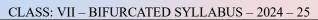




SUBJECT - ENGLISH

Month	Chapter Name	Objective/Aim	Subject Enrichment Activity	Project
April	READING- Unseen passage	To enhance comprehension skills.		
	WRITING- Notice Writing, (Invitation)	To enable the students to write a short piece of writing.		
	Paragraph Writing	To enable the students to write a long piece of writing.	Ġ	
	GRAMMAR – L-1 The Sentence L-2 Nouns	To teach proper writing technique. To recapitulate the different kinds of Nouns.		
	LITERATURE – L1- Three Questions	To enhance self- realization and value inculcation.	Children will be asked to write any three questions whose answers they want to know on A4 sheet.	
	P1- The Squirrel	To make learners know about the look and the mannerism of a squirrel.		
	S.R-L1-The Tiny Teacher	To highlight the lesson of hard work.	What have you learnt from 'The Tiny Teacher'? Write on A4 sheet.	
May	READING – Unseen passage	To enhance comprehension skills. To test the student's ability to comprehend.		
	WRITING – Bio- Sketch	To enable students to make one's profile attractive		
	Notice Writing (Excursion)	To write a short piece of writing.		
	GRAMMAR – L4- Articles	To teach the proper usage of 'A', 'An', 'The'.		
	LITERATURE – L3-Gopal & The Hilsa Fish	To impart the value of wisdom.		
	P2- The Rebel	To impart knowledge of who a Rebel is, and what makes one a rebel.		
July	READING – Unseen passage	To enhance comprehension skills. To test the student's ability to comprehend.		Poster making
	WRITING – Article writing	To enable the students to write in a particular style.		
	GRAMMAR – L7-Verbs (Expressing the Present) L8-Verbs (Expressing the Past)	Students will understand grammatical usage of verbs.		







	CE	ASS: VII - BIFURCATED STLLABUS - 2024 - 23		
	P3- The Shed P4- Chivvy S.R- L2. Bringing up Kari	Students will learn that we should not believe in baseless imaginative stories about ghosts and other supernatural creatures. Students will learn that they should always listen and obey the orders of elders. To highlight the loyalty of an animal. To make learners know about instructions given by elders. Acquainting a child about keeping a pet and taking care of it	Write a short paragraph on your favorite pet. How will you take care of it?	
August	READING – Unseen passage WRITING – Letter of complaint to the Civic Authority	To enhance comprehension skills. To enable students to write in style for communicative purposes.	25	
	GRAMMAR – L9-Verbs (Expressing the Future) LITERATURE – L 4-The Ashes That Made Trees Bloom P 5- Trees L5- Quality	To teach proper usage of different forms of verb. Usage of appropriate preposition. To educate the child about the fact that the result obtained from any action depends on our good or bad works. To teach the importance of trees in our life. Highlights the value of hard work, compassion, honesty, and commitment.	2	
September	READING – Unseen passage WRITING – Notice (inviting contributions) GRAMMAR – L14-Prepositions	To enhance comprehension skills. To understand the mode of circulation of specific information. To acquaint the child with grammatical usage of prepositions will also enhance skill		Collage making
	LITERATURE – S.R-L3- Golu Grows a Nose	for editing. To enhance the child's curiosity.	Poster making on your favorite character from the story "Golu Grows a Nose".	
October	READING – Unseen passage WRITING –	To enhance comprehension skills. To teach the circulation of specific		
	Letter to the Editor GRAMMAR – L12 -Verbs: Active &Passive Voice	information & how to approach the editor. To acquaint the child with grammatical usage of verbs.		
	LITERATURE- P6- Mystery of the Talking Fan	To educate the child through poems about sound created by fan & how it is stopped.		
November	READING – Unseen passage	To enhance comprehension skills.		



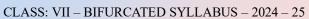




	WRITING – Story Composition	To use the given inputs and construct a meaningful story.		
	GRAMMAR – L15-Conjunctions	To understand conjunctions & their proper usage.		
	LITERATURE – P 7- Dad and the cat and the tree L6- Expert Detectives	To impart a teaching of not to be overconfident in life & not to give up easily. Students will learn that we should always be kind to people and should not make perceptions merely based on the things people say about someone.		
	S.R- L 4 Chandni	To teach the students about the value of freedom & fight for it.	,5	
December	READING – Unseen passage	To enhance comprehension skills.		Poster making
	WRITING – Story Composition	To enhance the imagination & creativity	2	
	GRAMMAR – L12-Verbs: Active & Passive voice	To impart the knowledge of correct usage of Active /Passive voice.	Chain Spelling	
	LITERATURE – S.R L 5 The Bear Story P 8 -Meadow Surprises L 8 -A Homage to our Brave Soldiers	The children will be able to develop thinking skills and create imaginary stories to impart the value of being kind towards animals. Students will learn that meadows are full of surprises and have many stories to tell. To impart the value of respecting soldiers who have sacrificed their lives for freedom.		
January	READING – Unseen passage	To enhance comprehension skills.		
	WRITING – Informal Letter & Letter to civic authority.	To understand the method of circulation of specific information & how to approach civic authorities		
	GRAMMAR – L16-Direct & Indirect Speech	To impart the knowledge of correct usage of speech.		
	LITERATURE – S.R L6- A Tiger in the House	To impart the value of love & care towards animals.		
	S.R L7- An Alien Hand	To enhance student's knowledge and imagination about a space project.		
February	Revision			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Reading-	Reading- Unseen	Reading - Unseen	Reading -	Reading - Unseen	Reading - Unseen
Unseen Passage	Passage	Passage	Unseen Passage	Passage	Passage







		.55. VII – BIFURCATI		1	
- C	0	Writing-	Writing -	O	Writing-
Notice (Invitation)		Article Writing,	Letter to the		Notice Writing, Story
Paragraph writing	Bio sketch	Bio sketch,			writing, Letter to the
		Formal letter to	Writing		Editor
		civic authority,			and Civic authorities,
		Notice Writing			Bio Sketch,
					Paragraph Writing,
					Article Writing
Grammar -	Grammar-	Grammar-	Grammar-	Grammar-	Grammar -
L1- The	L4-Articles	L1-The Sentence,	L9-Verbs-	L12-Verbs:	L16- Direct and
Sentence,		L2-Nouns, L4-	Expressing the	Active	Indirect Speech +
L2-Nouns		·	Future, L15-		All previous topics
		Verbs-Expressing			
		the Present,	3		
		L8-Expressing the			
		Past, L14 -			
		Prepositions		1 ()	
Literature-	Literature -		Literature-	Literature-	Literature-
	L3- Gopal and the		L-6 Expert	L-8 A Homage to	Reader- L1 Three
	_		Detectives		Questions, L4- The
,		L3- Gopal and the	P 6 -Mystery	Soldiers	Ashes that made
S.R L-1 The Tiny		-		P 8 -Meadows	trees bloom,
	S.R-L2- Bringing	L4 - The Ashes			L6- Expert
		that Made Trees	cat	S.R. L-5 The Bear	_
	-	Bloom	S.R -L-4	Story	L8- A Homage to our
		L5 -Quality,	Chandni	•	Brave Soldiers
		P2- The Rebel,			P2 The Rebel, P3
		P3-The Shed,			Trees, P7 Dad and
		P4-Chivvy,			the cat and the tree,
		P5-Trees			P8 Meadow
		S.R-L1- The			surprises,
		Tiny Teacher,			S.R -L4 Chandni
					L5-The Bear Story
		L2- Bringing up			L3-THC DCal Story
		L2- Bringing up Kari			_
					L-6A Tiger in a House
		Kari			L-6A Tiger in a







SUBJECT - HINDI

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
अप्रैल	लेखन - अपठित गद्यांश, अनुच्छेद लेखन ,पत्र लेखन (अनौपचारिक) व्याकरण पाठ-1भाषा लिपि व्याकरण, पाठ-2 वर्ण विचार,अनेकार्थी शब्द ,विलोम शब्द, पर्यायवाची वसंत- पाठ-1 हम पंछी उन्मुक्त गगन के , पाठ-2 हिमालय की बेटियां, पाठ -3 कठपुतली महाभारत कथा से - महाभारत कथा –देवव्रत, भीष्म प्रतिज्ञा	1-छात्रों में भाषा के सभी कौशलों का विकास करना 2- पर्यावरण की सुरक्षा कराना और पशु, पक्षियों की रक्षा, जीवन दायिनी नदियों के लाभ को पहचानना। 3- स्वतंत्रता का महत्व बताना।	कक्षा में पक्षी सहित पिंजरे का निर्माण करवाना	
मई	लेखन- अपठित पद्यांश, अनौपचारिक पत्र व्याकरण- पाठ- शब्द विचार , एकार्थी प्रतीत होने वाले शब्द वसंत- पाठ- 4 मिठाईवाला महाभारत कथा से – विदुर, कुंती ,भीम	1-छात्रों में यथार्थ एवं स्वभाविक जीवन का बोध कराना शब्द निर्माण प्रक्रिया से अवगत कराना स्लोगन लेखन,"राष्ट्रीय भाषा हिंदी "		
जुलाई	लेखन – अपिठत गद्यांश, औपचारिक पत्र। व्याकरण- पाठ - सन्धि, उपसर्ग , प्रत्यय वाक्यांश के लिए एक शब्द, विलोम शब्द, पर्यायवाची। वसंत-पाठ- (नाटक) पापा खो गए महाभारत कथा से - कर्ण, द्रोणाचार्य।	1-नाट्य प्रस्तुति हेतु अभिनय कला को विकसित करना। 2-विद्याथियों में कठिन समय में भी सकारात्मक सोच रखने की प्रेरणा देना।	कक्षा में ईमानदारी, सच्चाई,व जीवनमूल्यों पर आधारित कहानी का प्रस्तुतीकरण।	
अगस्त	लेखन – अपिटत पद्यांश, पत्र-अनौपचारिक- औपचारिक, अनुच्छेद लेखन, सूचना लेखन व्याकरण-पाट – समास , संज्ञा, लिंग, वाचन , कारक, अनेकार्थी , मुहावरे वसंत - पाट- (कविता)शाम-एक किसान, अपूर्व अनुभव महाभारत कथा से - इंद्रप्रस्थ,, लाख का घर, पाण्डवों की रक्षा, द्रोपदी स्वयंवर	शाम एक किसान के द्वारा ग्रामीण सौंदर्य का परिचय देना।। महाभारत के प्रसंग तथा प्रमुख पात्रों का परिचय देना।	कक्षा में नाट्य मंचन	
सितम्बर	लेखन - अपठित गद्यांश, पद्यांश अभ्यास पत्र वसन्त-पुनरावृति अभ्यास पत्र,बाल महाभारत कथा से- शकुनि,का प्रवेश, भीम और हनुमान			
अक्तूबर	लेखन - अपिठत गद्यांश, अनुच्छेद लेखन, पत्र व संवाद लेखन । व्याकरण - सर्वनाम, विशेषण, क्रिया, काल, लोकोक्ति, पर्यायवाची। वसन्त-पाठ-रहीम के दोहे, पाठ - एक तिनका, ख़ानपान की बदलती तस्वीर। महाभारत कथा से - मायावी सरोवर, यक्ष प्रश्न, अज्ञातवास।	1-विद्यार्थियों में सच्ची मित्रता की भावना को विकसित करना। मनुष्य द्वारा घमंड न करने की सीख देना। महाभारत के पात्रों तथा प्रसंगों की जानकारी देना।	कक्षा में दोहा, चौपाई अंताक्षरी प्रतियोगिता विभिन्न प्रदेशों के खानपान का चित्र सहित वर्णन करना	
नवम्बर	लेखन - अपठित पद्यांश, कहानी लेखन व्याकरण – वाच्य, अव्यय, वाक्य , लोकोक्ति, पर्यायवाची शब्द वसंत - पाठ- नीलकंठ पाठ- भोर और बरखा, पाठ - वीर कुंवर सिंह महाभारत कथा से – अज्ञातवास, राजदूत संजय, शांतिदूत श्री कृष्ण, भीष्म शरशैय्या पर	भाषा ज्ञान के अंतर्गत लोकोक्ति समास का ज्ञान कराना। आधुनिक परिवेश में खानपान के बदलते स्वरूप का परिचय देना,,पशु पक्षियों से प्रेम कर करना।		





दिसम्बर	लेखन - अपठित पद्यांश , अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद लेखन व्याकरण - विराम चिह्न, लोकोक्तियाँ, मुहावरे, वाक्यांश के लिए एक शब्द , समरूपी भिन्नार्थक शब्द वसंत – पाठ-संघर्ष के कारण मैं तुनक मिजाज हो गया - धनराज पिल्लै, महाभारत कथा से- अश्ववत्थामा,		हॉकी के चार खिलाड़ियों का चित्र सहित वर्णन	
जनवरी	लेखन - अनुच्छेद लेखन, पत्र लेखन वसंत- अभ्यास पत्र	पढ़ें गए पाठों का प्रत्यास्मरण कराना।		
	महाभारत कथा से - युधिष्ठिर की वेदना, पाठ - पांडवों का धृतराष्ट्र के प्रति व्यवहार,			
फ़रवरी	लेखन- अपठित गद्यांश-पद्यांश (अभ्यास), पुनरावृति कार्य –		A .	7
	वसंत- अभ्यास पत्र			
	महाभारत कथा से – श्रीकृष्ण और युधिष्ठिर		0.0	

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
लेखन- अपठित गद्यांश,	लेखन - अपठित काव्यांश ,	लेखन -अपठित गद्यांश,	लेखन-अपठित गद्यांश,पठित	लेखन- अपठित	लेखन - अपठित व पठित
पठित पद्यांश,पत्र लेखन	<mark>पठित गद्यांश, पद्यांश,</mark>	पद्यांश, पठित गद्यांश,	पद्यांश, अनुच्छेद लेखन,पत्र	पद्यांश, पठित गद्यांश,	गद्यांश, पद्यांश, पत्र-
(अनौपचारिक) ,	अनुच्छेद लेखन, संवाद लेखन,	पद्यांश अनुच्छेद लेखन, पत्र	लेखन, संवाद लेखन	पत्र, अनुच्छेद, संवाद	<mark>औपचारिक, अनौ</mark> पचारिक,
अनुच्छेद लेखन, संवाद	,पत्रलेखन	(औपचारिक/ अनौपचारिक	व्याकरण- सर्वनाम,विशेषण,	लेखन	अनुच्छेद, संवाद लेखन,
लेखन	व्याकरण- शब्द –विचार,), संवाद लेखन, सूचना	काल, क्रिया, पर्यायवाची,(16-	व्याकरण- वाच्य,	सूचना लेखन
व्याकरण- पाठ-1 भाषा,	सन्धि, उपसर्ग, प्रत्यय	लेखन	30) लोकोक्ति(11-15)	अव्यय, वाक्य,	व्याकरण- पाठ -भाषा,
बोली लिपि और	वाक्यांश के लिए एक शब्द	व्याकरण – समास ,	वसंत -पाठ-रहीम के दोहे, पाठ- एक तिनका, खान-पान की	<mark>लोकोक्ति (15-25</mark>),	बोली,लिपि और व्याकरण,
व्याकरण , पाठ- 2	(1-10) पर्यायवाची (1-15)	संज्ञा,लिंग, वचन, कारक,	बदलती तस्वीर	वसंत – पाठ-नीलकंठ,	विशेषण,
वर्णविचार, अनेकार्थी	वसंत से पाठ- कठपुतली,	मुहावरे (1-10), अनेकार्थी	महाभारत -भीम और हनुमान,	पाठ- भोर और बरखा,	क्रिया,अव्यय,विराम
शब्द (1-10), विलोम	मिठाईवाला,	शब्द (11 -20)	मायावी सरोवर, यक्ष प्रश्ने,	पाठ- वीर कुंवर सिंह,	
शब्द (1-10)	महाभारत -विदुर, कुंती,	विलोम शब्द (11-20), अनेक शब्दों के लिए एक	अज्ञात वास	महाभारत -राजदूत	चिन्ह,उपसर्ग,प्रत्यय,
वसंत से - पाठ-1 हम	भीम	शब्द (11-20)		संजय, शांति दूत	मुहावरे (21-30)
पंछी उन्मुक्त गगन के,	नान	वसंत -हम पंछी उन्मुक्त		श्रीकृष्ण, भीष्म	,लोकोक्तियां(16-25), समरूपी भिन्नार्थक
पाठ- 2 हिमालय की	. 0	गगन के, हिमालय की		शरशय्या पर	
बेटियां, पाठ- 3		बेटियां, कठपुतली,		KI(KI341 1/)	शब्द(21-30), वाक्यांश के लिए एक श <mark>ब्द</mark>
कठपुतली		मिठाईवाला,पापा खो गए,			, ,
महाभारत – पाठ -		शाम एक किसान, अपूर्व अनुभव			(21-30)
महाभारत कथा, देवव्रत,		महाभारत – कर्ण ,			वसंत- पाठ- हम पंछी
		द्रोणाचार्य,लाख का घर,			उन्मुक्त गगन के, खान-पान
भीष्म- प्रतिज्ञा		<mark>पांडवों की रक्षा,</mark> द्रोपदी			की बदलती तस्वीर,
		स्वयंवर, इंद्रप्रस्थ, शकुनि			नीलकंठ,भोर और बरखा,
		का प्रवेश			रहीम के दोहे, वीर कुंवर
					सिंह, संघर्ष के कारण मैं
					तुनुकमिजाज हो गया -
					धनराज
					महाभारत -अज्ञात वास, राजदूत संजय, शांतिदूत
					श्रीकृष्ण, भीष्म शरशय्या
					पर, अश्वत्थामा







SUBJECT – SANSKRIT

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	खंड -क रु चरा- सुभा षतानि खंड ख - व्याकरण संख्या 1 से 20 तथा धातु रूप,शब्दरूपगुरु ।-	इकारांत शब्द रूप ज्ञान संस्कृत प्रथम पुरुष मध्यम पुरुष का ज्ञान	<mark>नवीन 'धातु</mark> ओं का परिचय देना ।	
May	खंड -क दुर्बुद् धः वनश्यति । खंड ख व्याकरण संख्या -20 से 40 तक, पर्यायवाची, वलोम दैनिक शब्द ।	संस्कृत शब्दकोश का वकास । संख्यावाची शब्दों का ज्ञान	वाक्य निर्माण करो ।	लकारों का भेद स्पष्ट करते हुए एक सुंदर वज्ञापन बनाओं ।
July	खंड क- रु चरा- पं डता रमाबाई, स्वाबलंबनम् । खंडख - व्याकरण- कम्-पुल्लिंग) (नपुंसक लंग शब्दरूप, धातुरूप, कारकप्रयोग।	दिनचर्या में प्रयोग होने वाली वस्तुओं के संस्कृत नामों का ज्ञान तुमुन् तथा ल्यप् प्रत्यय का बोध कराना		
August	खंड क- रु चरा - सदाचारः खंड ख - – व्याकरण- कर्ता कारक का प्रयोग कर वाक्य निर्माण, चत्र वर्णन।	संख्यावाचक वशेषण का परिचय <mark>दे</mark> ना । श्लोक गायन । पर्यायवाची वलोम शब्दों से अवगत कराना ।	कारक वभक्ति का प्रयोग करते हुए नवीन वाक्यों का निर्माण करना ।	कारक वभक्ति का प्रयोग करते हुए स्वयं से संबंधत वाक्य का निर्माण करो
September	खंड क - रु चरा :संकल्प - : सद् धदायक, त्रिवर्ण :ध्वज :। खण्ड ख - ट्याकरणनदी शब्दरूप -, दैनन्दिनप्रयोगाय शब्दावली, पर्यायवाची	दृढ़ इच्छा शक्ति का महत्व मनोरंजक तरीके से कथा के माध्यम से समझाना इकारांत स्त्री लंग का ज्ञान कराना तथा धातु से अवगत कराना ।		<mark>वर्ग प्रहे</mark> लका से शब्दों को चुनकर लखो ।
October		वद्यालय तथा शक्षा का महत्व छात्रों को समझाना । सूक्तियों के माध्यम से छात्रों को जीवन संबं धत महत्वपूर्ण तथ्य से अवगत कराना ।		अपने वद्यालय से संबंधत पांच वाक्य संस्कृत में लखो ।
November	खण्ड करु चरा वश्वबंधुत्वम्-, समवायो हि दुर्जयः । खंड ख - कम् शब्द रूप, स्था धातु रूप तथा वर्ण वचार ।	कर्म व मेहनत का महत्व मनोरंजक तरीके से कथा के माध्यम से समझाना । वशेषण तथा वशेष्य से अवगत कराना।	सूक्तियों का शुद्ध उच्चारण करते हुए भावार्थ स्पष्ट करना ।	
December	खंड क -रु चरा वद्याधानम्, अमृतम् संस्कृतम् । खंड ख व्याकरण तद् शब्द रूप , संख्यावाची शब्द तथा वाक्य निर्माण	स्वर सं ध का ज्ञान देना तथा सर्वनाम शब्द रूप से अवगत कराना ।	सर्वनाम शब्द रूपों से अवगत कराना तथा संधयों का ज्ञान देना ।	वपर्यय से संबं धत वर्ग प्रहे लका को पूर्ण करो ।
January	खंड क - रु चरा , लालनगीतम् खंड ख ट्याकरण कम् शब्द रूप तीनो लंगो में तथा चत्र वर्णन ।	व ध लंग लकार का प्रयोग कराना वाक्य निर्माण संखाना ।		







 February
 कराए गए संपूर्ण कार्य की पुनरावृ त

 तथा ज्ञान परीक्षण हेतु कक्षा
 परीक्षण ।

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
पाठ1,2 ,पठित गद्यांश ,	पाठः-३,४,५, पठित गद्यांश	पाठ-1से ७ तक, पठित	<mark>ਧਾਠ 8,</mark> 9, 10, ਧਠਿਨ	<mark>पाठ- 11</mark> ,12, पठित	ਧਾਠ- 8 ,9,10,11,12,13,
अपठित गद्यांश	, अपठित गद्यांश	गद्यांश, अपठित गद्यांश	गद्याश , अपठित	गद्यांश, अपठित	पठित गद्यांश, <mark>अपठित</mark>
शब्दरूप -गुरु , धातुरूप – (शब्दरूप: - कम्(पुल्लिंग-	शब्दरूपम्- (नदी),	गद्यांश	गद्यांश	गद्याश
लट् व लङ् लकार में)	नपुंसक लंग)	धातुरूपम् –(पञ्चेषु	शब्दरूप- मति, धातुरूप- (शब्दरूप – तत्	शब्दरूप – तत्
पर्यायवाची शब्द , वलोम	धातुरूप:(लोट्लकारे	लकारेषु)	लट् लकारे ,लृट् लकारे)	((पुल्लिग,	(स्त्री लङ्ग) , धातुरूप-
शब्द संख्या - I - 40	लृट लकारे)	वाक्यनिर्माण,	संख्या- 61- 80	नपुसंक लङ्ग) ,	लट्, लृट,लङ् , लोट्
	वाक्यनिर्माण,	पर्यायवाचीशब्दाः	पर्याय, वलोमशब्द,	धातुरूप- ' चर्' लङ् ,	लकार, संख्या - 81-
	पर्यायवाचीशब्दाः	वलोमशब्दाः, संख्या(1-60)	वाक्यनिर्माण 🧹	(गार् (गपगर, साउपा -	100
	वलोमशब्दाः, संख्या(२०-			01 100	पर्याय, वलोम शब्द,
	50)			पर्याय, वलोम शब्द, ,	चत्र वर्णन,
				शरीर के अंगों के नाम,	वाक्यनिर्माण
				चत्र वर्णन ।	









SUBJECT - FRENCH

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	UNITÉ -1 Les monuments et les musses Parisians	To enhance their knowledge about France and get to learn things about the country like its monuments and museums.	To tell the same Indian things as per the chapter.	Show different kind of monuments and museums in France.
	UNITÉ-2 Les vrai amis Les adjectifs et leur placement	To make them understand about basic grammar topics adjectives and their placements.	SC	
May	UNITÉ-3 La vie au college. L'interrogation, L'adverbe de quantite. Les verbes	To make them understand the interrogation and their uses	100	
July	UNITÉ- 4 La journee d'Elena Les verbes pronominaux L'heure	To make them understand how to describe time in French, and pronominal verbs.	Describe your day in French	
August	UNITÉ- 5 C'est par ou la gare? Les prepositions	To make them understand the usage of prepositions.		
September	UNITÉ- 6 Les fete françaises fetes	To make students understand about the French festivals.	Classroom activity to tell different French festivals and why they are celebrated?	
October	UNITÉ- 7 La fete dela francophonie Les pays et leur specialites Les prepositions de lieux	To make them understand the usage of prepositions in places. To make them learn the about the French cities and their specialities.	Description of France cities	
November	UNITÉ-8 La nouvelle generation L'imperatif	To make the students understand about the topic imperative.		
December	UNITÉ- 9 On prepare la fete Les adverbe interrogatifs Les adjectifs interrogatifs	To make them understand the french adjectives and adverbs.		
January	UNITÉ-10 Journee de cloture. Savoir et connaitre	To make them understand the French verbs.	Describe an Indian festival in French.	

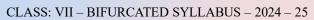




February Revision

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Lecon 1 et 2 Repondez aux questions, Les adjectifs et leur placement	Lecon 2 et 3 L'interrogation, L'adverbe de quantite. Les verbes, Les verbes pronominaux, L'heure	Lecon 1 a 5 Le texte (unseen passage) Decrivez votre journee, L'interrogation, Les verbes (-tir), Les prepositions, L'heure, Les adjectifs et leur placement, Culture et civilization(lecon-1)	Lecon 6,7 Les fetes(les verbes), Les pays francaises, Les prepositions de lieux.	Lecon 8 et 9 Les adverbe interrogatifs Les adjectifs interrogatifs, L'imperatif	Lecon 2,4,6,7,8,9,10 le texte, Les verbes Les adjectifs, Les verbes pronominaux, Les adjectifs interrogatifs, Les adverbe interrogatifs, L'imperatif, L'heure, Decrivez la fete francaise, Culture et civilization. (lecon-6,7)







SUBJECT – SCIENCE

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	Ch-1 Nutrition in plants	Students will understand to take food, get energy by living organism, and understand the concept about Photosynthesis.	Grow micro plants.	To show the presence of starch in leaves.
		Students will understand the concept of human digestive system; modes of feeding vary in different organism.	Show the mode saprotrophic nutrition in plants.	To show the effect of saliva on starch.
May	Ch-3 Heat	Students will know the concept, how heat flows from body at a higher temperature to a body of lower temp, conductors of heat, insulators of heat.	100	*Use of clinical and laboratory thermometer. *To show the various mode of heat transformation.
July	Ch-5 Physical & Chemical changes	Students will understand the concept about physical and chemical changes.	Make a model of sand clock.	To study the neutralization reactions. And displacement reactions.
	Ch-6 Respiration in organism	Students will learn the concept of respiration, anaerobic & aerobic respiration, mechanism of breathing, respiration in earthworm, insects.	Make a model of human respiratory system	To show the presence of carbon di-oxide in exhale air.
August	Ch-9 Motion & Time	Students will understand the speed, Circulatory motion, oscillatory motion, distance time graph, pie chart.		To calculate the time period of simple pendulum.
	Ch-12 Forest	Students will know about forest, comprising various plants, animals, micro-organism, their interaction between soil, water & air, soil erosion, forest-dwelling communities.		
September	Half Yearly Examinat	tion		
October	Ch-4 Acids, bases & salts	Students will understand the concept of acids, bases & salts, their physical & chemical properties, Indicators, natural & synthetic indicators, neutralization reaction.		*Prepare China rose indicator in lab. *To check the nature of unknown solution with







				the help of indicator.
	Ch-10 Electric current & its effect	*Students will know the symbols of electric components, electric current, heating effect of current & its application. *Magnetic effect of current, Electromagnet & its many devices	* Making a scientific toy using electromagnet.	*To show the heating effect of current.
November	Ch-7 Transportation in animals & plants	*Students will know the concept of circulatory system in human being, heart, blood vessels, and components of blood. Excretory system & its organs, Kidneys, removal of waste. showing the composition of air.	*Find out about blood groups and their importance.	
December	Ch-11 Light	*Students will understand the image formed by plane mirror, convex & concave mirror. *Image formed by convex lens, concave lens, rainbow, white light having seven colours.	*Prepare a Newton's disc to show that light is made up of seven colours.	*Identify the image formation through convex, concave and plane mirror.
	Ch8-Reproduction in plants	*Students will understand about the concept of asexual reproduction; vegetative propagation, unisexual & bisexual flower, pollination, fertilization, Fruit formation & seed dispersal of seed.		
January	Ch-13 Waste water story.	*Students will know the meaning of wastewater, it reserved, sewage, water treatment plants, undertrained sewage system, Water treatment products- sludge, biomass, harmful effects/diseases caused by wastewater.		
February	Revision and Annual	Examination		

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch. 1, 2	Ch. 3, 5	Ch.1, 2, 3, 5, 6, 9,	Ch. 4, 7	· ·	Ch. 1, 3, 4, 7, 8,
		12			10, 11, 13





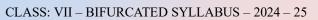
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SUBJECT - MATHS

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity
April	Ch-1. Integers	To aware the application of integers in practical life.	Addition and subtraction of integers using integer's kit
	Ch-8. Rational Numbers	To perform the operations on rational numbers.	
May	Ch-2. Fractions and Decimals	To aware the multiplication and division of fractions and decimals in daily life situations.	Addition and subtraction of fractions by using fraction kit.
July	Ch-2. Fractions and Decimals (Continued)		12
	Ch-3. Data Handling	To represent the data with the help of a graph, double bar graph and develop understanding about mean, mode, median.	
August	Ch-4. Simple Equations	To construct the equations for word problems and verification of the solution of the equation.	
	Ch-5. Lines and Angles	To know about the relationship between angles formed by transversal in parallel lines.	To find various types of angles by using Lines and Angles kit
September	Ch-7. Comparing Quantities HY Revision	To learn percentage and its application in daily life	
October	Ch-6. The Triangles and its Properties.	To learn properties of different types of triangles	Pythagoras property by using Pythagoras kit.
November	Ch-10. Algebraic Expressions	To frame algebraic expression and learn about solutions.	
	Ch-11. Exponents and Powers.	To learn the laws of exponents to simplify the exponential expressions	
December	Ch-9. Perimeter and Area	To learn perimeter and area of 2D shapes and their usage in life	To find perimeter and area of 2D shapes by using Geoboard kit
January	Ch-12. Symmetry	To learn about the symmetry of different types of shapes.	
	Ch-13. Visualising Solid Shapes	To differentiate between 2D and 3D shapes by different methods	Use of 3-D Kit
February	Revision for Annual Exam	ination	

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Ch- 1,8	Ch-2,3	Ch-1,2,3,4,5,7,8	Ch- 6, 10	Ch- 9, 11	Ch- 4,6,7,8,9,10,11, 12, 13







SUBJECT – SOCIAL SCIENCE

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	History Ch-1 Tracing Changes Through a Thousand Years Civics Ch-1 On Equality Geography Ch-1 Environment	To bring the awareness about the beginning of Medieval period in Indian history-social/administrative changes. To bring the awareness about the importance of social/religious/financial equality. Awareness about the types of environments	Diagram	
May	History ch-2 kings and kingdoms Civics ch-2 role of government in health Geography ch-2 inside our earth	To bring the awareness about the new dynasties of Central and South India. Awareness about right to health care in India working and division of various departments in State Govt. To provide knowledge about the formation and classification of types of rocks, layers/structure of earth's interior.	Map Work Diagram	
July	History Ch-3 Delhi:12 th to 15 th Century CIVICS CH-3 How the State Govt. Works Geography CH-3 Our Changing Earth	Social scenario that attracted Turks & other rulers of central Asia and the reasons for their establishment. Functioning of State legislature, State Elections To provide Knowledge about the various movements of the Earth.	Personality Enactment	
August		Reasons for the establishment of Mughals as successful rulers in India. Make them understand gender discrimination practices through case studies. Awareness about social changes that have occurred in the life of women. Composition and layers Atmosphere.	Map work Quiz	Internal Assessment
September	Revision and Half Yearly E	<u> </u>	l	
October	Civics Ch- 6 Understanding Media Ch-7 Market Around Us	Knowledge about the role of media &technology on society. Understanding the impact of market on the society and its importance.		Project







	Geography Ch- 5 water	Distribution of water resources water cycle & their importance.	Map work	
November	History Ch- 5 tribes, nomads & settled communities. Ch-6 devotional paths to the divine. Geography ch-6 human environment interactions – the tropical and subtropical region.		Quiz Map work	
December	History Ch-7 Making of the regional cultures. Civics Ch-8 A Shirt in the market Geography Ch-7 Life in the Desert	Understanding the situations that led to the development of regional culture. Understanding the process of valuing /devaluing a product. Understand about the importance of Sahara Desert and Ladakh.	Legy,	Project
January	History Ch-8 Eighteenth century political formations	Decline of Mughal empire and emergence of new political groups	Map Work	
February	Revision			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
History CH-1 Civics Ch-1 Geography Ch-1	History Ch-2 Civics Ch-2 Geography Ch-2	History Ch- 1,2,3,4 Civics Ch- 1,2,3,4,5 Geography Ch- 1,2,3,4	History Ch- 5 Civics Ch-6 Geography Ch-5	Civics Ch- 7 Geography Ch-6	History Ch- 5,6,7,8 Civics Ch- 3,6,7,8 Geography Ch- 2,3,5,6,7



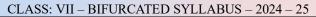




SUBJECT - COMPUTERS

Month	Name of the Chapter	Objective/Aim	Activity/Practical
April	Ch. 1. Number System	 Students will be able to: Know about different number systems. Conversion of decimal to binary. Conversion of binary to decimal. Perform binary addition and subtraction. 	 To perform conversion of Decimal to Binary. To perform conversion of Binary to Decimal. Binary arithmetic.
May	Ch. 2. Introduction to Krita	 Students will be able to: Know about Krita and its features. Learn how to start Krita. Learn about the various components of Krita. Learn how to create a new file in Krita. 	Create a poster on the topic, 'Waste Management', in Krita using the tools that you have learnt in the chapter.
July	Ch. 3. Editing worksheet in Excel.	Students will be able to: Select cells, change cell contents. Enter numbers as Text, Date and Time. Insert and delete columns and rows. Copy and move data. Use the auto fill and flash fill features.	Your school is organising an Inter-School Patriotic Song Competition in which all the nearby schools of the city are participating. You are a member of the cultural committee of your school, and you have to collect the participants data from other schools. Create an Excel sheet for the same.
August	Ch. 4. Formulas and Charts in Excel.	Students will be able to: Work with formulas. Learn about cell range and cell references. Use different functions. Create different types of charts.	Create a spreadsheet and apply various formula and functions in it. Use functions to analyse the spreadsheet and display the appropriate messages.
September October	Revision Ch. 5. Lists, Images, and Tables in HTML 5	Half Yearly Examination Students will be able to: Revise the basic HTML tags. Work with different types of lists. Use various list properties, use nested and description list. Create table and use various table properties. Insert images in a table.	Create a web page displaying your personal profile, portraying your aim in life, hobbies, and strengths that make you unique. Use the required HTML tags to beautify your web page including lists and tables.
November	Ch. 7. Control Statements in Python.	Students will be able to: Use operators and understand their precedence. Understand the types of control statements. Use conditional statements.	Write the code for the following programs. • Using the string replication operator, print your name 10 times.







			• Check if the entered year is a leap year.
December	Ch. 8. Natural Language Processing	 Students will be able to: Understand the concept of NLP. Know the working of NLP. Know various tasks and techniques of NLP. Explain the applications of NLP. 	Make a PowerPoint presentation on the topic: Various applications of NLP. Add pictures, slide transitions, and custom animations to make it more effective.
January	Ch. 9. Machine Learning	 Students will be able to: Learn the concept of artificial intelligence and machine learning. Explain the need of machine learning. Understand the types of machine learning and their functions. Know the applications of machine learning. 	Make the computer guess a drawing.
February	Revision	Annual Examination	

Half Yearly	Annual
Ch. 1 to 4.	Ch. 5, 7, 8 and 9.





SUBJECT – G.K. & LIFE SKILLS

Months	General Knowledge	Aim/Objectives	Life Skills
April	Ch-1: Nature's Basket	To make students aware about varied species of birds and animals.	Vibes page no. 17
	Ch-2: Looking at the past	Learners will know about the places of religious importance and different wars took place in the past.	
May	Ch-3: Break Time	To develop important learning and problem- solving skills as well as to improve memory and concentration.	Vibes page no. 28
	Ch-4: Geo Terrain	To equip students with the knowledge about different landforms and water bodies.	2
July	Ch-5: Bookworm	books and authors from across the globe.	
	Ch-6: Potpourri	To enable learners to recognize patterns and make connections between seemingly varied general awareness topics.	
August	Ch-7: Culture Gallery	To help students recognize and appreciate theirs as well as other people's beliefs, customs, and cultural values.	Vibes page no. 48, 63
September	Discussion of current affai	rs	1
October	Ch-8: Saare Jahaan se Achha	To enable students, know about different movie actors and musicians.	Vibes page no. 85
	Ch-10: Science Lab	To equip students with the knowledge about technology they need to navigate in an increasingly digital world.	
November	Ch-11: Be a sport	To enhance knowledge about numerous sports being played in different countries.	Vibes page no. 92
	Ch-12: Tricks of the Trade	To enable students to know about successful entrepreneurs and various terms used in economics.	
December	Ch-13: Politically correct	To gain insight into popular and prominent political leaders.	Vibes page no. 98
	Ch-14: Work your brain	To strengthen critical thinking and build fluency with numbers.	
January	Ch-9: Tell me why?	To inculcate creativity and help students to be a divergent thinker.	Vibes page no. 104
	Ch-15: Voter ID Card	To ensure learners know every crucial detail related to Voter ID Card.	
February	Discussion of current affai	rs	

Half Yearly	Annual
General Knowledge:	General Knowledge:
Ch-1: Nature's Basket	Ch-8: Saare Jahaan Se Achha
Ch-2: Looking at the past.	Ch-9: Tell me why?





Ch-3: Break Time Ch-4: Geo Terrain

Ch-5: Bookworm Ch-6: Potpourri

Ch-7: Culture Gallery Life Skills (Vibes):

Pages no. 17, 28, 40, 48, 63

Current Affairs:

Important news from April - September

Ch-10: Science Lab

Ch-11: Be a sport

Ch-12: Tricks of the Trade Ch-13: Politically correct

Ch-14: Work your brain Ch-15: Voter ID Card

Life Skills (Vibes):

Pages no. 85, 92, 98, 104

Current Affairs:

Important news from October - February







SUBJECT - ART

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	Perspective art work in art file Book – Pg-11,13,15,17	An introduction of perspective art and methods	perspective art activity technique of using point and lines	Poster making Topic-Respect to nature
May	Draw two symbols in art file Book – Pg-18,21,22,23	Study of light and shades	Logo activity Innovation of logos	
July	Draw any two animals in art file Book – Pg-28,29	Study of vehicles	Texture activity to use lines and proportions	
	Composition of Dandia in art file Book – Pg-32,33,34,35	Drawing sketching colouring of different objects	Colour mixing activity Developing the sense of colour mixing	
September	Book – Pg-36,37,38	Drawing and colouring in animals	Shading activity To use shading with colours	
	Still life with pencil shading Book – Pg-39,40	Drawing and colouring in insects	Pencil shading activity to use shading pencil to create art	
November	Warli art Boo – Pg-50,51	Expressions with human face	Folk art Initiation of warli art	Different types of creative art
	Poster making – Future India Book – Pg-52,53	Drawing hand and feet	Poster activity Representation of future India	
	Composition of football match in file Book – Pg-56,58,60	Study of Balance (Symmetrical)	Symmetrical art Imbibing the sense of symmetry	
February	Book – Pg-61,66	Composition with Human figure And completion of the pending work		

Half Yearly	Annual
Book – Pg-10 to 38	Book – Pg-39 to 66
Perspective art, Symbols, Animal art, Dandia scene etc.	Still life, Warli art, Poster making, Football match etc.

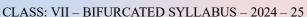




<u>SUBJECT – SUPW – FOOD AND HERBAL HERITAGE</u>

Month	Name of the Chapter	Objective/Aim	Subject Enrichment Activity	Project
April	Introduction to Hygiene	Students will be able to maintain cleanliness in kitchen	Draw pictures of food safety	
May	Introduction to methods of cooking	Students will be able to learn about different types of cooking method	Make a recipe using any one method of cooking	
July	Identification of physical and chemical changes	Students will be able to learn about types of changes	Activity-1 Physical change. E.g. 1. Dissolving sugar in water 2. Crumpling sheet of Aluminium Foil Chemical change- Various activities using food materials to how chemical change. E.g 1. Burning of matchstick 2. Banana/ Potato turn black	Recipe making
August	Food enrichment	Students will be able to know the significance of presentation required for food items.	Activity-1 Prepare and design packaging hamper for home-made chocolate. Activity 2 Prepare a healthy corn chaat using different ingredients of your choice and note down the recipe.	Gift hamper
September	Exhibition of prod	ucts prepared by the students.		l
October	Introduction of lemon grass	Students will be able to learn about the benefits of drinking herbal tea.	Activity-1 Make herbal tea with the help of ingredient lemon grass. Activity-2 Make detox water using aloe vera gel. Theory	
November	Food Adulteration	Adulteration Test- Turmeric Metanil Test	Adulteration Test- Turmeric Metanil Test. Share an incident where you have used herb or spice to enhance your health during the pandemic. Theory	
December	Introduction through story – ginger	Children will be introduced to an Asian herb ginger.	Search the recipe of ginger candies on YouTube and prepare it at home. Enjoy the	



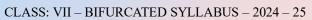


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			candies with your family and friends.	
			Briefly explain the points to be kept in mind while harvesting	
February	Presentation of the work done			









SUBJECT - SPORTS

Month	Name of the Skill	Objective /Aim	Subject Enrichment activity
April - May	 Introduction to various sports: basketball, soccer, volleyball, and track and field. Basic rules and techniques of each sport. Fitness assessments: endurance, strength, flexibility, and agility. Warm-up exercises and stretching routines. Introduction to the concept of fair play and sportsmanship. 	Develop fundamental motor skills	1. Participation and effort in SPORTS activities. 2. Skill development and improvement over time. 3. Understanding and application of rules and strategies.
July	 Track and field events: running (sprints, middle-distance, relays), long jump, high jump, shot put. Techniques and training for each track and field event. Practice sessions and mini competitions. Importance of goal setting and self-improvement. 	Enhance physical fitness and overall health.	
August - September	 Soccer and basketball: rules, positions, basic strategies. Passing, shooting, dribbling techniques. Teamwork drills and small-sided games. Emphasize communication and cooperation on the field/court. 	Promote teamwork, cooperation, and sportsmanship.	Sportsmanship and teamwork. Fitness and physical performance assessments.
October - November	 Introduction to tennis and badminton. Grips, strokes, serving techniques. Singles and doubles play. 	Introduce basic rules and strategies of various sports.	
December - January	 Introduction to winter sports: ice skating, skiing, snowboarding (if applicable). Safety guidelines and equipment usage. Indoor recreational activities: table tennis, indoor climbing, yoga. Focus on enjoying physical activity in various environments. 		
February	 Review of skills and techniques learned throughout the year. Friendly competitions and tournaments. Individual and team assessments. Reflection on personal growth and achievement. 	Encourage participation and enjoyment of physical activity.	







SUBJECT – ASTRONOMY

Month	Content	Objective/Aim	Subject Enrichment Activity	Project
April	Exploring the concept of travel in outer space.	Students would be able to: Learn about the eight planets in the solar system. Identify key facts about their assigned /chosen planet as they research. Work as a group to develop a plan for promoting travel to their planet.	Planet tours In this creative activity, students learn about an object in our solar system and create a travel brochure or advertisement to attract future. Space tourists to their exotic destination. Engages students with both facts and imagination.	To create a travel brochure on any one celestial body.
May	Telescope parts overview.	Students would be able to identify the different components of an astronomical telescope. They would get familiarise with the functions of each part.	Anatomy of a telescope 1. To explore the history of an astronomical telescope. 2. Students will be asked to draw the structure of a telescope by labelling all its parts along with their uses. Its working and safe storage will also be discussed.	
July	Travel and ageing across the cosmos.	various speeds and distances. It will be more concrete when students can relate it to their own experience of time. 2. Children would be able to understand the concept of	1. What's my age again? Students will be asked to calculate how old they would be on another planet and make an age chart consisting of any five planets of their choice. 2. To design a rover using recycled material To explore the engineering challenges of wheels, speed and friction.	
August		1- students would be able to learn about the origin of stars and understand their life cycle. 2. Students would be able to: "Connect the dots" to form constellations from stars. Compare their perspectives to the perspectives of other students and ancient peoples. Recognize a few famous constellations and know the myths behind them.		
September	<mark>Half Yearl</mark> y Examina	tion		







October	History of space and its components.		The cosmic timeline. 1-to trace the major cosmic events from the big bang to the present day and represent them on a timeline.	
November	Exploring the diversity of celestial phenomena.	different cosmic events happen and how do they effect the beings on earth.	Cosmic phenomenon to witness every year. 1. Students will be asked to search about phenomena like eclipse and meteor showers, to know why and how they happen. They will be asked to present their findings in the form of a ppt/ infographics.	
December	Beyond gravity- investigating the effects of space travel on human body.	understanding how human body changes during its travel in space.	Effects of space travel in astronauts. To make an infographic representation on how a human body gets affected while its travel in outer space.	
January	Galactic art- painting the wonders of the cosmos.		Astro art Act- stars on my canvas.	To make a 3-d model to show different layers of earth's atmosphere and show different types of vehicles which fly in each of them.
February	Revision	Annual Examination.		

Half Yearly	Annual
Multiple choice questions based on activities conducted	Multiple choice questions based on activities conducted from
from April to August	October to January





SUBJECT - VPA - DANCE (WESTERN)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (1-20) Introduction to Theme Dance	Basics of theme dance.	Vibration interschool dance competition
May	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (21-40) Basic of patriotic theme.	Practice of the dance steps.	Vibration interschool dance competition and Mother's Day
July	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (41-60) Practice of previous work.	Practice for perfection	Symphony interhouse dance competition
August	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (61-70) Practice for practical exam.	Revision of dance steps.	Independence Day
September	Half yearly Examination			1
October	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (71-90) Explanation of devotional theme.	Basic of devotional theme.	Annual function of senior secondary
November	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (91-110) Practice of theme	Practice of choreography.	
December	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (111-130) Devotional explanation	Practice for practical exam.	Football Tournament (inauguration ceremony)
January	Dance[western] *THEORY * PRACTICAL	Short questions based on dance (131-140) Practice for practical	Practice for practical	Republic day
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-	Theory: Short questions based on dance (western) (71-
70)	140)
Practical: freestyle dance and perfection.	Practical: choreography of bolly hop dance style.

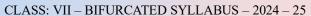




SUBJECT - VPA - DANCE (CLASSICAL)

Month	Category/Topic	Activity	Aim/objective	Project
April	Dance [Classical] *THEORY * PRACTICAL	Introduction of Indian Classical Dance & Basics of Kathak	To acquaint the students with the literary and historical background of the Indian classical dance	Vibration interschool dance competition
May	Dance[classical] *THEORY * PRACTICAL	dance (21-40) Tatkar (Foot Movements)	Basic knowledge of kathak dance tatkaar is the first and the most important step of kathak	Vibration interschool dance competition and Mother's Day
July	Dance[classical] *THEORY * PRACTICAL	dance (41-60) Hastak (Hand Movements)	In kathak hastak (hand movements) helps to facilitate storytelling along with tatkar (foot movements).	Symphony interhouse dance competition
August	Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (61-70) Practice of Tatkar & Hastak on Teental	Kathak dance is mainly about tatkar (foot movements) hastak (hand movements) learning both movements together helps to improve basic of kathak.	Independence Day
September October	Half yearly Examination Dance[classical] *THEORY * PRACTICAL	Short questions based on dance (71-90) Introduction of Chakkar (Spins)	Students will learn that in kathak chakkar commonly used for graceful entrance or exit which adding elegance to the dance	Annual function of senior secondary
November	Dance[classical] *THEORY * PRACTICAL	Chakkars on different count or beats.	Chakkar on different beats helps to bring variation in kathak dance	
December	Dance[classical] *THEORY * PRACTICAL	1	Practice of chakkars for perfection	Football Tournament (Inauguration Ceremony)







	January	Dance[classical] *THEORY * PRACTICAL	1 (101 140)	Presentation of all the steps.	Republic day
ľ	February	Annual Examination			

Half Yearly	Annual
Theory: Short questions based on dance (western) (1-	Theory: Short questions based on dance (western) (71-
70)	140)
Practical: freestyle dance and perfection.	Practical: hip-hop dance and perfection.





<u>SUBJECT – VPA – INSRUMENTAL (INDIAN)</u>

Month	Category	Activity	Aim/Objective	Project
April	Instrumental [Indian] Theory Practical	Short questions (1-20) Dadra Taal Pattern on Dholak, Tabla Taal Teentaal	Introduction of the Indian Instrument	Preparation of the Inter House Instrument competition. Symphony.
May	Instrumental [Indian]TheoryPractical	Short questions (21-40) Dadra Taal types on Tabla, dholak.	Practice for Perfection in Taal Types.	Symphony Inter House Instrument comp.
July	Instrumental [Indian] Theory Practical	Short questions (41-60) Teentaal on Tabla	Basic Knowledge of Taal Teentaal Types.	Preparation of Independence Day.
August	Instrumental [Indian]TheoryPractical	Short questions (61-70) Taal Dadra on Tabla in Western Style.	To give Basic Knowledge of Dadra Taal.	Independence Day (cultural Programme)
September	Half Yearly Examinati	on		
October	Instrumental [Indian]TheoryPractical	Short questions (71-90) Motivational song	Taal Knowledge of song.	Preparation of Annual function
November	Instrumental [Indian]TheoryPractical	Short questions (91-110) Taal Revision	Taal knowledge	Annual function
December	Instrumental [Indian] Theory Practical	Short questions (111-130) Sports song	To give Taal knowledge of Sports song.	Foot ball Tournament
January	Instrumental [Indian] Theory Practical	Short questions (131-140) Patriotic song.	Practice for Patriotic song.	Republic Day
February	Annual Examination			

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Taal- kaharva, Dadra, Teentaal, on Tabla,	Practical: Taal Variation in Kaharva Dadra;
Dholak.	





<u>SUBJECT – VPA – INSRUMENTAL (WESTERN)</u>

Month	Category	Activity	Objective/Aim	Project
April	Instrumental [western]TheoryPractical	Short questions (1-20) Introduction of the Instruments and Fingering practice	Basic technique of holding the instrument	Orchestration of Inter house. Instrumental Competition
May	Instrumental [western]TheoryPractical	Short questions (21-40) Fingering of instruments & Rhythm stroke pattern	Basic knowledge of the notation & rhythm	Symphony Inter house. Instrumental Competition
July	Instrumental [western]TheoryPractical	Short questions (41-60) Practice of previous work	-	Orchestration of Independence Day Event
August	Instrumental [western]TheoryPractical	Short questions (61-70) Practice of Playing notation with rhythm metronome	Playing notation with Rhythm	Independence Day Event
September	Half Yearly Examination		Y_)	
October	Instrumental [western]TheoryPractical	Short questions (71-90) Working knowledge of the soul Music	To prepare student to take part in school Musical events	Orchestration of Annual Event
November	Instrumental [western]TheoryPractical	Short questions (91 - 110) Practice of playing soul Music	To prepare students to take part in school Musical events	School Annual Function
December	Instrumental [western]TheoryPractical	Short questions (111 - 130) Practice of playing soul Music and Beat practice	To prepare students to take part in school Musical events	Orchestration of Republic Day Event
January	Instrumental [western]TheoryPractical	Short questions (131 - 140) Lead and rhythm combined Playing in a rock band	To prepare students to take part in school Musical events.	Republic Day Event
February	Annual examination			

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Lead /rhythm instrument (Basic Notation	Practical: Lead /rhythm instrument (Along with a
and rhythm)	song)



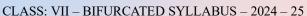




SUBJECT - VPA - THEATRE

Month	Category / Topic	Objective/Aim	Activity	Project
April	Theory Short Questions (1–20) Practical Introduction to theatre, its relation to education Rhythm & Movement	 Making aware about the importance of theatre art in present education system Physical Development 	Various Games & Exercises to improve Rhythm & Movement	
May	Theory Short Questions (21–40) Practical Voice & Speech	Language Development	Various Games & Exercises to improve Voice & Speech	Symphony – Inter House Competition
July	 Theory Short Questions (41–60) Practical Sensory & Motor Development Emotional and Aesthetic Development 	 To Drive Sensory Stimulation To increase motivation and develop appropriate interpersonal skills 	Various Games & Exercises to Develop Sensory & Motor Skills	
August	 Theory Short Questions (61–70) Practical Introduction of Role Play, Developing Character, Pantomime 		Task to perform different characters, Role Play and Mime Act	Independence Day (Theatrical Presentation)
	Half Yearly Examination			
October	Theory Short Questions (71–90) Practical Improvisation Exploring Social Issues, Street Play	 To develop creativity, mental flexibility and thinking skills To help build children's self-confidence and public speaking ability 	Task to Improvise Work on Street Play	
November	Theory Short Questions (91–110) Practical Creating Plays from other sources and Poetry	To evoke emotions and make audience think about its central theme	Work on Musical Play	Annual Function
December	Theory Short Questions (111–130) Practical • About Set, Light and Sound, Back Stage Work, Management and Planning	exciting, from backstage techniques. • Students learn to	Task to Design Set, Light and Back Stage Work of a Play.	





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		imagery for stage production.	
January	Theory Short Questions (131–140) Practical Continuation of previous work		
February	Annual Examination		

Half Yearly	Annual
Theory: Short questions (1-70)	Theory: Short questions (71-140)
Practical: Speech Test, Dialogue Delivery Test	Practical: A scene on a One Act Play, A scene on a
	Street Play

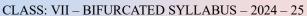




SUBJECT - ROBOTICS

Month	Name of the Chapter	Objective/Aim
April	Introduction to Arduino	Arduino UNO Board Working and configuration, Arduino Software
	Digital input and output	 Learning of coding Arduino and how output change according to their input
	Series connection of LEDs and LED blinking alternatively.	LED working and uses, Series connection in breadboard, learn how to blink LED alternatively using microcontroller
May	Controlling of DC motor and LED	Learn the controlling the DC motor using the Arduino
	Arduino Mini Piano	Making sound with Buzzer and use of Pushbuttons Interfacing of devices with Arduino
	IR sensor detection	Learning of working principle of IR sensor Learning of how television, air condition and other electrical equipment turn on and off with remote
July	Make a counter	• Learn how to programme of counter using seven sagement
	Rain detection using arduino	How rain sensor detects the rain droplets and gave command to microcontroller
	Wireless doorbell system	How to use radio frequency for giving command to Arduino uno with RF receiver and transmitter
	Smart surveillance robot using Atmega328p	learning of sensors how it works and how to control a bot
August	Smart street light monitoring by computer and Atmel	Learn how street light automatic on during night and off during day
	Smart parking of vehicle through HC-SR04	Learn how to programme for ultrasonic sensor How its echo and trigger works
	Student counter of class	 Count how many students in classroom its monitoring by RFID
September	Revision	Half Yearly Examination
October	Making digital thermometer	 Use thermal sensor or thermistor for detecting temperature and it will display on LCD
	Making of LED matrix	Create words and number on LED matrix by using row and column
	Water level indicator	Making of water level indicator and alarm when tank is fill
November	Detecting the humidity of weather	With the use of DHT11 humidity sensor display the humidity of weather
	Measure the intensity of force	By the use of force sensor make a programme to detect the force and pressure and gave command
	Wireless light control	How to use radio frequency for controlling the lights
December	Intro to 3D Printer and Cad Designing	Understand of using the 3D printer programming environment
	What is cad modelling	Understand the concept of CAD for making a 3D figure
	Making of hollow cylinder	• Learning of using 3D programming software for designing a hollow cylinder by defining the dimensions







January	Making of key ring	Designing of a key ring by defining the length and radius within the digital file
	Making of table	 Creating a 3D dimensional figure by defining the length, breadth and height
February	Revision	Annual Examination

Half Yearly	Annual
Multiple choice questions based on activities conducted	Multiple choice questions based on activities conducted from
from April to August	October to January