of Annual function |
| November | Instrumental [Indian] • Theory • Practical | Short questions (91-110) Taal Revision | Taal knowledge | Annual function |
| December | Instrumental [Indian] • Theory • Practical | Short questions (111-130) Sports song | To give Taal knowledge of Sports song. | Foot ball Tournament |
| January | Instrumental [Indian] • Theory • Practical | Short questions (131-140) Patriotic song. | Practice for Patriotic song. | Republic Day |
| February | Annual Examination | | | |

Exam Syllabus

| Half Yearly | Annual |
|---|---|
| Theory: Short questions (1-70) Practical: Taal- kaharva, Dadra, Teentaal, on Tabla, Dholak. | Theory: Short questions (71-140) Practical: Taal Variation in Kaharva Dadra; |



CLASS: VII – BIFURCATED SYLLABUS – 2024 – 25

SUBJECT – VPA – INSTRUMENTAL (WESTERN)

| Month | Category | Activity | Objective/Aim | Project |
|------------------|---|--|--|--|
| April | <u>Instrumental [western]</u> • Theory • Practical | Short questions (1-20) Introduction of the Instruments and Fingering practice | Basic technique of holding the instrument | Orchestration of Inter house. Instrumental Competition |
| May | <u>Instrumental [western]</u> • Theory • Practical | Short questions (21-40) Fingering of instruments & Rhythm stroke pattern | Basic knowledge of the notation & rhythm | Symphony Inter house. Instrumental Competition |
| July | <u>Instrumental [western]</u> • Theory • Practical | Short questions (41-60) Practice of previous work | Notation & rhythm perfection | Orchestration of Independence Day Event |
| August | <u>Instrumental [western]</u> • Theory • Practical | Short questions (61-70) Practice of Playing notation with rhythm metronome | Playing notation with Rhythm | Independence Day Event |
| September | Half Yearly Examination | | | |
| October | <u>Instrumental [western]</u> • Theory • Practical | Short questions (71-90) Working knowledge of the soul Music | To prepare student to take part in school Musical events | Orchestration of Annual Event |
| November | <u>Instrumental [western]</u> • Theory • Practical | Short questions (91 - 110) Practice of playing soul Music | To prepare students to take part in school Musical events | School Annual Function |
| December | <u>Instrumental [western]</u> • Theory • Practical | Short questions (111 - 130) Practice of playing soul Music and Beat practice | To prepare students to take part in school Musical events | Orchestration of Republic Day Event |
| January | <u>Instrumental [western]</u> • Theory • Practical | Short questions (131 - 140) Lead and rhythm combined Playing in a rock band | To prepare students to take part in school Musical events. | Republic Day Event |
| February | Annual examination | | | |

Exam Syllabus

| Half Yearly | Annual |
|--|--|
| Theory: Short questions (1-70) Practical: Lead /rhythm instrument (Basic Notation and rhythm) | Theory: Short questions (71-140) Practical: Lead /rhythm instrument (Along with a song) |



SUBJECT – VPA – THEATRE

| Month | Category / Topic | Objective/Aim | Activity | Project |
|-----------|--|---|--|--|
| April | <u>Theory</u> Short Questions (1–20) <u>Practical</u> <ul style="list-style-type: none"> Introduction to theatre, its relation to education Rhythm & Movement | <ul style="list-style-type: none"> Making aware about the importance of theatre art in present education system Physical Development | Various Games & Exercises to improve Rhythm & Movement | |
| May | <u>Theory</u> Short Questions (21–40) <u>Practical</u> <ul style="list-style-type: none"> Voice & Speech | <ul style="list-style-type: none"> Language Development | Various Games & Exercises to improve Voice & Speech | Symphony – Inter House Competition |
| July | <u>Theory</u> Short Questions (41–60) <u>Practical</u> <ul style="list-style-type: none"> Sensory & Motor Development Emotional and Aesthetic Development | <ul style="list-style-type: none"> To Drive Sensory Stimulation To increase motivation and develop appropriate interpersonal skills | Various Games & Exercises to Develop Sensory & Motor Skills | |
| August | <u>Theory</u> Short Questions (61–70) <u>Practical</u> <ul style="list-style-type: none"> Introduction of Role Play, Developing Character, Pantomime | <ul style="list-style-type: none"> To bring characters to life and to tell stories | Task to perform different characters, Role Play and Mime Act | Independence Day (Theatrical Presentation) |
| September | Half Yearly Examination | | | |
| October | <u>Theory</u> Short Questions (71–90) <u>Practical</u> <ul style="list-style-type: none"> Improvisation Exploring Social Issues, Street Play | <ul style="list-style-type: none"> To develop creativity, mental flexibility and thinking skills To help build children's self-confidence and public speaking ability | Task to Improvise Work on Street Play | |
| November | <u>Theory</u> Short Questions (91–110) <u>Practical</u> <ul style="list-style-type: none"> Creating Plays from other sources and Poetry | <ul style="list-style-type: none"> To evoke emotions and make audience think about its central theme | Work on Musical Play | Annual Function |
| December | <u>Theory</u> Short Questions (111–130) <u>Practical</u> <ul style="list-style-type: none"> About Set, Light and Sound, Back Stage Work, Management and Planning | <ul style="list-style-type: none"> It makes the theatre more creative and exciting, from backstage techniques. Students learn to successfully create visual and auditory, | Task to Design Set, Light and Back Stage Work of a Play. | |



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| | | imagery for stage production. | | |
| January | <u>Theory</u> Short Questions (131–140) <u>Practical</u> <ul style="list-style-type: none"> Continuation of previous work | | | |
| February | Annual Examination | | | |

Exam Syllabus

| Half Yearly | Annual |
|--|--|
| Theory: Short questions (1-70) Practical: Speech Test, Dialogue Delivery Test | Theory: Short questions (71-140) Practical: A scene on a One Act Play, A scene on a Street Play |

**SUBJECT – ROBOTICS**

| Month | Name of the Chapter | Objective/Aim |
|------------------|---|---|
| April | Introduction to Arduino | <ul style="list-style-type: none"> • Arduino UNO Board Working and configuration, Arduino Software |
| | Digital input and output | <ul style="list-style-type: none"> • Learning of coding Arduino and how output change according to their input |
| | Series connection of LEDs and LED blinking alternatively. | <ul style="list-style-type: none"> • LED working and uses, Series connection in breadboard, learn how to blink LED alternatively using microcontroller |
| May | Controlling of DC motor and LED | <ul style="list-style-type: none"> • Learn the controlling the DC motor using the Arduino |
| | Arduino Mini Piano | <ul style="list-style-type: none"> • Making sound with Buzzer and use of Pushbuttons Interfacing of devices with Arduino |
| | IR sensor detection | <ul style="list-style-type: none"> • Learning of working principle of IR sensor Learning of how television, air condition and other electrical equipment turn on and off with remote |
| July | Make a counter | <ul style="list-style-type: none"> • Learn how to programme of counter using seven sagement |
| | Rain detection using arduino | <ul style="list-style-type: none"> • How rain sensor detects the rain droplets and gave command to microcontroller |
| | Wireless doorbell system | <ul style="list-style-type: none"> • How to use radio frequency for giving command to Arduino uno with RF receiver and transmitter |
| | Smart surveillance robot using Atmega328p | <ul style="list-style-type: none"> • learning of sensors how it works and how to control a bot |
| August | Smart street light monitoring by computer and Atmel | <ul style="list-style-type: none"> • Learn how street light automatic on during night and off during day |
| | Smart parking of vehicle through HC-SR04 | <ul style="list-style-type: none"> • Learn how to programme for ultrasonic sensor How its echo and trigger works |
| | Student counter of class | <ul style="list-style-type: none"> • Count how many students in classroom its monitoring by RFID |
| September | Revision | Half Yearly Examination |
| October | Making digital thermometer | <ul style="list-style-type: none"> • Use thermal sensor or thermistor for detecting temperature and it will display on LCD |
| | Making of LED matrix | <ul style="list-style-type: none"> • Create words and number on LED matrix by using row and column |
| | Water level indicator | <ul style="list-style-type: none"> • Making of water level indicator and alarm when tank is fill |
| November | Detecting the humidity of weather | <ul style="list-style-type: none"> • With the use of DHT11 humidity sensor display the humidity of weather |
| | Measure the intensity of force | <ul style="list-style-type: none"> • By the use of force sensor make a programme to detect the force and pressure and gave command |
| | Wireless light control | <ul style="list-style-type: none"> • How to use radio frequency for controlling the lights |
| December | Intro to 3D Printer and Cad Designing | <ul style="list-style-type: none"> • Understand of using the 3D printer programming environment |
| | What is cad modelling | <ul style="list-style-type: none"> • Understand the concept of CAD for making a 3D figure |
| | Making of hollow cylinder | <ul style="list-style-type: none"> • Learning of using 3D programming software for designing a hollow cylinder by defining the dimensions |



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|-----------------|--------------------|---|
| January | Making of key ring | <ul style="list-style-type: none">Designing of a key ring by defining the length and radius within the digital file |
| | Making of table | <ul style="list-style-type: none">Creating a 3D dimensional figure by defining the length, breadth and height |
| February | Revision | Annual Examination |

Exam Syllabus

| Half Yearly | Annual |
|--|---|
| Multiple choice questions based on activities conducted from April to August | Multiple choice questions based on activities conducted from October to January |